

Test & Evaluation Management Guide

Foreword

This 3rd edition of the Test and Evaluation Management Guide (TEMG) was updated with the cooperation and support of the Deputy Assistant Secretary of Defense for Developmental Test and Evaluation (DADEDT&E), the Director of Operational Test and Evaluation (DOT&E), the President of the Defense Acquisition University (DAU), and the DoD Component test and evaluation (T&E) representatives. The TEMG is one of many technical management educational guides developed for use by DAFM. Although some Service-specific documents are included as illustrative examples, the TEMG, like all DAU products, is written primarily from a Department of Defense (DoD) perspective, i.e., not Service specific.

The TEMG is intended primarily for use in courses at DAU and secondarily as a general desk reference for program and project management, and T&E personnel. It is written for current and potential acquisition management personnel and assumes some familiarity with basic terms, definitions, and processes as employed by the DoD acquisition process. The TEMG is designed to assist Government and industry personnel in developing their management responsibilities relative to the T&E support of defense systems and technical learning during DoD acquisition.

The objective of a well-managed T&E program is to provide timely and accurate information to decision makers and program managers (PMs). The TEMG was developed to assist the acquisition community in developing a better understanding of what the defense system and non-defending user and when to place T&E events so that they are efficient and effective.

Although the TEMG includes some references to DoD policies, it is not a policy document and should not be viewed as such. The latest version of the DoD S&E policy, as well as the Defense Acquisition Management (DAM) Chapter 8, Test and Evaluations, should be consulted for specific policies and DoD recommended practices.

References to Military Handbooks (MH), HCSMs appear throughout the TEMG. However, these handbooks are for guidance only and cannot stand as a regulation.

For additional learning materials about DoD T&E, consult the DAU Website (www.dau.mil) for reviewing T&E continuous learning modules and attending T&E courses, and go to the DAU Acquisition Community Connection, T&E Community of Practice (CoP) website at www.dau.dau.mil/t&e.

Comments, updates, changes, and/or comments to this guide structure provided to Office of the DADEDT&E, T&E Competency and Development Directorate and to DAU.

Chapter 1 – T&E Policy Structure and Oversight Mechanisms

1.1 Introduction

This chapter provides an introduction to the policy and organizations that govern the conduct of T&E activities within the DoD and describes organizational regulation of T&E activities for compliance by DoD. It outlines the responsibilities of DoD test organizations at the Office of the Secretary of Defense (OSD), and Service levels and describes related T&E policy.

1.2 Congress

Congress requires the DoD to submit the following reports that include information on T&E:

- **Selected Acquisition Report (SAR).** This report consists of cost, schedule, and performance data. The SAR describes Acquisition Category (ACAT) program characteristics required and outlines significant progress and problems encountered. It also lists completed and items specified during testing. The program manager (PM) uses the Consolidated Acquisition Reporting System software to prepare the SAR.
- **DOT&E Annual Report.** This report is provided to the DOT&E by the Secretary of Defense (Secretary) and his committees on Armed Services, National Security, and Appropriations. The report provides a narrative and statistical summary of all operational test and evaluation (OT&E) and related issues, initiatives, other interest areas, activities, and assessments in the previous

Test And Evaluation Management Guide

Valentine Korah



Test And Evaluation Management Guide:

Test and evaluation management guide , **Test and Evaluation Management Guide** ,1988 **Test and Evaluation Management Guide. Fifth Edition (Interim).** ,2004 Written for current and potential acquisition management personnel who are familiar with basic terms and definitions employed in Defense Systems Management College program offices Developed to assist the acquisition community in obtaining a better understanding of whom the decision makers are and determining how and when to plan test and evaluation events *Test and Evaluation Management Guide* John Claxton,1993

Test & Evaluation Management Guide: August 2016 Department Of Defense,2019-03-06 This PRINT REPLICA contains the 6th edition of the Test Evaluation Management Guide TEMG The Test Evaluation Management Guide is intended primarily for use in courses at DAU and secondarily as a generic desk reference for program and project management and Test Evaluation T E personnel It is written for current and potential acquisition management personnel and assumes some familiarity with basic terms definitions and processes as employed by the DoD acquisition process The Test Evaluation Management Guide is designed to assist Government and industry personnel in executing their management responsibilities relative to the T E support of defense systems and facilitate learning during Defense Acquisition University coursework The objective of a well managed T E program is to provide timely and accurate information to decision makers and program managers PMs The Test Evaluation Management Guide was developed to assist the acquisition community in obtaining a better understanding of who the decision makers are and determining how and when to plan T E events so that they are efficient and effective Why buy a book you can download for free We print this book so you don t have to First you gotta find a good clean legible copy and make sure it s the latest version not always easy Some documents found on the web are missing some pages or the image quality is so poor they are difficult to read We look over each document carefully and replace poor quality images by going back to the original source document We proof each document to make sure it s all there including all changes If you find a good copy you could print it using a network printer you share with 100 other people typically its either out of paper or toner If it s just a 10 page document no problem but if it s 250 pages you will need to punch 3 holes in all those pages and put it in a 3 ring binder Takes at least an hour It s much more cost effective to just order the latest version from Amazon com This book includes original commentary which is copyright material Note that government documents are in the public domain We print these large documents as a service so you don t have to The books are compact tightly bound full size 8 1 2 by 11 inches with large text and glossy covers 4th Watch Publishing Co is a HUBZONE SDVOSB <https://usgovpub.com> *Test and Evaluation Management Guide* ,2001 *Test and Evaluation Management Guide. Fourth Edition* ,2001 This book is one of many technical management educational guides written from a Department of Defense DoD perspective i e non Service peculiar They are intended primarily for use in the courses at the Defense Systems Management College DSMC Defense Acquisition University DAU and secondarily as a desk reference for

program and project management personnel These guidebooks are written for current and potential acquisition management personnel who are familiar with basic terms and definitions employed in program offices They are designed to assist government and industry personnel in executing their management responsibilities relative to the acquisition and support of defense systems *Test and Evaluation Management Guide* 8020011355,1988-06-01 **Test and Evaluation**

Management Guide, Third Edition John Claxton, Defense systems management coll fort belvoir va,1998 This guide is one of a family of educational guides written from a DoD perspective i e non service peculiar It is intended primarily for use in the courses at the Defense Systems Management College and secondarily as a desk reference for program and project management personnel It has been developed to assist the acquisition community in obtaining a better understanding of who the decision makers are and determining how and when to plan test and evaluation events **Test and Evaluation**

Management Guide 2005 Christina Cavoli, Collie Johnson, 2005-02 5th edition Collated and finalized by Dr John Claxton Edited by Christina Cavoli and Collie Johnson Written for current and potential acquisition management personnel who are familiar with basic terms and definitions employed in Defense Systems Management College program offices Developed to assist the acquisition community in obtaining a better understanding of whom the decisionmakers are and determining how and when to plan test and evaluation events *From Packard to Perry* Wilbur D. Jones, 1996 **The National Union**

Catalogs, 1963- ,1964 *An Introductory Guide to EC Competition Law and Practice* Valentine Korah, 1994 *Mechanical Testing and Evaluation* Howard Kuhn, Dana Medlin, ASM International. Handbook Committee, 2000 This book is ASM s standard reference on the mechanical characteristics and testing of metals plastics ceramics and composites Understand the basics of mechanical behavior with in depth coverage on testing methods for those materials Comparative mechanical properties and the mechanical characteristics of metals plastics and ceramics are included throughout for general reference Updated references to ISO ASTM DIN EN JIS and other standards are also included **Department of the Navy RDT & E (Research, Development, Test and Evaluation) Management Guide** United States. Department of the Navy, 1967

National Union Catalog , 1973 Includes entries for maps and atlases **Defense Acquisition Guidebook** Management Concepts, Incorporated, 2006 **Government Reference Books** , 1992 *Naval Engineers Journal* , 1988 *The National Guide to Educational Credit for Training Programs* 2002 (Ace) American Council on Education, American Council on Education, 2005 For over 25 years this guide has been the trusted source of information on over 6 000 educational programs offered by business labor unions schools training suppliers professional and voluntary associations and government agencies These programs provide educational credit to students for learning acquired in noncollegiate settings Each entry in the comprehensive National Guide provides BL Course title as assigned by the participating organization BL Location of all sites where the course is offered BL Duration in contact hours and days or weeks BL The period during which the credit recommendation applies BL The purpose for which the course was designed BL The abilities or competencies acquired by the

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