

1.17 1.18 1.19 1.20 1.21 1.22 1.23 1.24 1.25 1.26

1.1. Shopping costs

- The government spent with a large sample size. $n = 1,000,000,000,000$
- No, this country's mean house price would be the same as the national average because BEC's test is far-from-random (biased)
- $SE = \sqrt{\frac{1}{n} \times 100^2} = 10000 = 10,000 \left(\frac{10000}{10000} \right) = 10,000$ or $10,000$

We need to sample approximately 1,000,000,000,000 houses prices with $SE = 1,000$

1.2. Gas mileage

$P = 0.0001$ is strong evidence that the gas mileage of automobiles leaving off the assembly line after the manufacturing adjustment has been increased. We are 100% confident that the mean gas mileage has increased between 0.18 and 0.22 million gas gallons.

1.3. Type I error rate

	H_0 true	H_0 false
H_0	0.05	0.05
H_1	0.05	0.95
H_2	0.05	0.95
H_3	0.05	0.95
H_4	0.05	0.95
H_5	0.05	0.95
H_6	0.05	0.95
H_7	0.05	0.95
H_8	0.05	0.95
H_9	0.05	0.95
H_{10}	0.05	0.95
H_{11}	0.05	0.95
H_{12}	0.05	0.95
H_{13}	0.05	0.95
H_{14}	0.05	0.95
H_{15}	0.05	0.95
H_{16}	0.05	0.95
H_{17}	0.05	0.95
H_{18}	0.05	0.95
H_{19}	0.05	0.95
H_{20}	0.05	0.95
H_{21}	0.05	0.95
H_{22}	0.05	0.95
H_{23}	0.05	0.95
H_{24}	0.05	0.95
H_{25}	0.05	0.95
H_{26}	0.05	0.95
H_{27}	0.05	0.95
H_{28}	0.05	0.95
H_{29}	0.05	0.95
H_{30}	0.05	0.95
H_{31}	0.05	0.95
H_{32}	0.05	0.95
H_{33}	0.05	0.95
H_{34}	0.05	0.95
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H_{51}	0.05	0.95
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H_{66}	0.05	0.95
H_{67}	0.05	0.95
H_{68}	0.05	0.95
H_{69}	0.05	0.95
H_{70}	0.05	0.95
H_{71}	0.05	0.95
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H_{73}	0.05	0.95
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H_{77}	0.05	0.95
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H_{93}	0.05	0.95
H_{94}	0.05	0.95
H_{95}	0.05	0.95
H_{96}	0.05	0.95
H_{97}	0.05	0.95
H_{98}	0.05	0.95
H_{99}	0.05	0.95
H_{100}	0.05	0.95

1.4. Improving productivity

- $H_0: \mu_1 = \mu_2$ vs $H_a: \mu_1 > \mu_2$
- A Type I error would be very expensive for the packing company. A Type II error would mean that the manager rejected the null hypothesis when in fact the null hypothesis is true. In this situation, by rejecting the null hypothesis the company thought the training improved productivity, so they paid for the construction for all employees. In reality, the training did not improve productivity so the company wasted money constructing their test and help.
- To decrease the power of the test, we could increase the level of significance α to 1, or increase the sample size. Increasing the level of significance would lead to accepting a training method that actually does not improve productivity. By increasing the sample size, the test would become and the test might later more time.

1.5. Hypothesis

- The following procedures can be used for the test for the difference of means.
 - Independent groups: Data from test and control groups independent.
 - Matched pairs: The sample of the response variable was randomly selected.
 - 1-tail condition: There were more than 100 students in statistics, 1-tail test (from both test and control, we sample of 100 in test class, 100 in control class).
 - Normality condition: The data of the test class and the control class are roughly symmetric, but the control class mean from the test are very skewed. We cannot satisfy this condition, so we cannot proceed with the test.

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Liyong Dong



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Nguyen, Gerald S. Rogers, 1989-07-25 This is a text divided into two volumes for a two semester course in Mathematical
Statistics at the Senior Graduate level The two main pedagogical aspects in these Volumes are i the material is designed in
lessons each for a 50 minute class with complementary exercises and home work ii although the material is traditional great

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Introductory Statistics John W. McGhee,1985 Student's Solutions Manual, Statistics for Business and Economics, Eleventh Edition [by] James T. McClave, P. George Benson, Terry Sincich Nancy S. Boudreau,James T. McClave,2011 This manual contains completely worked out solutions for all the odd numbered exercises in the text

Force Development Operational Testing and Evaluation Methodology and Procedures Guide United States. Department of the Army,1979

Cumulated Index Medicus ,1983

Renegade Kids, Suburban Outlaws Wayne S. Wooden,Randy Blazak,2001 Topics covered include exploring boundary between deviance and criminality in the lives of young people who are deeply involved in the youth culture show how youth culture is not a set of categories so much as it is a dynamic and creative response to the confusions of growing up in modern society

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Introductory Statistics Teaching Machines, inc,1961

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