

THE COURSE SYLLABUS

A LEARNING-CENTERED APPROACH

SECOND EDITION

Judith **Grunert O'Brien**

Barbara J. **Millis** | Margaret W. **Cohen**

The Course Syllabus A Learning Centered Approach

**Judith Grunert O'Brien, Barbara J.
Millis, Margaret W. Cohen**

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The Course Syllabus Judith Grunert O'Brien, Barbara J. Millis, Margaret W. Cohen, 2009-10-29 When it was first published in 1997 The Course Syllabus became the gold standard reference for both new and experienced college faculty Like the first edition this book is based on a learner centered approach Because faculty members are now deeply committed to engaging students in learning the syllabus has evolved into a useful if lengthy document Today's syllabus provides details about course objectives requirements and expectations and also includes information about teaching philosophies specific activities and the rationale for their use and tools essential to student success

The Course Syllabus Judith Grunert, Judith Grunert O'Brien, 1997-03-15 This best selling practical manual presents why and how to construct a syllabus that shifts from what you will cover the traditional syllabus to one that reflects what tools and information you can provide students to help them learn the learning centered syllabus The book's underlying assumption is that good teaching helps students understand how to actively acquire use and extend knowledge in an ongoing process of learning The book's goal is to assist anyone interested in designing a learning centered syllabus to plan and construct one

An Evidence-based Guide to College and University Teaching Aaron S. Richmond, Guy A. Boysen, Regan A. R. Gurung, 2016-06-10 What makes a good college teacher This book provides an evidence based answer to that question by presenting a set of model teaching characteristics that define what makes a good college teacher Based on six fundamental areas of teaching competency known as Model Teaching Characteristics outlined by The Society for the Teaching of Psychology STP this book describes how college faculty from all disciplines and at all levels of experience can use these characteristics to evaluate, guide and improve their teaching Evidence based research supports the inclusion of each characteristic each of which is illustrated through example to help readers master the skills Readers learn to evaluate their teaching abilities by providing guidance on what to document and how to accumulate and organize the evidence Two introductory chapters outline the model teaching characteristics followed by six chapters each devoted to one of the characteristics training instructional methods course content assessment syllabus construction and student evaluations The book Features in each chapter self evaluation surveys that help readers identify gaps between the model characteristics and their own teaching case studies that illustrate common teaching problems discussion questions that encourage critical thinking and additional readings for further exploration Discusses the need to master teaching skills such as collaborative learning listening and using technology as well as discipline specific knowledge Advocates for the use of student learning outcomes to help teachers better evaluate student performance based on their achievement of specific learning goals Argues for the development of learning objectives that reflect the core of the discipline's theories and applications strengthens basic liberal arts skills and infuse ethical and diversity issues Discusses how to solicit student feedback and utilize these evaluations to improve teaching Intended for professional development or teacher training courses offered in masters and doctoral programs in colleges and universities this book is also an invaluable resource for

faculty development centers college and university administrators and college teachers of all levels and disciplines from novice to the most experienced interested in becoming more effective teachers **Crowdsourcing: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2019-05-03 With the growth of information technology many new communication channels and platforms have emerged This growth has advanced the work of crowdsourcing allowing individuals and companies in various industries to coordinate efforts on different levels and in different areas Providing new and unique sources of knowledge outside organizations enables innovation and shapes competitive advantage Crowdsourcing Concepts Methodologies Tools and Applications is a collection of innovative research on the methods and applications of crowdsourcing in business operations and management science healthcare education and politics Highlighting a range of topics such as crowd computing macrotasking and observational crowdsourcing this multi volume book is ideally designed for business executives professionals policymakers academicians and researchers interested in all aspects of crowdsourcing **The Course Syllabus** Judith Grunert O'Brien, Barbara J. Millis, Margaret W.

Cohen, 2008-03-28 When it was first published in 1997 The Course Syllabus became the gold standard reference for both new and experienced college faculty Like the first edition this book is based on a learner centered approach Because faculty members are now deeply committed to engaging students in learning the syllabus has evolved into a useful if lengthy document Today's syllabus provides details about course objectives requirements and expectations and also includes information about teaching philosophies specific activities and the rationale for their use and tools essential to student success **Resources in Education**, 1997 Crowdfunding and Sustainable Urban Development in Emerging Economies

Benna, Umar G., Benna, Abubakar U., 2018-02-28 Economic and societal systems continually evolve as the needs and demands of society change With the development of new technologies research and discoveries various opportunities emerge for venture development and developing economies Crowdfunding and Sustainable Urban Development in Emerging Economies provides innovative research on current issues in the rise of new platforms for digital activities a collaborative economy crowdsourcing crowdfunding and other activities that are shaping developing countries Highlighting a range of pertinent topics such as infrastructure finance tertiary educational institutions and urban sustainability this book is an important resource for academicians practitioners researchers and students Designing and Assessing Courses and Curricula Robert M. Diamond, 1998 Written with the faculty member in mind this book provides specific guidelines for every phase of the planning process With more than fifty percent new material this revised edition provides many examples and how to guidance Plus it features entirely new sections dealing with diversity multi culturalism and technology Also contains checklists worksheets tables and figures to assist in the planning process Copyright Libri GmbH All rights reserved A Guidebook for University of Michigan Graduate Student Instructors Mary Wright, Matt Kaplan, 2003 Benefits of Model Syllabi Michael J. Strada, 2006-08-24 No detailed examination of course syllabi in academia exists a void that Benefits of

Model Syllabi seeks to fill This comprehensive and timely work defines explains and illustrates the concrete features exhibited by model syllabi in contrast to routine syllabi in an effort to demonstrate how model syllabi foster positive synergies and enhance teaching and learning experiences This work also infuses the dialogue about model syllabi with peripheral vision to reveal applications beyond the classroom walls Intended for instructional development centers higher education libraries instructors policy makers and department chairs this book shows how model syllabi provide tools to widen and deepen the process whereby teaching is appraised in higher education Benefits of Model Syllabi also shows how they can forge an unobtrusive feedback loop back to the classroom and strengthen curricular integration by establishing a fulcrum with which academic levels that often operate randomly courses programs general studies can be blended more meaningfully

The Syllabus/E-Syllabus for the 21st Century Jack Gifford,2003-03-12 In this book Jack Gifford presents a professional approach to the development of syllabi particularly those supported by electronic media With more than 30 years of teaching experience which has included the preparation and review of over 165 syllabi Gifford has yet to find the 100% complete syllabi Many don t reflect internally consistent pre planning and most are not presented in a user friendly manner He explores the nine major steps essential to the conceptual development of any e syllabus prior to creating the first word

The Adjunct Professor's Guide to Success Richard E. Lyons,Marcella L. Kysilka,George Pawlas,1999 A toolkit of teaching and classroom management ideas for adjunct professors The book provides invaluable aids such as an orientation checklist model course syllabi exam construction exercises and related tools which enable the adjunct professor to be successful in their very first teaching assignment

Southern Illinois University Law Journal Southern Illinois University at Carbondale. School of Law,2011 *To Improve the Academy* Catherine M. Wehlburg,Sandra Chadwick-Blossey,2003-09-15 An annual publication of the Professional and Organizational Development POD Network in Higher Education volume 22 of To Improve the Academy is a collection of articles that focus on the role of faculty instructional and organizational development in ensuring excellence in education Recognizing the urgency caused by a recent rash of budget and staff cuts and falling course enrollment the authors provide new perspectives on how to address the growing need for providing quality effective higher education The book is divided into six sections Section I Past Present and Future of SoTL provides an overview of the scholarship of teaching and learning Section II Assessment and Faculty Development presents tested methods for assessing both student learning and the impact of faculty development Section III Curriculum Design and Evaluation describes different tools for redesigning curriculum and improving student learning Section IV Faculty Development Tools presents models for enhancing current methods of faculty development Section V Student Learning and Faculty Development focuses on helping faculty work with students to enhance and improve their learning Section VI Faculty Development with Part Time Instructors includes ideas for integrating adjunct faculty and graduate students into the life of an institution This book makes sense of how the changing climate in higher education is

affecting how when and in what circumstances American students are learning It offers an essential resource for improvement in higher education to faculty and instructional development staff department chairs deans student services staff chief academic officers and educational consultants To Improve the Academy Linda B. Nilson,Judith E. Miller,2009-10-12 The development of students is a fundamental purpose of higher education and requires for its success effective advising teaching leadership and management Professional and Organizational Development Network in Higher Education POD fosters human development in higher education through faculty instructional and organizational development A smart mix of big picture themes national developments and examples of effective faculty development initiatives from a variety of schools To Improve the Academy offers examples and resources for the enrichment of all educational developers This annual volume incorporates all the latest need to know information for faculty developers and administrators

Pharmacotherapy Casebook: A Patient-Focused Approach, 10/E Terry L. Schwinghammer,2017-06-22 More than 150 patient cases teach you how to apply the principles of pharmacotherapy to real world clinical practice The essential study companion to DiPiro s Pharmacotherapy A Pathophysiologic Approach 10th Edition Pharmacotherapy Casebook A Patient Focused Approach uses 157 patient cases to help you develop the skills necessary to identify and resolve the most common drug therapy problems encountered in daily clinical practice The case chapters are organized into organ system sections that correspond to those of the companion textbook This proven effective case based approach makes the book perfect for PharmD Nursing Nurse Practitioner and other allied health courses Sharpen your ability to Identify actual or potential drug therapy problems Determine the desired therapeutic outcome Evaluate therapeutic alternatives Design an optimal individualized pharmacotherapeutic plan Develop methods to evaluate the therapeutic outcome Provide patient education Communicate and the implement the pharmacotherapeutic plan Develop expertise in pharmacotherapy decision making with Realistic patient presentations that include medical history physical examination and laboratory data followed by a series of questions using a systematic problem solving approach A compelling range of cases from a single disease state to multiple disease states and drug related problems Expert coverage that integrates the biomedical and pharmaceutical sciences with therapeutics Appendices containing valuable information on medical abbreviations laboratory tests mathematical conversion factors and anthropometrics The American Biology Teacher ,2003 Creating a Learning-centered Classroom Howard E. Blake,1977 Clearly sets forth the theoretical and practical aspects of learning centered teaching and includes sample learning center models for all major curriculum areas **Identifying and Prepaing Academic Leaders** Bruce W. Speck,2003 This volume provides a source for doctoral students who want to know the nature of higher education administration for professors who seek insight into the roles and functions administrators fulfill and for administrators who want to learn more about how to be effective in their jobs Composed of chapters written by experienced academic administrators this volume offers insight into the complex and vital role that administrators play in the academy

Not only do readers learn that effective academic administration is at the heart of the entire academic enterprise but also that effective administrators possess a blend of perseverance dedication imagination problem solving skills knowledge about myriad aspects of the academy human relations skills political savvy and determination This is the 124th issue of the quarterly journal New Directions for Higher Education **The Department Chair as Academic Leader** Irene W. D. Hecht, 1999 This important new work will help department chairs faculty and administrators understand and address the increasing complexity of relationships within higher education as well as the growing influence of external factors The Department Chair as Academic Leader is a completely updated revision of Allan Tucker's seminal contribution Chairing the Academic Department last published in 1992 This work reflects the approach used in the ACE Workshops for Division and Department Chairs and Deans

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