

## DIFFERENTIATION STRATEGY: CUBING

### VOCABULARY



DEFINE



USE



SYNONYM



ANTONYM



SINGULAR



PLURAL

## ✕ TODAY'S MENU

**Chicken** 12  
Crispy fried chicken with a tangy sauce.

**Big Burger** 15  
A juicy beef burger with cheese, lettuce, and tomato.

**Steak** 18  
A tender steak with a rich, savory sauce.

**Salad** 10  
A fresh green salad with a light dressing.

**Pasta** 14  
A delicious pasta dish with a creamy sauce.

**Soup** 8  
A comforting bowl of soup.

**Smoothie** 7  
A refreshing smoothie with fruit and yogurt.

**Smoothie** 7  
A refreshing smoothie with fruit and yogurt.

## TIC-TAC-TOE

Directions: Choose 3 words to work with the features below.

Describe the setting of each word.	Explain the story of each word.	Classify the characters in each story.
What does the story tell about the word?	Describe the story with a different ending.	Judge whether the story is a good or bad person.

**FULLY EDITABLE**

# DIFFERENTIATION TOOLS

**Cubing, Menu, Tic-Tac-Toe**

# Tic Tac Toe Differentiation Menus Algebra

**Linda Schulman Dacey, Jayne Bamford  
Lynch**



## **Tic Tac Toe Differentiation Menus Algebra:**

**Differentiating Instruction With Menus** Laurie E. Westphal, 2021-09-03 Differentiating Instruction With Menus Algebra I II offers high school math teachers everything needed to create a student centered learning environment based on choice This book uses five different types of menus that students can use to select exciting advanced level products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Topics addressed include numbers algebra basics exponents graphs functions polynomials and various equations typically included in the algebra I II curriculum Differentiating Instruction With Menus Algebra I II contains attractive reproducible menus each based on the levels of Bloom's revised taxonomy as well as incorporating different learning styles These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit Grades 9 12

Math for All Linda Schulman Dacey, Jayne Bamford Lynch, 2007 Math for All Differentiating Instruction Grades 3 5 is a must read for teachers administrators math coaches special education staff and any other educator who wishes to ensure that all children are successful learners of mathematics This practical research based guide helps teachers understand how decisions to differentiate math instruction are made and how to use pre assessment data to inform their instruction pub desc

Differentiating Instruction With Menus Laurie E. Westphal, 2021-09-09 Differentiating Instruction With Menus Literature Grades 6 8

*Differentiating Instruction With Menus for the Inclusive Classroom* Laurie E. Westphal, 2021-09-03 Differentiating Instruction With Menus for the Inclusive Classroom Social Studies for grades 6 8 offers teachers who have multiple ability levels in one classroom everything they need to create a student centered learning environment based on choice For each topic covered there are two menus that look similar but contain differentiated content one menu for students working on grade level and the other for students working below grade level Using the creative challenging choices found in Tic Tac Toe menus List menus 2 5 8 menus and Game Show menus students will demonstrate their knowledge with unique exciting products Also included are specific guidelines for products assessment rubrics and teacher introduction pages for each menu These menus can also be used in conjunction with the Differentiating Instruction With Menus series for students working above grade level for three tiers of complementary menus Grades 6 8

*Differentiating Instruction With Menus for the Inclusive Classroom* Laurie E. Westphal, 2021-09-03 Differentiating Instruction With Menus for the Inclusive Classroom Language Arts for grades 3 5 offers teachers everything they need to create a student centered learning environment based on choice This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Topics addressed include genres popular novels and mechanics Differentiating Instruction With Menus for the Inclusive Classroom Language Arts provides numerous types of leveled menus that lower and on level elementary aged students can use to demonstrate learning through a method of their choice Menus with similar formats but geared towards varying ability levels allow

teachers to differentiate easily Using the creative and challenging choices found in Three Shape menus Tic Tac Toe menus List menus 2 5 8 menus and Game Show menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This is a must have for any teacher wanting to differentiate for a wide range of learners Grades 3 5

**Differentiated Instruction Using Technology** Amy Benjamin, 2014-01-09 Like Amy Benjamin's other books this one is easy to read and simple to implement It demonstrates that you can manage the complexities of differentiated instruction and save time by using technology as you teach It showcases classroom tested activities and strategies which are easy to apply in your own classroom **Math Tools, Grades 3-12** Harvey F. Silver, John R. Brunsting, Terry Walsh, 2008 Math Tools Grades 3 12 presents a broad collection of mathematics instruction tools that promote active in depth learning and help ensure that all students meet high standards The authors experts with years of experience in mathematics education combine the research on learning styles with 64 classroom tested tools and show teachers how to use them to differentiate instruction and meet the needs of all students Organized around four mathematical learning styles mastery understanding self expressive and interpersonal this resource also covers lesson design and assessment using the math tools **Differentiating**

**Instruction with Menus** Laurie E. Westphal, 2007 Differentiating Instruction With Menus offers teachers everything they need to create a student centered learning environment based on choice Addressing the four main subject areas language arts math science and social studies and the major concepts taught within these areas these books provide a number of different types of menus that elementary aged students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Each book contains attractive reproducible menus each based on the levels of Bloom's revised taxonomy for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit Using creative and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus Baseball Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This book includes menus that teach students about whole numbers and operations fractions probability and statistics geometry measurement and problem solving **Differentiating**

**Instruction with Menus for the Inclusive Classroom** Laurie E. Westphal, 2012 Differentiating Instruction With Menus for the Inclusive Classroom Math offers teachers who have multiple ability levels in one classroom everything they need to create a student centered learning environment based on appropriate choice The book provides numerous types of leveled menus that elementary aged students can use to select exciting products to demonstrate learning The reproducible menus in the book address topics such as operations fractions probability and statistics geometry measurement and problem solving Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily Using the creative

and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu *Differentiating Instruction with Menus K-2 - Math* Laurie E. Westphal, 2010-10 Differentiating Instruction With Menus Grades K 2 Math offers teachers exciting tools to challenge and teach every child in a mixed ability classroom This books provide several different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Differentiating Instruction With Menus Grades K 2 Math contains attractive reproducible menus based on the levels of Bloom s Revised taxonomy that students can use as a guide when making decisions about which products they will develop after they study a major concept or unit Using creative and challenging choices found in Three Shape Menus Tic Tac Toe Menus Meal Menus Give Me Five Menus 2 5 8 Menus and List Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products with graphics to help students easily match a product with its criteria a rubric for assessing student products and teacher introduction pages for each menu Grades K 2 **Differentiating Instruction with Menus: Middle School Math** Laurie E. Westphal, 2009-02 Differentiating Instruction With Menus Middle School Edition offers teachers everything they need to create a student centered learning environment based on choice Addressing the four main subject areas language arts math science and social studies and the major concepts taught within these areas these books provide a number of different types of menus that middle school students can use to select exciting products that they will develop so that teachers can assess what has been learned versus using a traditional worksheet format Each book contains attractive reproducible menus each based on the levels of Bloom s Revised taxonomy for students to use to guide themselves in making decisions as to which products they will develop after studying a major concept or unit Using creative and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus Baseball Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu *Differentiating Instruction With Menus for the Inclusive Classroom* Laurie E. Westphal, 2021-09-03 Differentiating Instruction With Menus for the Inclusive Classroom Language Arts for grades K 2 offers teachers everything needed to create a student centered learning environment based on choice This book provides seven different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Topics addressed include genres books and mechanics Differentiating Instruction With Menus for the Inclusive Classroom Language Arts provides numerous types of leveled menus that lower and on level primary age students can use to select exciting products to demonstrate learning Menus with similar formats but geared toward varying ability levels allow teachers to differentiate

easily Using the creative and challenging choices found in Meal menus Tic Tac Toe menus Target Based List menus 2 5 8 menus Give Me 5 menus Three Shape menus and Pick 3 menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This is a must have for any teacher wanting to differentiate for a wide range of learners Grades K 2     Differentiating Instruction With Menus Laurie E. Westphal,2021-09-03 The best selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high ability learners with easy to use menus and exciting tools to challenge and reach gifted and advanced students in the classroom Each book includes an updated student friendly rubric that can assess different types of products free choice proposal forms to encourage independent study and new and favorite challenging menus to meet the needs of these diverse higher level learners Readers will also be able to save time by using updated guidelines that reflect changes in technology for each of the products included in the menus and find direct alignment with standards approved in recent years Topics addressed in Differentiating Instruction With Menus Science Grades 6 8 2nd ed include process skills physical sciences life sciences and Earth and space sciences Grades 6 8     *Exceptional Lives* Ann P. Turnbull,2002 For introductory courses in Special Education The authors of this introductory text have a vision for special education to equip general and special education teachers with the principles values and teaching practices that support the education of the majority of students with disabilities in general education programs Beginning with a thorough review of the principles that undergird IDEA and the process of nondiscriminatory evaluation the authors explore the teaching and collaborative processes necessary for implementing best practices and Individuals with Disabilities Education Act of 1997 Using a categorical approach the authors highlight real students with real disabilities and use their stories as a vehicle for describing the characteristics causes and challenges that people with exceptionalities face and that both general and special education teachers must consider when making decisions about how where and what to teach     **Differentiating Instruction with Menus** Laurie E. Westphal,2007 Differentiating Instruction With Menus offers teachers everything they need to create a student centered learning environment based on choice Addressing the four main subject areas language arts math science and social studies and the major concepts taught within these areas these books provide a number of different types of menus that elementary aged students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Each book contains attractive reproducible menus each based on the levels of Bloom s revised taxonomy for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit Using creative and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus Baseball Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for

each menu This book includes menus that teach students about physical science earth science and scientists and the tools they use Differentiating Instruction with Menus for the Inclusive Classroom Laurie E. Westphal,2013 Differentiating Instruction With Menus for the Inclusive Classroom Science for grades K 2 offers teachers who have multiple ability levels in one classroom everything they need to create a student centered learning environment based on appropriate choice for everyone The book provides numerous types of leveled menus that young students can use to select exciting products to demonstrate learning The attractive reproducible menus in the book address topics such as life science physical science and Earth science Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily Using the creative and challenging choices found in Three Shape menus Tic Tac Toe menus Target Based List menus and more students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu **Proceedings** ,1995

*Differentiating Instruction With Menus for the Inclusive Classroom* Laurie E. Westphal,2021-09-03 Differentiating Instruction With Menus for the Inclusive Classroom Science for grades 3 5 offers teachers everything they need to create a student centered learning environment based on choice This book provides six different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Topics addressed include physical science biological science Earth science and tools scientists use Differentiating Instruction With Menus for the Inclusive Classroom Science provides numerous types of leveled menus that lower and on level elementary aged students can use to demonstrate learning through a method of their choice Menus with similar formats but geared towards varying ability levels allow teachers to differentiate easily Using the creative and challenging choices found in Tic Tac Toe menus List menus 2 5 8 menus Three Shape menus Baseball menus and Game Show menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This is a must have for any teacher wanting to differentiate for a wide range of learners Grades 3 5 **Language Arts, Grades 3-5** Laurie E. Westphal,2007 Differentiating Instruction With Menus offers teachers everything they need to create a student centered learning environment based on choice Addressing the four main subject areas language arts math science and social studies and the major concepts taught within these areas these books provide a number of different types of menus that elementary aged students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Each book contains attractive reproducible menus each based on the levels of Bloom s revised taxonomy for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit Using creative and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus Baseball Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year

Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This book includes menus that teach students about language arts genres mechanics and novels

Differentiating Instruction With Menus for the Inclusive Classroom Laurie E. Westphal, 2021-09-03 Differentiating Instruction With Menus for the Inclusive Classroom Social Studies for grades 3 5 offers teachers everything they need to create a student centered learning environment based on choice This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Topics addressed include ancient history American history government U S documents people in history and geography Differentiating Instruction With Menus for the Inclusive Classroom Social Studies provides numerous types of leveled menus that lower and on level elementary aged students can use to demonstrate learning through a method of their choice Menus with similar formats but geared towards varying ability levels allow teachers to differentiate easily Using the creative and challenging choices found in Three Shape menus Tic Tac Toe menus List menus 2 5 8 menus and Game Show menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This is a must have for any teacher wanting to differentiate for a wide range of learners Grades 3 5



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