



The Early Childhood Curriculum Early Childhood Education

Stacie G. Goffin



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Learning Across the Early Childhood Curriculum Lynn Cohen, Sandra Waite-Stupiansky, 2013-07-12 Education according to John Dewey should be viewed as dynamic and ongoing with direct teaching of integrated content knowledge This volume offers readers an examination of the content areas in early childhood curriculum that honor Dewey's belief in active integrated learning

Early Childhood Curriculum Carol Elaine Catron, Jan Allen, 1999 This comprehensive guide provides information on planning programs with a play based developmental curriculum for children from birth to five years of age and covers basic principles and current research in early childhood curricula The text is unique in that it discusses the creative play model for use with children from infancy through preschool by presenting an integrated individualized curricular approach that helps teachers to be sensitive to and to plan for young children with a variety of developmental and cultural backgrounds

Early Childhood Curriculum Claire McLachlan, Marilyn Fleeer, Susan Edwards, 2013-01-02 Provides a comprehensive introduction to curriculum theories approaches and issues in early childhood settings

The Early Childhood Curriculum Suzanne Krogh, Kristine Slentz, 2001-04-01 Examines the meaning of curriculum discusses curriculum integration describes how to plan create and evaluate a curriculum and examines how modern literacy mathematics social studies science and expressive arts curricula evolved into their present forms Methods of assessing children's progress through the curriculum are integrated throughout

[The Early Childhood Curriculum](#) Suzanne L. Krogh, Pamela Morehouse, 2020-05-27 Now in a fully updated third edition The Early Childhood Curriculum demonstrates how to confidently teach using inquiry based methods that address the whole child while also meeting and exceeding academic standards Based on current research showing the powerful advantages of integrating the curriculum while providing inquiry opportunities this text explores how to make such an approach work for all children preschool through the primary grades Since each curricular subject has its own integrity there is a chapter for each discipline grounding the reader in the essentials of the subject in order to foster knowledgeable and effective integration Filled with real life vignettes and activities this third edition provides comprehensive information on the most recent trends in national curriculum standards and classroom technology alongside a new section exploring the outdoors as a welcome learning environment Offering a foundation in early childhood theory philosophy research and development this unique textbook helps future teachers as well as current educators understand the why of curriculum in early childhood and invests them with the skills they need to move from simply following a script to knowledgeably creating curricula on their own

Early Childhood Curriculum Sue Clark Wortham, 1998 This text is appropriate for Early Childhood Curriculum Courses in Early Childhood Departments Elementary Education Departments and Departments of Child and Family Studies Using a thematic integrated approach this book addresses the need for present and future teachers to understand the benefits of developmentally appropriate curriculums and the role of the child's development in the curriculum This practical text combines theory with practice by providing

concrete examples of how to plan meaningful activity for children from infancy through age eight in child care pre school and primary school settings Current trends and issues are discussed throughout the text to keep students abreast of the latest thinking in early childhood curriculum development Curriculum in Early Childhood Education Jennifer J. Mueller, Nancy File, 2012-01-30 Curriculum in Early Childhood Education Reexamined Rediscovered Renewed provides a critical examination of the sources aims and features of early childhood curricula Providing a theoretical and philosophical foundation for examining teaching and learning this book will provoke discussion and analysis among all readers How has theory been used to understand develop and critique curriculum Whose perspectives are dominant and whose are ignored How is diversity addressed What values are explicit and implicit The book first contextualizes the historical and research base of early childhood curriculum and then turns to discussions of various schools of theory and philosophy that have served to support curriculum development in early childhood education An examination of current curriculum frameworks is offered both from the US and abroad including discussion of the Project Approach Creative Curriculum Te Wh riki and Reggio Emilia Finally the book closes with chapters that enlarge the topic to curriculum being enacted through play and that summarize key issues while pointing out future directions for the field Offering a broad foundation for examining curriculum in early childhood readers will emerge with a stronger understanding of how theories and philosophies intersect with curriculum development

Curriculum in Early Childhood Education Jennifer J. Mueller, Nancy File, 2019-06-18 Curriculum in Early Childhood Education Re examined Reclaimed Renewed critically and thoroughly examines key questions aims and approaches in early childhood curricula Designed to provide a theoretical and philosophical foundation for examining teaching and learning in the early years this fully updated and timely second edition provokes discussion and analysis among all readers What influences operate both historically and currently to impact what happens in young children s classrooms Whose perspectives are dominant and whose are ignored What values are explicit and implicit Each chapter gives readers a starting point for re examining key topics encourages a rich exchange of ideas in the university classroom and provides a valuable resource for professionals This second edition has been fully revised to reflect the current complexities and tensions inherent in curricular decision making and features attention to policy standardization play and diversity providing readers with historical context current theories and new perspectives for the field Curriculum in Early Childhood Education is essential reading for those seeking to examine curriculum in early childhood and develop a stronger understanding of how theories and philosophies intersect with the issues that accompany the creation and implementation of learning experiences **A Practical Guide to Early Childhood Curriculum** CLAUDIA. ELIASON, Loa Jenkins, 2015-01-18 Note This is the loose leaf version of A Practical Guide to Early Childhood Curriculum and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with the loose leaf version use 0134057236 Here is specific practical help for planning designing and implementing effective early childhood curriculum ages three through eight In it readers see clearly how children learn

what children can learn and the specific concepts ideas and strategies that are developmentally appropriate for young children Reader friendly and filled with examples anecdotes and practical hands on strategies activities and lesson plans A Practical Guide to Early Childhood Curriculum looks at how to teach while providing a solid foundation for the theoretical basis of the concepts being applied Teachers see clearly what can be taught to young children why it is important and how it can be accomplished The emphasis is on the importance of a child centered curriculum that encompasses the whole child physical social emotional creative and cognitive and the focus is on the developmental needs of the children in the classroom the cognitive areas of the curriculum and effective methods of curriculum implementation The Enhanced Pearson eText features embedded videos and assessments Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad R and Android R tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7.0 or 10.0 tablet or iPad iOS 5.0 or later

Early Childhood Curriculum Nancy Amanda Branscombe, Jan Gunnels Burcham, Kathryn Castle, Elaine Surbeck, 2013-07-24 Through its unique integration of curriculum and learning principles *Early Childhood Curriculum A Constructivist Perspective* 2nd Edition fosters authentic developmentally appropriate practice for both preschool and early elementary classrooms The constructivist format of this book encourages active involvement on the part of readers by asking them to observe question reflect research and analyze thus allowing readers to create their own knowledge through their responses and actions *Early Childhood Curriculum* examines curricular goals such as autonomy development and problem solving and links those goals with constructivist principles of learning It explores ways teachers can create meaningful learning environments and choose curriculum tasks appropriately in all content areas that are linked to the learning and development needs of young children The text provides a wealth of practical detail about implementing constructivist curriculum as the authors discuss classroom climate and management room design play and cooperative learning among other topics The book also includes information about how teachers can meet required mandates and national and state standards in appropriate ways as they plan their curriculum and examines the early childhood educator's role with community agencies reform and legal mandates and public relations Special Features Curriculum Strategies highlight models for developing curriculum including projects curricular alignment integration of various subject matter areas and types of knowledge Constructions promote problem solving by allowing students to explore revisit examine and

learn from first hand experience Multiple Perspectives from the Field provide interviews with teachers and other early childhood professionals offering students a realistic look at the profession from a diverse group of educators Teacher Dialogues explore a wide range of student concerns including curriculum learning environments assessment and documentation representing a collaborative support group for pre service teachers and readers *Play, Learning and the Early Childhood Curriculum* Elizabeth Wood, Jane Attfield, 2005-05-17 An excellent overview of the development in thinking about play based on research into different aspects of play This book enables the reader to not only access and engage with developing theories and ideas but also provides practical ideas and examples that have been tried and tested in the classroom This book should be compulsory reading for every teacher of young children who are interested in developing their practice to provide a stimulating active and playful environment with their children in which effective learning and positive attitudes are developed Bernadette Hancock Headteacher of Christ the King Primary School Cardiff One of the major strengths of the book is that it makes some complex theory highly accessible to its audience This makes it an excellent introductory book for use on inservice and undergraduate programs Sue Rogers Institute of Education This book aims to improve the quality of play in educational settings It will be valuable for a wide range of practitioners Nursery World In this new and updated edition of an outstanding book Wood and Attfield once again demonstrate how young children make meaning and construct knowledge through play They combine an informed discussion of the ideological tradition of the early childhood pioneers which continues to underpin most contemporary provision with a refreshing openness to the new insights provided by recent research and the new opportunities offered by the Foundation Stage era Their unrivalled explanation of the links between theorists such as Vygotsky and classroom provision for play is now expanded through considerations of recent findings in neuroscience and a renewed awareness of the sociocultural contexts of childhood as well as by studies which acknowledge the importance of boisterous rough and tumble play activities for children s development And throughout they remind readers and practitioners of the important distinction between play as a spontaneous activity of children play as such and the play which educators offer as a medium for learning Elizabeth Brooker Course Leader MA in Childhood Studies Institute of Education This book provides a thorough and up to date overview of the topical issue of teaching and learning through play Chapters cover issues including assessment through play the role of adults in children s play the impact of play on social and emotional learning and how to develop a whole school approach to learning through play This book is theoretical and detailed but extremely interesting and there is certainly practical information to be found in it Early Talk This timely Second Edition explores recent developments which strongly endorse play as an integral part of the curriculum The content has been fully revised to reflect contemporary thinking about the role and value of play in early childhood and beyond A key focus is the provision of a secure theoretical and practical grounding for developing a pedagogy of play In the first section the authors provide an overview of recent developments in education policies and reviews of research into

different aspects of play In the second section the emphasis is on classroom practice specifically organizing and developing play with particular reference to the Foundation Stage and Key Stage 1 establishing progression and continuity with Key Stage 1 assessing children s learning through play the role of adults in children s play using the plan do review approach to integrate child initiated and adult directed play the importance of socio dramatic play for children s social and emotional learning and developing a whole school play ethos This book enables practitioners to create unity between play learning and teaching and to improve the quality of children s learning New material provided by practitioners has been added to show how this unity can be successfully achieved This is an essential text for students of education It is highly recommended to those undertaking degrees in Childhood Studies and those on Initial Teacher Training programmes in early years and primary education

A Practical Guide to Early Childhood Curriculum Claudia Fuhrman Eliason,Loa Thomson Jenkins,1990

Curriculum Models and Early Childhood Education Stacie G. Goffin,1994 This thoroughly up to date and completely accessible book uses a socio historical perspective to examine the major curriculum models of early childhood education It examines the approaches of Montessori Developmental Interaction Direct Instruction Kamii DeVries High Scope and Reggio Emilia curriculum Comprehensive coverage looks at each model in terms of purpose and function impact on early childhood education theoretical underpinnings and current evaluations For parents and teachers interested in early childhood education and curriculum

The Early Childhood Curriculum Carol Seefeldt,1999-01-01 This third edition of The Early Childhood Curriculum provides the same coverage as the first edition and brings it up to date Individual chapters present the research and practice of early childhood education by areas of curriculum content play oral language reading mathematics science social studies movement music and art Introductory chapters include an overview of current developments in early education as well as a discussion of teaching strategies It includes two new chapters on inclusion and the multicultural world of the early childhood classroom an overview of current developments in the field

Early Childhood Curriculum Carol Elaine Catron,Jan Allen,1993

A Parent's Guide to Early Childhood Education Diane Trister Dodge,Joanna Phinney,1990 This handbook was originally intended for parents whose children attend programs which use The Creative Curriculum for Early Childhood CCEC but the informaton is also useful to parents whose children attend early childhood programs using other curriculum models based on child development theories The purpose of the handbook is to explain ways parents and teachers can work together at home and at school to help children acquire the skills attitudes and habits to do well in school and throughout life The guide explains the CCEC program s philosophy and goals It describes what children are learning while engaged in particular CCEC program activities and what they learn from the environment the daily schedule conversations and at home in the dining room living room kitchen children s bedroom bathroom and outside Concluding remarks stress that the key to providing successful learning experiences for young children is to figure out what interests the child and use those interests to engage him or her in actively exploring and learning about the

environment It is emphasized that every place is a learning environment for a child regardless of where the family lives or what kind of home the family lives in RH

Early Childhood Curriculum Claire McLachlan, Marilyn Flear, Susan Edwards, 2010-03-22 Early Childhood Curriculum addresses current approaches to curriculum for infants toddlers and young children ages birth to eight It provides a comprehensive introduction to the curriculum issues that student teachers and emerging practitioners will face and equips them with the decision making tools that will ultimately enhance and promote young children's learning The text proposes a cultural historical framework to explore diverse approaches to early years education drawing on research and examples of practice across a range of international contexts It offers a clear focus on domain areas of the curriculum the arts health and wellbeing literacy and language science and maths and information and communication technology so that teachers are able to gain a breadth of understanding and effectively plan design and implement curriculum strategy

The Early Childhood Curriculum Suzanne Krogh, Pamela Morehouse, 2014 Based on research that demonstrates the powerful advantages of integrating the curriculum while providing inquiry opportunities The Early Childhood Curriculum shows how to make such an approach work for all children preschool through the primary grades The text demonstrates how to confidently teach using inquiry based methods that address the whole child while also meeting and exceeding academic standards Offering a foundation in early childhood theory philosophy research and development the 2nd edition of this unique textbook helps future teachers as well as current educators understand the why of curriculum in early childhood and invests them with the skills they need to move from simply following a script to knowledgeably creating curricula on their own Since each curricular subject has its own integrity there is a chapter for each discipline grounding the reader in the essentials of the subject in order to foster knowledgeable and effective integration The 2nd edition of The Early Childhood Curriculum includes information on the most recent trends in national curriculum standards particularly in regard to the Common Core State Standards Initiative and the Next Generation Science Standards Coupled with this information are practical suggestions for meeting standards while still providing young learners with a truly child centered educational experience Chapters contain real life vignettes that demonstrate inquiry and integration in practice The entire text reflects the philosophy that the use of inquiry to seek and obtain information is one of the most valuable and powerful tools children can acquire along the way to becoming lifelong learners

Early Childhood Curriculum Carol Elaine Catron, Jan Allen, 2008 Appropriate for courses in Early Childhood Curriculum Ages birth to 5 This comprehensive guide provides information on planning programs with a play based developmental curriculum for children from birth to five years of age and covers basic principles and current research in early childhood curricula The text is unique in that it discusses the creative play model for use with children from infancy through preschool by presenting an integrated individualized curricular approach that helps teachers to be sensitive to and to plan for young children with a variety of developmental and cultural backgrounds Includes adaptations for young children with special needs in the Activity

pages which are designed to quickly locate suggested activities by domain To enhance the book's focus on observation in curriculum planning the unique Developmental Checklist pages are perforated for student use when observing or working with young children

The Integrated Early Childhood Curriculum Suzanne Krogh, 1990 Designed for the early childhood education curriculum methods course this book focuses on the philosophy of integration from preschool through the primary grades The book looks at the child the teacher the parents and the classroom environment and how they can work together to achieve a successfully integrated program An entire chapter is devoted to each major curriculum area and each one is organized around the national standards developed by its national association A discussion of how to integrate standards with other subjects i e language math science etc is also included for each subject

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The Early Childhood Curriculum Early Childhood Education Introduction

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