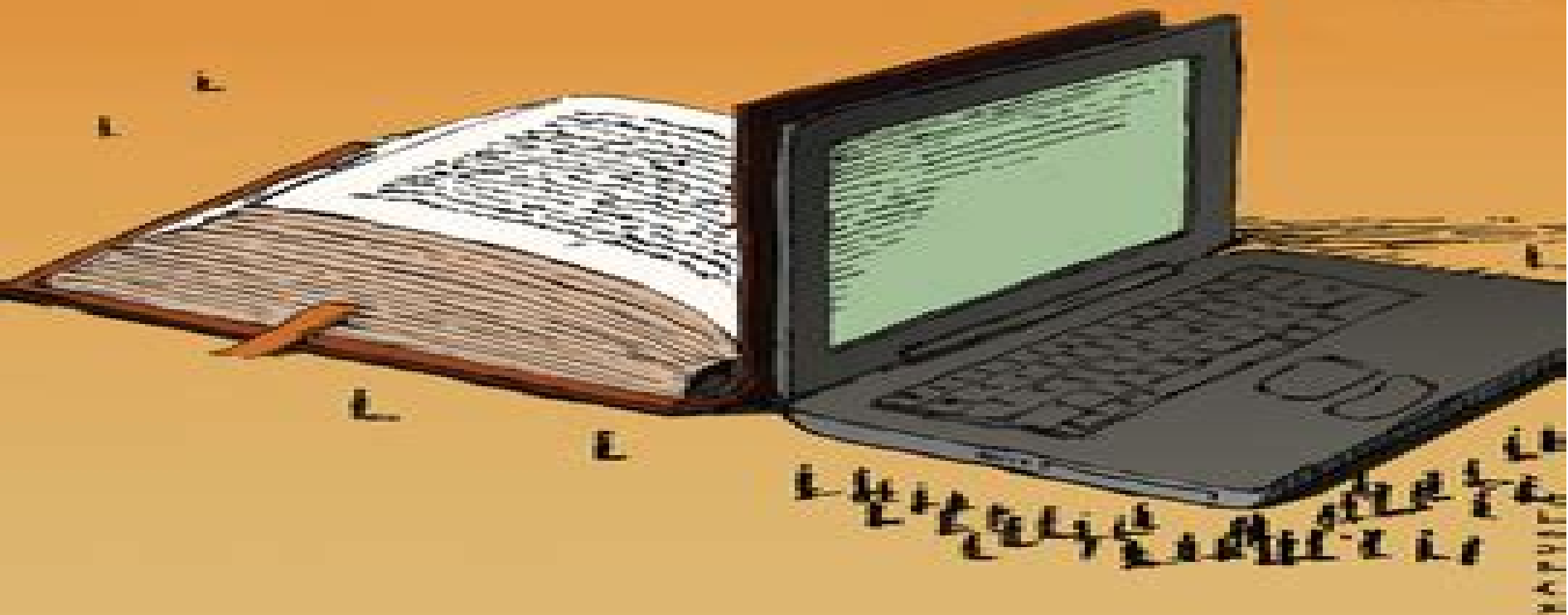


# THE WAR ON LEARNING

GAINING GROUND IN THE DIGITAL UNIVERSITY

ELIZABETH LOSH



# The War On Learning Gaining Ground In The Digital University

**Xiaolong Qi**



## **The War On Learning Gaining Ground In The Digital University:**

**The War on Learning** Elizabeth Losh, 2024-02-06 An examination of technology based education initiatives from MOOCs to virtual worlds that argues against treating education as a product rather than a process Behind the lectern stands the professor deploying course management systems online quizzes wireless clickers PowerPoint slides podcasts and plagiarism detection software In the seats are the students armed with smartphones laptops tablets music players and social networking Although these two forces seem poised to do battle with each other they are really both taking part in a war on learning itself In this book Elizabeth Losh examines current efforts to reform higher education by applying technological solutions to problems in teaching and learning She finds that many of these initiatives fail because they treat education as a product rather than a process Highly touted schemes video games for the classroom for example or the distribution of iPads let students down because they promote consumption rather than intellectual development Losh analyzes recent trends in postsecondary education and the rhetoric around them often drawing on first person accounts In an effort to identify educational technologies that might actually work she looks at strategies including MOOCs massive open online courses the gamification of subject matter remix pedagogy video lectures from Randy Pausch to the Baked Professor and educational virtual worlds Finally Losh outlines six basic principles of digital learning and describes several successful university based initiatives Her book will be essential reading for campus decision makers and for anyone who cares about education and technology

**MOOCs, High Technology, and Higher Learning** Robert A. Rhoads, 2015-10-30 The first book to explore the rise of MOOCs through a social science lens In *MOOCs High Technology and Higher Learning* Robert A Rhoads places the OpenCourseWare OCW movement into the larger context of a revolution in educational technology In doing so he seeks to bring greater balance to increasingly polarized discussions of massively open online courses MOOCs and show their ongoing relevance to reforming higher education and higher learning Rhoads offers a provocative analysis of a particular moment in history when cultural political and economic forces came together with evolving teaching and learning technologies to bring about the MOOC He argues persuasively that the OCW and MOOC movements have had a significant impact on the digitalization of knowledge and that they have helped expand the ways students and teachers interact and develop ideas collaboratively He also critically analyzes the extensive media coverage of MOOCs while examining empirical studies of MOOC content delivery the organizational system supporting the OCW MOOC movement and faculty labor concerns Too often technology advocates champion the MOOC movement as a solution to higher education's challenges without recognizing the pedagogical social and economic costs *MOOCs High Technology and Higher Learning* challenges many of the democratic claims made by MOOC advocates pointing to vast inequities in the ways MOOCs are presented as an alternative to brick and mortar access for low income populations This book offers a clear eyed perspective on the potential and peril of this new form of education

Challenges and Opportunities for the Global Implementation of E-Learning

Frameworks Khan, Badrul H.,Affouneh, Saida,Hussein Salha, Soheil,Najee Khlaif, Zuheir,2021-02-19 As schools continue to explore the transition from traditional education to teaching and learning online new instructional design frameworks are needed that can support with the development of e learning content The e learning frameworks examined within this book have eight dimensions 1 institutional 2 pedagogical 3 technological 4 interface design 5 evaluation 6 management 7 resource support and 8 ethical Each of these dimensions contains a group of concerns or issues that need to be examined to assess and develop an institutions e capability in order to introduce the best e learning practices Challenges and Opportunities for the Global Implementation of E Learning Frameworks presents global perspectives on the latest best practices and success stories of institutions that were able to effectively implement e learning frameworks An e learning framework is used as a guide to examine e learning practices in countries around the globe to reflect on opportunities and challenges for implementing quality learning In this book therefore tips for success factors and issues relevant to failures will be presented along with an analysis of similarities and differences between several countries and educational lessons While highlighting topics such as course design and development ICT use in the classroom and e learning for different subjects this book is ideal for university leaders practitioners in e learning continuing education institutions government agencies course developers in service and preservice teachers administrators practitioners stakeholders researchers academicians and students seeking knowledge on how e learning frameworks are being implemented across the globe

**Crowdsourcing for Innovation in Higher Education** Regina Lenart-Gansiniec,Łukasz Sułkowski,2022-11-11 Significant disruption to the educational sector occurred due to the COVID 19 pandemic This shed a light on the need for new delivery methods and greater collaboration which has become urgent and obvious as existing structures and traditional channels have struggled to cope or shut down Higher education institutions often fail to crowdsource successfully because crowds differ in how they are organized compared to traditional sourcing Instead of managing higher education institutions work with external contributors who self select into the process Crowdsourcing has significant potential to transform the education space by enhancing existing methodologies and offering innovative possibilities to develop new pedagogical techniques This offers benefits for practitioners institutions students and participants Drawing on theory and best practice illustrated with a wide range of the examples and cases Crowdsourcing for Innovation in Higher Education offers invaluable guidance and will be of interest to researchers academics policymakers and students in the fields of higher education development studies organizational studies management science and knowledge management

*The Routledge Companion to Reinventing Management Education* Chris Steyaert,Timon Beyes,Martin Parker,2016-06-17 The position and role of the business school and its educational programmes have become increasingly prominent yet also questioned and contested What management education entails and how it is enacted has become a matter of profound concern in the field of higher education and more generally for the development of the organized world Drawing upon the humanities and social sciences The Routledge

Companion to Reinventing Management Education imagines a different and better education offered to students of management entrepreneurship and organization studies It is an intervention into the debates on what is taught and how learning takes place demonstrating both the potential and the limits of what the humanities and social sciences can do for management education Divided into six sections the book traces the history and theory of management education reimagining central educational principles and outlining an emerging practice based approach With an international cast of authors The Routledge Companion to Reinventing Management Education has been written for contemporary and future educators and for students and scholars who seek to make a difference through their practice

**Digital Rhetoric and Global Literacies: Communication Modes and Digital Practices in the Networked World** Verhulsdonck, Gustav, Limbu, Marohang, 2013-12-31 Understanding digital modes and practices of traditional rhetoric are essential in emphasizing information and interaction in human to human and human computer contexts These emerging technologies are essential in gauging information processes across global contexts Digital Rhetoric and Global Literacies Communication Modes and Digital Practices in the Networked World compiles relevant theoretical frameworks current practical applications and emerging practices of digital rhetoric Highlighting the key principles and understandings of the underlying modes practices and literacies of communication this book is a vital guide for professionals scholars researchers and educators interested in finding clarity and enrichment in the diverse perspectives of digital rhetoric research

**Rendiconti** ,2019

*MOOCs and Their Afterlives* Elizabeth Losh, 2017-08-17 A trio of headlines in the Chronicle of Higher Education seem to say it all in 2013 A Bold Move Toward MOOCs Sends Shock Waves in 2014 Doubts About MOOCs Continue to Rise and in 2015 The MOOC Hype Fades At the beginning of the 2010s MOOCs or Massive Open Online Courses seemed poised to completely revolutionize higher education But now just a few years into the revolution educators enthusiasm seems to have cooled As advocates and critics try to make sense of the rise and fall of these courses both groups are united by one question Where do we go from here Elizabeth Losh has gathered experts from across disciplines education rhetoric philosophy literary studies history computer science and journalism to tease out lessons and chart a course into the future of open online education Instructors talk about what worked and what didn't Students share their experiences as participants And scholars consider the ethics of this education The collection goes beyond MOOCs to cover variants such as hybrid or blended courses SPOCs Small Personalized Online Courses and DOCCs Distributed Open Collaborative Course Together these essays provide a unique even handed look at the MOOC movement and will serve as a thoughtful guide to those shaping the next steps for open education

**The Guardian Index** ,2000      *The Boston Globe Index* ,1998      **Government Reports Announcements & Index** ,1990-04      *AV Market Place 1989* R.R. Bowker. Database Publishing Group,1989      **The Wall Street Journal** ,1995      Information Infrastructure Sourcebook ,1994      **Aviation Week & Space Technology** ,1999

**alternative press index** ALTERNATIVE PRESS INDEX,2002      Resources in Education ,1997      **Documentation**

**Abstracts** ,1998

Library & Information Science Abstracts ,2000

**Current Index to Journals in Education** ,1999

## The Enigmatic Realm of **The War On Learning Gaining Ground In The Digital University**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **The War On Learning Gaining Ground In The Digital University** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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### **Table of Contents The War On Learning Gaining Ground In The Digital University**

1. Understanding the eBook The War On Learning Gaining Ground In The Digital University
  - The Rise of Digital Reading The War On Learning Gaining Ground In The Digital University
  - Advantages of eBooks Over Traditional Books
2. Identifying The War On Learning Gaining Ground In The Digital University
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an The War On Learning Gaining Ground In The Digital University
  - User-Friendly Interface
4. Exploring eBook Recommendations from The War On Learning Gaining Ground In The Digital University
  - Personalized Recommendations

- The War On Learning Gaining Ground In The Digital University User Reviews and Ratings
- The War On Learning Gaining Ground In The Digital University and Bestseller Lists
- 5. Accessing The War On Learning Gaining Ground In The Digital University Free and Paid eBooks
  - The War On Learning Gaining Ground In The Digital University Public Domain eBooks
  - The War On Learning Gaining Ground In The Digital University eBook Subscription Services
  - The War On Learning Gaining Ground In The Digital University Budget-Friendly Options
- 6. Navigating The War On Learning Gaining Ground In The Digital University eBook Formats
  - ePub, PDF, MOBI, and More
  - The War On Learning Gaining Ground In The Digital University Compatibility with Devices
  - The War On Learning Gaining Ground In The Digital University Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of The War On Learning Gaining Ground In The Digital University
  - Highlighting and Note-Taking The War On Learning Gaining Ground In The Digital University
  - Interactive Elements The War On Learning Gaining Ground In The Digital University
- 8. Staying Engaged with The War On Learning Gaining Ground In The Digital University
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers The War On Learning Gaining Ground In The Digital University
- 9. Balancing eBooks and Physical Books The War On Learning Gaining Ground In The Digital University
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection The War On Learning Gaining Ground In The Digital University
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine The War On Learning Gaining Ground In The Digital University
  - Setting Reading Goals The War On Learning Gaining Ground In The Digital University
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of The War On Learning Gaining Ground In The Digital University
  - Fact-Checking eBook Content of The War On Learning Gaining Ground In The Digital University



- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

### **The War On Learning Gaining Ground In The Digital University Introduction**

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