

# SIOP® Lesson Plan Template 1

PEARSON

**Date:** 2/15/12

**Grade/Class/Subject:** 6<sup>th</sup> grade, English

**Unit/Theme:** Writing Narrative Essay, Misty Burton, Byrd MS, Henrico

**Standards:** 6.7, 6.4d, 6.5a,c,e,j,k

**Content Objective(s):** 1)SWBAT demonstrate prewriting by brainstorming sensory words to use in a narrative essay  
2)SWBAT brainstorm events to include in a narrative essay.

**Language Objective(s):** 1. Students will review orally narrative fiction and nonfiction. 2. Students will discuss orally narrative prompts 3. Students will participate individually and in a whole group discussing essay prompt. 3. Students will brainstorm in writing their chosen topic, and recall sensory words from event.

Key Vocabulary	Supplementary Materials
Fiction vs Nonfiction Narrative P-O-W-E-R Writing Process Sensory Words Figurative Language	Overhead, narrative essay packet, sensory words sheet
<b>SIOP FEATURES</b>	
<b>Preparation</b> <input checked="" type="checkbox"/> Adaptation of content <input checked="" type="checkbox"/> Links to background <input checked="" type="checkbox"/> Links to past learning <input checked="" type="checkbox"/> Strategies incorporated	<b>Scaffolding</b> <input checked="" type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Independent practice <input checked="" type="checkbox"/> Comprehensible Input
<b>Integration of Processes</b> <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Speaking <input checked="" type="checkbox"/> Listening	<b>Group Options</b> <input checked="" type="checkbox"/> Whole class <input type="checkbox"/> Small groups <input type="checkbox"/> Partners <input checked="" type="checkbox"/> Independent
<b>Application</b> <input checked="" type="checkbox"/> Hands-on <input checked="" type="checkbox"/> Meaningful <input checked="" type="checkbox"/> Linked to objectives <input checked="" type="checkbox"/> Promotes engagement	<b>Assessment</b> <input checked="" type="checkbox"/> Individual <input type="checkbox"/> Group <input checked="" type="checkbox"/> Written <input type="checkbox"/> Oral
<b>Lesson Sequence:</b> Students are beginning a narrative essay writing assignment 1. Upon arrival in the room, students will write down homework from homework board. 2. Teacher will explain the activities for today. 3. As the teacher takes roll, a student will pass out the narrative essay packet and sensory chart. 4. Teacher will ask students to read the essay prompts individually and put a star by the prompt that they like best while she takes roll. 5. After roll, teacher will walk around room checking for starred prompt. 6. The teacher will review narrative fiction and nonfiction. 7. The teacher will display essay assignment on overhead with prompts and discuss and review the P-O-W-E-R writing process. 8. Teacher will take a poll of prompts selected. 9. The teacher will share an example narrative essay with students. 10. As the teacher reads each paragraph, she will activate prior knowledge of descriptive/sensory words and figurative language along with proper set up of a formal paper.	

# Siop Lesson Plans 3rd Grade

**Deborah Short**



## **Siop Lesson Plans 3rd Grade:**

### **SYSTEMATIC INSTRUCTION IN READING FOR SPANISH-SPEAKING STUDENTS** Elva Duran,2013-04-01

Students whose first language is not English are the fastest growing group in public schools in all regions of the United States Almost 10 million children between the ages of five and 17 live in the homes and communities in which a language other than English is spoken and presently most schools in the U S are under educating many English learners The achievement of Hispanic students needs to improve dramatically over the next five years and this book describes the cornerstone elements for bringing about this change The initial chapter introduces direct instruction to be used with reading and literacy programs Chapters 2 and 3 provide excellent review of the literature in language development and address developing language instruction listening and speaking with Spanish speaking students and offers what a comprehensive language development program should look like Chapter 4 reviews academic language and literacy instruction while the next addresses the components of instruction in Spanish Chapter 6 offers lesson plan suggestions for Spanish speaking students while the following two sections discuss components that transfer and do not transfer in Spanish to English reading instruction Chapter 9 reviews English language development and provides lesson plans for implementing SDAIE programs Finally Chapter 10 discusses two way bilingual immersion and shares actual classroom schedules and lessons This unique text will help in the preparation of primary grade teachers throughout the U S so that they may be successful with Hispanic students entering the public schools with little or no English background It will also be a useful tool for school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic students **Teaching**

**Science with Hispanic ELLs in K-16 Classrooms** Dennis W. Sunal,Cynthia S. Sunal,Emmett L. Wright,2010-04-20 The fourth volume of RISE aims to strengthen science teacher preparation for regions with growing Hispanic ELL populations It includes research from various stakeholders a national conference and a call for manuscripts addressing priorities research areas and teacher preparation program implementation **The SIOP Model for Teaching History-social Studies to**

**English Learners** Deborah Short,MaryEllen Vogt,Jana Echevarria,2011 Take a Glimpse Inside **The SIOP Model for Teaching English-language Arts to English Learners** MaryEllen Vogt,Jana Echevarria,Deborah Short,2010 Enhance your English language arts content instruction with the SIOP Model and transform your English learners into readers writers and speakers of English Based on the best selling resource Making Content Comprehensible for English Learners The SIOP Model by acclaimed authors Jana Echevarria MaryEllen Vogt and Deborah Short reading and English teacher s literacy coaches intervention teachers and reading specialists have access to research based SIOP tested techniques for lessons specifically for the English language arts ELA classroom This highly anticipated book The SIOP Model for Teaching English Language Arts to English Learners addresses the issues faced in educating English learners ELs in ELA at each grade level SIOP techniques and activities organized around the eight SIOP components guide educators in promoting academic

language development along with comprehensible content Written for SIOP teachers and those who have learned the SIOP Model this book includes proven effective English language arts lessons and comprehensive units designed by SIOP language arts educators Karlin LaPorta and Lisa Mitchener In addition this book provides ideas to adapt the techniques for students at different levels of English proficiency This invaluable resource is sure to become an indispensable resource for ELA educators of English learners Presents a systematic process for teaching both the ELA academic content and ELA academic language to English learners Offers ideas and activities about teaching ELA and organizes activities by grade bands K 2 3 5 or 6 6 8 and 9 12 and SIOP components Provides use tomorrow ideas and activities for implementing the eight components of the SIOP Model in an ELA classroom Includes lesson plans and comprehensive units that illustrate how a particular activity can be effective for ALL students not just English learners Create the ideal SIOP classroom with other resources from the SIOP Model Series 99 Ideas and Activities for Teaching English Learners with the SIOP Model Implementing the SIOP Model through Effective Coaching and Professional Development The SIOP Model for Administrators Making Content Comprehensible for Elementary English Learners Making Content Comprehensible for Secondary English Learners The SIOP Model for Teaching Math to English Learners The SIOP Model for Teaching Social Studies to English Learners and The SIOP Model for Teaching Science to English Learners all published by Pearson     The SIOP Model for Teaching Science to English Learners Deborah Short, MaryEllen Vogt, Jana Echevarria, 2011 Based on the SIOP model Sheltered Intervention Observation Protocol this book presents techniques of teaching science to learners of English and includes sample learning activities and lessons for kindergarten through 12th grade     Higher grounds Patience Adjekai Sowa, PhD, Rachel Jordan, Wendi Ralaingita, Benjamin Piper, 2021-05-23 To address chronically low primary school completion rates and the disconnect between learners skills at the end of primary school and the skills learners need to thrive in secondary school identified in many low and middle income countries more investment is needed to improve the quality of teaching and learning in upper primary grades Accordingly we provide guidelines for improving five components of upper primary education 1 In service teacher professional development and pre service preparation to improve and enhance teacher quality 2 a focus on mathematics literacy and core content area subjects 3 assessment for learning 4 high quality teaching and learning materials and 5 positive school climates We provide foundational guiding principles and recommendations for intervention design and implementation for each component Additionally we discuss and propose how to structure and design pre service teacher preparation and in service teacher training and ongoing support fortified by materials design and assessment to help teachers determine where learners are in developmental progressions move learners towards mastery and differentiate and support learners who have fallen behind We provide additional suggestions for integrating a whole school climate curriculum social emotional learning and school related gender based violence prevention strategies to address the internal and societal changes learners often face as they enter upper primary     *Implementing the SIOP Model*

*Through Effective Professional Development and Coaching* Jana Echevarría, Deborah Short, MaryEllen Vogt, 2008 Click here to watch videos of the authors talking about the SIOP Model Take the SIOP Model to the next level and implement the ground breaking sheltered instruction observation protocol in your school This book is an indispensable resource for K 12 teachers professional development coordinators and coaches and is the ideal companion to *Making Content Comprehensible for English Learners* The SIOP Model Written by renowned author team Jana Echevarria Deborah Short and MaryEllen Vogt Implementing the SIOP Model discusses effective implementation of the SIOP Model and addresses the how and the why of incorporating the SIOP into school curricula This new addition to the SIOP series provides effective professional development and coaching for all those involved with English learners

*Shifting to Online Learning Through Faculty Collaborative Support* Crawford, Caroline M., 2021-06-18 As a result of the COVID 19 pandemic most schools had to suddenly shift from traditional face to face courses to blended synchronous and asynchronous instructional environments The impact upon the immediacy of remote learning was overwhelming to many faculty instructional facilitators teachers and trainers Many faculty and trainers have experience with the analysis design development implementation and evaluation of online and blended learning environments while many faculty and trainers also do not have this knowledge nor experience As such the collegial workspace has developed into a collaborative work environment wherein the faculty are helping faculty partially because the instructional designer staff and learning advisors are overwhelmed with the number of course projects that must be moved from traditional face to face course environments into an online environment within a short period of time The faculty are helping each other make this move offering course design and development support and also instructional tips and tricks that will support successful blended and online experiences that enhance learning outcomes *Shifting to Online Learning Through Faculty Collaborative Support* focuses on supporting and enhancing blended and distance learning course design and development successful tips for course design and teaching techniques for online learning and embracing collegial mentorship and facilitative support for course and faculty success This book highlights the strength of collegial bonds while discussing tools methods procedural efforts styles of engagement learning theories assessment efforts and even social learning engagement implementations in online learning It provides information and lessons and embraces a long term approach towards understanding institutional impact and collegial support This book is valuable for school administrators teachers course designers instructional designers school faculty business and administrative leadership practitioners stakeholders researchers academicians and students interested in how faculty collaborative support is playing a critical role in improving and developing successful online learning

*Making Content Comprehensible for Elementary English Learners* Enhanced Pearson eText Access Card Jana Echevarria, Deborah J. Short, MaryEllen Vogt, 2017-01-28 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before

completing your purchase This access code card provides access to the Enhanced Pearson eText In this comprehensive guide elementary educators get a user friendly approach for planning and implementing lessons that provide students access to grade level content develop students academic English skills and prepare students to be college and career ready Proven successful in improving teaching effectiveness and realizing academic gains for students the SIOP Model presented in this book can be implemented in all content areas and across grade levels and English proficiency levels Highlights of the 3rd Edition include specific applications of SIOP to Common Core and other state standards as well as new educational reforms such as ESSA To help teachers implement the SIOP model new learning aids have been added including Reflect and Apply exercises Teaching with Technology vignettes a new SIOP lesson plan template and sample lesson plan and a new user friendly approach to identifying and writing language objectives The Enhanced Pearson eText version provides embedded video links that enable students to see the SIOP model in action along with interviews featuring SIOP educators Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad R and Android R tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later

### **Co-Planning**

Andrea Honigsfeld, Maria G. Dove, 2021-09-22 Pool your collective wisdom in support of your English learners Bestselling authors Andrea Honigsfeld and Maria G. Dove have returned with this new resource that compliments and expands on their previous titles on co teaching and collaboration by addressing collaborative planning in greater depth Co planning is positioned as the first step toward integrative language and content instruction as regular and purposeful collaboration ensures that ELs MLs have access to core content Key features include Practical step by step guidance to starting and sustaining collaborative planning for integrated language literacy and social emotional development An array of checklists templates and protocols for immediate implementation Snapshots from the Field provide real life examples of co planning in action Beautiful full color design with original sketch notes to bring concepts to life QR codes that link to author interviews elaborating on key ideas

[Expanding Reading Comprehension in Grades 3–6](#) Katherine A. Dougherty Stahl, Georgia Earnest García, 2022-03-25 Students in grades 3–6 need to use increasingly sophisticated comprehension skills and strategies as they read and build knowledge across disciplinary content areas Grounded in research this book presents effective practices for integrating literacy instruction with literature science and social studies Chapters address text selection

vocabulary development strategy instruction discussion formats writing to express and expand comprehension assessment and more Ways to meet the needs of emergent bilingual and culturally diverse students are highlighted throughout Ideal for preservice and inservice teachers and professional staff development the book includes classroom vignettes text boxes with easy to read instructional procedures and curriculum resources Helpful reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size See also the authors related book on the primary grades Developing Reading Comprehension Effective Instruction for All Students in PreK 2

**The SIOP Model for Administrators** Deborah Short, 2008 [A Book For Every Teacher](#) Nan Li, 2015-03-19 A Book for Every Teacher Teaching English Language Learners is a comprehensive guide for K 12 educators seeking effective strategies to support ELL students Rooted in firsthand experience with teacher training programs this book offers practical insights and research backed approaches

**Making Content Comprehensible for Elementary English Learners** Jana J. Echevarria, MaryEllen J. Vogt, Deborah J. Short, 2017-01-25

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*99 Ideas and Activities for Teaching English Learners with the SIOP Model* MaryEllen Vogt, Jana Echevarría, 2008 This text is an ideal companion to Making Content Comprehensible for English Learners The SIOP Model The 99 ideas and activities include a few familiar techniques that have been shown to be especially effective for ELLs as well as many new ideas to SIOP teachers

**A Longitudinal Case Study of a Latina Bilingual Teacher Promoting Academic Literacy Through Social Studies Instruction** Margaret Elizabeth Beddow, 2008

**Methods for Effective Teaching** Paul R. Burden, David M. Byrd, 2010 Methods for Effective Teaching provides research based coverage of general teaching methods for K-12 classrooms that promote student understanding while emphasizing contemporary issues including differentiating your instruction creating a learning community and making modifications in instruction based on student differences This edition offers new content in every chapter on teaching English language learners in all classrooms Other unique coverage includes ways to manage lesson delivery how to apply motivational techniques for instruction and assessment and how to work with colleagues and parents All the content is aligned to professional standards The book's thorough coverage of classroom management and discipline includes a discussion of dynamic ways to create a positive learning environment

**Making Content Comprehensible for Elementary English Learners** Jana Echevarría, MaryEllen Vogt, Deborah J. Short, 2018-07-31 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134550129 In this comprehensive guide elementary educators get a user friendly approach for planning and implementing lessons that provide students access to grade level content develop students academic English skills and prepare students to be college and career ready Proven successful in improving teaching effectiveness and realizing academic gains for students the SIOP Model presented in this book can be implemented in all content areas and across grade levels and English proficiency levels Highlights of the 3rd Edition include specific applications of SIOP to Common Core and other state standards as well as new educational reforms such as ESSA To help teachers implement the SIOP model new learning aids have been added including Reflect and Apply exercises Teaching with Technology vignettes a new SIOP lesson plan template and sample lesson plan and a new user friendly approach to identifying and writing language objectives The Enhanced Pearson eText version provides embedded video links that enable students to see the SIOP model in action along with interviews featuring SIOP educators Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new



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**SIOP Model for Teaching Mathematics to English Learners** Jana Echevarria, MaryEllen Vogt, Deborah Short, 2010 Enhance your Mathematics content instruction with the SIOP Model and transform the academic English and mathematics skills of your English learners Based on the best selling resource Making Content Comprehensible for English Learners The SIOP Model by acclaimed authors Jana Echevarria MaryEllen Vogt and Deborah Short teachers coaches and intervention teachers have access to research based SIOP tested techniques for lessons specifically for the mathematics classroom This highly anticipated book The SIOP Model for Teaching Mathematics to English Learners addresses the issues faced in teaching math to English learners ELs at each grade level SIOP techniques and activities organized around the eight SIOP components guide educators in promoting academic language development along with comprehensible mathematics content Written for SIOP teachers and those who have learned the SIOP Model this book includes proven effective math lessons and comprehensive units designed by SIOP math educators Araceli Avila and Melissa Castillo In addition this book provides ideas to adapt the techniques for students at different levels of English proficiency This book is sure to become an indispensable resource for math educators of English learners Presents a systematic process for teaching both the academic content of mathematics and its associated academic language to English learners Offers ideas and activities about teaching mathematics and organizes activities by grade bands K 2 3 5 or 6 6 8 and 9 12 and SIOP components Provides use tomorrow ideas and activities for implementing the eight components of the SIOP Model in a mathematics classroom Includes lesson plans and comprehensive units that illustrate how a particular activity can be effective for ALL students not just English learners Create the ideal SIOP classroom with other resources from the SIOP Model Series 99 Ideas and Activities for Teaching English Learners with the SIOP Model Implementing the SIOP Model through Effective Coaching and Professional Development The SIOP Model for Administrators Making Content Comprehensible for Elementary English Learners and Making Content Comprehensible for Secondary English Learners The SIOP Model for Teaching Math to English Learners The SIOP Model for Teaching Social Studies to English Learners and The SIOP Model for Teaching Science to English Learners all published by Pearson *Making Content Comprehensible for Secondary English Learners* Jana J. Echevarria, MaryEllen J. Vogt, Deborah J. Short, 2017-01-17 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect

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## Unveiling the Power of Verbal Art: An Mental Sojourn through **Siop Lesson Plans 3rd Grade**

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