

## Chapter 5 Study Guide

- Amphora – Large storage (Greek pottery **RED ON BLACK** or **BLACK on RED**)
- Krater- wide ; mouth mixing (Greek pottery)
- Kylix – 2 handled drinking cup ( Greek pottery)
- Lekythes- narrow neck pouring ( Greek pottery)
- Pyxis- small storage container (Greek pottery)
- Hellenistic- ‘greek like’ ; the blending of Greek cultures with those of Persia, Egypt, and Central Asia following the conquests of **Alexander the Great**.
- Epidauros- most famous Greek agora ( arena) ( sound secret\*) capacity=12 to 14 thousand
- Olympia-site of the Olympics (which started in 776 BC)
- Athens – the home of the Parthenon
- Mycenae- fought against Trojans in Trojan War. Had 50 feet tall walls.
- Delphi-religious center of ancient Greece
- Draco- Strict Law code...death for stealing...Draconian law code.
- Solon- radical, outlawed debt slavery and debt...(sthwtf...onfe)
- Pisistratus-more radical ( than Solon) took land from rich and gave to poor/ began public works projects
- Cleisthenes-Athens was a true democracy by his time
- Pericles-Leader of Athens after Persian War. Architect. Had the **Parthenon** built.
- Phillip II – Alexander the Great’s father. Had three goals 1.build a strong standing army. 2.unify the quarreling Greek city states, and 3. Defeat the Persian Empire. Through marriage 6/7) bribes and might Phillip conquered all of Greece (Sparta) assassinated in 336 BC with possible help of Alexander’s mother
- Alexander ( the Great)-died in Babylon at age of 33. Invaded Persia with 35000 men (considered small army) Brought scholars to lands he conquered along his way to kill the Persian emperor, who was fleeing from him until eventually, the Persians killed their own emperor.
- Antigonos- One of Alexander’s generals that received part of his kingdom. Received Macedonia and Greece (appeared to best part but there was a lot of civil unrest)
- Ptolemy- on of Alexander’s three generals that received Egypt (fell to Rome in 31 BC-Cleopatra)
- Seleucus- one of Alexander’s three generals that received the remaining Persian Sector (biggest)
- Socrates- most famous and first Greek Philosopher ( **Socratic method**-people should challenge and question everything) 470-399 BC sentenced to death...(501 people on jury,280 voted guilty and 221 voted innocent) was 71 years old
- Plato-Socrate’s best student, **wrote Republic** ( challenged and attacked the gov. of Athens) opened Academy(lasted 400- 600 years) 427/8-347/8 BC.... Thought just because majority wanted something , doesn’t mean that it is the way it should be.
- Aristotle- Plato’s student, tutored Alexander the Great, opened **Lyceum**...opened in 387 Bc and lasted until AD 529 ( around 900 years)
- Thespis-“father” of drama...thespian societies
- Aeschylus- wrote 90 tragedies, only 7 survived and 3 are a trilogy
- Euripides- focused on human qualities over Greek God’s influence
- Sophocles-(496-413) Athenian general, wrote about human suffering, **Oedipus Rex**...123 known plays , last one (Ichneutae) in Egypt 1907
- Aristophanes-most famous author of comedies ...(mocked government and gods)
- Herodotus- “ father” of history. Began serious investigation, although often relied on ‘gods’ to explain things (Poseidon responsible in Persian War)

# World History Study Guide 9th Grade

**Diane Bochner Gertler**



## World History Study Guide 9th Grade:

**Educational Research Document Summaries** Educational Research Information Center (U.S.),1966     *Directory of Distance Learning Opportunities* Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation     **Educational Review** ,1926 Vols 19 34 include Bibliography of education for 1899 1906 compiled by James I Wyer and others     **Teaching American History in a Global Context** Carl J. Guarneri,Jim Davis,2015-07-17 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students understanding of American history It includes a wide range of materials from scholarly articles and reports to original syllabi and ready to use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view The contributors include well known American history scholars as well as gifted classroom teachers and the book s emphasis on immigration race and gender points to ways for teachers to integrate international and multicultural education America in the World and the World in America in their courses The book also includes a Views from Abroad section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants A comprehensive annotated guide directs teachers to additional print and online resources     *Normal Instructor and Teachers World* ,1921     **The Pioneer Guide** Ann Arbor High School (Mich.),1956     **Hawaii Educational Review** ,1923     *Social Studies Review* ,1991     American Review Vivian Trow Thayer,1925 Includes section Books     **Grade Teacher** ,1937     **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1960 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December     Subject Offerings and Enrollments, Grades 9-12 Diane Bochner Gertler,1965     **State Course of Study** Virginia,Virginia. DEPT. OF PUBLIC INSTRUCTION.,Virginia. State Board of Education,1918     *Social Studies Education Projects* Thomas L. Groom,Association for Supervision and Curriculum Development,1971     **The New Mexico School Review** ,1954     **Catalog of Copyright Entries** Library of Congress. Copyright Office,1959     *Teachers' Monographs* ,1900     **Bulletin of the American Association of Collegiate Registrars** American Association of Collegiate Registrars,1925     **Bulletin of the American Association of Collegiate Registrars** ,1925 Includes proceedings of the association s annual convention     *Curriculum Series* National Council for the Social Studies,1967

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