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OF PUBLIC INSTRUCTIONS OF  
NORTH CAROLINA, 1940-1942

Numbers 219-240

Vol. 8



by  
Public Instruction State Superintendent

*Forgotten Books*

# Superintendent Instruction Carolina Classic Reprint

**Charles F. Carroll**

## **Superintendent Instruction Carolina Classic Reprint:**

*Report of the State Superintendent of Public Instruction of North Carolina, 1899 (Classic Reprint)* North Carolina Dept Of Pu Instruction,2017-10-31 Excerpt from Report of the State Superintendent of Public Instruction of North Carolina 1899

Table 6 1896 Showing number of white pupils of different ages from 6 to 21 etc About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works **Biennial Report of the Superintendent of Public Instruction of North Carolina, for the Scholastic Years, 1890 (Classic Reprint)**

North Carolina Dept Of Pu Instruction,2018-02-09 Excerpt from Biennial Report of the Superintendent of Public Instruction of North Carolina for the Scholastic Years 1890 Owing to a change in the date of the beginning of the fiscal school year the figures for 1889 are for 8 months only About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works **Biennial Report of the Superintendent of Public Instruction of North Carolina for 1938-1940, Vol. 3**

Department Of Public Instruction,2017-11-08 Excerpt from Biennial Report of the Superintendent of Public Instruction of North Carolina for 1938 1940 Vol 3 Statistical Report 1939

1940 This table shows by race for each county rural and city school system of the State during 1939 1940 the school population ages 6 21 years the average daily membership and the average daily attendance The summary gives the population membership and attendance figures for North Carolina and a series of percentage calculations About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works **Biennial Report of the Superintendent of Public Instruction of North Carolina to Governor ...., for the Scholastic Years ...**

North Carolina. Department of Public Instruction,1910

**Report of the Superintendent of**

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, 2017-11-16 Excerpt from Educational Publications of the State Superintendent of Public Instruction of North Carolina 1921-1920 Numbers 31 60 Project Work Select 100 plants in some good corn field Gather the best ears from these plants when they have matured and make provision for preserving them for planting in the project acre next spring If the student has already raised an acre of corn as his project this selection Should be made from that acre and the ears saved for the second year's planting Correlation language Write a full report of all work done in selecting seed corn from the field Drawing Make Simple drawings of the corn plant brought into the class room clearly labeling its parts History Study historic accounts of the discovery of corn in America and its introduction into Europe Geography On an Outline map locate the original area where corn was found in this country About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

**Annual Report of the Superintendent of Public Instruction of North Carolina**, 2017-10-11 Excerpt from Annual Report of the Superintendent of Public Instruction of North Carolina For the Fiscal Year Ending September 1st 1880 For white children For colored children Total number Of public school houses About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

*Biennial Report of the Superintendent of Public Instruction of North Carolina,*

1942-44, Vol. 1 Clyde An. Erwin, 2018-02-10 Excerpt from Biennial Report of the Superintendent of Public Instruction of North Carolina 1942-44 Vol 1 Summary and Recommendations Subsequent parts of this Report will give detailed statistics covering every phase of the Operation of the public schools in the county and city administrative units About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Biennial Report of the Superintendent of Public Instruction of North Carolina for 1950-1952, Vol. 3 Department Of Public Instruction, 2016-09-23 Excerpt from Biennial Report of the Superintendent of Public Instruction of North Carolina for 1950-1952 Vol 3 Statistical Report 1951-1952 This table shows by race for each administrative unit in the State during 1951-1952 the school population ages 6-20 inclusive average daily membership and average daily attendance distributed both by sex and by levels of instruction elementary or high About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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the state of such historical works     *Biennial Report of the Superintendent of Public Instruction of North Carolina, for the Scholastic Years 1926-1927 and 1927-1928 (Classic Reprint)* N. C. Dept. Of Public Instruction,2018-02-23 Excerpt from Biennial Report of the Superintendent of Public Instruction of North Carolina for the Scholastic Years 1926 1927 and 1927 1928 Begining with the preceding biennium each of the several parts of the Biennial Report of the State Superintendent of Public Instruction has been bound under separate cover Formerly the data for the first year of the bien nium have not been available until the close of the biennium To be of most value statistical matter should be made available as soon as it is assembled In order therefore that the information contained in the report for each year might be available at the earliest possible moment the following parts of the report as a whole are issued Part I Introduction This is a general review of the public school system of the State together with recommendations for the consideration of the Governor About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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**Biennial Report of the Superintendent of Public Instruction of North Carolina to Governor W. W. Kitchin** N. C. Department Of Public Instruction, 2018-02-12

**Biennial Report of the Superintendent of Public Instruction of North Carolina for the Scholastic Years 1912-1913 and 1913-1914 (Classic Reprint)** North Carolina Dept; Of Pub Instruction, 2016-06-28 Excerpt from Biennial Report of the Superintendent of Public Instruction of North Carolina for the Scholastic Years 1912 1913 and 1913 1914. Eleven and one half days have been added to the average annual school term of White schools of the State and days to the average annual school term of the colored schools of the State days to the white rural school term and days to colored rural school term. In newly established local tax districts of course the school term has been greatly lengthened and in many instances doubled. There has been an increase of in the number of white teachers employed and 275 in the number of colored teachers employed. There has been an increase in the average annual salary of white teachers of and in the average annual salary of colored teachers. The average annual salary of rural school teachers has been increased. There has been a necessary increase in the expense of collecting, expending and administering a larger fund and an increase in the current expenses for longer terms with more schoolrooms and teachers. The total expenditures for all schools during 1914 was which represents an increase of over 1912 an increase of in rural expenditures and in city expenditures. Of this increase rural teachers and superintendents received and urban teachers and superintendents received. The increased expenditures for administration including treasurers commissions the expenses of boards of education school committeemen and taking census was for rural schools and a decrease of for city schools. The increase in the expenditures for all other purposes including overcharges arising from overestimates of poll tax errors in treasurer's commissions etc.

borrowed money for building repaid etc repaid out of collected taxes was The expenditures for public high schools showed a reasonable increase In this report the expenditures for high schools have been included with the other rural school expenditures and will not be found listed separately as heretofore A detailed report of the high school expenditures will be found elsewhere in the report of the State Inspector of Public High Schools An increase in the amounts spent for buildings and supplies is shown in 1914 over 1912 of Taking collectively the gain in the expenditures under each head there was a net increase in the expenditures for the State for public schools of for 1914 over 1912 This shows a gain in the expenditures for schools of about 30 per cent About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works [Biennial Report of the Superintendent of Public Instruction of North Carolina, Vol. 1](#) Charles F. Carroll, 2017-01-14 Excerpt from Biennial Report of the Superintendent of Public Instruction of North Carolina Vol 1 For the Scholastic Years 1964 65 and 1965 66 Summary and Recommendations The Report includes statistical and narrative information about the public schools together with recommendations for their improvement Your thoughtful consideration and support of these recommendations will be appreciated About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

*Biennial Report of the Superintendent of Public Instruction of North Carolina, Vol. 1* N. C. Department of Public Instruction, 2017-01-13 Excerpt from Biennial Report of the Superintendent of Public Instruction of North Carolina Vol 1 For the Scholastic Years 1933 1934 and 1935 1936 Summary and Recommendations The State Board of Education consisting of the Governor Lieutenant Governor Secretary of State Treasurer Auditor Attorney General and the Superintendent Of Public Instruction is provided for by Article IX Of the Constitution This Board has charge Of the Literary and Building Funds and the public lands owned by the State It also makes rules governing the certification of teachers and adopts the textbooks used in the public schools Originally this Board had authority to legislate and make all needful rules and regulations in relation to free public schools and the educational funds but its duties in this respect in recent years have been transferred by legislative enactment to the State School Commission About the Publisher Forgotten Books publishes hundreds of thousands

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Department of Public Instruction,2016-12-28 Excerpt from Biennial Report of the Superintendent of Public Instruction of North Carolina for the Scholastic Years 1962 1963 and 1963 1964 Vol 1 Summary and Recommendations I hope you and each member of the General Assembly will find the opportunity to review this description of the various programs and activities comprising the total public school system North Carolina has made tremendous progress in many phases of its educational program The Recommendations give some proposals which I believe will improve our schools still further These recommendations are presented for your earnest consideration and support About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works **Biennial**

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## **Table of Contents Superintendent Instruction Carolina Classic Reprint**

1. Understanding the eBook Superintendent Instruction Carolina Classic Reprint
  - The Rise of Digital Reading Superintendent Instruction Carolina Classic Reprint
  - Advantages of eBooks Over Traditional Books
2. Identifying Superintendent Instruction Carolina Classic Reprint
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Superintendent Instruction Carolina Classic Reprint
  - User-Friendly Interface
4. Exploring eBook Recommendations from Superintendent Instruction Carolina Classic Reprint
  - Personalized Recommendations
  - Superintendent Instruction Carolina Classic Reprint User Reviews and Ratings
  - Superintendent Instruction Carolina Classic Reprint and Bestseller Lists

5. Accessing Superintendent Instruction Carolina Classic Reprint Free and Paid eBooks
  - Superintendent Instruction Carolina Classic Reprint Public Domain eBooks
  - Superintendent Instruction Carolina Classic Reprint eBook Subscription Services
  - Superintendent Instruction Carolina Classic Reprint Budget-Friendly Options
6. Navigating Superintendent Instruction Carolina Classic Reprint eBook Formats
  - ePUB, PDF, MOBI, and More
  - Superintendent Instruction Carolina Classic Reprint Compatibility with Devices
  - Superintendent Instruction Carolina Classic Reprint Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Superintendent Instruction Carolina Classic Reprint
  - Highlighting and Note-Taking Superintendent Instruction Carolina Classic Reprint
  - Interactive Elements Superintendent Instruction Carolina Classic Reprint
8. Staying Engaged with Superintendent Instruction Carolina Classic Reprint
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Superintendent Instruction Carolina Classic Reprint
9. Balancing eBooks and Physical Books Superintendent Instruction Carolina Classic Reprint
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Superintendent Instruction Carolina Classic Reprint
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Superintendent Instruction Carolina Classic Reprint
  - Setting Reading Goals Superintendent Instruction Carolina Classic Reprint
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Superintendent Instruction Carolina Classic Reprint
  - Fact-Checking eBook Content of Superintendent Instruction Carolina Classic Reprint
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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