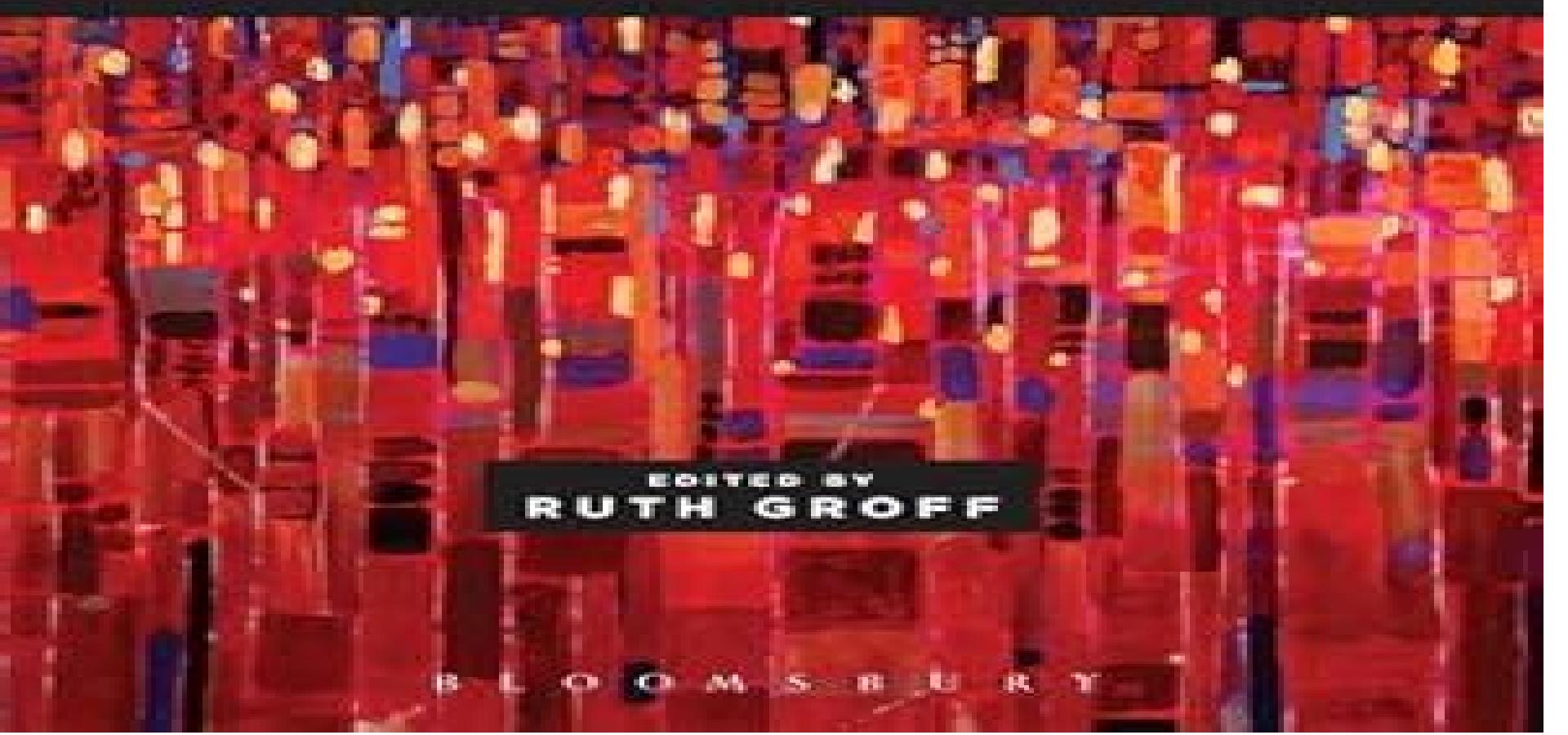




SUBJECT and OBJECT

Frankfurt School Writings on Epistemology,
Ontology, and Method



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Subject And Object Frankfurt School Writings On Epistemology Ontology And Method

Clint Burnham,Paul Kingsbury

Subject And Object Frankfurt School Writings On Epistemology Ontology And Method:

Subject and Object Ruth Groff,2014 **The SAGE Handbook of Frankfurt School Critical Theory** Beverley Best,Werner Bonefeld,Chris O'Kane,2018-06-04 The SAGE Handbook of Frankfurt School Critical Theory expounds the development of critical theory from its founding thinkers to its contemporary formulations in an interdisciplinary setting It maps the terrain of a critical social theory expounding its distinctive character vis a vis alternative theoretical perspectives exploring its theoretical foundations and developments conceptualising its subject matters both past and present and signalling its possible future in a time of great uncertainty Taking a distinctively theoretical interdisciplinary international and contemporary perspective on the topic this wide ranging collection of chapters is arranged thematically over three volumes Volume I Key Texts and Contributions to a Critical Theory of Society Volume II Themes Volume III Contexts This Handbook is essential reading for scholars and students in the field showcasing the scholarly rigor intellectual acuteness and negative force of critical social theory past and present [Power and Feminist Agency in Capitalism](#) Claudia Leeb,2017-04-03 According to postmodern scholars subjects are defined only through their relationship to institutions and social norms But if we are only political people insofar as we are subjects of existing power relations there is little hope of political transformation To instigate change we need to draw on collective power but appealing to a particular type of subject whether working class black or women will always be exclusionary This issue is a particular problem for feminist scholars who are frequently criticized for assuming that they can make broad claims for all women while failing to acknowledge their own exclusive and powerful position mostly white Western and bourgeois Recent work in political and feminist thought has suggested that we can get around these paradoxes by wishing away the idea of political subjects entirely or else thinking of political identities as constantly shifting In this book Claudia Leeb argues that these are both failed ideas She instead suggests a novel idea of a subject in outline Over the course of the book Leeb grounds this concept in work by Adorno Lacan and Marx the very theorists who are often seen as denying the agency of the subject Leeb also proposes that power structures that create political subjects are never all powerful While she rejects the idea of political autonomy she shows that there is always a moment in which subjects can contest the power relations that define them [Nietzsche and Critical Social Theory](#) ,2019-12-09 Nietzsche and Critical Social Theory Affirmation Animosity and Ambiguity brings together scholars from a variety of disciplinary background to assess the salience of Nietzsche for critical social theory today In the context of global economic crises and the rise of authoritarian regimes across the U S and Europe the question asked by these scholars is why Nietzsche now Containing several innovative interventions in the areas of queer theory political economy critical race theory labour history hip hop aesthetics sociology the Frankfurt School social movements studies science and technology studies pedagogy and ludic studies this volume pushes Nietzsche studies in new directions seeking to broaden the appeal of Nietzsche beyond philosophy and political theory [Lacan and the Environment](#) Clint Burnham,Paul

Kingsbury,2021-07-15 In this exciting new collection leading and emerging Lacanian scholars seek to understand what psychoanalysis brings to debates about the environment and the climate crisis They argue that we cannot understand climate change and all of its multifarious ramifications without first understanding how our terrifying proximity to the real undergirds our relation to the environment how we mistake lack for loss and mourning for melancholy and how we seek to destroy the same world we seek to protect The book traces Lacan's contribution through a consideration of topics including doomsday preppers forest suicides Indigenous resistance post apocalyptic films the mathematics of climate science and the relevance of Kant They ask What can you do if your neighbour is a climate change denier What would Bartleby do Does the animal desire Who is cleaning up all the garbage on the internet Why is the sudden greening of the planet under COVID 19 no help whatsoever It offers a timely intervention into Lacanian theory environmental studies geography philosophy and literary studies that illustrates the relevance of psychoanalysis to current social and environmental concerns *Play Among Books* Miro Roman,Alice _ch3n81,2021-12-06 How does coding change the way we think about architecture This question opens up an important research perspective In this book Miro Roman and his AI Alice_ch3n81 develop a playful scenario in which they propose coding as the new literacy of information They convey knowledge in the form of a project model that links the fields of architecture and information through two interwoven narrative strands in an infinite flow of real books Focusing on the intersection of information technology and architectural formulation the authors create an evolving intellectual reflection on digital architecture and computer science **The Philosophy of Discourse** Chip Sills,George H. Jensen,1992

Sociological Abstracts ,1994 International Classification ,1992 Journal on theory and practice of universal and special classification systems and thesauri *The Philosopher's Index* ,1978 **Critical theory and epistemology** Anastasia Marinopoulou,2017-06-26 This volume in the Critical Theory and Contemporary Society series explores the arguments between critical theory and epistemology in the twentieth and twenty first centuries Focusing on the first and second generations of critical theorists and Luhmann's systems theory the book examines how each approaches epistemology It opens by looking at twentieth century epistemology particularly the concept of lifeworld Lebenswelt It then moves on to discuss structuralism poststructuralism critical realism the epistemological problematics of Foucault's writings and the dialectics of systems theory The aim is to explore whether the focal point for epistemology and the sciences remain that social and political interests actually form a concrete point of concern for the sciences as well *Methods of Knowledge* Walter Smith,1899 Skepticism, Modernity and Critical Theory P. Walsh,2005-04-05 This book examines the issue of philosophical skepticism in the light of its relevance for the critique of modernity associated with the Frankfurt School It situates the problem of skepticism in the context of the history of philosophy and explores its significance for the modern crisis of reason manifested in post Kantian philosophy which presaged the critical turn toward social theory Hegel Theodor W. Adorno,1994-09-29 This short masterwork in twentieth century philosophy provides both a major

reinterpretation of Hegel and insight into the evolution of Adorno's critical theory. The first study focuses on the relationship of reason, the individual and society in Hegel, defending him against the criticism that he was merely an apologist for bourgeois society. The second study examines the experiential content of Hegel's idealism, considering the notion of experience in relation to immediacy, empirical reality, science and society. The third study, *Skoteinos*, is an unusual and fascinating essay in which Adorno lays out his thoughts on understanding Hegel. In his reflections, which spring from his experience teaching at the Goethe University in Frankfurt, questions of textual and philosophical interpretation are intertwined. Rescuing the truth value of Hegel's work is a recurring theme of the critical theory of the Frankfurt School, and nowhere is this goal pursued with more insight than in these three studies. The core problem Adorno sets for himself is how to read Hegel in a way that comprehends both the work and its historical context, thereby allowing conclusions to be drawn that may seem on the surface to be exactly opposed to what Hegel wrote but that are nevertheless valid as the present truth of the work. It is the elaboration of this method of interpretation, a negative dialectic that was Adorno's underlying goal. Adorno's efforts to salvage the contemporaneity of Hegel's thought form part of his response to the increasingly tight net of social control in the aftermath of World War II. In this, his work is related to the very different attempts to undermine reified thinking undertaken by the various French theorists. The continued development of what Adorno called the administered world has only increased the relevance of his efforts. [Methodological Variance](#) G.L. Pandit, 2012-12-06. For a philosopher with an abiding interest in the nature of objective knowledge systems in science, what could be more important than trying to think in terms of those very subjects of such knowledge to which men like Galileo, Newton, Max Planck, Einstein, and others, devoted their entire lifetimes? In certain respects, these systems and their structures may not be beyond the grasp of a linguistic conception of science and scientific change, which men of science and philosophy have advocated in various forms in recent times. But certainly it is wrong headed to think that one's conception of science can be based on an identification of its theories with languages in which they may be my own, alternatively framed. There may be more than one place in book 1983:87 where they may seem to get confused with each other, quite against my original intentions. The distinction between the objective knowledge systems in science and the dynamic frameworks of the languages of the special individual sciences in which their growth can be embedded in significant ways, assumes here therefore much importance. It must be recognized that the problems concerning scientific change, which these systems undergo, are not just problems concerning language change. [Epistemology or the Theory of Knowledge](#) Peter Coffey, 2023-07-24. This book aims at applying the principles of Scholasticism to the solution of the problems raised by a critical inquiry into the validity of knowledge and the grounds of certitude. It does not purport to be in any sense a history of theories of knowledge or to supply anything like an adequate bibliography of works on the subject. It is primarily a text book for the use of university students in philosophy, though it is hoped that a perusal of it may be found helpful to all who desire a closer acquaintance with the attitude of modern scholastic

writers towards the critical problems which almost monopolize the attention of philosophers nowadays It is needless to emphasize the growing importance of such problems in this age of restless inquiry and scepticism Nor will a text book in English from the standpoint of Scholasticism be deemed superfluous **Epistemology & Methodology I: Mario BUNGE,1983-08-31** In this Introduction we shall state the business of both descriptive and normative epistemology and shall locate them in the map of learning This must be done because epistemology has been pronounced dead and methodology nonexisting and because when acknowledged at all they are often misplaced 1 DESCRIPTIVE EPISTEMOLOGY The following problems are typical of classical epistemology i What can we know ii How do we know iii What if anything does the subject contribute to his knowledge iv What is truth v How can we recognize truth vi What is probable knowledge as opposed to certain knowledge vii Is there a priori knowledge and if so of what viii How are knowledge and action related ix How are knowledge and language related x What is the status of concepts and propositions In some guise or other all of these problems are still with us To be sure if construed as a demand for an inventory of knowledge the first problem is not a philosophical one any more than the question What is there But it is a genuine philosophical problem if construed thus What kinds of object are knowable and which ones are not However it is doubtful that philosophy can offer a correct answer to this problem without the help of science and technology For example only these disciplines can tell us whether man can know not only phenomena appearances but also noumena things in themselves or self existing objects **Epistemology & Methodology I: M. Bunge,2012-12-06** In this Introduction we shall state the business of both descriptive and normative epistemology and shall locate them in the map of learning This must be done because epistemology has been pronounced dead and methodology nonexisting and because when acknowledged at all they are often misplaced 1 DESCRIPTIVE EPISTEMOLOGY The following problems are typical of classical epistemology i What can we know ii How do we know iii What if anything does the subject contribute to his knowledge iv What is truth v How can we recognize truth vi What is probable knowledge as opposed to certain knowledge vii Is there a priori knowledge and if so of what viii How are knowledge and action related ix How are knowledge and language related x What is the status of concepts and propositions In some guise or other all of these problems are still with us To be sure if construed as a demand for an inventory of knowledge the first problem is not a philosophical one any more than the question What is there But it is a genuine philosophical problem if construed thus What kinds of object are knowable and which ones are not However it is doubtful that philosophy can offer a correct answer to this problem without the help of science and technology For example only these disciplines can tell us whether man can know not only phenomena appearances but also noumena things in themselves or self existing objects

Essays on Epistemology A. Kadir Çücen, This study consists of some of the articles that I presented in lectures during my doctoral education and that I wrote for doctoral qualification For this reason the chapters I present here are of limited purpose and are related to lectures Although it is written in a narrow scope it still carries a whole in itself In particular only

those related to epistemology from the studies are brought together and presented here I hope it will give the reader an insight and perspective in the field of epistemology Handbook of Epistemology I. Niiniluoto, Matti Sintonen, Jan Wolenski, 2004-03-31 Epistemology or theory of knowledge has always been one of the most important if not the most important field of philosophy New arguments are constantly brought to bear on old views new variants are marshalled to revive ancient stands new concepts and distinctions increase the sophistication of epistemological theories There are a great many excellent textbooks monographs as well as anthologies consisting of articles in epistemology Similarly there are useful philosophical dictionaries which contain a great number of relatively short entries and general philosophical handbooks which also touch epistemological issues This volume of 27 essays grew out from the interest to see a handbook which is devoted entirely to the historical roots and systematic development of theory of knowledge It is not intended to compete but to supplement the already existing literature It aims at giving both beginners and more advanced students as well as professionals in epistemology and other areas of philosophy an overview of the central problems and solutions of epistemology The essays are self contained and still often rather extensive discussions of the chosen aspects of knowledge The contributions presuppose very little familiarity with previous literature and only a few of them require the mastery of even elementary logical notation This we hope makes the volume also accessible to the philosophically interested wider audience The contributors were asked to provide substantial up to date self contained and balanced surveys of the various subareas and more specific topics of epistemology with reference to literature

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