

# Social Skills

Are the behaviors below acceptable ways to interact with others?  
Write yes or no on the line.

- \_\_\_\_\_ 1. Interrupting someone who is speaking
- \_\_\_\_\_ 2. Paying attention when someone talks to you.
- \_\_\_\_\_ 3. Saying "Sir" or "Ma'am"
- \_\_\_\_\_ 4. Keeping your hands and feet to yourself
- \_\_\_\_\_ 5. Sharing with others
- \_\_\_\_\_ 6. Saying something that is not true
- \_\_\_\_\_ 7. Staring at people
- \_\_\_\_\_ 8. Practicing good hygiene
- \_\_\_\_\_ 9. Being on time
- \_\_\_\_\_ 10. Taking good care of your belongings
- \_\_\_\_\_ 11. Standing up straight
- \_\_\_\_\_ 12. Littering
- \_\_\_\_\_ 13. Helping someone if they ask you and you can
- \_\_\_\_\_ 14. Saying "please" and "thank you"
- \_\_\_\_\_ 15. Singing out loud with your headphones on
- \_\_\_\_\_ 16. Following rules
- \_\_\_\_\_ 17. Taking credit for someone else's work or effort



# Social Skill List For 6th Grader

**SJ Ball**



## Social Skill List For 6th Grader:

*Practitioner's Guide to Empirically Based Measures of Social Skills* Douglas W. Nangle, David J. Hansen, Cynthia A. Erdley, Peter J. Norton, 2009-12-16 Social skills are at the core of mental health so much so that deficits in this area are a criterion of clinical disorders across both the developmental spectrum and the DSM The Practitioner's Guide to Empirically Based Measures of Social Skills gives clinicians and researchers an authoritative resource reflecting the ever growing interest in social skills assessment and its clinical applications This one of a kind reference approaches social skills from a social learning perspective combining conceptual background with practical considerations and organized for easy access to material relevant to assessment of children adolescents and adults The contributors expert guidance covers developmental and diversity issues and includes suggestions for the full range of assessment methods so readers can be confident of reliable valid testing leading to appropriate interventions Key features of the Guide An official publication of the Association for Behavioral and Cognitive Therapies Describes empirically based assessment across the lifespan Provides in depth reviews of nearly 100 measures their administration and scoring psychometric properties and references Highlights specific clinical problems including substance abuse aggression schizophrenia intellectual disabilities autism spectrum disorders and social anxiety Includes at a glance summaries of all reviewed measures Offers full reproduction of more than a dozen measures for children adolescents and adults e g the Interpersonal Competence Questionnaire and the Teenage Inventory of Social Skills As social skills assessment and training becomes more crucial to current practice and research the Practitioner's Guide to Empirically Based Measures of Social Skills is a steady resource that clinicians researchers and graduate students will want close at hand

*Basic Skills Curriculum, Grade 6* McGraw-Hill, 2000-09 This updated series reinforces necessary skills in reading comprehension vocabulary grammar writing math applications problem solving test taking and more More than 600 pages Answer key included CD ROMs are PC and Macintosh compatible

**Course of Study: Social Science, Elementary Grades, Grade Six ...** Oklahoma City (Okla.). Board of Education, 1929

*Resources in Education*, 1994-04

*List of Outstanding Teaching and Learning Materials* Association for Supervision and Curriculum Development, 1971

*The Social Skills Planning Guide* Joni Alberg, Christene A. Petry, Susan Eller, 1994

*Research in Education*, 1971

*Social Studies K-6* Lloyd L. Smith, 1971

*Social Science, Junior High School, Grades Seven, Eight and Nine* Denver (Colo.) Board of education, 1926

**A Practical Handbook for Students in Observation, Participation and Teaching in Kindergarten, First, Second and Third Grades** Winifred Elma Bain, Gertrude Burns, Eva Jane Van Sistine, 1924

**Social Science, Grades One, Two, Three, Four, Five, and Six, Elementary School** Denver Public Schools, 1926

*Assessment and Instruction of Social Skills* Linda Elksnin, Nick Elksnin, 1995 Provides a framework for defining measuring and teaching social skills to infants through adolescents illustrating both cognitive problem solving and specific skill based approaches and making a case for their combined application In addition to chapters on assessment children's social develop

Social Skills

for School and Community Laurence Russell Sargent, Melissa M. Jones, 1998 This teaching guide presents a rationale for proactive social skills training for persons with mental retardation as well as over 100 examples of such instruction across the K 12 continuum Chapter 1 provides a conceptual framework of social competence with principles of what when and how to teach social skills Chapter 2 discusses the direct instruction of social skills including use of simulation and specific instructional procedures and processes The bulk of the book consists of specific lesson plans organized by level primary intermediate middle school junior high school and senior high school and skill areas Skill areas include 1 classroom related skills such as attending to the teacher during instruction and following classroom rules 2 school building related skills such as boarding school buses responding to school authority and using free time productively 3 personal skills 4 interaction initiative skills 5 interaction response skills 6 community related skills such as asking for directions sportsmanship and respecting public property and 7 work related skills Each lesson plan includes the objective performance criteria materials needed and procedures often outlined in detail A checklist for rating school and community social skills is appended as are homework forms to encourage practice in 32 specific skills Contains 42 references CR *An Analytical Study of Teaching in Nursery School, Kindergarten, and First Grade* Winifred Elma Bain, 1928 Social Decision Making and Life Skills Development Maurice J. Elias, 1993 A field tested curriculum designed to assist in restructuring your middle school program to prevent at risk students from dropping out Through the diversity and expertise of many contributors over years of collaborative field research comes a proven curriculum that outlines and gives you examples of a school based approach to providing your students with a solid foundation of social decision making and problem solving skills Guide to Better Social Studies Teaching, Grades 1-12, 1953 **A Guide to Literature for Character Training ...** University of Iowa. Institute of Character Research, 1930 **Social Studies Course of Study for Junior High Schools, Grades Seven, Eight, and Nine** Long Beach (Calif.). Board of Education, 1927 Survey of Basic Skills, Grade 3, 1985 Social Education Erling Messer Hunt, 1965 Includes section Book reviews

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