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**THE TEACHING OF
ENGLISH, IN THE
ELEMENTARY AND THE
SECONDARY SCHOOL**

by
Percival Chubb

Teaching English Classic Reprint

Isaac Price

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Lingua Materna Richard Wilson,1905 **Second Book for Teaching English (Classic Reprint)** M. D.

Berlitz,2018-01-09 Excerpt from Second Book for Teaching English As this book is only a continuation of the series begun in the first book the author does not think it necessary to repeat here a description Of his method Of teaching About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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Excerpt from The Teaching of English in Commercial Courses Whatever may be the relative value of composition and literature in the final analysis there is no doubt that the immediate needs of the commercial pupil demand the most thorough attention to composition At the outset the teacher should keep in mind that English is English Business English is nothing but talking and writing in good English about business problems What is ungrammatical or incorrect for other purposes is likewise ungrammatical or incorrect for business The great difference between the English of a college preparatory or general course and that of a commercial course lies in the content which in the latter is drawn almost entirely from the enterprises and operations which are associated with business Furthermore emphasis should be laid upon English as a means rather than as an end in itself The practical rather than the artistic is the goal About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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The Teaching of Oral English (Classic Reprint) Emma M. Bolenius,2015-07-10 Excerpt from The Teaching of Oral English In these days of modern efficiency pedagogy must be practical It must yield results Both press and general public have arraigned the schools of the country for failure to produce effective spoken English Thoughtful teachers acknowledge that pupils leave school with slovenly speech largely because there is no regular supervision of their speech and no systematic practice in oral composition The new movement in teaching English therefore under the inspiring leadership of the English Journal and the National Council of Teachers of English is a strong reaction in favor of oral English About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

How to Teach English to Foreigners (Classic Reprint) Henry Harold Goldberger,2017-12 Excerpt from How to Teach English to Foreigners The necessity for breaking up a series of sentences into new per mutations and combinations forces teachers to adapt other supple mentary procedures About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Direct Method of Teaching English to Foreigners, Vol. 1 (Classic Reprint) Isaac Price,2017-11-12 Excerpt from The Direct Method of Teaching English to Foreigners Vol 1 The text book in English for foreigners must aim to develop the conversational powers of the non english

speaking pupils at the same time that the more formal art of reading is taught These must be correlated in all the work given to this class of pupils The solution of this problem is the purpose of this book About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Lingua Materna Mallinckrodt Research Professor of Physics Richard Wilson, MD MS, Richard Wilson, 2017-09-18 Excerpt from Lingua Materna Chapters on the School Teaching of English The noble and profound application of ideas to life is the most essential part of poetic greatness matthew arnold About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Method and Methods in the Teaching of English (Classic Reprint) Israel Edwin Goldwasser, 2018-03-23 Excerpt from Method and Methods in the Teaching of English To affect the various motives that may prompt an author to add one more to the many books on methods of teaching that are now available there seem to be two very good reasons why a new text on the teaching of English may be deemed unnecessary In the first place there are a number of excellent discussions of the general phases of the subject and of special branches which are sound in principle and scholarly in analysis of the material Secondly in these days when so much is said in favor of allowing the initiative of the teacher to find full expression any book which prescribes definite methods of teaching may be said to set itself against the trend of modern theory Despite these considerations however I have long felt that there is a definite need for the kind of treatment of the subjects connected with the teaching of English in the elementary schools that I have given in this book There is a real need of specific suggestions as to a rational mode of approaching and developing the work in English Teachers are everywhere asking for directions which will give them not so much a model for direct imitation as a basis for intelligent self criticism This book aims to present a consistent method of work in all the branches of elementary English While drawing freely from the various accepted texts and adopting without hesitation many valuable suggestions from teachers and writers in all grades of the work it claims consideration for this original feature It aims to separate the teaching of technique from the teaching for appreciation and self expression and it seeks to found its methods upon a definite psychology of the learning process About the Publisher Forgotten Books publishes hundreds of thousands of

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[The Teaching of High School English](#) Department Of Public Instruction, 2018-02-04 Excerpt from [The Teaching of High School English](#) June 1914 Makers of high school courses of study and high school teachers have not been unmindful of these considerations More of the pupils time during the high school period is devoted to English than to any other subject and this independent of the fact that every recitation is in a sense a recitation in English In the large academic high schools there are more teachers of English than of any other subject How far the results of the teaching justify the time and energy expended is not easily determined It is not to be denied that results are not always what either the public or the teachers themselves could wish In this connection there should be taken into account the forces at work outside of school which impair the results of English teaching and which seriously handicap the work of teachers in this subject as the work of no other body of high school teachers is handicapped Some of these forces are the prevailing low standards of spoken English in many homes and in many communities the dislike of a large number of pupils for written composition of any sort their inability to see the relation of good English to the practical affairs of the world and the enormous amount of cheap periodical matter which the

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The Teaching of English Law at Harvard (Classic Reprint) A. Venn Dicey, 2015-07-09 Excerpt from The Teaching of English Law at Harvard Can English law be taught at the Universities This question was some sixteen years ago raised in my inaugural lecture at Oxford The answer then given on theoretical grounds was that English law could be effectively taught at the Universities by duly qualified teachers to duly intelligent students It is now in my power to assert with confidence that my speculative conclusion is proved to be correct by the irrefutable results of American experience Wherever the law of England prevails throughout the American continent the best instructed and the ablest lawyers have been grounded in its principles by professors The schools of New York of Chicago of Ontario of Nova Scotia of Boston and above all of Harvard establish the fact or as our lawyers of the older school might put it give plausibility to the paradox that English law can be taught at Universities and be taught by University professors On the other side the Atlantic indeed the truth of this conclusion is treated as established past dispute It will further be admitted by every competent judge that nowhere throughout America is law taught so thoroughly as at the University of Harvard The Harvard Law School has compared with other institutions of the United States an ancient history About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

On the Teaching of English (Classic Reprint) English Association, 2017-12-18 Excerpt from On the Teaching of English Ruskin Modern Painters Vol II Section II The best text is that published by George Allen at various prices from 1s Arnold matthew Essays in Criticism Macmillan Two volumes 4s Each The essay on The Study of Poetry is contained in the second series About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections

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The Teaching of English in Schools Edith J. Morley, 2019-02-16 Excerpt from The Teaching of English in Schools A Series of Papers The following pamphlet consists of papers slightly abbreviated and summaries of papers read at a Conference which was held at University College Reading on July 6 1918 on the teaching of English in schools The Executive Committee of the English Association have authorized the publication not necessarily because they endorse the views expressed but because they consider that the discussion and ventilation of all kinds of Opinion on the subject of the teaching of English are likely to stimulate thought and arouse interest in its development About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Teaching of English W. S. Tomkinson, 2015-07-11 Excerpt from The Teaching of English A New Approach Will he have right opinion from being compelled to associate with another who knows and gives him instructions about what he should do Rep x 602 Mr Tomkinson I am sure would answer with Plato in the negative For as self government is better than good government so in education discovery is better than direction The teacher like the lover must find out his way and Mr Tomkinson's book is mainly the record of the way he has found for himself in the teaching of English It was not spun in the study out of fine theories but was built up in the school out of materials furnished almost as much by the pupils as by their teacher But though it is the record of actual practice that practice is not mere empiricism but has been guided by a discerning knowledge of theories based on the results of successful teaching in the past and especially of recent experimental methods The most important of those theories is concerned with ideals and insists that the true aim of English teaching is not to provide a supply of clerks and office boys but to open the gates of that enchanted world in which Richard Feverel dwelt as the type of educated adolescence lord of kingdoms where Beauty was his handmaid and History his minister and Time his ancient harper and sweet Romance his bride where he walked in a realm vaster and more gorgeous than the great Orient peopled with heroes that have been the magic realm of Literature And as literature is communion with the imagined world so language is the means of intercourse with the real one About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve

the state of such historical works **The Teaching of English Literature in Secondary Schools (Classic Reprint)** R. S. Bate,2015-07-11 Excerpt from The Teaching of English Literature in Secondary Schools This little book was originally projected by Mr A C Guthkelch of King s College and was to be written by us in common The pressure of other work prevented him from carrying out his share of the undertaking and at the request of the publishers I took up the work alone For the plan of the book I am mainly and for the execution entirely responsible Mr Guthkelch s originality and accurate scholarship would have produced a very different kind of book and the chapters which follow can have little or nothing to offer to the trained teacher of literature but there are many who without special training have to teach literature as a subsidiary subject and to them these hints and suggestions of method may be useful My aim has been practical guidance rather than originality Doubtless the results of my own reading will be found imbedded in what I have here written and for this I need make no apology I have not however consulted for this present purpose nor consciously drawn upon any books of reference or histories of literature About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works [The Teaching of English Classics in the Grammar Grades](#) Eugene Clarence Warriner,2016-10-11 Excerpt from The Teaching of English Classics in the Grammar Grades Suggestions for Study Questions and Subjects for Written Exercises on Standard Literature A piece of literature worthy to be studied in school all the classics contained in the Riverside Literature Series every such piece of literature is a work of art of fine art It represents an idea one fundamental idea just as a painting a sculpture an oratorio stands for one idea This idea is the motif of the piece TO find what this motif is is the primary purpose Of reading any piece Of literature Sometimes this purpose is stated in terms at the outset as in the opening lines of Evangeline sometimes it is not discovered until the piece is partially or entirely read as in the Christmas Carol The kind Of motif is very varied In Enoch Arden it is the noblest emotion of the soul self denial in Rip Van Winkle it is the embodiment of an interesting story in the wonder book it is the reproduction Of some ancient legends in snow bound the apotheosis of home life but always there is the theme which must be discovered before the piece Of literature can be under stood Or taught About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections

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