

Unit 1

Reading pp4-5

1a

T	B	N	E	C	K	
H	A		E	T	H	
U	C	W	S	G	A	
M	R	E	E	E	N	
S	H	L	D	D	I	
	C					
S	H	O	U	L	D	E

1b

2 leg 3 hand 4 thumb 5 shoulder

1c

1 C 2 A 3 B 4 C 5 B 6 A
7 A 8 B

2

Students' own answers

3

1 T 2 T 3 F 4 F

4

1 B 2 D 3 D 4 A 5 C 6 B
7 A 8 C

5

Students' own answers

6

1 reluctant 2 comprehensive
3 glimpse 4 unfounded
5 intriguing 6 breaking the ice
7 backed down

Grammar in context p6

1

a started b was turning c has shown
d have been studying e Had talked
f had been living g was about to go

2

1 had forgotten 2 have been doing
3 were chatting 4 had been running
5 missed

3

1 B 2 B 3 C 4 B 5 A

4

a has finally decided b was going to
choose c has been hesitating
d changed e Had gone/fewer f had
already arranged g had been looking
forward h was going to/were about to
cancel i was thinking/thought j had
sold out k had l was showing m had
carried out/carried out n were fixing
o made

GRAMMAR CHALLENGE p6

5

2 had already started 3 has been
running for 4 Had been studying (for
hours) 5 broke her arm while we were
playing (football) 6 were about to goDeveloping vocabulary and
listening p7

1

-ion	description, interaction, invention
-ity	personality, similarity, similarity
-er	speaker, researcher
-cy	accuracy, frequency
-ness	happiness, loneliness
-ist	scientist, psychologist
-ment	argument, movement

2

1 Accuracy 2 Friendship 3 Failure
4 Freedom 5 Safety 6 Lonely

3

a expressions b indication

c Psychologists d participants

e interaction f researchers

g confidence h happiness i motivation

4

Summary 2

5

1 F 2 NM 3 T 4 NM 5 T 6 F

VOCABULARY EXTENSION p7

6

-ant	ignorant, pleasant, resistant, tolerant, vibrant
-ent	apparent, confident, dependent, innocent, insistent, obedient

Grammar in context p8

1

1 c 2 e 3 a 4 b 5 f 6 d

2

1 present habit 2 past habit 3 present
habit 4 present habit 5 present habit
6 past habit 7 past habit 8 past habit

3

1 used to wear 2 would never let
3 are always asking 4 used to ascend
5 will knock 6 was always getting
7 will usually get 8 often go

4

1 are 2 would/d 3 will 4 playing
5 would 6 will 7 doesn't

5

1 always argues with/is always arguing with
her sister, it's terrible.
2 used to walk to school every day when I
was a child.
3 would play games all the time last
summer.
4 will (usually) go to the cinema on Sunday
evening if they aren't busy.
5 was always playing tennis.

GRAMMAR CHALLENGE p8

6

1 C 2 B 3 C 4 A 5 B 6 A

Developing speaking p9

1

1 c 2 a 3 d 4 b

2

1 T 2 F 3 T 4 F 5 T

3

Playing for time	Well Hmmm ✓ The thing is Let me think about that for a second ✓
------------------	---

Adding examples
and ideasFor example
In fact
For instance ✓Expressing
opinionsI think ✓
Personally ✓
To my mind ✓
As far as I'm
concerned

4

Possible answers: a Well/Hmmm/Let me
think about that for a second b For
example/For instance/In fact c I think/
Personally/To my mind/As far as I'm
concerned d Well/Hmmm/Let me think
about that for a second e For example/
For instance f I think/Personally/To my
mind/As far as I'm concerned g I think/
Personally/To my mind/As far as I'm
concerned h Well/Hmmm/Let me think
about that for a second i For example/
For instance

5 and 6

Students' own answers

Developing writing p10

1

1 a teacher 2 ABC 3 an ox 4 mud
5 a bush 6 a rock 7 a cucumber
8 a mouse 9 ice 10 a dairy

Springboard Algebra 1 unit 4 Answers

Xiang Xie

Springboard Algebra 1unit 4 Answers:

Algebra: Themes, Tools, Concepts -- Teachers' Edition Henri Picciotto, Anita Wah, 1994 Teaching Children Mathematics, 2004 **Research in Education**, 1973 Current Literature, 1963 **School Library Journal**, 1993 **The Software Encyclopedia**, 1988 *Springboard Mathematics*, 2014 **SpringBoard Algebra I** College Entrance Examination Board, 2010 Key to Algebra, Books 1-4, Answers and Notes KEY CURRICULUM, 2012-09-01 Includes Answers and notes to Key to Algebra Student Workbooks 1-4 **Algebra I Unit 4 (RES) Second Edition** Responsive Education Solutions Staff, 2020-08 Students build on the foundational concepts presented in Grades K-8. Algebraic thinking and symbolic reasoning play a critical role in algebra. Since functions provide the foundation of Algebra I and Algebra II, this course uses a function approach as it provides the student opportunities to solve problems in real life situations. The study of functions, equations, and their relationships is central to all of mathematics. Students perceive functions and equations as a means for analyzing and understanding a broad variety of relationships and as a useful tool for expressing generalizations. Students perceive the connections between algebra and geometry and use the tools of one to help solve problems in the other. Students use concrete, pictorial, numerical, symbolic, graphical, and verbal tools and technology to model mathematical situations to solve meaningful problems. The course is not totally dependent upon a graphing calculator but it is used extensively throughout the year **4th Grade Math Unit 4 (RES) - Full Color** Responsive Education Solutions, 2015-09-01

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