

Working with Young Children

Judy Herr



Working With Young Children Textbook

Joan Faragher, Kay Wharton, Kerri Mast



Working With Young Children Textbook:

Working with Young Children Judy Herr, 1998 Working with Young Children focuses on the application of child development principles to the care of children in group settings Introduce your students to the fast growing field of child care services and help them learn the necessary skills This popular text features an inviting colorful format and up to date topics Topics include the CDA credential guidance principles water play sand play and blockbuilding experiences new social studies topics and more on the job application process Helps students develop effective skills for guiding children and for keeping them safe and healthy Provides instruction for setting up a developmentally appropriate environment Covers planning and implementing curriculum that will meet children s needs and hold their interest Includes hundreds of full color photos taken in actual child care settings

Working with Young Children Judy Herr Ed D., 2015-04-16 Working with Young Children introduces students to the field of early childhood education The text begins by helping students better understand young children and then progresses into developing guidance skills Child development principles are applied to child care settings Students also learn how to handle specific concerns related to infants toddlers school age children and children with special needs This Instructor s Edition of the textbook includes annotations and suggests activities for special learners Related Web sites are often cited along with technology applications and cross curricular ideas It also provides discussion topics enrichment activities assessment techniques and correlations to the National Family and Consumer Sciences Standards

Working with Young Children Joan Faragher, Glenda MacNaughton, 1998 *Administration of Programs for Young Children* Phyllis Click, Kimberly A. Karkos, 2008 Administration of Programs for Young Children is now out in the 7th edition It is a tried and true guide for early childhood education professionals who want to be directors and a source of information for those who are already directors of early childhood programs This new edition provides the latest information from the NAEYC regarding guidelines for infant sleeping arrangements accreditation of programs for young children and what abilities and knowledge teachers should possess It includes an expanded discussion of the budget process as well as sound business practices and marketing strategies The book provides current information about children s nutritional requirements that are encompassed in the new Food Guide Pyramid The causes of staff turnover are presented followed by a discussion of how to prevent it and an appendix completely covers the latest information about computerized data management programs that enable directors to facilitate bookkeeping and record keeping tasks An additional new appendix provides the reader with reproducible forms needed for the operation of a child development program pending With real life scenarios to help the reader grasp the content Administration of Programs for Young Children 7e is the complete resource for the aspiring child development program director or the already practicing professional

Ideas that Work with Young Children Leah Adams, 1972

Working with Families of Young Children with Special Needs R. A. McWilliam, 2010-01-13 This user friendly book presents research based best practices for serving families of children with special needs from birth to age 6

Expert contributors demonstrate how early intervention and early childhood special education can effectively address a wide range of family concerns which in turn optimizes children's development and learning. Tightly edited, the volume offers indispensable tools for assessing families, identifying and capitalizing on their strengths, providing information support and coaching, collaborating with parents and teachers to address children's functional needs in the context of everyday routines and coordinating care. Over a dozen reproducible checklists and forms help professionals immediately implement the techniques and strategies described.

Working with Young Children Bundle Judy Herr, 2011-05-09

Working with Young Children introduces your students to the fast-growing field of child care services and early childhood education. Your students will develop skills for guiding children effectively while keeping them healthy and safe. *Working with Young Children* applies child development principles to child care settings. On-site photos enhance the inviting, colorful format. Internet activities are included in every chapter. This text provides current health, safety, and nutrition information. Additional topics include technology, cultural diversity, family stressors, and childcare careers. This bundle includes a copy of the Student Text and an Online Text. 6 Year Classroom Subscription. Students can instantly access the Online Text with browser-based devices including iPads, netbooks, PCs, and Mac computers. With G.W. Online Textbooks, students easily navigate, linked table of contents, search specific topics, quickly jump to specific pages, enlarge for full screen reading mode, and print selected pages for offline reading.

Help! For Teachers of Young Children Gwen Snyder Kaltman, 2006

A delightful book. It is readable, convincing, and useful for communicating with children and engaging them in fruitful conversations. I would recommend this book to anyone who has the good fortune to be working with young children. Marilyn Segal, Director of Academics, Mailman Segal Institute for Early Childhood Studies, Nova Southeastern University, FL. Even though strong parent-teacher partnerships benefit children, very little attention is usually given to training teachers to tap into this powerful resource. Kaltman's practical tips make for a very valuable resource. Ruth R. Kennedy, Assistant Professor, Bloomsburg University of Pennsylvania.

Help children develop critical social skills and build positive team relationships with parents. Ensuring children's healthy social and emotional development is one of the most important and most challenging responsibilities for preschool educators and parents. This reader-friendly reference offers 88 tips to tackle the task by focusing on what teachers can do with children and their parents. *Help For Teachers of Young Children* provides readers with entertaining stories and practical strategies covering a range of topics from using discipline as a teaching tool to helping children learn to communicate, cooperate, and develop self-esteem. The book also addresses the many facets of working effectively with parents, including parent-child separation anxiety. Each tip offers a short and engaging real-life story, suggestions that teachers can use immediately, Ask Yourself questions for teachers to think about their classroom practice, and a Try This section at the end of each chapter gives readers even more activity ideas. Preschool teachers are guaranteed to find fresh and fun insights each time they open this resource and its companion volume, *More Help For Teachers of Young Children: 99 Tips to Promote Intellectual Development*.

and Creativity *Guiding Young Children* Verna Hildebrand, Patricia F. Hearron, 1999 This popular book takes a developmental approach to working with and guiding young children stressing the need to consider the child's developmental level when planning activities Unlike other books on early childhood education it offers concrete suggestions on how to guide children as they are involved in specific activities such as playing eating napping etc Advocates that adults should manage the environment so that children can manage themselves to fully develop their human potential Integrates information about children with disabilities into each chapter to reflect the importance of inclusion Covers specific program areas Places the concept of guidance with the broader perspective of professional and human resource development For early childhood educators and others who responsible for working with and guiding young children in daily activities

Teaching Young Children Michael L. Henniger, 1999 Provides an introduction to the field of early childhood education focusing on five foundations of understanding development play guiding young children working with families and diversity issues Material is organized in sections on an overview the five foundations planning and assessment and the early childhood curriculum Includes vignettes boxes on play and diversity critical thinking questions applications boxes and chapter summaries Includes b w photos of classrooms scenes and color photos accompanying a section of questions on video case studies **Teaching Young Children Pearson Etext Access Card** Michael L. Henniger, 2017-01-27 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText This comprehensive text gives pre service early childhood educators a balanced accessible introduction to early childhood education that also covers the content areas It shows readers how to teach and care for children by identifying and focusing on five essential elements understanding child development play guidance working with families and diversity Each essential element is addressed in its own separate chapter and then explored at a deeper level in a featured section in every chapter Included is a rigorous overview of the planning preparation and delivery of a curriculum for young children built around six specific curriculum areas each explored in its own chapter The author stresses the importance of play and the need to nurture each child's natural affinity for learning through experimentation and exploration Separate chapters cover the importance of the outdoor environment and the effect of technology on early childhood education giving future teachers a well rounded look at delivering quality early education Short vignettes help students better understand young children numerous practical examples of developmentally appropriate strategies provide tools for actual classroom teaching and supplemental resources assist instructors in presenting the course The Enhanced Pearson eText features embedded videos and check your understanding quizzes Improve mastery and retention with the Enhanced Pearson eText This access code card provides access to the new Enhanced Pearson eText a rich interactive learning environment designed to improve student mastery of

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Working with Young Children Joan Faragher, Kay Wharton, Kerri Mast, 1992 Summary Gives an outline of practice that should be followed by people working with young children *Creative Activities and Curriculum for Young Children* Mary Mayesky, 2014-01-01 CREATIVE ACTIVITIES AND CURRICULUM FOR YOUNG CHILDREN 11th Edition is filled with fun creative and easy to implement activities for young children You'll be encouraged to exercise your own creativity as well as learn how to help young children do the same Hundreds of activities up to date research recipes finger plays information on how to select children's books and more make this book an invaluable resource for you and others planning to work creatively with children across the curriculum This is a book you'll want to use throughout your professional career Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

Teaching Young Children Michael L. Henniger, 2012-03 Offering a curriculum focus this is one of the most accessible introductory early childhood texts It's an engaging introduction to practical developmentally appropriate practice Teaching Young Children is organized around five essential elements of early education understanding child development play guidance working with families and communities and diversity These elements are clearly identified and explored in the prose through boxed features in every chapter and in one chapter devoted to each essential element The book also presents many concrete applications strategies so that you'll know exactly what to do including what traits and behaviors to observe and factors to consider and reflect upon in order to insure that you have a firm grasp on each child's interest and abilities essential to planning learning activities *Young Children with Special Needs* Stephen R. Hooper, Warren Umansky, 2009 Perfect for all introductory and survey courses in Special Education in Early Childhood and Early Childhood Special Education A classic text for the field of early childhood special education the fifth edition of Young Children with Special Needs continues its unique tradition of being driven by a developmental theoretical perspective This text provides in depth treatment of early childhood special education with a broad based coverage of all aspects of special education for the young The authors of this edited text provide an exceptionally thorough discussion of how children develop and what can go wrong while giving future special education teachers a solid knowledge content applications approach from which to teach children with special needs from birth to 5 years old Significant attention is paid to core issues special education's historical foundations the growth and development of the discipline working with families

assessment and intervention the use of technology and cultural competency Revised and reorganized content of the entire text integration of diversity issues throughout the text integrated case studies in each chapter a new user friendly appearance helpful instructional and study aids and standardized terminology for ease of learning are some of the many updates to the new edition Young Children with Special Needs Fifth Edition retains its classic status and will continue to be the best resource for preparing the future educators of our young

Essentials of Early Childhood Education Jane Bertrand, Carol Gestwicki, 2015-02-15 *Essentials of Early Childhood Education* remains one of the most revered texts in the field The text emphasizes the importance of experience interactions and environments to support children in development This edition highlights up to date coverage statistics and references to new Canadian studies as well as validates Early Childhood Education as a critical and meaningful vocation *Essentials of Early Childhood Education* will provide students with the foundations necessary to study further in their field and achieve success in their field placements and practicum The book focuses on issues that must be addressed to prepare individuals to work with young children and families in early development stages

Administration of Programs for Young Children Phyllis M. Click, Kim Karkos, 2010-04-07 *ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN* is a tried and true guide for early childhood education students who want to be directors and a comprehensive resource for those who are already directors The text emphasizes the role of leaders managers and their function in relation to new staff while simultaneously addressing the needs of children parents and other staff Comprehensive coverage includes a wide variety of information about relevant program elements as well as methods and principles related to supervising student teachers assistant teachers teachers parents and volunteers Real life scenarios equip working directors with problem solving techniques readers also learn best practices in child care program management Highlights of the Eighth Edition include a fresh new design a new chapter on family child care up to date technology information and a new section on managing aggressive or violent children Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

Math & Science for Young Children Rosalind Charlesworth, Karen Lind, 2009-02-09 *MATH AND SCIENCE FOR YOUNG CHILDREN* 6th Edition is a unique text that focuses on the integration of math and science along with the other important areas of child development during the crucial birth through eight age range It also carefully addresses the ever changing and important national standards The National Association for the Education of Young Children NAEYC National Council of Teachers of Math NCTM National Science Teachers Association NSTA American Association for the Advancement of Science AAAS and the National Research Council NRC Both math and science are presented from a common conceptual framework and problem solving is emphasized as the major means for constructing concepts The systematic approach of the book promotes developmentally appropriate assessment through observation documentation of records audio and video use performance evaluations and student portfolios This text covers the use of literature and the promotion of the written language with an

emphasis on dramatic play and provides information regarding materials and resources as well as parent involvement With the units developed sequentially from pre kindergarten to primary level the book is easy and logical to follow Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

California Version of Who Am I in the Lives of Children? An Introduction to Early Childhood Education Stephanie Feeney,Eva Moravcik,Sherry Nolte,Doris Christensen,2009-03-01 This introductory text contains the entire Feeney textbook plus California specific standards and chapter page correlations to the Feeney textbook It was created by a California professor to familiarize students with the following California Child Development Permit Matrix the Student Learning Outcomes from the Principles and Practices of Teaching Young Children course description and correlations to show where the Outcomes are addressed in the Feeney textbook an explanation of California s Preschool Learning System and a detailed listing of the Preschool Learning Foundations and its focus on what children enrolled in high quality child care and development programs can be expected to be able to do at around 48 months 4 years old and around 60 months 5 years old If a field experience student teaching or practicum experience is included in this course the foundations should come in handy as students observe and work with young children This material helps faculty provide the information students need to implement the California Preschool Learning Foundations the Desired Results for Children and Families the Prekindergarten Learning and Development Guidelines and the curriculum frameworks when they enter the work force The eighth edition of *Who Am I in the Lives of Children* has some substantial enhancements to previous editions This introductory text presents a child centered constructivist approach to early childhood education and care programs in a range of contemporary settings Its clear conceptual framework and integration of principles and practices assist students in understanding the important values of the field and how these translate into programs for young children It helps them to develop their own philosophy and teaching style and encourages them to reflect on their values and actions The authors straightforward conversational writing style and appealing color photographs and art appeals to a wide range of students With its focus on respecting children ethics and personal and professional development of teachers of young children it has become one of most well received books in the field New to this Edition NEW Part of the Merrill MyEducationLab Textbook Series Your students textbook is a resource for applying the strategies they have learned to classroom practice Things to Take Into Your Classroom featured on the front and back covers lists page references for the book s strategies plans activities lessons and other resourceful materials for students to use in the classroom making this text not just a book for learning but a book for teaching NEW Alignment with NAEYC standards a supplement to the table of contents shows how each chapter addresses NAEYC Standards for Professional Preparation NEW Ethics Reflections Throughout the text examples of common ethical dilemmas are presented with thought provoking questions designed to help students to reflect on their ethical responsibilities and the use of the NAEYC Code of Ethical Conduct NEW Golden Rules Clear concise easy to remember

guidelines and recommendations for practice are presented in boxed format in chapters related to classroom practice e g Golden Rules for Writing Anecdotal Records Golden Rules for Designing Learning Environments Golden Rules for Talking with Children NEW Video examples of environments adult child interactions and teaching for MyEducationLab website NEW Revises and expands the chapter on the field of early childhood education discusses current school readiness issues standards to measure young children s learning accountability and the growing commitment to state funded programs for four year olds Puts issues into perspective for the student to familiarize them with the topics and encourage them to reflect on and be able to discuss them

When Young Children Need Help Deborah Hirschland, 2015-04-13 Learn how to reach children who need special help Almost anyone who works with 3 to 6 year olds knows what it feels like to spend time with youngsters who are particularly puzzling or hard to help When Young Children Need Help examines how early childhood educators can make sense of what is going on for such children and then use that understanding to help promote growth and mastery Written for child care center staff family child care providers preschool teachers and pre service teachers this book can be useful to any adult who wants to learn more about reaching the most troubling children in his or her care When Young Children Need Help provides a framework for understanding a range of emotional behavioral and developmental challenges It explores a process through which early childhood teachers and providers can translate their growing understanding of a child s difficulties into sensible goals for intervention The author lays out practical strategies that help kids connect and communicate with ease focus their attention manage their bodies and their feelings engage in constructive problem solving and experience themselves as successful friends and learners The book suggests approaches for collaborating with parents and other caregivers and emphasizes that even when a child needs outside services and supports what goes on in school or care remains central to making progress Ranging from the classroom to the playground and back again When Young Children Need Help offers its perspectives and strategies through highly engaging stories that bring challenging kids alive in all their quirky uniqueness

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