

Sample Report Card Comments

Report Card Comments

How Can You Further Support Your Child's Learning?

- Continue to read with _____ on a daily basis. Books can be accessed through the local library. When reading, encourage _____ to make predictions and afterwards ask him/her various questions about the text.
- I would recommend for _____ to keep a simple diary during the summer. Encourage her to write her thoughts, feelings, things she enjoyed about the day, etc.
- I believe it would be beneficial for _____ to use math in life topics including time, money, weight, etc. in real life instances throughout the summer months. Continued emphasis on tables and mental math will be beneficial in _____ class.
- Set aside a regular time and place for your child to do their homework or school-related tasks, and ensure that they have the necessary time without distractions to ensure the work is completed to a high standard.
- Encourage your child to read for pleasure and discuss their reading with them, which can help build their vocabulary and comprehension skills.
- Use everyday situations as opportunities for learning, such as cooking together, counting money, or discussing current events.
- Communicate regularly with next year's teacher to stay informed about their progress and to learn about ways you can support their learning at home.
- Encourage your child to ask questions, explore their interests, and take risks in their learning, which can help build their confidence and motivation to learn.
- Keep up the fantastic work you do with _____ on a daily basis!
- Encourage your child to read a variety of texts, including fiction and non-fiction, and discuss the themes, characters, and ideas in the texts to build their comprehension skills.

Report Card Comments:

Introduction:

- _____ is a compassionate, thoughtful, and diligent child who has worked hard in _____ Class.
- _____ is a generous, considerate, and persistent child who has tried their very best in all they have done in _____ Class.
- _____ is a warm-hearted, empathetic, and dedicated child who approached every task with enthusiasm and a desire to do their best.
- _____ is a nurturing, attentive, and diligent child who takes great pride in their work and takes the time to help others when needed.
- _____ is a gentle, attentive, and hardworking child who embodies kindness and always goes the extra mile to help those in need.
- _____ is a considerate, reliable, and conscientious kid who never shies away from a challenge and is always ready to lend a hand to those in need.
- _____ is a compassionate, diligent, and persevering child who approached every task with a positive attitude and a willingness to learn and grow.
- _____ is a kind-hearted, dependable, and motivated child who values hard work and puts their best effort into everything they do.
- _____ is a caring, determined, and resourceful child who shows great empathy for others and always looks for ways to make a positive impact in their community.
- _____ may benefit from extra support and encouragement to develop a growth mindset and see challenges as opportunities for growth.
- _____ has a laid-back demeanor that can be an asset in situations that require calmness and level-headedness.

16 pages of sample comments
with over 200 sample comments

Writing Effective Report Card Comments

Tara S. Azwell, Elizabeth Schmar



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Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

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Write Like Your Hands Are on Fire Stefan Czarnecki, 2009-03-01 Finding the right words to write on report cards is not always easy For many teachers writing concise informative and comprehensive comments can be a challenge especially since time is limited The suggested comments and phrases in this book will simplify your task of successfully writing effective report card comments This book includes Suggestions hints and approaches for writing effective progress reports A collection of effective comments that have been have organized according to subject topic and positive or negative nature Examples of what a finished comment could look like and much much more

Resources in Education, 1997-10
Teachers' Messages for Report Cards, Grades K - 8 McDonald, Ruggieri, 2014-12-01 This third edition of our best selling resource makes it easy to add a personal touch to each child s report card and to establish positive and effective interaction between home and school Revised with updated messages for a wide variety of classroom and playground situations the messages are sorted by topic and are easy to adapt to other communications with parents It features an easy 6 x 9 take home size and includes 48 pages

What Teachers Need to Know about Assessment Lawrence M. Rudner, William D. Schafer, 2002

Well-chosen Words Brenda Miller Power, Kelly Chandler-Olcott, 1998 Provides practical tips for teachers on writing assessments of student work including report cards and longer narratives covering beginnings and endings details and ways to save time when assessing a great number of students such as in middle or high school

Instructor, 2008

Teaching Reading Pamela J. Farris, Carol J. Fuhler, Maria P. Walther, 2004 A Balanced Approach to Literacy Instruction provides students with a strong background in using a balanced approach to literacy instruction Using the National Standards for English Language Arts as a guide the book calls for classroom teachers to become knowledgeable of and to master several literacy instructional practices applying each when appropriate A wide variety of literacy instructional

practices are clearly presented Theories are accompanied by practical research based ideas that students can use as they complete their field based experiences and go out into their own classrooms In addition to its in depth coverage of phonics comprehension assessment and vocabulary instructional strategies A Balanced Approach to Literacy Instruction has wide coverage of technology and writing Ways to meet the needs of diverse student populations are discussed throughout the book Students also are provided with thorough lesson plans in reading writing and technology for them to consider using or adapting for their field based experiences The Cumulative Book Index ,1997 A world list of books in the English language

El-Hi Textbooks & Serials in Print ,2005 ,2005 *Resources in Education* ,1997 *Classroom Assessment for Students in Special and General Education* Cathleen G. Spinelli,2006 For courses in Assessment in Special Education Written for future teachers and experienced educators Classroom Assessment for Students in Special and General Education second edition provides the skills needed to effectively use assessment particularly informal assessment in understanding the needs of the whole student The primary text on classroom assessment procedures is now revised with the latest in authentic curriculum and performance based assessment measures with direct connections to instruction IEP development and reporting to parents The focus is on providing teachers with a variety of assessment procedures the why what and how of testing directions on how to construct administer score interpret graph monitor write and report assessment results

El-Hi Textbooks and Serials in Print ,2006 **In the Midst of** C. M. Barons,2008-04 Written with great energy and wonderful fanatic precision and brimming with rapid fire often gritty dialog Barons evokes the spirit of the 1970s Conjuring up an ensemble of extraordinary true to the age characters he invites all who lived through that decade of love and language to rekindle the dreams of that generation In The Midst Of summons the generation that defined the 70s Brian a college sophomore connects with an offbeat mentor cum older brother named Hollis in a lopsided relationship When Hollis at last moves on Brian wanders through jungles of myth love and rich language in search of his lost friend Like zapping digitized aliens in a 70s video arcade reconstructing the past relies on virtual images Brian meets Angie Cindy David and Nancy and Nadine but the question remains does one ever meet Hollis the elusive harlequin and hero from Brian s past Hollis is the quest as distinctive as the bull s eye embossed on any Zen archer s target To find him is to find rationality at the center of a koan and truth in the abode of memory

Report Card on Report Cards Tara S. Azwell,Elizabeth Schmar,1995 The contributors tell their own stories presenting and describing some of the authentic assessment and reporting strategies they have devised and are using in their classrooms Narratives developmental continuums and indicators of progress are all explored Strategies focus on home and school collaboration student self assessment the technology for developing report forms and more Throughout the book abundant examples and samples of student work show ways to bring curriculum outcomes and progress reports together *Form Letters and Assessment Comments for Your Whole Language Classroom*

Barbara Hollis,1992 **What Should We Expect of Family Literacy?** Jeanne R. Paratore,Gigliana Melzi,Barbara

Krol-Sinclair,1999 This detailed account explores the effects of parental involvement in a literacy project on their children s academic performance The authors investigate the ways that parents who participate in an intergenerational literacy project support their children s academic achievement *Parents and Schools* Anne M. Bauer,Thomas M. Shea,2003 The challenges of teaching a child who has a disability are many and varied Nothing helps the process more than strong collaboration between the child s teachers and the child s parents This new book is all about creating that collaboration maintaining it and using it to help children who have disabilities reach their personal educational potential The authors take a developmental approach to their subject focusing on the uniqueness of each family and each child from infancy through the primary grades to middle school high school and adulthood Throughout the book the voices of real parents lend authenticity to the material and the essential role of the family in the education of its children is seen as of paramount importance This book also addresses current educational trends toward maximum inclusion for all children children with ethnic cultural and linguistic differences as well as those with physical and mental disabilities For Special Education teachers

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