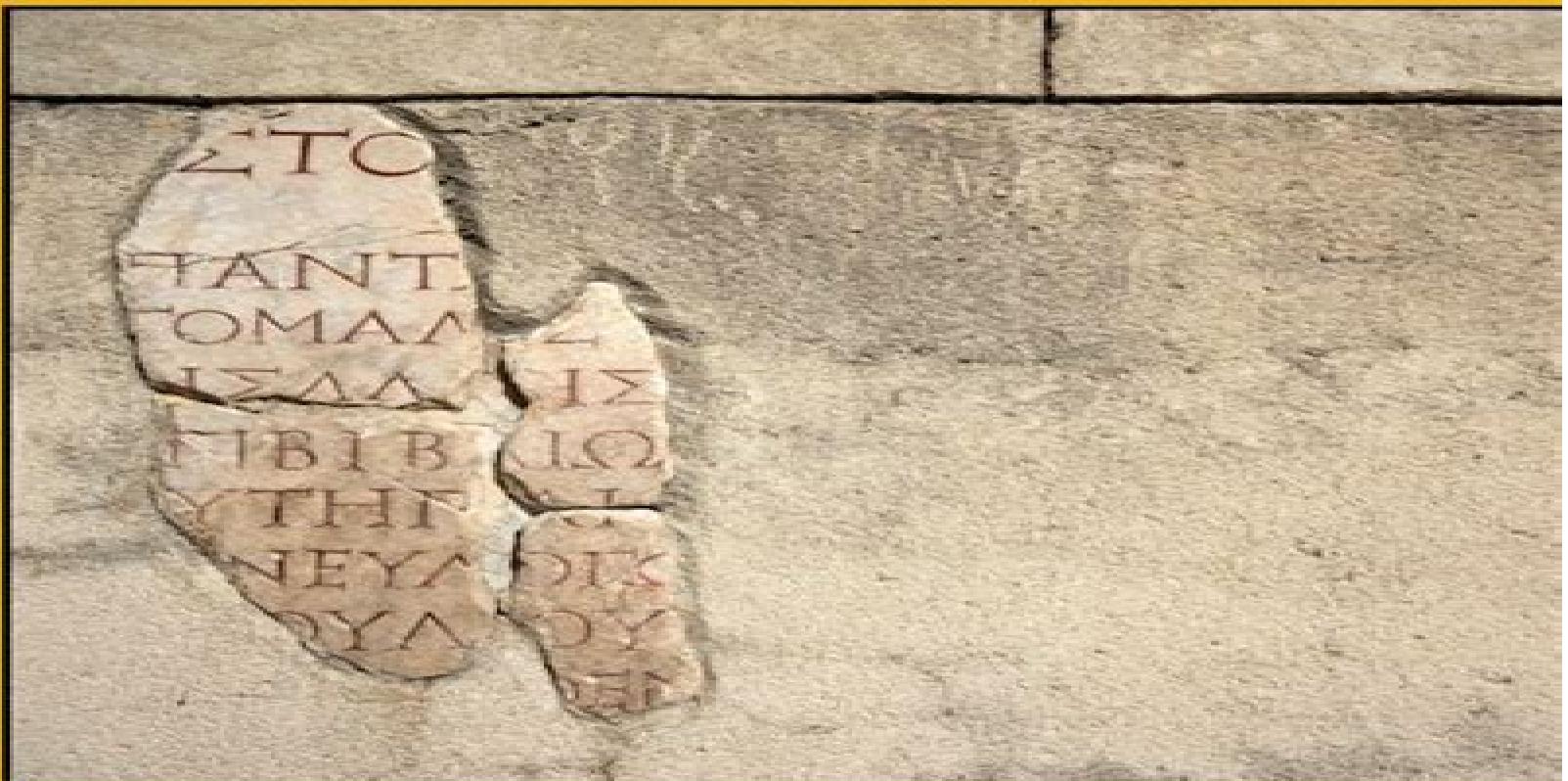


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Subject Guide to Books in Print, 1971 *The Publishers' Trade List Annual*, 1991 *Bibliographic Guide to Education*, 1991 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library. **Forthcoming Books** Rose Arny,2002-04 **Who's who in American Education**, 1989 *Current Index to Statistics, Applications, Methods and Theory*, 1994 The Current Index to Statistics CIS is a bibliographic index of publications in statistics, probability and related fields. Basics of Language for Language Learners, 2nd Edition Peter W. Culicover, Elizabeth V. Hume, 2017-08-29 Basics of Language for Language Learners 2nd edition by Peter W Culicover and Elizabeth V Hume systematically explores all the aspects of language central to second language learning: the sounds of language, the different grammatical structures, the tools and strategies for learning, the social functions of communication and the psychology of language learning and use. **Understanding Second Language Acquisition** 2nd Edition Rod Ellis, 2015-10-26 In the 30 years since Rod Ellis first published the award winning *Understanding Second Language Acquisition* it has become a classic text. This new fully updated edition continues to provide an authoritative and highly readable introduction to key areas of theory and research in second language acquisition. Ellis presents a comprehensive overview of the different theories in this field and examines critical reactions to them. The book reflects recent trends in looking at cognitive and social aspects of second language acquisition as well as examining the roles played by implicit and explicit instruction in language learning. An excellent and much needed in depth review of the research on how children and literate adults learn a second language. Ellis provides a sound knowledge base for language teachers and beginning graduate students in applied linguistics focusing on relevant findings of research on second language learning by children and literate adults in both naturalistic and instructed contexts. Elaine Tarone Director of the Center for Advanced Research on Language Acquisition University of Minnesota Additional online resources are available at www.oup.com/elt/teacher/understandingsla Rod Ellis is the Distinguished Professor of Applied Language Studies in the School of Cultures, Languages and Linguistics in the University of Auckland Oxford Applied Linguistics Series Advisers Anne Burns and Diane

Larsen Freeman Second Language Acquisition Susan M. Gass, Jennifer Behney, Luke Plonsky, Elizabeth Huntley, 2025-03-17 Now in its sixth edition this bestselling textbook remains the cornerstone for the study of second language acquisition providing a comprehensive yet accessible introduction to SLA. This substantially revised and updated edition has been edited into ten chapters with a focus on the most frequently taught core themes and increased accessibility. A new introductory chapter provides a concise overview of the history of the field. Omitted chapters are available online where supplementation is desired. The text continues to provide a rich range of pedagogical tools that encourage students to reflect upon the experiences of second language learners. As with previous editions discussion questions and problems are peppered throughout each chapter to help students apply their knowledge and a glossary defines and reinforces must know terminology. Additional questions and problems appear on the online companion website. This seminal text is ideal core reading for SLA courses in second language studies applied linguistics linguistics TESOL and or language education programs. This textbook is supported with Instructor and Student Resources including PowerPoint slides exercises flashcards audio and video links www.routledge.com/cw/gass *Basics of Language for Language Learners, 2nd Edition*, 2017

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Basics of Language for Language Learners Peter W. Culicover, 2010 Second Language Acquisition Susan M. Gass, Larry Selinker, 2008-01-31 A clear and accessible introductory textbook on second language acquisition research focusing on methodological issues L1 influence theories of second language research interlanguage issues L2 input nonlinguistic factors affecting L2 acquisition instructed SLA and the role of the lexicon. It is intended for UG or G students who have little or no background in SLA research but do have a basic grounding in general linguistics. Each chapter has exercises and a list of references.

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