

# UNDERSTANDING HIGH-FUNCTIONING AUTISM: FROM A MOM'S PERSPECTIVE



SUSAN HILL

# Understanding High Functioning Autism Moms Perspective

**Yvette Renee Harris ,Claudio  
Longobardi**

## **Understanding High Functioning Autism Moms Perspective:**

**Understanding High-functioning Autism** Mrs Susan E. Hill, 2015-12-04 Even though autism is quite prevalent today not everyone knows what it is. Nowadays people diagnosed with autism or parents who have a child with autism are starting to share their stories in easy to understand language for the purpose of helping others learn from what they have experienced. So what are the basics you need to know and how do you apply that information? While this book may not cover every situation you might encounter, it will give you a glimpse into our story and how we deal with it every day. I wrote from a mom's point of view so you will find examples, ideas, and a touch of much-needed humor throughout, wrapped in everyday language. I admit I don't know every technical definition and we have not experienced every therapy available, but I believe our experiences can still provide insight and hope.

**Understanding Autism For Dummies** Stephen Shore, Linda G.

Rastelli, 2011-03-01 Friendly accessible guidance for parents of autistic children and people caring for autistic adults. Autism affects more than 1 million children and adults in the United States and parents may be confused by the behavior of autistic children. This book provides help and hope by explaining the differences between various types of autism and delivering the lowdown on behavioral, educational, medical, other interventions. Featuring inspiring autism success stories as well as a list of organizations where people who support those with autism can go for additional help, it offers practical advice on how to educate children as well as insights on helping people with autism use their strengths to maximize their potential in life. Stephen Shore EdD Brookline MA serves on the board for several autism spectrum related organizations and he has written *Beyond the Wall: Personal Experiences with Autism and Asperger Syndrome* 1 931282 00 5 and edited *Ask and Tell: Self Advocacy and Disclosure For People on the Autism Spectrum* 1 931282 58 7 Linda G Rastelli Middletown NJ is a veteran journalist who specializes in health and business. Temple Grandin PhD Fort Collins CO is the author of the bestselling *Thinking in Pictures* 0 679 77289 8 and *Emergence: Labeled Autistic* 0 446 67182 7

[Outside Looking In](#) Vivian M.

Lumbard, 2020-09-04 Each family's journey with autism is as unique as a fingerprint. Think about autism differently. That's what Vivian M Lumbard does. She's a mom to teenage twins with high functioning autism challenges. As a retired air traffic controller, she is familiar with long term and short term goals, changing plans on a moment's notice, as well as being able to laugh when stressed. All of which comes in handy when raising a child with autism. Autism awareness is on the rise. But what about autism understanding? Autism Spectrum Disorder (ASD) manifests differently for each individual. Yet stereotypes hinder understanding and impact our choices as parents and educators. Using examples from her family's life, she reframes common ASD stereotypes and competencies to highlight commonalities with the neurotypical world. Vivian advocates an approach of loving parenting and supporting the whole unique child and offers a chapter of helpful tips based on her experiences. See how she applies those tips while staying at home during COVID 19. Frank, compassionate, intimate, sometimes humorous, join her as she shares her family's journey. Award winning Finalist in the Parenting Family category of the 2021 Next Generation

Indie Book Awards Bronze Medal winner in the Parenting Family Relationships category of the 2020 2021 Reader Views Reviewer s Choice Awards Award winning Finalist in the Parenting Family category of the 2020 Best Book Awards sponsored by American Book Fest Red Ribbon Winner in 2020 The Wishing Shelf Book Awards

**How Children Learn from Parents and Parenting Others in Formal and Informal Settings: International and Cultural Perspectives, volume II**

Yvette Renee Harris ,Claudio Longobardi,2025-12-01 This Research Topic is the second volume of the Research Topic How Children Learn from Parents and Parenting Others in Formal and Informal Settings International and Cultural Perspectives Please see the first volume here For several decades parent child cognitive interaction researchers have acknowledged that children learn cognitive skills in the context of their social and early environments These cognitive skills are often imparted to the children by parents or parenting others in formal or informal settings Thus for example such informal settings as dinner table conversations walks through grocery stores museums or neighborhoods become rich laboratories for children to learn varied cognitive skills ranging from numeracy concepts and language The way in which those learning opportunities are provided by parents structured by parents and scaffolded by parents may well vary depending on culture and other socio demographic variables and may well vary depending on formal or informal settings The aim of this Research Topic is to bring together scholarship from both global north and global south contexts which explores how children learn via parental involvement in formal and informal settings To this end we are soliciting manuscripts from researchers which focus on examining the strategies that parents use as they engage their children in learning interactions address how they scaffold those interactions and consider how children participate in those interaction and move beyond laboratory observations to more naturalistic contexts for children learning through parent interaction Please note contributions can be of many different article types including Original Research Methods Opinion Hypothesis Theory etc

*Case-Smith's Occupational Therapy for Children and Adolescents - E-Book* Jane Clifford O'Brien,Heather Kuhaneck,2019-09-26 Selected for Doody s Core Titles 2024 with Essential Purchase designation in Occupational Therapy The number one book in pediatric OT is back Focusing on children from infancy to adolescence Case Smith s Occupational Therapy for Children and Adolescents 8th Edition provides comprehensive full color coverage of pediatric conditions and treatment techniques in all settings Its emphasis on application of evidence based practice includes eight new chapters a focus on clinical reasoning updated references research notes and explanations of the evidentiary basis for specific interventions Coverage of new research and theories new techniques and current trends with additional case studies keeps you in step with the latest advances in the field Developmental milestone tables serve as a quick reference throughout the book Full color contemporary design throughout text includes high quality photos and illustrations Case based video clips on the Evolve website demonstrate important concepts and rehabilitation techniques Research Notes boxes and evidence based summary tables help you learn to interpret evidence and strengthen clinical decision making skills Coverage of OT for children from infancy through adolescence includes the latest research

techniques and trends Case studies help you apply concepts to actual situations you may encounter in practice Learning objectives indicate what you will be learning in each chapter and serve as checkpoints when studying for examinations A glossary makes it easy for you to look up key terms NEW Eight completely new chapters cover Theory and Practice Models for Occupational Therapy With Children Development of Occupations and Skills From Infancy Through Adolescence Therapeutic Use of Self Observational Assessment and Activity Analysis Evaluation Interpretation and Goal Writing Documenting Outcomes Neonatal Intensive Care Unit and Vision Impairment NEW A focus on theory and principles Practice Models promote clinical reasoning NEW Emphasis on application of theory and frames of reference in practice appear throughout chapters in book NEW Developmental milestone tables serve as quick reference guides NEW Online materials included to help facilitate your understanding of what s covered in the text NEW Textbook is organized into six sections to fully describe the occupational therapy process and follow OTPF

**Emotion Regulation in Neurodevelopmental Disorders: Current Understanding and Treatments** Ru Ying Cai,Andrea C. Samson ,Mirko Uljarevic,2024-08-12 Emotion regulation allows people to influence and modify the intensity duration and types of emotions experienced and how these emotions are expressed The capacity to regulate emotions increases and becomes more sophisticated throughout child development due to the maturation of prefrontal brain regions involved in executive functioning Emotion regulation is a transdiagnostic process that plays a pivotal role in the development and maintenance of internalizing and externalizing symptoms such as anxiety depression or problematic behaviors Emotion dysregulation is a prominent feature of neurodevelopmental conditions such as autism spectrum disorder ASD and attention deficit hyperactivity disorder ADHD Furthermore emotion dysregulation has been suggested to play a vital role in less commonly diagnosed neurogenetic disorders such as Phelan McDermid Syndrome germline heterozygous PTEN mutations and 22q11 2 deletion syndrome Fortunately emotion regulation processes are amenable to treatment in various clinical and non clinical populations

**Higher Functioning Adolescents and Young Adults with Autism** Ann Fullerton,1996 Les auteurs ont deux objectifs dans la proposition de ce document celui de fournir aux enseignants du milie u r gulier et du milie u sp cialis une meilleure compr hension de qui sont leurs tudiants autistes et celui de fournir des strat gies ducatives et d enseignement pour supporter efficacement leurs tudiants autistes dans leur acquisition de l autonomie dans les activit s de la vie quotidienne Ces strat gies ducatives touchent principalement l enseignement secondaire mais peuvent galement s appliquer au niveau primaire et post secondaire

**Autism--facts and Strategies for Parents** Janice E. Janzen,1999 **Indiana Resource Center for Autism Newsletter** ,1989 **New Perspectives in Abnormal Psychology** Alan E. Kazdin,1980 This advanced textbook in abnormal psychology and psychopathology presents what is currently known about the dysfunctional behaviors and how the pain attending them might be alleviated All perspectives old and new are covered in this comprehensive and authoritative presentation **Contemporary Psychology** In this detailed examination of abnormal psychology thirty distinguished

contributors join the editors in an in depth analysis of current work in the field The Emergence of a Temporally Extended Self and Factors that Contribute to Its Development Mary Lazaridis,2013 The main aims of the current research were to determine when children develop a temporally extended self TES and what factors contribute to its development However in order to address these aims it was important to first assess whether the test of Delayed Self Recognition DSR is a valid measure for the development of the TES and second to propose and evaluate a theoretical model that describes what factors influence the development of the TES The validity of the DSR test was verified by comparing the performance of 57 children on the DSR test to their performance on a meta representational task modified false belief task and to a task that was essentially the same as the DSR test but was specifically designed to rely on the capacity to entertain secondary representations i e surprise body task Longitudinal testing of the children showed that at the mental age MA of 2 5 years they failed the DSR test despite training them to understand the intended functions of the medium used in the DSR test whereas with training children at the MA of 3 0 and 3 5 years exhibited DSR Children at the MA of 4 years exhibited DSR without any training Finally results suggest that children s meta representational ability was the only factor that contributed to the prediction of successful performance on the DSR test and thus to the emergence of the TES That is children of low elaborative caregivers required significantly more training to pass the DSR test than children of high elaborative caregivers indicating that children who received more elaborative conversational input from their caregivers had a more advanced understanding of the TES

Understanding Abnormal Child Psychology Vicky Phares,2007-04-27 Now in its second edition this comprehensive book explores developmental psychopathology as a means for understanding and treating abnormal behavior in children It covers the strengths and healthy outcomes as a means for designing effective therapies to help children and families while also focusing on prevention as a cornerstone of managing child behavior Special attention is also given to issues of diversity inclusion and understanding

Sociological Abstracts Leo P. Chall,2003 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

**Research and Practice for Persons with Severe Disabilities** ,2005 **The Temperament Perspective** Jan Kristal,2005 The Temperament Perspective is a cross disciplinary practical resource for professionals to help them understand and support children with different behavioral styles The book explains how temperament traits combine to produce behavior and how environment parenting style and learning relate to temperament and behavior Based on the author s research and work on more than 600 clinical cases at The Temperament Learning Center at Kaiser Permanente the book discusses temperament related behavior problems that occur at different ages from infancy through middle childhood and in various settings home school child care health care and therapy The book provides specific strategies and techniques to address problematic

situations and typical behavior problems that occur at each age and in different environments Throughout the book there are case studies and temperament profiles that illustrate various scenarios in temperament counseling and two appendixes provide a list of temperament questionnaires for the three age ranges covered

### **Exceptional Child Education Resources ,2002      Dissertation Abstracts International ,2008      Public Library Core Collection**

John Greenfieldt,Patrice Bartell,2008 Wilson s Public Library Core Collection Nonfiction 13th Edition 2008 recommends reference and nonfiction books for the general adult audience It is a guide to over 9 000 books over 6 500 titles are new to this edition plus review sources and other professional aids for librarians and media specialists Acquisitions librarians reference librarians and cataloguers can all use this reliable guide to building and maintaining a well rounded collection of the most highly recommended reference and nonfiction books for adults All titles are selected by librarians editors advisors and nominators all of them experts in public library services The collection is a valuable tool for collection development and maintenance reader s advisory weeding your collection and curriculum support Richly enhanced records provide a wealth of useful information All entries include complete bibliographic data as well as price subject headings annotations grade level Dewey classification cover art and quotations from reviews Many entries also list awards best book lists and starred reviews Save Time Efficiently organised and includes Starred titles Save Money Allocate your resources to the best materials available Stay Relevant Discover the best in important contemporary categories Complete Coverage Includes recommendations on periodicals and electronic resources too Four Year Subscription This Core Collection was originally sold as a four year subscription The core edition published in 2008 delivers a library bound volume with an extensive selective list of recommended books From 2009 to 2011 Wilson published extensive paperback supplements to the 2008 edition A new cycle of materials will begin in 2012 However the 2008 to 2011 materials are currently available Buyers of them will receive all these materials immediately All four years are only 420 Uniquely Valuable There is nothing quite like Wilson Core Collections The accumulated expertise of our selectors and the unquestioned reputation of these collections is invaluable Wilson Core Collections are universally recognised as impartial and expert aids to collection development that assist and reinforce the judgement of librarians everywhere Selection to a Wilson Core Collection is strong support to any challenged purchase Contemporary Relevance This Core Collection includes broad updates in the areas of crafts terrorism and international security environment and global warming diseases and medicine and religion plus other contemporary topics that keep the library s collection as current as today s headlines Other Key Features Classified Catalogue A list arranged by Dewey Decimal Classification with complete cataloguing information for each book Author Title Subject and Analytical Index An in depth key to the information in Classified Catalogue including author and title analytics for works contained in anthologies and collections Richly enhanced records provide complete bibliographic data price subject headings descriptive annotations grade level Dewey classification evaluative quotations from a review when available Listing works published in

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