

Study Guide - Unit 5 AP Biology

Created by Ria Wu

Explain the connection between alleles and genetic variation and provide an example.

Genetics is the study of _____ and _____.

Traits are passed from parent to offspring through _____.

What are homologous chromosomes?

Provide three differences between asexual and sexual reproduction.

The _____ pair of chromosomes in a _____ are the _____-determining chromosomes.

Match the correct genetic disorder to the characteristics.

- | | |
|---------------------------|---|
| 1. Trisomy 21 | A. Due to an extra X chromosome in the sex-determining chromosomes |
| 2. Turner's Syndrome | B. A high pitched "cat-like" cry |
| 3. Cri du Chat | C. People with this disorder are much more susceptible X-linked disorders |
| 4. Klinefelter's Syndrome | D. Due to an extra chromosome in the 21st chromosome pair |

How many pairs of chromosomes are in a karyotype?

List three differences between gametic and somatic cells.

The end result of meiosis is _____.

What is a tetrad?

Describe what the phase of meiosis the photos are depicting and describes what happens in that phase.



A homozygous trait means that the alleles are _____.

A heterozygous trait means that the alleles are _____.

Why did Mendel use true-breeding plants in his experiments?

Label the first pedigree. In the next pedigrees, label them as autosomal recessive, autosomal dominant, or sex-linked.



Match the correct Principles of Heredity to its descriptions.

- | | |
|----------------------------------|---|
| 1. Law of Segregation | A. This law states that the inheritance of one gene does not affect the inheritance of another gene. |
| 2. Law of Independent Assortment | B. This law states that alleles are segregated during the inheritance of alleles. A mother can only pass down one allele and a father can only pass down one allele for a specific trait. |
| 3. Law of Dominance | C. This law states that the dominant trait will cover the effects of the recessive trait. |

Which of the following statements is correct?

- | | | | |
|--|--|---|--|
| A. Mitochondrial DNA is maternally inherited | B. Chloroplast DNA is maternally inherited | C. Chloroplast and Mitochondrial DNA is maternally inherited. | D. Mitochondrial and Chloroplast DNA is paternally inherited |
|--|--|---|--|

Match the Degree of Dominance to its definition.

- | | |
|-------------------------|---|
| 1. Complete Dominance | A. The dominant and recessive traits are both fully expressed in the phenotype. |
| 2. Incomplete Dominance | B. The dominant trait completely masks the effects of the recessive allele. |
| 3. Codominant Dominance | C. The dominant trait and the recessive trait are expressed, but not fully |

X-inactivation is when one of the _____ chromosomes in the _____ cell becomes _____ and turns into a _____.

Skin Color is an example of _____.

Genetic recombination is when an offspring is a _____ or _____ phenotype from the _____.

Why are linked genes more likely to be parental types and why are unlinked genes more likely to be recombinant types?

What is the given value that Collegeboard provides for the p-value in a Goodness of Fit test?

- | | | | |
|---------|---------|---------|---------|
| A. 0.05 | B. 0.01 | C. 0.50 | D. 0.10 |
|---------|---------|---------|---------|

The _____ of two organisms can be the same, but the _____ can impact the _____ of those organisms.

What do you do when the chi-square value is less than your critical value?

- | | | | |
|---------------------------|-----------------------------------|-------------------------------|-----------------------------------|
| A. Reject null hypothesis | B. Fail to reject null hypothesis | C. Accept the null hypothesis | D. Fail to reject null hypothesis |
|---------------------------|-----------------------------------|-------------------------------|-----------------------------------|

Match the disease to its characteristics (more than one answer)

- | | |
|-----------------------|--|
| 1. Colorblindness | A. Causes an abnormal amount of hemoglobin in an afflicted cell. |
| 2. Hemophilia | B. Causes a fatal buildup of fats or lipids in the brain |
| 3. Tay Sachs | C. An inability to clot blood properly |
| 4. Sickle Cell Anemia | D. An inability to see colors properly |
| | E. Caused by a mutation in the HEXA gene |
| | F. Caused by a mutation in the HBB gene |

What was the answer to the example problem involving the multiplication rule?

The addition rule finds the probability of two _____

What was the answer to the example problem involving the addition rule?

_____ events occurring.

The multiplication rule finds the probability of two _____ events occurring.

Study Guide Ch 15 Ap Bio

Mark Anestis, Kellie Ploeger Cox

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

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of Behavioral Genetics provides an introduction to the fascinating science that aims to understand how our genes determine what makes us tick. It presents a comprehensive overview of the relationship between genes, brain, and behavior. Introductory chapters give clear explanations of basic processes of the nervous system and fundamental principles of genetics of complex traits without excessive statistical jargon. Individual chapters describe the genetics of social interactions, olfaction and taste, memory and learning, circadian behavior, locomotion, sleep, and addiction, as well as the evolution of behavior. Whereas the focus is on genetics, neurobiological and ecological aspects are also included to provide intellectual breadth. The book uses examples that span the gamut from classical model organisms to non-model systems and human biology and include both laboratory and field studies. Samples of historical information accentuate the text to provide the reader with an appreciation of the history of the field. This book will be a valuable resource for future generations of scientists who focus on the field of behavioral genetics. Defines the emerging science of behavioral genetics. Engagingly written by two leading experts in behavioral genetics. Clear explanations of basic quantitative genetic, neurogenetic, and genomic applications to the study of behavior. Numerous examples ranging from model organisms to non-model systems and humans. Concise overviews and summaries for each chapter.

Student Study Guide for Campbell's Biology Second Edition Martha R. Taylor, 1990

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Biology, 1998

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