

Synthesis of Alum, $KAl(SO_4)_2 \cdot 12H_2O$

The purpose of this experiment is to synthesize potassium aluminum sulfate, $KAl(SO_4)_2 \cdot 12H_2O$, commonly referred to as "alum".

Mass approximately 1.0 grams of Aluminum foil.
Add 25 mL KOH.

Vacuum filter the solution and pour back into beaker.

Gently add 25 mL Sulfuric Acid and filter again.

Allow crystals to form. Filter again with Distilled Water present.

Quantitative

Mass of aluminum foil	0.999 g
Mass of filter paper (3 pieces)	3.015 g
Mass of f.p. and alum	11.194 g
Mass of alum crystals	8.179 g

Qualitative

The solution bubbles when KOH is added. The precipitate formed is white and chalky. Alum Crystals are numerous, transparent, and come in a wide variety of shapes.

Draw a picture of the alum crystals here.



1. Write balanced net ionic equations for the following reactions which occur in this synthesis:

- a. aluminum reacts with KOH and water forming potassium ions, $[Al(OH)_4]^-$ and hydrogen gas



- b. hydrogen ions from the acid react with the tetrahydroaluminate ions to precipitate aluminum hydroxide



- c. aluminum hydroxide reacts with additional hydrogen ions and water to form hydrated aluminum ions $[Al(H_2O)_6]^{3+}$



- d. alum forms from the potassium ions, hydrated aluminum ions, sulfate ions, and water



2. Calculate the theoretical yield of alum. What assumptions are being made in your determination of the theoretical yield?

$$(0.999 \text{ g Al} / 1) * (1 \text{ mol Al} / 26.982 \text{ Al}) * (1 \text{ mol Alum} / 1 \text{ mol Al}) * (474.338 \text{ g Alum} / 1 \text{ mol Alum}) = 17.6 \text{ g Alum}$$

We are assuming that the Aluminum foil is pure Aluminum and that all impurities were removed in the filtering process.

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Dr Carlton Watson

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Lab Manual for General, Organic, and Biochemistry Denise Guinn,Rebecca Brewer,2009-08-21 Teaching all of the necessary concepts within the constraints of a one term chemistry course can be challenging Authors Denise Guinn and Rebecca Brewer have drawn on their 14 years of experience with the one term course to write a textbook that incorporates biochemistry and organic chemistry throughout each chapter emphasizes cases related to allied health and provides students with the practical quantitative skills they will need in their professional lives *Essentials of General Organic and Biochemistry* captures student interest from day one with a focus on attention getting applications relevant to health care professionals and as much pertinent chemistry as is reasonably possible in a one term course Students value their experience with chemistry getting a true sense of just how relevant it is to their chosen profession To browse a sample chapter view sample ChemCasts and more visit www.whfreeman.com/gob *American Journal of Physics* ,2003 **Announcer** ,2004

Workbook for Organic Chemistry Jerry Jenkins,2009-12-25 With authors who are both accomplished researchers and educators Vollhardt and Schore's Organic Chemistry is proven effective for making contemporary organic chemistry accessible introducing cutting edge research in a fresh student friendly way A wealth of unique study tools help students organize and understand the substantial information presented in this course And in the sixth edition the themes of understanding reactivity mechanisms and synthetic analysis to apply chemical concepts to realistic situations has been strengthened New applications of organic chemistry in the life sciences industrial practices green chemistry and environmental monitoring and clean up are incorporated This edition includes more than 100 new or substantially revised problems including new problems on synthesis and green chemistry and new challenging problems

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about the development of powerful new chemotherapy drugs new technologies for screening airline passengers and the creation of biodegradable biopolymers It's the same case driven approach that Johll uses in his acclaimed *Investigating Chemistry* now in its Third Edition but *Exploring Chemistry* goes beyond the other book's specific focus on examples from forensic science to use real life stories from cooking athletics genetics green chemistry and more

Handbook of College Science Teaching Joel J. Mintzes, 2006 The Handbook offers models of teaching and learning that go beyond the typical lecture laboratory format and provides rationales for new practices in the college classroom It is ideal for graduate teaching assistants senior faculty and graduate coordinators and mid career professors in search of reinvigoration

Blended Learning Designs in STEM Higher Education Christopher N. Allan, Chris Campbell, Julie Crough, 2019-04-09 This book offers a set of learning principles to support the design of rich learning experiences in Science Technology Engineering and Mathematics STEM higher education including detailed evaluations and discussions for a variety of science subjects Further it presents a professional learning framework that can be used to support the implementation of blended learning technologies to increase buy in from academic staff to support grass roots initiatives to develop a sense of community and to sustain change The principles developed here will help readers to think about blended learning from a learner's perspective put learning first and develop activities that will help learners achieve better learning outcomes In addition the book addresses how to design rich evidence based blended learning experiences that support learning It demonstrates a range of learning principles in practice with step by step instructions and includes templates supporting material instructions and other resources to help teachers embed and adapt designs in their own subject Readers will be equipped with an expanded toolkit of resources designs ideas and activities that can be directly applied in a variety of subject areas

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal's objective of

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web the tell tale heart foundation lesson middle school read the following excerpt from edgar allan poe s short story the tell tale heart then follow the steps in the handout to analyze the passage i had my head in and was about to open the lantern when my thumb slipped upon the tin

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web was the beating of the old man s heart it increased my fury as the beating of a drum stimulates6 the soldier into courage but even yet i refrained and kept still i scarcely breathed i held the lantern motionless i tried how steadily i could maintain the ray upon the eve meantime the hellish tattoo of the heart increased

the tell tale heart activity packet mrs calvert s language - Aug 15 2023

web the tell tale heart activity packet edgar allan poe name period your score out of 30 points possible the tell tale heart literary focus narrator a narrator is a person who tells a story a story s narrator may be a

a directed listening thinking activity for the tell tale heart - Oct 05 2022

web in this lesson students participate in a directed listening thinking activity dlta in which they listen to the tell tale heart by edgar allan poe and answer prediction questions at designated stopping points during the reading

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web our premium lesson plans and activities for the tell tale heart include a response journal filled with writing and discussion prompts to facilitate students reading of the text