

## *Of Mice and Men* Study Guide

Name: \_\_\_\_\_

### **Chapter 1**

1. Identify and give a physical description of Lennie and George.
2. What is George's first complaint to Lennie?
3. What trouble did George and Lennie have in Weed?
4. What is in Lennie's pocket? Why does he have it?
5. George bursts into a long speech about what he could do if he were alone. What could he do?
6. Lennie offers to go away and live in a cave. What is George's response?
7. Why are George and Lennie different from the other "guys like us that work on ranches"?
8. What are George and Lennie going to do someday?
9. What two things does George want Lennie to remember?
10. Why did George want to camp overnight instead of going another quarter of a mile to the ranch?

### **Chapter 2**

11. What does George answer when the boss asks what he is trying to put over?
12. Identify and describe Curley.
13. The swamper said, "Seems like Curley ain't givin' nobody a chance." Explain.
14. What advice does George give Lennie after Curley and the swamper leave?
15. Identify Slim and Carlson.
16. What does Slim have that Lennie wants?

### **Chapter 3**

17. Slim and George have a long conversation. Slim says it's funny how George and Lennie go around together. What is George's answer?
18. Identify Candy.

# Study Guide Questions For Mice And Men

**Chad Ibbotson**



## Study Guide Questions For Mice And Men:

*Of Mice and Men*, 2011-03      **A Study Guide for John Steinbeck's *Of Mice and Men*** Gale, Cengage Learning, 2015-09-15 A Study Guide for John Steinbeck's *Of Mice and Men* excerpted from Gale's acclaimed *Novels for Students*. This concise study guide includes plot summary, character analysis, author biography, study questions, historical context, suggestions for further reading, and much more. For any literature project, trust *Novels for Students* for all of your research needs.      **A New Study Guide to Steinbeck's Major Works, with Critical Explications** Tetsumaro Hayashi, 1993      **A Study Guide (New Edition) for John Steinbeck's "Of Mice and Men"** Gale, Cengage, A Study Guide New Edition for John Steinbeck's *Of Mice and Men* excerpted from Gale's acclaimed *Novels for Students*. This concise study guide includes plot summary, character analysis, author biography, study questions, historical context, suggestions for further reading, and much more. For any literature project, trust *Novels for Students* for all of your research needs.      *Of Mice and Men* by John Steinbeck: a Study Guide Ray Moore, 2015-01-18 Would you like to develop a deeper understanding of this tragic story of two men who living during the Depression have friendship and dreams which are crushed by circumstance? The study guide includes an outline of the characters, the main themes, a commentary, and notes to guide the reader through the text, guiding questions to direct the reader to what is really important as they read, and to help understand the underlying themes in the book. The questions are designed to stimulate thought and discussion. It also includes graphic organizers to help the reader understand the plot and appreciate that the characters have different perspectives on George and Lennie's dream of owning a farm. An activity to aid in the understanding of the literary terms used in the questions is also included.

*Of Mice and Men - Literature Kit Gr. 9-12* Chad Ibbotson, 2016-10-20 Learn about life during the Great Depression while learning about friendship, survival, and prejudice. Our versatile resource allows large group interaction or independent work as an assessment. Become familiar with tricky words from the novel prior to reading by using them in a sentence. We include examples from the text that show characters exploiting the weaknesses of others. Draw a picture of George's ideal piece of land as he describes it to Lennie and Candy. Imagine the story taking place today and rewrite the beginning to reflect this change. List the essential themes of the novel on a bindle organizer. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz, and answer key are also included. About the Novel *Of Mice and Men* is the controversial novella by John Steinbeck that follows two migrant workers as they look for work during the Great Depression. Located in California, ranch workers George Milton and Lennie Small move on to look for work. George is lean and intelligent, while Lennie is large and strong. The pair share a dream of one day owning their own land. Lennie's part of the dream is to be able to touch soft rabbits, as he likes to touch soft things. George and Lennie find themselves on a ranch with Candy, an old, aged ranch hand, and Slim. Candy offers to give \$350 for George and Lennie to buy their land if Candy can live with them. Unfortunate events at the ranch make sure that dream never takes place.      Study Guide to *Of Mice and Men*

by John Steinbeck Ray Moore, 2020-07-03 Would you like to develop a deeper understanding of the tragic story of two men who living during the Depression have friendship and dreams which are crushed by circumstance The study guide includes an outline of the characters the main themes a commentary and notes to guide the reader through the text guiding questions to direct the reader to what is really important as they read and the help understand the underlying themes of the book The questions are designed to stimulate thought and discussion It also includes graphic organizers to help the reader understand the plot and appreciate that the characters have different perspectives on George and Lennie s dream of owning a farm An activity to aid in the understanding of the literary terms used in the questions is also included *Middle School English Teacher's Guide to Active Learning* Marc V. Moeller, Victor J. Moeller, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company **Of Mice & Men** Henry Holt & Company, LLC, 1989-01-01 *Study Guide: of Mice and Men* Vincent Verret, 2018-06-18 Welcome to the best Study Guide for Of Mice and Men with this special Deluxe Edition featuring over 100 pages of guided activities diagrams visual organizers note taking exercises and essential questions With sections aimed at citing evidence from the text this study guide for Of Mice and Men is up to date with Next Generation 21st Century and Common Core skill requirements This study guide for Of Mice and Men can be used as BOTH a study guide for readers students AND an instructional guide for teachers It is the perfect companion to introducing literature in any classroom Master the material and ace any assignment with this innovative study guide series This book is perfect for both students and teachers as it produces true mastery of content knowledge and book details Other study guides for Of Mice and Men simply give basic details of the novel meaning that students read over material without digesting or learning it Other study guides take complex themes concepts and information and just regurgitate it to readers But this Study Guide for Of Mice and Men is different Using the original text as a guide you will learn to cite evidence from the text in order to complete and reflect on your reading Readers will self generate additional notes within the structure provided by this Study Guide Designed by a veteran educator this study guide for Of Mice and Men GUIDES the learner to discovering the answers for themselves creating a fully detailed study guide in the user s own words Filled with guided reading activities students are able to fill this guidebook with their own information If you read it write it and reflect on it you will learn it Teachers Besides being a great lesson plan or activity resource you can also purchase a set of these books or one book and make copies for your entire class It makes the perfect guided reading activity for Of Mice and Men and will teach students how to internalize the reading note taking and learning process that advanced readers naturally perform These make the perfect workbook to keep your class engaged and learning *Focus on Text* Amy Benjamin, 2014-06-25 As schools shift to the Common Core many English language arts teachers are left with questions about how their classrooms should look Is fiction out Can I still do strategy instruction Does close reading mean deliberating on each word Finally there s a resource with all of these answers and more In *Focus on Text* bestselling author Amy Benjamin provides practical guidance on how to realistically

implement the Common Core reading standards Part I of the book examines misconceptions about the standards and what is really required It also takes you inside classrooms to see how teachers are modifying their instruction Part II tackles each reading standard for grades 4-8 You will learn how to teach the standards with literary and informational texts and how to use them as a springboard for instruction in writing language speaking and listening Topics include Defining close reading and how is it different from word by word reading When and how do students need to go over a text meticulously How to use scaffolding through background knowledge to help students with challenging texts The best instructional practices to help students increase their range of reading and level of text complexity Ideas for teaching key concepts such as text structure point of view theme stated and implied meanings and the progression of ideas and characters Tweaking your assessments to better align with the Common Core how to create reading check quizzes unit tests and cold reading tests to see if students are growing as readers And much much more Throughout the book you will find teaching tips and practical resources to use with students such as question starters and sentence stems You will also get a wide variety of classroom examples at different grade levels and with different texts Whether you are experienced with the Common Core or just getting started this book will give you exciting new ideas for making them work in your own classroom so your students grow as readers **Using**

**Discussion to Promote Reading Comprehension** Donna E. Alvermann, Deborah R. Dillon, David G. O'Brien, 1987 Drawing from observations of discussion in 24 different classrooms this book will provide preservice and inservice teachers at the middle and school levels with the motivation and knowledge to use discussion to foster student comprehension of content area text assignments The first chapter examines the distinctions between discussion and recitation and redefines major issues related to content area discussion in light of recent research and school reform reports The second chapter establishes a basis for the premise that discussion is important to the development of reading comprehension illustrating those skills that enrich or refine students understanding of text The third chapter uses portions of transcripts from videotaped content class discussions to illustrate how classroom context influences discussion practices Alternatives to teacher dominated discussions are described and guidelines are provided for establishing the rights and responsibilities of critical readers The fourth chapter demonstrates how to plan for classroom discussion of assigned material describing five aspects of the planning process The fifth chapter presents discussion strategies that help students master the content examine more than one side of the issue and evaluate alternative solutions to a text based problem while the sixth chapter analyzes one content area teacher's implementation of a preplanned discussion Finally the seventh chapter describes two procedures for informally evaluating classroom discussion used to promote reading comprehension References follow each chapter HTH *Education for Educators* Kai Kafferly, *Study Guide to Of Mice and Men and Other Works by John Steinbeck* Intelligent Education, 2020-09-26 A comprehensive study guide offering in depth explanation essay and test prep for selected works by John Steinbeck's 1962 Nobel Prize in Literature winner Titles in this study guide include The Grapes of Wrath The Pearl Of

Mice and Men Cannery Row East of Eden and The Winter of our Discontent As an author of the Civil Rights Era Steinbeck effectively writes symbolic structures and conveys social criticism in a progressively idealistic tone Moreover his proletarian themes strike a universal chord with readers as they battle with moral and complex ideologies This Bright Notes Study Guide explores the context and history of John Steinbeck's classic work helping students to thoroughly explore the reasons they have stood the literary test of time Each Bright Notes Study Guide contains Introductions to the Author and the Work Character Summaries Plot Guides Section and Chapter Overviews Test Essay and Study Q As The Bright Notes Study Guide series offers an in depth tour of more than 275 classic works of literature exploring characters critical commentary historical background plots and themes This set of study guides encourages readers to dig deeper in their understanding by including essay questions and answers as well as topics for further research

**Study Guide and Workbook for Genetics** Irwin Herman Herskowitz, 1960

Teaching the Novel Becky Alano, 1989 This book of 41 lesson plans compiled from resources in the ERIC database focuses on strategies for teaching the novel at the junior high and high school level Each lesson includes a brief description objectives and procedures The book includes strategies for teaching specific novels general strategies a user's guide an activities chart and an annotated bibliography of related resources in the ERIC database MS

**John Steinbeck's Of Mice and Men** Lena T. Shamblin, 1995-06-12 REA's MAXnotes for John Steinbeck's Of Mice and Men MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work's historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers

*Engaging Adolescent Learners* ReLeah Cossett Lent, 2006 Steeped in research and chock full of learning ideas with titles to support instruction Engaging Adolescent Learners is a must have for principals teachers and staff developers

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*Of Mice and Men Classroom Questions* Amy Farrell,2016-10-21 Scene by Scene Classroom Questions are essential resources for teachers designed to save time and lead to rewarding classroom experiences The guides are broken down by scene or chapter to complement the text they accompany These guides provide a clear list of questions for every stage of teaching the text Classroom Questions guides contain both closed and open questions exploring student response opinion and analysis Closed comprehension questions check students understanding and ensure students are on task Open higher order questions promote thinking and reflection *Of Mice and Men Classroom Questions* contains chapter summaries points to consider and 123 questions divided by chapter to keep students engaged and actively thinking about John Steinbeck s novel Scene by Scene Classroom Questions teaching guides keep students focused on the text and encourage lively classroom discussions

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own salvation thanks to her mother's grit and sacrifice, her love for the people around ... Book Review: 'Men We Reaped,' By Jesmyn Ward - NPR Sep 17, 2013 — Jesmyn Ward's new memoir *Men We Reaped* follows the lives and tragically early deaths of several young black men — Ward's brother among them. *Men We Reaped* Background - GradeSaver Tubman was talking about the pain of losing the men so reaped, and *Men We Reaped* is about women reaping the painful loss of men still battling the scars of left ... *Men We Reaped* Chapter 1 - SuperSummary She chronicles Hurricane Camille's devastation on Southern Mississippi in 1969 and her father's family's government-funded relocation to Oakland, California, ... *Men We Reaped* by Jesmyn Ward - review - The Guardian Mar 6, 2014 — It's a coming-of-age memoir detailing a generation and community in which death, dysfunction and detention are ever-present facts of life. Summary and reviews of *Men We Reaped* by Jesmyn Ward A sweeping love story that follows two Portuguese refugees who flee religious violence to build new lives in Civil-War America. Read the Reviews ... *Men We Reaped* by Jesmyn Ward - Somewhere in the Middle... Sep 6, 2021 — This memoir *Men We Reaped* provides a personal look of the larger story of the inequities and injustices of growing up Black in the South, in her ... Social Studies Chapter 4, Lesson 3, Scott Foresman Spanish explorer who explored what is now Texas in 1528. Francisco Vásquez de Coronado. Spanish explorer of the American southwest; searched for the Cíbola ... Scott Foresman Texas Social Studies Grade 4 AudioText ... Professional recordings of the Pupil Edition aid in comprehension and help develop listening skills. Dramatic Readings of the "You Are There" Passages allow ... scott foresman grade 5 chapter 4 social studies Flashcards A settlement ruled by another country. columbian extange. The movement of people, food, livestock, ... Texas enVision MATH 4 answers & resources Texas enVision MATH 4 grade 4 workbook & answers help online. Grade: 4, Title: Texas enVision MATH 4, Publisher: Scott Foresman-Addison Wesley, ... Scott foresman social studies grade 4 Scott Foresman Social Studies Regions Grade 4 Chapter 4. Created by ... Texas students use for U.S. History. Includes fill-in-the-blanks ... Scott Foresman-Addison Wesley enVisionMATH 4 Scott Foresman-Addison Wesley enVisionMATH 4 grade 4 workbook & answers help online. Grade: 4, Title: Scott Foresman-Addison Wesley enVisionMATH 4, ... Scott Foresman Social Studies: Texas Edition This book is working great with my Texas TEKS curriculum and follows along well with my lesson plans. I would recommend it for home or public schooling... 4 ... Scott foresman social studies Scott Foresman Social Studies Grade 4 Chapter 4 Lesson 1 Study Guide ... Texas students use for U.S. History. Includes fill-in-the-blanks ... Reading Street 4 2 Grade by Scott Foresman Reading Street, Grade 2.2: Decodable Practice Readers Units 4-6 by Scott Foresman and a great selection of related books, art and collectibles available now ... Reading Street 4 2 Grade Unit by Scott Foresman Reading Street, Grade 2.2: Decodable Practice Readers Units 4-6 ... Houston, TX, U.S.A.. Seller Rating: 5-star rating. Used - Softcover Condition: Good. Standard drink - Wikipedia Blood Alcohol Concentration (BAC) and the effects of alcohol The relationship between blood alcohol concentration ... by RC Peck · 2008 · Cited by 275 — Discussion: The results clearly indicate that positive BACs in drivers under 21 are associated with higher relative crash risks than would be predicted from the ... The

relationship between blood alcohol concentration ... by RC Peck · 2008 · Cited by 275 — As expected, the authors found that BAC was by far the strongest predictor of crash risk even after adjusting for numerous covariates, including age. BAC ... Relationship between blood alcohol concentration and ... by KN Olson · 2013 · Cited by 68 — Measured BAC does not correlate well with the outward physical signs of intoxication, especially for chronic drinkers. What Is Blood Alcohol Concentration (BAC)? Blood Alcohol Concentration (BAC) refers to the percent of alcohol (ethyl alcohol or ethanol) in a person's blood stream. A BAC of .10% means that an ... Blood Alcohol Concentration // Rev. James E. McDonald ... BAC is expressed as the weight of ethanol, in grams, in 100 milliliters of blood, or 210 liters of breath. BAC can be measured by breath, blood, or urine tests. Blood Alcohol Content (BAC): What It Is & Levels Apr 11, 2022 — Blood alcohol level (BAC), is the amount of alcohol in your blood that develops from drinking beverages that contain alcohol. Levels can range ... Relationship Between Blood Alcohol Concentration and ... by KN Olson · 2013 · Cited by 68 — Conclusions: Measured BAC does not correlate well with the outward physical signs of intoxication, especially for chronic drinkers. There is a need for further ... The Relationship between Blood Alcohol Concentration ... Aug 15, 2023 — Breath and blood alcohol concentrations ranged from 0 to 1.44mg/L and from 0 to 4.40g/L (0-440mg/dL), respectively. The mean individual BAC/BrAC ... Relationship Between Drinks Consumed and BAC Apr 15, 1999 — A person's BAC is affected by the amount of alcohol he consumes and the rate his body absorbs it. It is important to note that the amount of ...