



Robyn Jorgensen, Shelley Dote, Kevin Larkin

TEACHING
MATHEMATICS
IN PRIMARY SCHOOLS
PRINCIPLES FOR EFFECTIVE PRACTICE

Teaching Mathematics In Primary Schools

Sue Jennings, Richard Dunne



Teaching Mathematics In Primary Schools:

Teaching Mathematics in Primary Schools Robyn Jorgensen, Shelley Dole, Kevin Charles Larkin, 2020 This is an outstanding book it should be high on the list of any primary school teacher's set of references and a required text for pre service teachers Australian Primary Mathematics Classroom In our technology rich world numeracy is just as important as the smartphone in your pocket Students need to develop mathematical ways of seeing the world and strong problem solving skills and those foundations are taught in the primary school classroom Teaching Mathematics in Primary Schools covers the mathematical content taught in primary and middle years always emphasising how students can connect what they learn in mathematics with other curriculum areas and with the world beyond the classroom The authors draw on the latest international research to show how teachers can develop a rich repertoire of classroom teaching techniques and effective planning assessment and reporting methods They outline approaches to creating supportive learning environments for all students and to building their knowledge and confidence in using mathematics This third edition has been updated throughout and includes a new chapter on numeracy Evidence based uses of digital technologies to support learning and teaching are included in every chapter With practical strategies that can be implemented in the classroom this book is an invaluable resource for pre service and early career primary and middle years mathematics teachers

Teaching Mathematics in the Primary School Gill Bottle, 2005-01-01 This title highlights aspects of progression and continuity in the teaching of Mathematics across the elementary years and encourages readers to develop an understanding of key principles and the confidence to apply these appropriately to their classroom practice It addresses the connections between teaching managing planning and assessment and presents ideas about how practitioners can enhance children's mathematical understanding and ability to use mathematics in a variety of contexts

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Teaching Mathematics in Primary Schools Robyn Zevenbergen, Shelley Dole, Robert J. Wright,2004 A systematic research based introduction to the principles and practice of teaching mathematics at the primary school level this inquiry moves beyond traditional lockstep approaches to teaching mathematics to emphasize how students can learn to think mathematically in terms of globalization and new technologies

Creative Teaching Mary J. Briggs, Sue Davis,2008 Offering teachers a dynamic and different perspective on mathematics this book enables them to see and teach in creative ways that will develop their pupils mathematical thinking potential

Teaching Mathematics in Primary Schools Douglas Paling,1982

Developing Primary Mathematics Teaching Tim Rowland, Fay Turner, Anne Thwaites, Peter Huckstep,2009-03-09 How can KS1 2 teachers improve their mathematics teaching This book helps readers to become better more confident teachers of mathematics by enabling them to focus critically on what they know and what they do in the classroom Building on their close observation of primary mathematics classrooms the authors provide those starting out in the teaching profession with a four stage framework which acts as a tool of support for developing their teaching making sense of foundation knowledge focusing on what teachers know about mathematics transforming knowledge representing mathematics to learners through examples analogies illustrations and demonstrations connection helping learners to make sense of mathematics through understanding how ideas and concepts are linked to each other contingency what to do when the unexpected happens Each chapter includes practical activities lesson descriptions and extracts of classroom transcripts to help teachers reflect on effective practice

The Teaching of Mathematics in Primary Schools ,1955

Interactive Maths Teaching in the Primary School Nick Pratt,2006-10-12 Nick Pratt s book looks in detail at the real meaning of teaching mathematics interactively in primary schools Each section is set clearly within a context is linked by key ideas the important bits to think about and is summarised to give a succinct close to the chapter s content and thinking It is a book that the reader will definitely find useful and thought provoking It certainly made me consider how small changes and a wider variety of approaches in the classroom can make big changes in children s learning and understanding of mathematical concepts Mike Eatwell Primary Maths Advisor Bristol LEA Using a whole class interactive approach to teaching mathematics is a key feature of the National Numeracy Strategy NNS and this book looks at not only what works but also why things work Teachers will be able to understand why and how the various teaching strategies they are using in their classrooms have a positive effect on children s learning The book covers how to engage in meaningful reflective practice that will improve your lessons how to use whiteboards making mathematical meaning through talk getting the whole class interacting thinking talking and acting mathematically teaching number starting points teaching shape and space starting points developing your interactive teaching a glossary of terms It is

aimed at both practising and trainee teachers and offers clear subject guidance as well as an explanation of a key part of the NNS It supports both individuals and mathematics subject leaders delivering INSET to their colleagues **The Teaching of Mathematics in Primary Schools** ,1955 *Mathematics in the Primary School* Richard R. Skemp,2002-09-11 National Curriculum guidelines emphasise knowledge understanding and skills The author an internationally recognised authority provides teachers with a clear explanation of these principles and explains the relation between understanding and skills and describes their application to the teaching of mathematics The book contains numerous activities to show how mathematics can be learnt in the primary classroom with understanding and enjoyment including formation of mathematical concepts construction of knowledge contents and structure of primary mathematics *Teaching Mathematics in Primary Schools* D. Paling,1986 Creative Teaching: Mathematics in the Primary Classroom Mary Briggs,Sue Davis,2014-09-19 This stimulating text shows how primary mathematics can be creative exciting and enjoyable Offering teachers a dynamic and different perspective it enables them to see and teach in creative ways that will develop their pupil s mathematical thinking potential Creative Teaching Mathematics in the Primary Classroom encourages students trainees and practicing teachers to envision and develop a classroom where children can take risks enjoy and experiment with mathematical thinking and discover and pursue their interests and talents in an imaginative yet purposeful way This second edition contains key updates to reflect the changes to the primary curriculum and includes new sections on specialist teaching parental engagement and approaches to homework creative classroom environments working walls displays and outdoor settings links to assessment speaking listening and learning theory use of media film news and stories for creative learning cross curricula work Featuring reflective tasks in every chapter this book will prove essential and inspiring reading for all trainee and practising teachers looking to develop their creative practice Aimed at primary and early years trainee teachers NQTs and experienced teachers this is a timely publication for teachers and schools seeking to broaden their maths curriculum making it more creative and appealing to young minds **Teaching Mathematics in Elementary Schools** M. Ediger,2010 Contents Current Concepts in Teaching Mathematics Psychology in Teaching Mathematics Philosophy in Teaching Mathematics Grouping Pupils in the Classroom Problem Solving in Mathematics Challenge and Learning Opportunities in Mathematics Multiple Intelligences and Their Implementation in Mathematics Curriculum Reading in Mathematics Technology in the Mathematics Curriculum Gifted Students in Mathematics Vital Issues in Teaching Mathematics Content in the Mathematics Curriculum Learning Activities and Teaching Methods in Mathematics Sequence in Mathematics Mathematics Social Studies Making the Connections Objectives in the Mathematics Curriculum Organising for Instruction in Mathematics Sequence in Primary Grade Mathematics Appraising Student Achievement in Mathematics **Mathematics For Primary Teachers** Valsa Koshy,Ron Casey,Paul Ernest,2014-04-08 This book combines accessible explanations of mathematical concepts with practical advice on effective ways of teaching the subject Section A provides a framework of good practice Section B aims to

support and enhance teachers subject knowledge in mathematical topics beyond what is taught to primary children Each chapter also highlights teaching issues and gives examples of tasks relevant to the classroom Section C is a collection of papers from tutors from four universities centred around the theme of effective teaching and quality of learning during this crucial time for mathematics education

Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

Becoming a Primary Mathematics Specialist Teacher Gina Donaldson, Jenny Field, Dave Harries, 2012 Becoming a Primary Mathematics Specialist Teacher helps you explore the role of the specialist in promoting positive attitudes towards mathematics and developing the teaching learning of mathematics in primary schools Illustrated throughout with classroom based examples and referenced to relevant research it is designed to support your development as a reflective practitioner who can confidently challenge and review practice in your own classroom and move the whole school forward through collaborative professional development

Teaching Mathematics in Primary Schools Sue Jennings, Richard Dunne, 1998 Providing lesson plans and teaching ideas for primary school teachers of maths this is one of a series written for students working towards Qualified Teacher Status Each title provides guide to the subject knowledge requirements of the Initial Teacher Training National Curriculum ITTNC

Teaching Mathematics Pamela Cowan, 2006-02-13 Practical advice for teachers of Mathematics at the beginning of their careers in primary or secondary schools with guidance on effective teaching classroom practice and career development

Unveiling the Energy of Verbal Art: An Psychological Sojourn through **Teaching Mathematics In Primary Schools**

In a world inundated with monitors and the cacophony of instantaneous communication, the profound energy and psychological resonance of verbal art frequently disappear into obscurity, eclipsed by the continuous onslaught of noise and distractions. However, located within the musical pages of **Teaching Mathematics In Primary Schools**, a interesting function of fictional beauty that pulses with organic feelings, lies an memorable trip waiting to be embarked upon. Penned by way of a virtuoso wordsmith, this interesting opus instructions visitors on a mental odyssey, lightly exposing the latent possible and profound impact stuck within the complex web of language. Within the heart-wrenching expanse of this evocative examination, we will embark upon an introspective exploration of the book is key styles, dissect their interesting publishing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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Table of Contents Teaching Mathematics In Primary Schools

1. Understanding the eBook Teaching Mathematics In Primary Schools
 - The Rise of Digital Reading Teaching Mathematics In Primary Schools
 - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Mathematics In Primary Schools
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teaching Mathematics In Primary Schools
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Mathematics In Primary Schools
 - Personalized Recommendations

- Teaching Mathematics In Primary Schools User Reviews and Ratings
- Teaching Mathematics In Primary Schools and Bestseller Lists
- 5. Accessing Teaching Mathematics In Primary Schools Free and Paid eBooks
 - Teaching Mathematics In Primary Schools Public Domain eBooks
 - Teaching Mathematics In Primary Schools eBook Subscription Services
 - Teaching Mathematics In Primary Schools Budget-Friendly Options
- 6. Navigating Teaching Mathematics In Primary Schools eBook Formats
 - ePub, PDF, MOBI, and More
 - Teaching Mathematics In Primary Schools Compatibility with Devices
 - Teaching Mathematics In Primary Schools Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teaching Mathematics In Primary Schools
 - Highlighting and Note-Taking Teaching Mathematics In Primary Schools
 - Interactive Elements Teaching Mathematics In Primary Schools
- 8. Staying Engaged with Teaching Mathematics In Primary Schools
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teaching Mathematics In Primary Schools
- 9. Balancing eBooks and Physical Books Teaching Mathematics In Primary Schools
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teaching Mathematics In Primary Schools
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Teaching Mathematics In Primary Schools
 - Setting Reading Goals Teaching Mathematics In Primary Schools
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Teaching Mathematics In Primary Schools
 - Fact-Checking eBook Content of Teaching Mathematics In Primary Schools

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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