

## Student Learning Objectives Form

Teacher Name:	Darlene Jones	Date:	10/01/2016
School:	Great School Texas	Appraiser Name:	Dr. Johnson
Grade:	2nd	Subject Area:	Math

**Step 1: What is the focus for my SLO?**

a. Identify the content area for focus in the SLO.

Math

b. What is the SLO skill focus statement for this content area or subject?

All students will be able to efficiently and accurately add and subtract within 1,000 and will be able to apply addition and subtraction strategies within 1,000 to generate and solve one- and two-step word problems and justify their solutions, orally and in written form.

c. What led to the decision to focus on this content area and the SLO skill focus?

This is one of the most foundational skills in 2nd grade and applies well beyond this year. When students can correctly identify and justify their selection of addition and subtraction strategies and solutions by explaining why the strategies work, they are applying cognitive math skills desired for use in future situations, as well as basic use of math application as a citizen. This application requires students to use place value, properties of operations, and the relationship between addition and subtraction to solve problems.

d. What TEKS for the content area or subject correspond to these most important skills? You may provide an enumerated list of TEKS, but be prepared to share the verbiage of the TEKS with your appraiser.

2.4 (C) Solve one-step and multi-step word problems involving addition and subtraction within 1,000 using a variety of strategies based on place value, including algorithms.

2.4 (D) Generate and solve problem situations for a given mathematical number

## Writing Slos For 2nd Grade

**Cynthia Allen**

## Writing Slos For 2nd Grade:

**Using Formative Assessment to Support Student Learning Objectives** M. Christina Schneider, Robert L. Johnson, 2018-08-06 As student learning objectives become an increasingly prominent approach to setting goals and growth measures in schools teachers competence in formative assessment is essential Using Formative Assessment to Support Student Learning Objectives introduces current and future educators to SLOs as tools for shaping career and college ready students Written in concise and straightforward language and replete with step by step exercises real life examples and illustrative charts this useful guide provides pre and in service educators with the theoretical background and practical tools needed to implement the latest SLO research in their classrooms *Health Education: A quick reference 2nd ed* Cynthia Allen, 2017-07-31 A textbook for future health educators This book provides background information on what health education is how to teach it and up to date information on the primary health topics covered in school health classes *The Music and Literacy Connection* Dee Hansen, Elaine Bernstorf, Gayle M. Stuber, 2014-09-24 The second edition of The Music and Literacy Connection expands our understanding of the links between reading and music by examining those skills and learning processes that are directly parallel for music learning and language arts literacy in the pre K elementary and secondary levels This edition includes two new chapters one dedicated to secondary music education and teacher evaluation and another that offers a literature review of latest literacy research in education neuroscience and neuropsychology Readers will find extensive instructional examples for music and reading teachers so that they may enrich and support each other in alignment with current initiatives for twenty first century curricula Instructional examples are aligned with The National Core Music Standards and the Common Core State Standards for English Language Arts and Media Arts Readers will find an in depth review of the benefits of music learning in the listening viewing speaking and writing literacy as well as comprehensive information for children with special needs The Music and Literacy Connection is a valuable resource for professional development college literacy courses and curriculum administrators *Resources in Education*, 1989 *The Chaplain's Conflict* Tennant McWilliams, 2012-04-23 As chaplain for the US Army's 102nd Evacuation Hospital in the European Theater Renwick C Kennedy Ren to those who knew him witnessed great courage extreme talent and many lives snatched from the precipice of death all under the most trying conditions He also observed drug and alcohol abuse prejudice narrow mindedness and chronic depression What he saw he chronicled in his journal and what he wrote he processed with an intellectual and ethical rigor born of his remarkably sophisticated worldview and his deeply held Christian faith With Kennedy's war diaries and postwar articles published in Christian Century and Time magazines in front of him historian Tennant McWilliams spent a year retracing every step every turn every location of the 102nd in wartime France Belgium Luxembourg and Germany compiling rich detail on this episode in Kennedy's life McWilliams's interviews with citizens of France and Luxembourg who recall the 102nd further revealed local people's reactions to the army hospital that illuminated

both Kennedy's severe criticism and his enduring praise for evac life. The result is a candid view of what went on in the World War II evac hospitals. With a nuanced and gritty style, The Chaplain's Conflict shatters the self interested and sometimes sentimental images of evacs held by some among the medical community. This complex and compelling observation of doctors practicing war zone medicine in World War II will hold great appeal for readers of military and medical history as well as those interested in the socio cultural, ethical and religious implications of war and military service.

**The Nation's Schools**

Michael Vincent O'Shea, 1929

**Immigrant Voices** Lilia I. Bartolomé, Enrique T. Trueba, 2000-08-28

The ethnics are coming and the fear of many observers is that the quality of traditional disciplines will suffer as a result. Immigrant Voices is a book which shows that such fear is unfounded. Ethnic scholars of international repute come together in this collection of essays to meditate upon the single most important social phenomena in America today: immigration.

**Dairy Produce, the**

**Dairy and Poultry Magazine**, 1922

*The Farmers' Advocate and Home Magazine*, 1916

*Farmer's Weekly*, 1920

**Court of Appeals: State of New York** Court of Appeals,

**Second Language Instruction/acquisition Abstracts**

, 1996

**Linguistics and Language Behavior Abstracts**, 2006-04

School, 1923

**Farmer's Advocate and Home Journal**, 1920

**The Nebraska Educational Journal**, 1933

**Wallace's Farm and Dairy**, 1910

**National Stockman and Farmer**, 1908

The Surveyor & Municipal & County Engineer, 1948

*Chicago Tribune Index*, 1999

## Whispering the Strategies of Language: An Mental Quest through **Writing Slos For 2nd Grade**

In a digitally-driven world where screens reign supreme and quick communication drowns out the subtleties of language, the profound strategies and emotional nuances concealed within words usually go unheard. Yet, nestled within the pages of **Writing Slos For 2nd Grade** a charming fictional treasure pulsing with natural thoughts, lies a fantastic journey waiting to be undertaken. Written by a talented wordsmith, that charming opus encourages readers on an introspective journey, gently unraveling the veiled truths and profound affect resonating within the cloth of each and every word. Within the psychological depths of the moving review, we will embark upon a genuine exploration of the book is primary styles, dissect its interesting writing fashion, and succumb to the effective resonance it evokes serious within the recesses of readers hearts.

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