

Clothes Beginning Sound

Color or write the words in the boxes according to the beginning sound.

	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>

Read and Write - on Words

Read the words and write them in the boxes.

<input type="text"/>	<input type="text"/>	<input type="text"/>
can	ban	fan
<input type="text"/>	<input type="text"/>	<input type="text"/>
man	van	pan

Sorting Digraphs

Sort the words into boxes for each digraph.

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Diphthongs

Two letters make a new vowel sound.

oy toy	oi coin	ou couch
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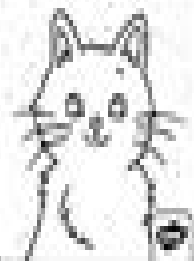
dishes



washing

Oh, oh! The cat made the first splash!

Pat
the Cat



Rise and Shine Phonics




Long O sound

o	o
	

1. Say the word and write the long o.

go	no
	

2. Write the missing long o.

tomat_	plan_	y_go
		

Letter Recognition

Write the letters in the boxes for each word.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

Letter Recognition

<input type="text"/>	<input type="text"/>	<input type="text"/>
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Find the Sound

Find the sound in the words and write the letter in the box.

CVC Words

Read the words.

Read	Write	Color
bat		
cat		
dog		
fish		
cat		
dog		

B&W and Color



Phonics Practice Usa Setup

M Lipman



Phonics Practice Usa Setup:

Phonics Maureen Lewis, Sue Ellis, 2006-09-12 *Phonics Practice Research and Policy* unravels the controversy surrounding phonics which currently characterises much of the discussion about reading standards and teaching reading Bringing some much needed balance to the debate the book offers genuinely focused advice on how to make sense of the various theories and on their applications in practice helping teachers to find the right practical solutions to suit the children in their settings The book includes chapters on How children learn to read and how phonics helps The role of early phonics teaching Classroom approaches to phonics teaching Involving parents and carers Speaking and phonological awareness Spelling links Staff development Responses to the Rose Review on Early Reading It will be essential reading for student teachers on initial training courses and for more experienced staff in a range of school settings *The Complete Sourcebook on Children's Software* Children's Software Review, 2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16

Children's Mathematics Elizabeth Carruthers, Maulfry Worthington, 2006-08-07 In Case Study 5 a grassroots Children's Mathematics Network group the initiative supported the participants in their professional change by giving them a space for the detailed and joint consideration of children's mathematical thinking Another significant feature of this initiative is its focus on careful consideration and analysis of children's mathematics and the ways in which professionals can support and encourage the children's mathematical thinking and reasoning The standard of the mathematical understanding thinking and reasoning that the displays revealed was far higher than the specified curriculum objectives for children of this age Researching Effective CPD in Mathematics Education RECME project NCETM 2009 The review also plays great score by play based learning of a mathematical nature and makes specific recommendations regarding early mark making as a precursor to abstract mathematical symbolism Section 115 features children's mathematical graphics and emphasises The role of mark making in children's cognitive development is set out in the taxonomy Carruthers and Worthington 2006 The report recommends that local authorities leaders managers and head teachers should provide a culture with a significant focus on mathematical mark making and a learning environment that encourages children to choose to use their own mathematical graphics to support their mathematical thinking and processes The Williams Maths Review DCSF 2008 At the very heart of the success of the book is the authors ability to see mathematics through young children's eyes by listening to and reflecting on the constant efforts made by children to make sense of their world This is a liberating book which proposes that the teaching of mathematics could and should be a highly creative and enjoyable process Branwen Llewelyn Jones Early Years Consultant at PACE Ltd TACTYC Ground breaking To single out any one chapter would be unfair because there is something thought provoking and inspirational throughout If you want to expand your understanding upwards and outwards then get a copy soon Times Educational Supplement I first read Children's Mathematics Making Marks Making Meaning a couple of years ago and it had an immediate impact on my own thinking and teaching and the work I do with trainee teachers I'm sure

you will find it compelling reading too I think it has the potential to change in a fundamental way how we think about early mathematical development Lynne McClure Editor Math Coordinator s File Mathematics Association In their exceptionally readable and informative book *Children s Mathematics Making Marks Making Meaning* Carruthers and Worthington 2006 draw attention to one of the main goals of early years teaching that is to help children make links between the mathematics they have already encountered and continue to engage with at home and the more abstract mathematics of the school These authors suggest that by encouraging children to represent mathematical ideas in their own ways and crucially by talking to the pupils about the marks they have made we are given a window onto their thinking that may otherwise be inaccessible Liz Pumphrey NRICH This book draws on the authors many years of teaching children aged three to eight years and also on their extensive research with children in the home nursery and school The authors explain the development and range of young children s mathematical marks and visual representations showing how children make mental connections between their own early marks and subsequent abstract mathematical symbolism and go on to develop their own written methods Combining theory and practice this acclaimed book demonstrates how children s own mathematical graphics are highly creative and show deep levels of thinking The authors show how this is the key to success in school mathematics and to higher levels of achievement The authors are winners of TACTYC s 2003 Jenefer Joseph Award for the Creative Arts 3 8 awarded for their innovative work with children on mathematical graphics *Teaching Children with Dyslexia* Philomena Ott, 2007-05-07 Written by one of the most well regarded practitioners in the field this book is packed full of photocopiable exercises and suggestions for strategies and techniques that are instantly transferable to classroom environments **Improvement of Instruction in Rural Schools Through Professional Supervision** Alfred Zantzinger Reed, Eustace Evan Windes, Harry Stanley Ganders, Mary G. Waite, National Committee on Research in Secondary Education (U.S.), Thomas Hall Shelby, United States. Bureau of Education. Library Division, United States. Office of Education, Walter James Greenleaf, 1926 *Spectrum Word Study and Phonics Grade. 5*, 1997-05 This series provides everything children need to build multiple skills in language Focusing on phonics structural analysis and dictionary skills each book offers creative ideas for using phonics and word study skills in other language areas Answer key included Educational Bulletin, 1947 *Children's Books in Print, 2007*, 2006 *Films and Other Materials for Projection* Library of Congress, 1958 The National Union Catalog Library of Congress, 1958 Constitutes the quinquennial cumulation of the National union catalog Motion pictures and filmstrips *Complete Sourcebook on Children's Software*, 1999 **Instructor**, 1975 **Indiana Instructor**, 1917 *National Union Catalog*, 1963 **Bulletin and Yearbook** National Education Association of the United States. Department of Rural Education, 1930 **Primary Education**, 1914 *El-Hi Textbooks & Serials in Print, 2003*, 2003 *Minnesota Journal of Education*, 1927 **K-3 Teacher's Classroom Almanac** Hal Malehorn, 1981 Fractions Learning Horizons, Terry Kane, 1997-03 Filled with full color pages engaging activities and colorful learning stickers they follow national standardized

test formats such as the California Achievement Test the Iowa Test of Basic Skills and the Stanford Achievement Test They also include a Skills Checklist for parents to determine their child s needs Pull out storybooks for preschool math and reading language skills enhance learning

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