

WELL PLAYED

Building Mathematical Thinking Through
Number Games and Puzzles

GRADES K-2



Linda Dacey, Karen Gartland, & Jayne Bamford Lynch
Foreword by Kassia Omohundro Wedekind

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Well Played, Grades K-2 Linda Dacey,Karen Gartland,Jayne Bamford Lynch,2023-10-10 Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity Well Played Grades K 2 Building Mathematical Thinking Through Number Games and Puzzles shows you how to make games and puzzles an integral learning component that provides teachers with unique access to student thinking The twenty five games and puzzles in Well Played Grades K 2 which have all been field tested in diverse classrooms contain Explanations of the mathematical importance of each game or puzzle and how it supports student learning Variations for each game or puzzle to address a range of learning levels and styles Classroom vignettes that model how best to introduce the featured game or puzzle The book also includes a separate chapter with suggestions for how to effectively manage games and puzzles in diverse classrooms game boards game cards and puzzles assessment ideas and suggestions for online games puzzles and apps Well Played Grades K 2 will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking

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model how to introduce the featured game or puzzle Exit card choices and student work examples that make real time assessment a meaningful part of teaching with games and puzzles New full sized appendices of all game boards puzzles and other materials make preparing for play an easy task A built in study guide at the end of each chapter makes this book an ideal choice for book studies and collaborative teacher learning Well Played Grades K 2 will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking

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Celebrating Mathematical Mistakes

Nicole M. Wessman-Enzinger,Natasha E. Gerstenschlager,2024-10-01 In this practical guide authors Wessman Enzinger and Gerstenschlager provide a foundation for celebrating mathematical mistakes and offer several strategies and task structures that encourage creative and flexible mathematical reasoning Part of the Growing the Mathematician in Every Student collection this book moves beyond the correct incorrect paradigm by acknowledging the beauty power and ubiquity of mistakes supporting more meaningful student learning This book will help educators Learn three types of mistakes and their roles in mathematical reasoning Understand how mathematical errors encourage creativity Support students invented notation and language as demonstrations of their learning Apply strategies and task structures with real life vignettes Reflect on chapter content with prompts Contents Introduction Part 1 Celebrating Mathematical Mistakes Chapter 1 Shifting Our Views of Mistakes Chapter 2 Beautiful and Powerful Mistakes Chapter 3 Factual Procedural and Conceptual Mistakes Chapter 4 Mistakes by Mathematicians Part 2 Mathematical Mistakes in Action Chapter 5 Two Foundational Instructional Strategies for Examining Mistakes Chapter 6 Changing Minds in Mathematics Chapter 7 This or That Tasks Chapter 8 Invented Notation and Language Chapter 9 Mathematical Games Chapter 10 Mistakes in Action Epilogue References and

Resources Index [Mathematical Discourse: Let the Kids Talk!](#) Barbara Blanke, 2019-12-10 This invaluable resource provides teachers with the tools they need to facilitate mathematical discourse and create opportunities for students to think constructively communicate effectively and increase mathematics proficiency This book will help teachers develop a new set of pedagogical skills and strategies to assess plan and organize their classrooms in a manner that is conducive to mathematical discourse With helpful tips and strategies that are easy to implement this standards based book supports an equitable learning environment by encouraging active listening clear communication justification of perspective and acknowledgement of students experiences Each chapter includes Culturally and Linguistically Responsive Teaching and Learning strategies to address cultural norms for diverse populations and support the needs of English language learners With tips for implementing Math Talks and Number Talks this resource will get students thinking like mathematicians in no time [Journal of the Physical Society of Japan](#) ,2000 [Math, Writing and Games in the Open Classroom](#) Herbert R. Kohl, 1974 [Math & Science for Young Children](#) Rosalind Charlesworth, Karen Lind, 2007 Math and Science for Young Children 5e is a unique reference that focuses on the integration of math and science with the other important areas of child development during the crucial birth through eight age range It also carefully addresses the ever changing and significant national standards of the following organizations The National Association for the Education of Young Children NAEYC National Council of Teachers of Math NCTM National Science Teachers Association NSTA American Association for the Advancement of Science AAAS and the National Research Council NRC A valuable resource for the student learner working professional as well as the involved parent Math and Science for Young Children 5e is the most current volume of information of its kind available on the market today [Good Housekeeping](#) ,2003 [Complete Sourcebook on Children's Software](#) ,1999 [The Cement Era](#) ,1915 **English Mechanic and World of Science** ,1878 [Monthly Weather Review](#) ,1905 [The Oxford Magazine](#) ,1900 [Mathematical Reviews](#) ,2008 [Old Penn](#) ,1905 **Subject Guide to Children's Books In Print, 1996** R R Bowker Publishing, 1996 [Musical America](#) ,1916 **The Amateur Chess Magazine** James Thomas Chipperfield Chatto, 1872

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