



# Should or Shouldn't

Name: \_\_\_\_\_

Date: \_\_\_\_\_



We use **should** to give someone advice.

> You should respect everyone.

We use **shouldn't** to tell someone what we think he mustn't do.

> You shouldn't say lies about others.



Activity: Look at the pictures to fill the blanks with should or shouldn't + one of the following verbs: ask, bring, cheat, come, daydream, do, follow, hand in, listen, make, return, sleep, speak, study, think, work

1. You ----- all your homework.
2. Students ----- the books they borrowed to the library.
3. Students ----- while taking quizzes or tests.
4. You ----- for permission before you talk.
5. A student ----- in class.
6. Students ----- faces to their friends.
7. You ----- your lesson very well.
8. Students ----- all the instructions of their teachers.
9. A student ----- while studying in class.
10. You ----- carefully before answering questions.
11. Students ----- attentively to your teacher.
12. You ----- with each other during class work.
13. Students ----- their projects in time.
14. Students ----- in groups to do class activities if the teacher asks them to do so.
15. You ----- late to school.
16. You ----- all the books you need to school.

# What You Shouldnt School Children

**Jicheng Xie**

## **What You Shouldnt School Children:**

**Among Schoolchildren** Tracy Kidder,1989-09-06 The Pulitzer Prize winning author s classic brilliantly illuminated account of education in America The New York Times Book Review Mrs Zajac is feisty funny and tough She likes to call herself an old lady teacher She is thirty four Around Kelly School she is infamous for her discipline She is mean bro says one of her students But children love her and so will the reader of this extraordinarily moving book by the Pulitzer Prize winning author of House and The Soul of a New Machine Tracy Kidder spent nine months in Mrs Zajac s fifth grade classroom in a depressed area of Holyoke Massachusetts Living among the twenty schoolchildren and their indomitable teacher he shared their joys catastrophes and small but essential triumphs His resulting New York Times bestseller is a revelatory and remarkably poignant account of an inner city school that erupts with passionate life and a close up examination of what is wrong and right with education in America USA Today More than a book about needy children and a valiant teacher it is full of the author s genuine love delight and celebration of the human condition He has never used his talent so well The New York Times

**"Shouldn't You Be in School?"** Lemony Snicket,2014-09-30 Young Lemony Snicket and his mentor investigate a string of suspicious fires in this third entry in the thrilling mystery adventure series for young readers Can an apprentice in a certain secret organization keep his associates safe and save a dying town or is that one of the wrong questions Linguistic play and literary allusions abound in this smart slyly humorous noir thriller Fans will be over the moon Kirkus Reviews Before the Baudelaires became orphans before he encountered A Series of Unfortunate Events even before the invention of Netflix Lemony Snicket was a boy discovering the mysteries of the world This is his story Young apprentice Lemony Snicket is investigating a case of arson but soon finds himself enveloped in the ever increasing mystery that haunts the town of Stain d by the Sea Who is setting the fires What secrets are hidden in the Department of Education Why are so many schoolchildren in danger Is it all the work of a notorious villain How could you even ask that These are all the wrong questions Maybe you should be in school The mystery continues in Why Is This Night Different from All Other Nights which is available now

**The Lore and Language of Schoolchildren** Iona Opie,Peter Opie,2000-08-31 First published in 1959 Iona and Peter Opie s The Lore and Language of Schoolchildren is a pathbreaking work of scholarship that is also a splendid and enduring work of literature Going outside the nursery with its assortment of parent approved entertainments to observe and investigate the day to day creative intelligence and activities of children the Opies bring to life the rites and rhymes jokes and jeers laws games and secret spells of what has been called the greatest of savage tribes and the only one which shows no signs of dying out

**Comprehensive School Reform Program** United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families,1999 The Hearing before the Subcommittee on Early Childhood Youth and Families of the Committee on Education and the Workforce was held on June 23 1998 Statements are presented by various educators in public education and in charter schools U S Representatives the assistant secretary of

Elementary and Secondary Education and members of his staff who discuss the Department's implementation of the Comprehensive School Reform Demonstration program Appendices contain written statements by the speakers at the hearing DFR Keeping School Children Safe and Alive Phyllis E. Gillians, Bruce S. Cooper, 2021-10-12 This book raises awareness about the harm of bullying and cyberbullying offering strategies for prevention and response It empowers administrators school staff and parents as change agents promoting cooperation between schools and agencies to reduce bullying and educate children on peer led strategies **Why You Shouldn't Send Your Child to School** Carole Richards, 2018-10-21 Fire and brimstone is this what school is it has potential Ah your thinking yes quality of teaching And no I mean to wreck your child's life Here are a few reasons why it is bad Bullying not just from other children but also teachers bullying and prejudice Everybody talks about kids bullying never about teachers doing so or picking on the child Both my husband and I were subjected to prejudices even cruelty from teachers A child cannot succeed or even show up as capable of a subject if their teacher just doesn't like him/her for personal reasons they are human What does school failure lead to bad reports who are the reports for the teacher the child the parent well if they are for the parent and the parent has issues about their child's success the child will be told off or worse Why persecute a child maybe they are doing their best really do the parents need to know to have a written report My mother tore up my reports and threw them on the floor My class teacher was the maths teacher and the music teacher I was bottom of bottom in maths so she presumed I was bad at music which I am not and without checking it out gave me bad reports for both She along with another teacher overtly disliked me Again it was a subject I was very capable of but the teacher never recognised it wouldn't see didn't want to know Children who are quiet get ignored children who are alpha get all the attention Children should not be sat on their bums most of the day they will with pc games later too The hours are way too long they don't need it mine did two to three a day a passed out their school taught friends Homework is absurd why not keep them at school another hour or two Poor kids have to do more than a job's worth of hours p/d and no regards except hypothetically in the distant future do they even have a sense that there is a remote outcome A school child is branded for life by how they get on at school Schools once so badly needed are militaristic take away initiative intentionally don't provide for creativity are outdated in music lessons train for compliance and obedience and to crush individuality Exams should not exist like reports who are they for they distress the child until they might need support therapy A child might feel ill or not their best on exam days or week and everything rests on it that is highly unfair An assessment of over the years work should be adequate and much fairer They are outdated still running on Victorian principals Uniform does not create the appearance of equality it is another way of smothering identity we say who we are through our clothes Also poor parents cannot supply the quality of uniform better off ones can and it shows It puts poor families under pressure I could and did go on and on streaming what is that for to make sure the child knows he is inferior or superior The whole system needs modernising Read this then see what you think yourself I educated my three and

complied to little if anything that a school curriculum specified but they are all successful in all aspects of their lives A child needs to have the freedom to find things and themselves out not have every minute of most of the day and for years spoken for *Chicago Schools Journal* ,1929 **The Chicago Schools Journal** ,1930 *Buddhism for Mothers of Schoolchildren* Sarah Napthali,2009-10-01 A warm wise and engaging new book on Buddhism for mothers by best selling author Sarah Napthali *School and Home* ,1923 **The New Jersey State Dental Journal** ,1929 Pulp and Paper Magazine of Canada ,1917 *Monthly Bulletin* Indiana State Board of Health,1929 **The Indiana State Board of Health Bulletin** Indiana State Board of Health,1924 Good Housekeeping ,1925 **Ladies' Home Journal** ,1925 Maternity and Child Welfare ,1918 **Your Health** ,1930 *Journal of Education* ,1892 New England Journal of Education ,1921

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