

# THE EARLY CHILDHOOD CURRICULUM

**Inquiry Learning Through Integration  
THIRD EDITION**



SUZANNE L. KROGH AND PAMELA MOREHOUSE

**The Early Childhood Curriculum: Inquiry Learning Through Integration**

# The Early Childhood Curriculum Inquiry Learning Through Integration

**Alison Knight Billman**

## **The Early Childhood Curriculum Inquiry Learning Through Integration:**

*The Early Childhood Curriculum* Suzanne L. Krogh, Pamela Morehouse, 2014-02-18 Based on research that demonstrates the powerful advantages of integrating the curriculum while providing inquiry opportunities The Early Childhood Curriculum shows how to make such an approach work for all children preschool through the primary grades The text demonstrates how to confidently teach using inquiry based methods that address the whole child while also meeting and exceeding academic standards Offering a foundation in early childhood theory philosophy research and development the 2nd edition of this unique textbook helps future teachers as well as current educators understand the why of curriculum in early childhood and invests them with the skills they need to move from simply following a script to knowledgeably creating curricula on their own Since each curricular subject has its own integrity there is a chapter for each discipline grounding the reader in the essentials of the subject in order to foster knowledgeable and effective integration The 2nd edition of The Early Childhood Curriculum includes information on the most recent trends in national curriculum standards particularly in regard to the Common Core State Standards Initiative and the Next Generation Science Standards Coupled with this information are practical suggestions for meeting standards while still providing young learners with a truly child centered educational experience Chapters contain real life vignettes that demonstrate inquiry and integration in practice The entire text reflects the philosophy that the use of inquiry to seek and obtain information is one of the most valuable and powerful tools children can acquire along the way to becoming lifelong learners

**The Early Childhood Curriculum** Suzanne L. Krogh, Pamela Morehouse, 2020-05-27 Now in a fully updated third edition The Early Childhood Curriculum demonstrates how to confidently teach using inquiry based methods that address the whole child while also meeting and exceeding academic standards Based on current research showing the powerful advantages of integrating the curriculum while providing inquiry opportunities this text explores how to make such an approach work for all children preschool through the primary grades Since each curricular subject has its own integrity there is a chapter for each discipline grounding the reader in the essentials of the subject in order to foster knowledgeable and effective integration Filled with real life vignettes and activities this third edition provides comprehensive information on the most recent trends in national curriculum standards and classroom technology alongside a new section exploring the outdoors as a welcome learning environment Offering a foundation in early childhood theory philosophy research and development this unique textbook helps future teachers as well as current educators understand the why of curriculum in early childhood and invests them with the skills they need to move from simply following a script to knowledgeably creating curricula on their own

**The Early Childhood Curriculum** Suzanne Krogh, Pam Morehouse, 2014 Based on research that demonstrates the powerful advantages of integrating the curriculum while providing inquiry opportunities The Early Childhood Curriculum shows how to make such an approach work for all children preschool through the primary grades The text demonstrates how to confidently teach using inquiry based methods

that address the whole child while also meeting and exceeding academic standards Offering a foundation in early childhood theory philosophy research and development the 2nd edition of this unique textbook helps future teachers as well as current educators understand the why of curriculum in early childhood and invests them with the skills they need to move from simply following a script to knowledgeably creating curricula on their own Since each curricular subject has its own integrity there is a chapter for each discipline grounding the reader in the essentials of the subject in order to foster knowledgeable and effective integration The 2nd edition of The Early Childhood Curriculum includes information on the most recent trends in national curriculum standards particularly in regard to the Common Core State Standards Initiative and the Next Generation Science Standards Coupled with this information are practical suggestions for meeting standards while still providing young learners with a truly child centered educational experience Chapters contain real life vignettes that demonstrate inquiry and integration in practice The entire text reflects the philosophy that the use of inquiry to seek and obtain information is one of the most valuable and powerful tools children can acquire along the way to becoming lifelong learners

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**The Early Childhood Curriculum: Inquiry Learning Through Integration** Suzanne Krogh,Pamela Morehouse,2007-07-05 Designed for courses in early childhood curriculum Krogh and Morehouse offers detailed instruction on making an inquiry and integration approach to early education work Part One provides a foundation in theory philosophy research and child development the knowledge future teachers will need to create effective curriculum on their own Part Two present an entire chapter devoted to each major curriculum area organized around the standards developed by the relevant national association The how to format and inclusion of actual classroom projects and artifacts make this a truly practical and engaging text

**Diversified Teaching Strategies for Early Childhood Classrooms** J. Amos Hatch,2025-07-31 This book aims to broaden the teaching repertoires of pre service and in service early childhood teachers so they can better meet the needs of the children they teach Covering 16 early childhood teaching strategies ranging from traditional play based approaches through direct teaching and technology assisted instruction to postmodern methods each chapter focuses on a different pedagogical approach explaining what it is why it's important and how it can be implemented in Pre K 3 classrooms Chapters conclude with detailed examples of how

the strategies can be utilized to cover specific instructional objectives drawn from published standards Diversified Teaching Strategies for Early Childhood Classrooms is essential reading for undergraduate students studying early childhood education as well as graduate students early childhood teacher educators and any practicing Pre K Grade 3 teachers It offers readers a richer set of tools for making good decisions about how to teach real content in ways that are effective and meet the needs of young children in a complex and rapidly changing world *Shades of Globalization in Three Early Childhood Settings* Ailie Cleghorn, Larry Prochner, 2010-01-01 *Shades of Globalization* casts an ethnographic eye on the interplay between local and global influences on the organization and activities within three early childhood settings each of which is located in a context of rapid social change Stemming from a four year study of early childhood thought and practice each of the eight chapters touches on a different aspect of the three case study preschools one each in India South Africa and an aboriginal community in Canada The authors take a critical perspective on taken for granted assumptions about what constitutes the most appropriate preschool experience for children querying for example the meaning of school readiness within local communities This book will appeal to those who have an interest in the diversity of children s lives and preschool experiences throughout the world education and social policy makers teacher educators teachers pre service student teachers day care workers parents community leaders governmental and non governmental organizations and consultants early childhood program planners and evaluators community development workers university lecturers and developmental psychologists Ailie Cleghorn is Professor of Education at Concordia University in Montreal She teaches in the Educational Studies Masters Program and conducts research that is grounded in her field of comparative sociology of education Earlier publications include *Issues in African Education Sociological Perspectives* with Ali A Abdi Palgrave MacMillan and *Missing the Meaning The Development and Use of Print and Non Print Text Materials in Diverse School Settings* with Alan Peacock Palgrave MacMillan Larry Prochner is Professor of Early Childhood Education at the University of Alberta His research centres on the historical and comparative study of education Recent publications include *The History of Early Childhood Education in Canada Australia and New Zealand* University of British Columbia Press and *Early Childhood Care and Education Theory and Practice* with Prerana Mohite Concept Publishers The Afterword is written by Professor Jessica Ball School of Child and Youth Care University of Victoria British Columbia Professor Ball is the Principal Investigator on projects in the Early Childhood Development Intercultural Partnerships program at the University of Victoria She is also Coordinator of First Nations Partnership Programs a two year diploma program in early childhood education and youth care delivered through partnerships with Indigenous communities and post secondary institutions in western Canada She has worked extensively to protect cultural diversity and support development of community based services to promote optimal child health and development **Developing School Readiness** Kathryn Peckham, 2016-12-05 Shortlisted for Best Professional Book by Nursery World Awards 2017 We ve all heard of the term school readiness but how many of us understand what is

meant by it What does it mean in the context of child development and wellbeing and what implications does it have for creating enthusiastic lifelong learners How can we really give our children the best start in their most formative years This book will ensure you understand school readiness but also understand the experiential nature of children s learning how future success is affected by the experiences that have gone before the importance of your role in the child s journey This book will give you the confidence to deliver practice that exceeds expectations and the knowledge to stand by your approach to teaching and caring for the children you work with Kathryn Peckham will be discussing key ideas from Developing School Readiness Creating Lifelong Learners in the SAGE Early Years Masterclass a free professional development experience hosted by Kathy Brodie

**Embedding STEAM in Early Childhood Education and Care** Caroline Cohrssen, Susanne Garvis, 2021-05-28 This book approaches STEAM Science Technology Engineering the Arts and Mathematics in early childhood education from multiple angles It focuses on the teaching and learning of children from two years of age to the early years of school Proponents of STEAM describe how it can create opportunities for children to learn creatively and various chapter authors make strong connections between discipline areas within the context of an informal curriculum Others advocate for an integrated STEM rather than STEAM approach With a light touch on theory and a focus on how to embed STEAM in an integrated early childhood curriculum the editors and contributors examine the STEAM versus STEM question from multiple angles The chapters provide helpful frameworks for parents teachers and higher education institutions and make practical suggestions of ways to support young children s inquiry learning Drawing on pedagogy and research from around the world this book will be of interest to scholars of STEAM education early childhood educators students of early childhood education and parents of young children

*Culturally Situated Pedagogies in Hong Kong Kindergartens* Alfredo Bautista, 2026-01-01 This open access book focuses on how to design implement and evaluate culturally situated pedagogies in Hong Kong kindergartens aligned with traditional expectations values and norms in Asian societies The book provides concise accessible yet rigorous conceptual and theoretical explanations to underpin and justify teachers pedagogical choices in kindergarten classrooms The chapters examine the importance of the various learning areas included in the curriculum framework discussing specific learning objectives teaching methodologies appropriate strategies for curriculum integration and examples of class activities Moreover the chapters suggest practical tips for practitioners from teachers to principals teacher educators and curriculum designers in Hong Kong and other societies with similar socio cultural characteristics such as Mainland China Taiwan Singapore Japan and Korea

*Getting It Right From the Start* Marjorie J. Kostelnik, Marilyn L. Grady, 2009-03-26 From understanding how the youngest children learn to working with ECE agencies this practical guide presents the information principals need to create effective early childhood education programs

*International Research in Education Sciences VII* Murat Demirekin, 2024-02-03 *Advancing Empathy and Equity in Early Childhood Education* Christine Mason, Randy Ross, Orinthia Harris, Jillayne Flanders, 2024-11-05 Antiracism and cultural

competence when incorporated into early childhood education can powerfully impact young children's social and emotional development. Authors Christine Mason, Randy Ross, Orinthia Harris, and Jillayne Flanders guide leaders in cultivating compassion and equity in their school communities. Explore reflective practices with questions and activities based on fifteen principles to address inequities affecting students, staff, and families. This book will help preK-3 leaders and childcare center directors cultivate antiracism and cultural competence with visioning, action planning, targeted professional development, and curricula that support equity and justice. Address implicit bias even in the midst of dissension among staff and families. Develop an antiracist, culturally competent school climate. Deepen their own knowledge and understanding of chapter content using reflection questions and activities. Reduce inequities leading to the preschool to prison pipeline.

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**Annual Editions: Early Childhood Education 09/10**  
Karen Menke Paciorek, 2009-02-19  
Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction, an annotated table of contents, a topic guide, an annotated listing of selected World Wide Web sites, and a brief overview for each section. Each volume also offers an online Instructor's Resource Guide with testing materials.

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*Inquiry-based Instruction in Second Grade Classrooms in High and Low Socioeconomic Status Settings* Alison Knight Billman, 2008

**The**

**Integrated Early Childhood Curriculum** Suzanne Krogh,1995 Aimed at courses on early childhood this text systematically shows how to apply a unified philosophy to early childhood curricula For the pre primary years there are cross curricular ideas that can be taught informally and for primary years there are suggestions for very academic environments

**Annual**

**Editions: Child Growth and Development 08/09** Ellen Junn,Chris Boyatzis,2007-10-17 This Fifteenth Edition of ANNUAL EDITIONS CHILD GROWTH AND DEVELOPMENT provides convenient inexpensive access to current articles selected from the best of the public press Organizational features include an annotated listing of selected World Wide Web sites an annotated table of contents a topic guide a general introduction brief overviews for each section a topical index and an instructor s resource guide with testing materials **USING ANNUAL EDITIONS IN THE CLASSROOM** is offered as a practical guide for instructors ANNUAL EDITIONS titles are supported by our student website [www.mhcls.com](http://www.mhcls.com) online

**Learning**

**Across the Early Childhood Curriculum** Lynn Cohen,Sandra Waite-Stupiansky,2013-07-12 Education according to John Dewey should be viewed as dynamic and ongoing with direct teaching of integrated content knowledge This volume offers readers an examination of the content areas in early childhood curriculum that honor Dewey s belief in active integrated learning

*Early Childhood Curriculum* Sue Clark Wortham,2002 Appropriate for undergraduate courses on curriculum methods in early childhood and primary grade education This text uses the most current interpretations and applications of classic theories as a basis for understanding how to develop early childhood curriculum and instruction for children ages 0-8 The author stresses the need for readers to understand the foundations of their programs prior to developing and using quality curriculum and teaching Known for its solid theoretical focus and child centered approach it serves as a specific guide to implement a quality program in early childhood classrooms

Embark on a transformative journey with this captivating work, Discover the Magic in **The Early Childhood Curriculum Inquiry Learning Through Integration**. This enlightening ebook, available for download in a convenient PDF format PDF Size: , invites you to explore a world of boundless knowledge. Unleash your intellectual curiosity and discover the power of words as you dive into this riveting creation. Download now and elevate your reading experience to new heights .

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