

# PERSEUS & MEDUSA

## GREEK MYTHOLOGY UNIT



Medusa was once beautiful, but after angering the goddess Athena, she was cursed. Her hair turned into writhing snakes, and her gaze became deadly—anyone who looked directly at her would turn to stone.



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# Sixth Grade Mythology Unit

**Modoc Press, Inc.**



## Sixth Grade Mythology Unit:

**The Death and Resurrection of a Coherent Literature Curriculum** Sandra Stotsky, 2012-06-14 This book is addressed to teachers who know that the secondary literature curriculum in our public schools is in shambles Unless experienced and well read English teachers can develop coherent and increasingly demanding literature curricula in their schools average high school students will remain at about the fifth or sixth grade reading level where they now are to judge from several independent sources This book seeks to challenge education policy makers test developers and educators who discourage the assignment of appropriately difficult works to high school students and make construction of a coherent literature curriculum impossible It first traces the history of the literature curriculum in our middle schools and high schools and shows how it has been diminished and distorted in the past half century It then offers examples of coherent literature curricula and spells out the cognitive principles upon which coherence is based Finally it suggests what English teachers in our public schools could do to develop a literature curriculum that gives all their students an adequate basis for participation in an English speaking civic culture

**Reasons, Roles, and Realities** Ruth Toor, Hilda K. Weisburg, 1989 *A Curriculum for English*, 1964

**Teaching Gifted Children Literature in Grades Four Through Six** Carole Laidlaw, 1978

Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

*A Curriculum for English* Nebraska Curriculum Development Center, 1966

**Resources in Education**, 1997

**Illustrative Units of Reading for All Grades**, 1925

**Aesthetic Education Group** Edward Mikel, 1976 A Curriculum for English: Grade 5 Nebraska Curriculum Development Center, 1966

*Folk Literature in the Primary Grades* Joan Pellow Gutmacher, 1972

*A Statistical Study of the Grade Placement of the Fairy, Myth and Legend Material in the Character Education Bibliography* Ivy Cecilia Husband, 1927

**A Curriculum for English: Grade 1** Nebraska Curriculum Development Center, 1966

*35 Strategies for Developing Content Area Vocabulary* Brenda H. Spencer, Andrea M. Guillaume, 2009 Offering teachers concrete directives for addressing vocabulary instruction in content area lessons this text categorizes strategy presentation in four explicit ways preparing to learn words building word knowledge applying word knowledge and encouraging word learning

**The Myth and Reality of No Child Left Behind** Todd Alan Price, Elizabeth Peterson, 2009 Students of education are aware of the story

of public education of legendary figures like Horace Mann riding from district to district trying to improve the American school by establishing a common school fund and developing teacher training programs Those who followed worked hard to broaden the mission and refine the institution While advancing the distribution of textbooks developing curriculum materials and employing testing tools even as early as 1845 standardized testing was used to see if it all worked Advocates used the Elementary and Secondary Education Act ESEA of 1965 to make accessible to all an education of worth for social advancement Yet today s No Child Left Behind Act signed in 2002 is ironically so a reform driven not by the advocates but by public education s most ardent detractors NCLB appears to be an attempt to change the public education system fundamentally from the perspective that it is broken its mission in need of radical revision     *From Exclusive to Inclusive One Independent School's Journey Towards Diversity* Rosemary C. Milliman,2004     *Arts and Activities* ,1960     Teaching Gifted Children Literature in Grades Four Through Six Thomas Clifford,1972     *Course of Study: Social Science, Elementary Grades, Grade Six ...* Oklahoma City (Okla.). Board of Education,1929     **Janesville Junior-Senior High School English Course of Study** Janesville (Wis.). Janesville Junior-Senior High School. English Department,1925

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