

A SIMPLE CHECKLIST TO HELP YOU EVALUATE YOUR WEBSITE



1. PURPOSE

Do you have clearly defined goals for your website? For example, I want people to:

- Buy my products
- Be inspired or educated
- Donate
- Get involved

Have you defined the stakeholders your website is servicing and identified their needs?



2. HOME PAGE

- When visitors arrive at your website are they immediately aware of what your business is and does?
- Is there a call to action to lead visitors to take the next step?



3. USER EXPERIENCE & USER INTERFACE

Is your website:

- A pleasure to use
- Accessible
- Easy to navigate
- Responsive
- Logical



4. BRANDING

Is your website branding consistent with your company branding and other digital assets?



5. CALLS TO ACTION

Does your website contain calls to action in line with your website purpose?

- Donate now
- Download information
- Buy now
- Sign up



6. LINKS

Do you:

- Have internal links?
- Test your links periodically?
- Link to Social Media?



7. ANALYTICS

Are you monitoring your website traffic to determine performance?

Measures like bounce rate and behaviour will provide crucial insights into how your site is (or isn't) working.



8. STAKEHOLDERS

Does your website cater to all your defined stakeholders?

- Partners
- Customers
- Clients
- Grant makers
- Volunteers
- Donors



9. SEO

Do you know what terms people are searching for to find your products or services?

- Is your content optimised for these search terms?
- Do you have a traffic plan?



10. DESIGN

Does your design help your user experience or hinder it?

- Is your website responsive?
- Is your design engaging?



11. CONTENT

Is your content relevant, engaging and written to web standards?

Tip: Avoid long passages of text. Readability is very important.



12. IMAGES

Are your images optimised for the web?

Hot tip: tinytogg.com is a free resource to help reduce your image size without losing quality.



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Excellence, 2000 Each vol a compilation of ERIC digests **A Prentice Hall Guide to Evaluating Online Resources** M.

Neil Browne, 2003 Evaluating the Content of Web Sites, 1999 This document is a reference tool for educators to use in preparing students to think critically on the use of the Web. It discusses 5 themes or questions to ask when evaluating information found on line and includes examples of web site evaluation checklists used by different libraries **Emerging**

Technologies in the Healthcare System for Sustainable Development Kamil Reza Khondakar, Shafiq Ul Rehman, 2025-10-17 Emerging Technologies in the Healthcare System for Sustainable Development explores the forefront of modern healthcare by shedding light on cutting edge technologies such as artificial intelligence and their profound implications. The book places a distinct emphasis on sustainability an increasingly pivotal point of discussion in public discourse. Centered around sustainability the book adeptly underscores the significance and immediacy of incorporating emerging technologies into the healthcare landscape to effectively tackle the complexities of contemporary healthcare systems. Comprising 12 comprehensive chapters Emerging Technologies in the Healthcare System for Sustainable

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chapter addresses selecting and evaluating web based resources in subject areas such as business social science health medicine and law and offers guidelines for an electronic library collection development plan *Using Internet Primary Sources to Teach Critical Thinking Skills in Visual Arts* Pamela J. Eyerdam,2003-03-30 Use the Internet to teach visual arts and refine students critical thinking skills This book is based on the Discipline Based Art Education program a proven art instruction program that teaches everything from the creative process and art history to criticism and aesthetics An abundance of primary source Web sites and background information is offered The main focus of the book is western art history and painting but examples of sculpture drawings prints and architecture are included along with a chapter on diversity Part I provides background material A brief history of art education is presented followed by a review of the components of design elements and principles The book describes using the Internet as a primary source by identifying and evaluating websites Part II follows the program through the main historical periods from prehistoric and ancient Middle Eastern art through the Renaissance through the 20th century A bibliography and index are included

The Prentice Hall Guide to Evaluating Online Resources with Research Navigator, Sociology 2004 Melissa Payton,2004 **Automated Web Site Evaluation**

M.Y. Ivory,2003-10-31 Among all information systems that are nowadays available web sites are definitely the ones having the widest potential audience and the most significant impact on the everyday life of people Web sites contribute largely to the information society they provide visitors with a large array of services and information and allow them to perform various tasks without prior assumptions about their computer literacy Web sites are assumed to be accessible and usable to the widest possible audience Consequently usability has been recognized as a critical success factor for web sites of every kind Beyond this universal recognition usability still remains a notion that is hard to grasp Summative evaluation methods have been introduced to identify potential usability problems to assess the quality of web sites However summative evaluation remains limited in impact as it does not necessarily deliver constructive comments to web site designers and developers on how to solve the usability problems Formative evaluation methods have been introduced to address this issue Evaluation remains a process that is hard to drive and perform while its potential impact is probably maximal for the benefit of the final user This complexity is exacerbated when web sites are very large potentially up to several hundreds of thousands of pages thus leading to a situation where evaluating the web site is almost impossible to conduct manually Therefore many attempts have been made to support evaluation with Models that capture some characteristics of the web site of interest

Evaluation of Accessibility Guidelines for Telecommunications Products
Elizabeth A. Fuller,1999 *Research Navigator Guide for Human Sexuality (Valuepack Item Only)* David Libhart,Linda R. Barr,2003-06 Designed to teach students how to conduct high quality online research and to document it properly this guide provides access to Research Navigator tm www.researchnavigator.com providing students and instructors with instant access to thousands of academic journals and periodicals any time from any computer with an Internet connection Now

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