

Webb's Depth of Knowledge

DOK-1

Assessment Ceiling

RECALL AND REPRODUCE

Who?
What?
Where?
When?

DOK-2

Assessment Ceiling

APPLY KNOWLEDGE AND SKILLS / BASIC REASONING

How did it take place?
Why did it take place?
How does it operate?
Why does it operate?

DOK-3

Assessment Ceiling

STRATEGIC THINKING

How can I make use of it to solve a problem?
Why does it solve the problem?
What is the cause, effect, or, reason?
What are the intended and unexpected outcomes?

DOK-4

Assessment Ceiling

EXTENSIVE THINKING

(Thinking creatively to transfer knowledge across content areas and over time.)
What do you think, feel, or believe?
What will or could happen?
What is the relationship?
How did it influence?
What if ?

Webbs Depth Of Knowledge

Poh Guan Toh, See Cheng Leong

Webbs Depth Of Knowledge:

Deconstructing Depth of Knowledge Erik M. Francis, 2021-11-05 Depth of knowledge DOK has become a priority for many schools. But if your understanding of DOK is a little cloudy you're not alone. This resource is your one stop shop for learning what it is, who it's for, and how to use and sustain it. Ultimately you will discover how to plan and provide learning experiences that are academically rigorous, socially and emotionally supportive, and student responsive. Learn how DOK is a different, deeper way of approaching teaching and learning. Explore the different DOK levels and how they relate to instruction. Understand DOK's relationship with standards and assessment. Designate correct levels based on learning needs. Acquire strategies for helping students engage with DOK on a deeper level. Contents: Introduction, What Depth of Knowledge Is Not, Chapter 1: What Exactly Is Depth of Knowledge, Chapter 2: What Are DOK Teaching and Learning Experiences, Chapter 3: How to Teach and Learn for Depth of Knowledge, Chapter 4: How to Use Webb's DOK Levels as a Multi-Tiered System of Support, Chapter 5: How to Deconstruct Learning Intentions for Depth of Knowledge, Chapter 6: How to Designate the Depth of Knowledge Level Demanded, Chapter 7: How to Construct DOK Learning Targets and Success Criteria, Chapter 8: How to Ask and Address Good Questions for Depth of Knowledge, Chapter 9: Let's Make a DOK Conclusion, References and Resources, Index.

Cognitive Rigor Karin K. Hess, Ben S. Jones, Dennis Carlock, John R. Walkup, 2009 To teach the rigorous skills and knowledge students need to succeed in future college entry courses and workforce training programs, education stakeholders have increasingly called for more rigorous curricula, instruction, and assessments. Identifying the critical attributes of rigor and measuring its appearance in curricular materials is therefore fundamental to progress in this area. By superposing two widely accepted models for describing rigor, Bloom's Taxonomy of Educational Objectives and Webb's Depth of Knowledge (DOK) model, this article defines cognitive rigor (CR) and introduces the CR matrix for analyzing instruction and enhancing teacher lesson planning. Two large scale collections of student work samples analyzed using the CR matrix are presented, illustrating the preponderance of curricular items aligned to each cell in the matrix. Educators should use the cognitive rigor matrix to align the content in their curricular materials to the instructional techniques used in classroom delivery. Contains 3 tables and 1 figure.

[Applying Depth of Knowledge and Cognitive Rigor](#) Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge (DOK) and expanded applications of cognitive rigor across content areas and grade levels, proving that every student can experience deeper learning. This interactive book offers a self-guided journey, beginning with the basics: what DOK is, what it is not, and debunking common misconceptions about rigor. Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices, now used in more than 100 countries. Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student-centered classrooms from planning instruction that shifts student roles from taking in information to constructing meaning to monitoring progress with assessments that uncover.

thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt current curricular and assessment materials Explore applications of DOK in progress monitoring and grading

Making Every Maths Lesson Count Emma McCrea,2019-05-01

In Making Every Maths Lesson Count Six principles to support great maths teaching experienced maths teacher and lecturer Emma McCrea takes away the guesswork as she sums up the key components of effective maths teaching Maths classrooms are incredibly complex places At any given time the factors influencing the effectiveness of your teaching are boundless and this can lead to relying on intuition as to what might work best This book aims to signpost a route through this complexity Writing in the practical engaging style of the award winning Making Every Lesson Count Emma McCrea helps teachers to move beyond trial and error by sharing evidence informed tips and suggestions on how they can nudge the impact of their teaching in the right direction Making Every Maths Lesson Count is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and presents 52 high impact strategies designed to streamline teacher workload and ramp up the level of challenge in the maths classroom The book draws out the key findings from the latest research on memory learning and motivation and each chapter features numerous worked examples to demonstrate the theory in action together with a concluding series of questions that will help maths practitioners relate the content to their own classroom practice Furthermore Emma s writing offers clarity around the language of maths teaching and learning and also delves into the finer points of how to identify and address any misconceptions that students may hold Written for new and experienced practitioners alike this gimmick free guide provides sensible solutions to perennial problems and inspires a rich challenging and evidence based approach to the teaching of maths Suitable for maths teachers of students aged 11 to 18 years and for primary school maths specialists

Becoming an Outstanding English Teacher Kate Sida-Nicholls,2016-08-25

Becoming an Outstanding English Teacher supports all English teachers in offering a wide range of approaches to teaching and learning that will stimulate and engage students in studying English It offers practical strategies that can be used instantly in English lessons The topics offer examples for questioning differentiation and assessing progress Some of the ideas have also been incorporated into lesson plans using texts from the revised English National Curriculum With a strong focus on creativity and engagement this book covers promoting thinking and independent learning skills in students methods to check learning rather than doing in the classroom techniques for personalising learning for students creating an environment for behaviour for learning Fully up to date with the National Curriculum guidelines and packed with practical strategies and activities that are easily accessible this book will be an essential resource for all English teachers who are aiming to deliver outstanding teaching and learning continuously in their classrooms

Dance Teaching Methods and

Curriculum Design Gayle Kassing,Danielle Jay-Kirschenbaum,Danielle Mary Jay,2021 Dance Teaching Methods and Curriculum Design Second Edition presents a comprehensive model that prepares students to teach dance in school and community settings It offers 14 dance units and many tools to help students learn to design lesson plans and units and create their own dance portfolio Online Professional Development and Teacher Capacity to Incorporate English Language Arts Assignments Based on Levels 3 and 4 of Webb's Depth of Knowledge Framework Katrina Denise Taylor,2021 The purpose of this study was to determine the existence of a relationship between online professional development and English language arts ELA teachers instructional practices Professional development is commonly utilized to develop teachers pedagogy but in person sessions do not meet all teachers needs Mixed methods research was utilized to examine relationships between teachers ability to create and incorporate assignments based on levels 3 or 4 of Webb s Depth of Knowledge DOK Framework self efficacy regarding teaching higher order thinking skills and online professional development on those topics The results indicated a moderate positive directional relationship between these components The only statistically significant relationship existed between teachers incorporation of tasks from Webb s DOK levels 3 or 4 and their online professional development performance

Teachers Teaching Teachers How teacher learning improves student learning Jake Madden,2017-06-21 From Jake Madden education s doyen in whole of school improvement comes a book that showcases the power of teachers engaging in research to improve teaching practice Teachers Teaching Teachers showcases an evidence based approach to improving the teaching performance of teachers through the Teacher as Researcher premise This teacher professional learning premise involves every teacher in a school undertaking a personal inquiry project within their classroom The central message is that when learning opportunities for the teacher are made meaningful and relevant teaching improvement occurs Madden and his fellow chapter authors provide an account of how embedded personalized professional learning opportunities the engagement of school based action research and the ongoing collaboration of expert teachers is offering schools a new path for supporting and enabling school reform This book is a must read for those interested in improving education

Gronlund's Writing Instructional Objectives Norman Edward Gronlund,Susan M. Brookhart,2009 Enhanced by numerous examples a guide to writing instructional objectives as intended learning outcomes explains how to state objectives in terms of the type of performance needed by the students to show that the goals of the instruction have been achieved

Alignment Analysis and Content Validity of Wisconsin Alternate Assessment for Students with Disabilities Andrew T. Roach,2003

Service-learning-- by Degrees Alice Wickersham Terry,Jann

Bohnenberger,2007 Then focusing on how teachers as facilitators can maximize the learners experiences Terry and Bohnenberger show how to match a project or program to students needs through differentiation strategies while also matching their combination of skills to the needs of their community

McGraw-Hill Education Preparation for the GED Test, Fourth Edition McGraw Hill Editores, México,2021-03-19 Essential review and practice for all subject areas of

the GED test This book covers all four subjects on the test Reasoning Through Language Arts RLA Social Studies Science and Mathematical Reasoning and provides intensive review and practice Pretests for each subject area will help you identify your strengths and weaknesses before starting your studies Learning objectives are based on the Common Core State Standards just like the real exam Extensive review questions are supplemented by two full length sample tests two in the book and two more on the app This new edition will show you how to master the test s new questions involving critical thinking and reasoning Features New Review questions on critical thinking and reasoning match latest test New Micro lessons section provides unique test taking strategies New Appendix covers the most important vocabulary for each section of the test 2 full length practice tests Step by step review of each of the test s main sections Reasoning Through Language Arts Mathematical Reasoning Science and Social Studies Top 25 lists that cover the most important concepts for each test subject Learning objectives based on the Common Core State Standards allowing you to use the book for all high school equivalency exams Two Score Raising Apps The Practice Test App provides two additional sample GED tests The Flashcard App includes 100 flashcards to help students review all four test sections

[McGraw-Hill Education Preparation for the GED Test, Third](#)

Edition McGraw Hill Editores, México,2018-04-27 Covering all subjects on the GED test this invaluable guide gives you the essential review and practice needed to succeed on the exam With more than 125 years of experience in education McGraw Hill is the name you trust to deliver results This MH guide to the GED is the most comprehensive and relevant prep tool on the market Inside this book you will find 2 full length practice tests A step by step review of the concepts essential to each of the test s 4 sections Reasoning Through Language Arts Mathematical Reasoning Science and Social Studies TOP 25 lists that tell you the most important concepts you need to know for each test s section Unique test taking strategies to help you avoid the test maker s traps Tools to help you approach specific questions types in the most efficient way 3 Score Raising Apps With the Practice Test App you can take the book s 2 full length practice tests on your smartphone or tablet The Flashcard App will help you review 100 key topics that span all 4 test sections The customizable Test Planner App allows you to set your own study schedule The learning objectives in Preparation for the GED Test are based on the Common Core State Standards This means that you can use this book as a base for study on all high school equivalency exams

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[Preparation for the GED Test 2nd Edition](#) McGraw Hill Editores, México,2015-05-29 Publisher s Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product This new edition of the bestselling GED practice review guide is now bigger and better than ever Covering all four test subject areas Reasoning Through Language Arts RLA Social Studies Science and Mathematical Reasoning McGraw Hill Preparation for the GED Test gives you intensive review and practice in all subject areas of the exam Pretests for each test section help you identify strengths and weaknesses before starting your study Learning objectives are based on the Common Core State Standards just like the real exam Full length practice tests with

complete answer explanations are modeled on the actual exam Filled with exercises for reinforcing new skills and quizzes for measuring progress *People v. Webb, 458 MICH 265 (1998)*, 1998 104587 **McGraw-Hill Education Preparation for the GED® Test** McGraw-Hill Education Editors, 2014-07-11 Get the guide to the GED test that more test takers trust To succeed on the GED test you need test smart guidance from educators and test prep coaches you can rely on That's why more test takers choose McGraw Hill Education Preparation for the GED Test America's favorite guide to the exam This book will walk you step by step through all four test subject areas Reasoning Through Language Arts Mathematical Reasoning Science and Social Studies You'll get the review and practice you need to score your best and get the high school credential you want With McGraw Hill Education Preparation for the GED Test you will Learn all about the test and how to conquer it Take full length practice tests modeled closely on the real exam Pinpoint your strengths and weaknesses with pretests to help you focus your study Get ready for each test section with instruction quizzes and practice exercises on every test topic Check your readiness for the real exam with posttests in all test subject areas Get prepared for the challenges unique to the computer based test format McGraw Hill Education Preparation for the GED Test can help you sharpen your skills boost your confidence reduce your stress and do your best on test day

Assessment in Singapore: Perspectives for classroom practice Poh Guan Toh, See Cheng Leong, 2014 [McGraw-Hill Education Strategies for the GED Test in Mathematical Reasoning](#) McGraw Hill, 2015-05-08 Publisher's Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product All new lesson by lesson instruction in the math skills you need to earn a passing grade on the latest version of the GED test McGraw Hill Strategies for the GED Test in Mathematical Reasoning focuses on developing the specific math skills required to succeed on the Mathematical Reasoning section of the test You get intensive lesson by lesson instruction in all of the topic areas covered by the Common Core State Standards that are now the basis of the exam Includes Drills and exercises many in the question formats now used on the real exam that reinforce your learning and assess your progress A full length practice GED Mathematical Reasoning test section that provides a simulated test taking experience building your confidence in advance of test day [Inspired Learners, Active Minds](#) Dennis J. Kafalas, 2008 This guide offers a step by step year long teaching plan that has practical and easy to use best practice strategies for secondary English teachers The book lays out an instructional model that improves literacy for every single student With this guide teachers will develop reading fluency improve essay and research paper writing and purposefully integrate literature into their classrooms by using student centered lessons and examples *Journal for Research in Mathematics Education*, 2014

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