

# Character Traits:

BOOKS, ANCHOR CHARTS, & IDEAS

Character Traits	
Name: _____	Date: 4-2-23
External (Outside) Traits What you see on the outside.	Internal (Inside) Traits Thoughts, feelings, actions, and dialogue.
Character's Name: _____	Character's Name: _____
Character's Picture: _____	Character's Picture: _____
Big eyes	happy
short hair	friendly
blue shirt	strong
red pants	kind
yellow socks	brave
red shoes	plays T-Ball



## CHARACTERS (people and animals in a story)



### Outside (external) Traits

characteristics on the outside that you can **see**



- \* Short, black hair
- \* big, green eyes
- \* freckles
- \* big smile
- \* round face

### Inside (internal) Traits



characteristics on the inside that can be inferred through **thoughts, feelings, actions, and dialogue**

#### Kind

**thoughts and feelings**

I love my friends!

**actions**

helps his friend, shares his toys

**dialogue (what he says)**

"Would you like to borrow my pencil?"

"I'm so glad we're friends!"

# Text For Teaching Character Traits

**Daniel F McAuley**



## **Text For Teaching Character Traits:**

**100 Brain-Friendly Lessons for Unforgettable Teaching and Learning (K-8)** Marcia L. Tate, 2019-07-31 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning K 8 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don t Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the four major content areas English language arts mathematics science and social studies Plans designed around the most frequently taught objectives found in national and international curricula Lessons educators can immediately replicate in their own classrooms or use to develop their own 20 brain compatible research based instructional strategies that work for all learners Five questions that teachers should ask and answer when planning brain compatible lessons and an in depth explanation of each of the questions Guidance on building relationships with students that enable them to learn at optimal levels It is a wonderful time to be a teacher This hands on resource will show you how to use what we know about educational neuroscience to transform your classroom into a place where success is accessible for all

**Mentor Texts** Lynne R. Dorfman, Rose Cappelli, 2007 Shows teachers how to help students become confident accomplished writers using literature as their foundation The book is organised around the characteristics of good writing focus content organisation style and conventions **Writing Lesson Level 5--What's My Voice?** Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy

development while implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing **Enhancing Education Through Multidisciplinary Film Teaching**

**Methodologies** DeHart, Jason D., 2022-11-11 Film has become a cultural staple across the world As with literature film can be used to inform entertain inspire critical thinking educate and more As such it is a useful tool to implement in the classrooms of all levels and subjects It is essential to explore the implementation of film in classrooms and the multiple teaching methodologies surrounding it Enhancing Education Through Multidisciplinary Film Teaching Methodologies provides strategies that emphasize close reading analysis curricular connections and composing through film It examines both the theory and practice that surrounds the use of film in K 12 and post secondary classroom instruction from a multidisciplinary perspective Covering topics such as critical cultural awareness literacy education and film pedagogies this premier reference source is an essential resource for preservice teachers teacher educators faculty and administrators of both K 12 and higher education librarians researchers and academicians *Nonfiction Mentor Texts* Lynne R. Dorfman, Rose Cappelli, 2009 Guides teachers through a variety of projects samples and classroom anecdotes that

demonstrate how teachers can help students become more effective writers of good nonfiction     Teaching for Comprehending and Fluency Irene C. Fountas, Gay Su Pinnell, 2006 A practical guide for teaching comprehension and fluency in the kindergarten through eighth grade classroom with instruction on reading levels writing about reading and interactive read aloud and literature study and contains a DVD with over 100 blackline masters forms and checklists     The Sociology of English Language Teaching and Learning in the Age of AI Al-Saggaf, Mohammad Ali, Sorayyaei Azar, Ali, Hossain, Tania, 2025-12-31 Artificial intelligence is transforming English language learning and teaching by reshaping how students acquire knowledge how teachers facilitate instruction and how educational systems adapt to new technologies Its ability to personalize learning offers opportunities for greater accessibility and improved outcomes yet it also raises concerns about privacy bias and unequal access The integration of AI intersects with cultural and social factors influencing identity equity and participation in global education Addressing these dynamics is essential to ensure that AI driven language education fosters inclusivity ethical practices and long term positive impacts on learners and society The Sociology of English Language Teaching and Learning in the Age of AI explores the sociological aspects of English language learning and teaching with AI This book examines the development of more equitable and effective English language education practices Covering topics such as sociology AI and English language education this book is an excellent resource for academics researchers educators and policymakers interested in the fields of English language education sociolinguistics and educational technology

*Abstracts of Theses and Dissertations in Education* Indiana University. School of Education, 1927     The Teachers Journal and Abstract , 1926     **The National Cyclopaedia of American Biography** , 1906     *Horne's Philosophy of Education* Alwyn John Baker, 1919     **Summer Session** University of Michigan, 1927     **Minnesota Journal of Education** , 1930     **Units of Study for Teaching Writing** Lucy Calkins, 2006 This series of books is designed to help upper elementary teachers teach a rigorous yearlong writing curriculum     *Rating of Personality Traits* Louis Eugene Krumholz, 1928     **The School Journal** , 1906     *Loyola Educational Index* Austin Guildford Schmidt, 1928     *Pennsylvania School Journal* , 1906     **The Journal of Business Education** , 1929     **Strategic Learning in the Content Areas** Doris M. Cook, 1989 Guide which stresses the importance of reading skills and its relation to all school subjects

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