

The 25 no-prep activity pages have students compare and contrast often- confused vowel patterns!

Name: _____ 

1. Say the sound for the vowel. Then, read the words with this vowel.

o_e	
phone	drove
stone	whole
slope	stoke
clove	choke

2. Say the sound for the vowel. Then, read the words with this vowel.

a_e	
shape	spade
brave	snake
whale	crate
crane	glaze

3. Read the words. Then, choose two colors (one for long o and one for long e). Underline or highlight the vowels with the colors you chose. Read the words again.

blade	spoke	whale	trade
brake	stole	drone	choke
broke	shave	blaze	stone
smoke	grove	grade	shake

Name: _____ 

1. Say the sound for the vowel. Then, read the words with this vowel.

i_e	
mile	bride
while	spike
pride	crime
live	shine

2. Say the sound for the vowel. Then, choose two colors (one for long i and one for long e). Underline or highlight the vowels with the colors you chose. Read the words again.

ir	
third	swirl
shirt	twirl
skirt	chirp
first	squirt

3. Read the words. Then, choose two colors (one for long i and one for long e). Underline or highlight the vowels with the colors you chose. Read the words again.

smile	grime	slide	pride
squirm	chirp	swirl	glide
thirst	slime	third	shirt
chime	squirt	spike	skirt

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Global Approaches to Early Learning Research and Practice Kenneth R. Pugh, Peggy McCardle, Annie Stutzman, 2018-02-26 The health development and learning of many young children living in disadvantage areas are at serious risk Access to education has improved under the United Nations Millennium Development Goals and there are now programs in low and middle income countries that are aimed at improving instruction and learning The research and evaluation on the effectiveness of such programs show there are significant challenges but also some successes This issue features presentations of leading international scientists representatives from key governmental and non governmental organizations and others working with programs in the developing world and disadvantaged populations The presentations describe the goals existing challenges and potential approaches to providing evidence based programs to young children in rural remote and poverty stricken areas Topics covered include the state of early childhood in low and middle income nations programs that have shown some success and innovative research approaches that have been often considered unfeasible in these contexts This is the 158th volume in this Jossey Bass series New Directions for Child and Adolescent Development Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or research topic and is edited by experts from that field

The

Dyslexia-Friendly Teacher's Toolkit Barbara Pavey, Margaret Meehan, Sarah Davis, 2013-06-17 This book is a really practical hands on guide packed with a wealth of advice on strategies and things to try reflecting the authors extensive experience If you want to make effective inclusive dyslexia friendly classrooms a reality rather than an aspiration this book is for you Dr John P Rack Head of Research and Development Dyslexia Action In this toolkit the authors provide you with the foundations for making your setting and your teaching style dyslexia friendly There is a general overview of the principles and practices required and what the dyslexia aware teacher needs to bear in mind Chapters cover understanding learners with dyslexia dyslexia and phonics dyslexia and English as an Additional Language dyslexia and mathematics dyslexia and science dyslexia and creativity Each chapter includes visual chapter overviews tried and tested strategies for the classroom and the whole school using technology to help learners case studies from practice children s voices and sources of further information The book offers you ideas and advice and will ensure you feel confident you are doing the right things to help overcome barriers to learning Barbara Pavey is a lecturer in Higher Education training dyslexia specialists in the North of England Margaret Meehan is Coordinator of Specialist Tuition at Swansea University Sarah Davis is an Early Years Leading Teacher working in North Yorkshire

[Essentials of Dyslexia Assessment and Intervention](#) Nancy Mather, Barbara J.

Wendling, 2024-01-10 Expert guidance on the features of dyslexia and the most effective treatment options Essentials of Dyslexia Assessment and Intervention allows psychologists graduate students reading specialists and others to quickly acquire the knowledge and skills needed to treat individuals struggling with dyslexia This book provides step by step

guidance on accurately identifying assessing and using evidence based interventions with individuals with dyslexia Addressing the components that need to be considered in the assessment of dyslexia both cognitive and academic this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed evidence based interventions that professionals and parents can use to help individuals struggling with dyslexia A part of the trusted Essentials of Psychological Assessment series this book features concise chapters designed to facilitate retention of key concepts with callout boxes bullet points and extensive illustrations Additionally the chapters contain questions to test your knowledge and reinforce what you have learned This updated second edition covers essential topics for today s professionals including genetic factors reading instruction technology and dyslexia in schools Gain an understanding of the neurological and genetic causes and risk factors of dyslexia Assess reading fluency phonological awareness and other markers of dyslexia Discover the latest interventions for improving reading and spelling in individuals with dyslexia Learn to pick up on cues that help with early identification and treatment of dyslexia Providing an in depth look at dyslexia this straightforward book presents information that will prepare school psychologists neuropsychologists educational diagnosticians special education teachers as well as general education teachers to recognize assess and provide effective treatment programs for dyslexia The book is also a good resource for parents who are helping a child with dyslexia

Writing Under Control

Judith Graham, Alison Kelly, 2009-06-29 Writing Under Control aims to help teachers create a rich writing environment in primary schools Practical activities are emphasised as is the need for individual teachers to develop their own style and methods

Emerald Term Book Class 05 Term 02 Sutapa Basu & Archana Sashi Kumar & Kusum Wadhwa & Anju Loomba & Sharmila Basu & Nalini Hariharan, Emerald Term Book Class 05 Term 02 **Solving the Literacy Puzzle** Norene A. Bunt, 2024-07-19 While there is growing awareness of the efficacy of the science of reading teachers may feel overwhelmed by the volume of research on literacy Using templates assessments and reflection questions unpack five core components of literacy instruction within the science of reading framework This comprehensive guide prepares teachers to confidently implement effective reading instruction in their classrooms Teachers can use this book to Understand the roles of whole group small group and independent work Learn five core literacy components within the science of reading framework Consider the history of reading instruction and the research behind the science of reading approach Access templates rubrics self assessments and other resources Select appropriate instructional texts for students at all reading levels Contents Introduction Chapter 1 Literacy Instruction and Why It Matters Chapter 2 Tier 1 Literacy Instruction With Text and Instructional Grouping Chapter 3 Vocabulary Instruction and Word Retention Chapter 4 Phonemic Awareness and Language Arts Within Vocabulary Instruction Chapter 5 Comprehension as the Heart and Goal of Reading Chapter 6 Text Discussion and Questioning Chapter 7 Fluency and Reading Proficiency Chapter 8 The Role and Impact of Independent Reading Chapter 9 Literacy Development Through Writing Chapter 10 Whole Group Small Group and Independent Work Epilogue

Implementing the Solution to the Literacy Puzzle Appendix A Literacy Practices Self Assessment Appendix B Five Day Instructional Plan Appendix C Generic Five Day Instructional Planning Template Appendix D Guides for Professional Development for Solving the Literacy Puzzle References and Resources Index **The Special EDge** ,2000 *El-Hi Textbooks and Serials in Print*, 1995 R R Bowker Publishing,1995-02 *The Software Encyclopedia* ,1988 **The American Enterprise** ,2001 **Children's Software Revue** ,1993 **A Fresh Look at Phonics, Grades K-2** Wiley Blevins,2016-06-17 In a Fresh Look at Phonics Wiley Blevins author of the blockbuster Phonics from A Z explains the 7 ingredients of phonics instruction that lead to the greatest student gains based on two decades of research in classrooms For each of these seven must haves Wiley shares lessons routines word lists tips for ELL and advanced learners and advice on pitfalls to avoid regarding pacing decodable texts transition time and more A Fresh Look at Phonics is the evidence based solution you have been seeking that ensures all students develop a solid foundation for reading *Phonics Practice Book* ,19?? **Phonics Practice Readers** ,1986 **Making Sense of Phonics** Isabel L. Beck,Mark E. Beck,2024-09-16 Now in a revised and updated third edition incorporating a decade of additional research and classroom experience this book has helped over 100 000 primary grade teachers understand and successfully apply the science of reading in phonics instruction Isabel L Beck and Mark E Beck present innovative approaches to assessing and teaching letter sound relationships blending Word Building multisyllabic decoding fluency and more A wealth of reproducible forms and word lists can be copied from the book or downloaded and printed the companion website also features supplemental word lists word and syllable cards and 30 illustrated Syllasearch stories Engaging teacher anecdotes and end of chapter Your Turn activities enhance the book s utility as a professional development resource and course text New to This Edition Chapter on the key role of phonics in today s literacy programs with a focus on what is needed for high quality instruction aligned with the science of reading Chapter on extending Word Building instruction to small groups and individual students Extensive revision of the Syllasearch activity for decoding multisyllabic words Expanded reproducible and downloadable tools including enhanced Word Building lists new Syllasearch lists with teaching tips and eight new Syllasearch stories *Phonics Workbook For 1st Grade* ,2020-05-17 On Sale Now 12 95 Regular Price 18 99 Learning Phonics Has Never Been So Fun and Easy Practicing Phonics is what helps little learners develop into excellent readers Now it is more fun and easier than ever to learn all about phonics Our all new Phonics Workbook For Toddlers helps kids excel with expertly designed worksheets that are engaging exciting and emotional Talk about a triple threat Watch your little ones learn the alphabet and practice sounds with adorable coloring pages tracing and fun activities too What You Will Get Learn the Alphabet Practice and trace letters A to Z Words Association Learn sounds with pictures and words 110 Fun Worksheets Coloring guessing matching and more phonics games await to keep kids engaged as they become phonics experts Single Sided Pages Prevents bleed through and allows extra space for practicing Collections : Together Again, Phonics Practice Reader , Instant Phonics Practice Linda Ward Beech,2009 Dozens and

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