

Welcome Back!

Dear _____,

Hello! I am very excited to be your _____ grade teacher! I hope you have enjoyed your summer and are looking forward to coming back to school. We will be learning many new things this year. I know this will be the best year yet!

I have been waiting all summer to find out who was in my class. Now that I know it's you, we are going to have a wonderful time getting to know one another! Here are just a few things about myself:

Number of years teaching: _____

Grades taught: _____

Favorite subject: _____

I look forward to meeting you at orientation on _____. We are going to ROCK this year!

Love,

Welcome Back Letter Peer Mentor

Kimberly T. Strike, John Nickelsen



Welcome Back Letter Peer Mentor:

The Elementary School Principal's Calendar Robert Ricken, Michael Terc, Ida Ayres, 2006-03-24 Get organized plan effectively and keep your school running smoothly Developed for both aspiring and experienced elementary school principals this unique resource updated from the top selling first edition lays out everyday challenges and administrative necessities to help you plan strategically for the academic year This month by month planning tool designed by veteran administrators helps you get off on the right foot in July to set your course for a successful school year Its emphasis is to help principals develop the skills to foresee future calendar events and to put into operation specific plans to maintain a calm learning environment Chapters cover key tasks for each month beginning in July and contain Overview of tasks Communications letters memos correspondence media relations including sample documents Planning workshops orientations field trips fundraising activities Personnel assignments schedules rosters tenure recommendations Checklists to monitor progress with an assortment of tasks Resources to proactively plan and execute effective and decisive leadership The Elementary School Principal's Calendar offers a handy checklist for each month and the flexibility for modification helping busy administrators avoid reinventing the wheel each year It's an essential handbook for every principal faced with the complex challenge of managing all aspects of school administration *Mentoring the Educational Leader* Kimberly T. Strike, John

Nickelsen, 2011-03-16 This book provides short pertinent content relevant to everyday events within a school Based on theory and experience the practical application is directly aligned to administrative duties and chapters can be read as needed The format allows the administrator to read the content apply the information through completion of a follow up activity and record one's reflection which serves as a foundation for discussions with one's mentor An administrative evaluation instrument is provided so readers can review administrative standards and self assess strengths and weaknesses Administrators set goals and maintain accountability through quarterly self assessments

Undergraduate Curricular Peer Mentoring Programs Tania Smith, 2013 Curricular peer mentoring is a programmatic approach to enrich student learning and engagement in postsecondary courses in which instructors welcome a more experienced undergraduate student into a credit course they are teaching The student then serves as peer mentor to the students enrolled Peer mentors can provide a variety of peer appropriate course specific mentoring tutoring facilitation and leadership roles and activities that complement the roles of the course's instructor and teaching assistants both in classroom settings and beyond A program provides training and ongoing support for a larger number of peer mentors and instructional teams and manages recruitment and program research and quality This volume provides research findings definitions theories and practical program descriptions as a foundation for program development and research of undergraduate curricular peer mentoring programs in higher education This work builds on a long history of higher education program development and collects a significant amount of literature that has previously been scattered **Advocacy in Academia and the Role of Teacher Preparation**

Programs Thomas, Ursula, 2017-09-13 Due to changes in funding and legislation educating as a career has become unstable It is imperative to establish a culture that values education in order to encourage pursuing and preserving the profession of teaching Advocacy in Academia and the Role of Teacher Preparation Programs is an essential reference source for the latest scholarly research on the need of support for students and faculty by examining policy student engagement professorial activism and integrated allied services Featuring extensive coverage on a broad range of topics such as student success specialty programs and service learning this publication is ideally designed for academicians researchers and practitioners seeking current research on issues of advocacy in education

Defining and Improving Success for Student Veterans United States. Congress. House. Committee on Veterans' Affairs. Subcommittee on Economic Opportunity, 2015 *Peer Support*, 1998

Who's who Among Students in American Universities and Colleges, 2000 Best of Teacher-to-teacher National Education Association of the United States, National Education Association, Washington, DC., 2000 Beginning teachers from around the country share their favorite chapters from NEA's popular Teacher to teacher books

Humanizing Education with Dramatic Inquiry Brian Edmiston, Iona Towler-Evans, 2022-06-30 Humanizing Education with Dramatic Inquiry provides a comprehensive rationale for why and how dramatic inquiry can be used by any teacher to humanize classroom communities and the subject areas being explored with students Written by teacher educators Brian Edmiston and Iona Towler Evans the book re evaluates the radical humanizing dramatic enquiry pedagogy of British educator Dorothy Heathcote as developed by the authors in their own teaching using her three approaches Process Drama Mantle of the Expert and the Commission Model Through scholarly yet practical analysis of extended examples drawn from their own classroom teaching the volume demonstrates how teachers can collaborate with students of all ages dispositions presumed abilities and cultural backgrounds to transform classroom life into a richly humanizing curious inquiring imaginative community This book will appeal to educators and teacher educators not only those open to using drama pedagogies in classrooms and in therapy but also to those engaged in applied theatre Additionally it will interest those in literacy and education in general who are committed to inclusive critical antiracist anti oppressive and artistic practices

The Middle School Principal's Calendar Robert Ricken, Michael Terc, 2003-08-28 Be a leader of leaders Get organized and set a positive tone for the upcoming school year Developed by veteran administrators the nuts and bolts described in the monthly chapters will give both new and experienced middle school principals the effective tools they need to help ensure a smooth opening to the school year This living document categorizes the challenges as well as the solutions to the many situations that administrators face every day during the academic school year The Middle School Principal's Calendar can be utilized year after year to ensure a smooth transition from new student orientation straight through to the end of the year newsletter Chapters cover key tasks for each month beginning in July Nine essential skills for effective school leadership Overview of key tasks faculty meetings budget process evaluations Communications letters memos correspondence social

activities Planning workshops field trips standardized tests fundraising activities Personnel orientation schedules rosters tenure recommendations A handy checklist for personalized use at the end of chapter offers flexibility for modification to help avoid reinventing the wheel Also included is a rich resource of sample documents to help with a variety of communication needs from sample letters to the incoming class and new staff members to PTA presentations and board of education meetings The Middle School Principal's Calendar is essential for the multitasking professional whose goal is to foster a positive educational environment for staff and students alike The Mentor ,1886 **Home Pages** ,2008 *A School Leader's Guide to Excellence* Carmen Fariña,Laura Kotch,2008 This book is an enormous gift It has the power to change you and your school in ways that will bring vibrancy and excellence to your community Lucy Calkins Author of Units of Study for Primary Writing and Units of Study for Teaching Writing 3 5 What a pleasure to read a book on leadership that focuses on ideas so humane clear and wise that the reader wonders how we ever made the art of leadership so complicated and didactic Ellin Oliver Keene Coauthor of Mosaic of Thought Second Edition A veritable treasurehouse of practical help inspiring support and constructive challenge from two high level leaders who have kept completely in touch with the classroom and never lose sight of the humanity of their own learning and leadership Andy Hargreaves Thomas More Brennan Chair in Education Boston College Carmen and Laura translate their soaring vision into a clear easy to use friendly guide any educator can apply Bill Cirone Superintendent of Santa Barbara County Office of Education Is something no matter how big or small holding your school back If so turn to Carmen Farina and Laura Kotch In New York City they've transformed struggling schools into excellent schools and made good ones great And in *A School Leader's Guide to Excellence* they'll show you a direct detailed road to improving schoolwide achievement *A School Leader's Guide to Excellence* gets at what's really important when you're leading the way to change gathering the energy of the school community for change focusing that energy on problem solving assuring ownership and sustainability so that new practices last Farina and Kotch present their ideas with step by step instructions implementation and evaluation advice artifacts of their own reform efforts and all the modifiable forms and documents you'll need Their strategies will help you form a doable vision of change collect information and create urgency spark professional conversation and reinforce beliefs motivate change through celebration involve every staff member secure parents support develop a culture of professional learning make your job easier by nurturing teacher leaders lead in the moment by planning in advance Energize your school for change make reform happen and make it last Improve the performance and the lives of your students And do it all with a realistic plan developed by people who've been there and know the way to success Read *A School Leader's Guide to Excellence* and raise your school to new heights The Times Index ,2013-06 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement *Principal* ,2005 **Mentor-World Traveler** ,1930 *Youth's Companion* ,1891 O.A.C. Alumnus ,1921 *New Employee*

Orientation H. Scott Davis, 1994 If the arrival of a new employee seems more traumatic for seasoned staff than for the newcomer then this manual may help alleviate some anxiety for all concerned The author shares his expertise gained in the design and implementation of an orientation program for new employees at Indiana State University Topics include developing a program's content and structure selection of participants possible problems suggested activities and materials and program evaluation A variety of sample forms will encourage even the most hesitant of supervisors in their orientation efforts Information gleaned from the field of personnel management is given practical application in the library setting An excellent resource for any library supervisor involved with new employee orientation *Letters*, 1927

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