

READING COMPREHENSION

NAME: _____ DATE: _____

Cats and Dogs

Directions: Read about cats and dogs. Then, complete the Venn diagram, telling how they are the same and different.

Cats and dogs are popular pets. Both cats and dogs have fur, and they need food and water every day. Cats are usually quiet and like to climb, while dogs often bark and enjoy running outside. Cats clean themselves by licking their fur, but dogs need people to give them baths. Dogs love being with people all the time, while cats can be left alone for longer periods.



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NAME: _____ DATE: _____
Day and Night
Directions: Read about day and night. Then, complete the Venn diagram, telling how they are the same and different.

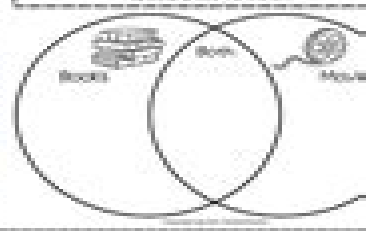
NAME: _____ DATE: _____
Frogs and Toads
Directions: Read about frogs and toads. Then, complete the Venn diagram, telling how they are the same and different.

NAME: _____ DATE: _____
Zoos and Aquariums
Directions: Read about zoos and aquariums. Then, complete the Venn diagram, telling how they are the same and different.

NAME: _____ DATE: _____
Cats and Dogs
Directions: Read about cats and dogs. Then, complete the Venn diagram, telling how they are the same and different.

NAME: _____ DATE: _____
Books and Movies
Directions: Read about books and movies. Then, complete the Venn diagram, telling how they are the same and different.

Books are stories and facts written to tell you things and teach ideas for entertainment. Books are made of pages with words, which are read in stories, novels, and pictures on a screen. In books, you need to learn about the story, and with movies, you watch the story about the on screen. You can see things and learn about the world with movies and a screen and sometimes learn about the world.



**12
PAGES**

COMPARE & CONTRAST

Reading Comprehension Compare

**Karen Clemens Warrick, Wendy Roh
Jenks**



Reading Comprehension Compare:

Reading Passages that Build Comprehension Linda Beech, 2005 Grades 2-3 The Road to Independent Reading and Writing Cathy Collier, 2021-07-30 Transform young learners into independent readers and writers This easy to use classroom resource is packed with routines lessons centers charts resources and teaching tips Break key literacy concepts and skills into manageable teachable pieces **Read & Succeed Comprehension Level 3: Compare & Contrast**

Passages and Questions Debra J. Housel, 2014-01-01 Students need purposeful practice on comparing and contrasting to improve reading comprehension These third grade texts capture student interest with focused standards based activities that provide targeted practice opportunities *Woodcock-Johnson IV* Nancy Mather, Lynne E. Jaffe, 2016-01-26 Includes online access to new customizable WJ IV score tables graphs and forms for clinicians Woodcock Johnson IV Reports

Recommendations and Strategies offers psychologists clinicians and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock Johnson IV Written by Drs Nancy Mather and Lynne E Jaffe this text enhances comprehension and use of this instrument and its many interpretive features This book offers helpful information for understanding and using the WJ IV scores provides tips to facilitate interpretation of test results and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level The book also provides a wide variety of recommendations for cognitive abilities oral language and the achievement areas of reading written language and mathematics It also provides guidelines for evaluators and recommendations focused on special populations such as sensory impairments autism English Language Learners and gifted and twice exceptional students as well as recommendations for the use of assistive technology The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations The unique access code included with each book allows access to downloadable easy to customize score tables graphs and forms This essential guide Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities Tests of Oral Language and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence based strategies **Read & Succeed Comprehension Level 1:**

Compare & Contrast Passages and Questions Mary Rosenberg, 2014-01-01 Students need purposeful practice on previewing text to improve reading comprehension These first grade texts capture student interest with focused standards based activities that provide targeted practice opportunities The Psychology of Sex and Gender Jennifer K. Bosson, Joseph A. Vandello, Camille E. Buckner, 2018-01-17 The Psychology of Sex and Gender meets the needs of gender science today providing students with fresh contemporary examples balanced coverage of men and women and a grounding in psychological science The dynamic author team of Jennifer K Bosson Joseph A Vandello and Camille E Buckner presents classic and cutting edge research findings historical contexts examples from popular culture cross cultural universality and

variation and coverage of nonbinary identities for a full vibrant picture of the field In keeping with the growing scholarship of teaching and learning SOTL the authors ask students in every chapter to identify and evaluate their own myths and misconceptions participate in real world debates on topics at the forefront of the field and stop to think critically along the way Students will be talking about this book long after they finish the course carrying new skills forward into their lives and future careers **Comparing Reading Comprehension Measures** Cynthia A. Mizyed,1991 **Read & Succeed**

Comprehension Level 2: Compare & Contrast Passages and Questions Debra J. Housel,2014-01-01 Students need purposeful practice on previewing text to improve reading comprehension These second grade texts capture student interest with focused standards based activities that provide targeted practice opportunities Resources in Education ,1986

Compare & Contrast Karen Clemens Warrick,2000 Activities designed to improve reading comprehension **The Comprehension Monitoring Abilities of Learning Disabled Children Compared to Non-learning Disabled Children** Nancy J. Kaufman,1981 *Journal of Rural Education* ,1922 **Chicago Schools Journal** ,1923 **Compare & Contrast** Karen Clemens Warrick,Wendy Roh Jenks,2000 Activities designed to improve reading comprehension **Reading in the Saint Cloud Public Schools, Grades One to Six** Saint Cloud (Minn.). Board of Education,1926 **Compare & Contrast, Grades 5 - 6** Frank Schaffer Publications,2012-01-03 In this book a variety of absorbing exercises will help students hone the skills of comparing and contrasting which are cornerstones in the building of reading comprehension **An Intensive Study of the Organization and Administration of the Northwood Public Schools, Northwood, N.D.** George Arthur Baalson,1928 The Prognostic Values of Certain Groupings of the Test Elements of the Thordike Intelligence Examination for High School Graduates David Welty Lefever,Philip Allan Libby,Rufus Bernhard von Kleinsmid,Frank Charles Touton,1928 *An Analysis of the Procedures and Practices Involved in the Administration of the Volga, South Dakota, Public Schools* Elmer Julius Erickson,1928 **The Psychology of the Common Branches** William Henry Pyle,1930

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