

# Prefix and Suffix Challenge Cards

Prefix and Suffix Challenge Cards

① **unhappy**

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⑤ **misplace**

Don't replace your homework, or you might not find it.

a) put in the wrong place  
b) put in the right place  
c) to be something

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⑦ **preview**

Let's preview the movie before looking at ours.

a) to watch after  
b) to watch before  
c) to watch again

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② **reread**

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③ **helpful**

Our teacher is very helpful when we have questions.

a) full of help  
b) without help  
c) not wanting to help

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④ **careless**

Be careful with the glass so you don't break it.

a) full of care  
b) having more care  
c) without care

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Student Recording Sheet

Directions:  
Write down whether you prefix or suffix.  
Write your score at the end.

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24

Prefix and Suffix Challenge Cards

⑥ **dishonest**

He dishonest to take something that is not yours.

a) taking the truth  
b) being honest  
c) not honest

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⑧ **fastest**

She fastest runner over the race by a long stretch.

a) ran very slowly  
b) ran very fast  
c) ran at the same speed

2nd Grade

# Suffix And Prefix Task Cards

**Debbie Diller**

A red circular graphic with a gradient, appearing as a stylized arrow or a decorative element, positioned to the right of the author's name.

## **Suffix And Prefix Task Cards:**

Prefixes and Suffixes--Follow the Tracks Literacy Center Kelly Hackett,2014-03-01 This easy to use research based literacy center focuses on the five areas of reading The center contains differentiated activities to meet the needs of all learners recommended children s literature and a letter to build a school home connection Literacy Centers Level 3 Kelly Hackett,2013-04-01 Deepen students literacy skills with 10 differentiated learning centers designed to support purposeful learning and creative practice Each standards based learning center provides engaging opportunity to build essential third grade skills **100 Task Cards: Prefixes and Suffixes: Reproducible Mini-Passages with Key Questions to Boost Reading Comprehension Skills** Scholastic,2026-02 Students will be amazed when they discover that small word parts can help grow their vocabulary and comprehension skills tremendously This collection of 100 reproducible task cards provides high interest mini passages and companion questions that give students practice in identifying common prefixes and suffixes as well as a deeper understanding of how words are formed and related A great way to build better readers in just 10 minutes a day

**Hands-On Phonics Activities for Elementary Children** Karen Meyers Stangl,2000-08-10 Classroom reading teachers and specialists will find hundreds of stimulating hands on activities for developing children s knowledge of the alphabet and letter sound relationships plus scores of reproducible book and word lists that can be used to tailor almost any of the activities in the book to a specific phonics skill Hands On Phonics activities for Elementary Children is organized into four sections Hands On Phonics Activities for Pre Readers Grades K 1 Hands On Phonics Activities for Emerging Readers Grades 1 2 Hands On Phonics Activities for Developing Readers Grades 2 5 Lists for Developing Hands On Phonics Activities

**Practice with Purpose** Debbie Diller,2023-10-10 In her 30 years as an educator Debbie Diller has closely examined classroom practice asking Why What s the purpose Watching primary students work successfully at literacy work stations she wondered with teachers Why don t we have upper grade students doing this Could we kick it up a notch In her new book Debbie shows teachers of grades three to six how to structure their classrooms so that all students can be successful doing meaningful independent work using literacy work stations Practice with Purpose offers guidance on establishing routines for independent reading and response writing as well as step by step instructions on how to set up and manage a variety of hands on literacy work stations appropriate for intermediate students Each chapter includes how to introduce the station innovative ways to use materials what to model to guarantee independence how to troubleshoot assessment and accountability ideas how the station supports student achievement on state tests reflection questions for professional development The extensive appendix includes time saving tools such as management board icons graphic organizers task cards and recommended Web sites and children s literature Differentiated Early Literacy for English Language Learners Paul Boyd-Batstone,2006 Early literacy strategies for English language learners are differentiated according to five levels of language proficiency **BOOK JACKET** **Storytown Ride the Edge Theme 3 Grade 5** Harcourt School Publishers,Isabel L.

Beck,2005      Vocabulary Packets Liane Onish,2010 Ten independent learning packets help students learn and use key prefixes and suffixes to acquire more than 150 new words      **Teacher's Treasury of Classroom Reading Activities** Mary Jo Lass-Kayser,1979      Handbook for Remediation of Reading Difficulties Jerry L. Johns,1986      **Starting with Prefixes and Suffixes** Timothy Rasinski,Nancy Padak,2013-04-01 Dive into prefixes and suffixes where students in grades 2 4 will expand their vocabularies and improve their word knowledge Starting with Prefixes and Suffixes is a standards based resource that introduces common Latin and Greek prefixes and suffixes and presents them in ways that are easy to understand and apply Each lesson provides necessary content explanations instructional guidelines and activities to help students decipher meaning by analyzing work parts and word groups Additional resources are offered to assist teachers facilitate learning with an appendix offering more activities extensions and flashcards This resource is correlated to College and Career Readiness and other state standards      **The Mailbox** ,2002-02      *Scott, Foresman Reading* ,2000      The Psychology of Memory (Vol. 2) Peter E. Morris,Martin A. Conway,1993-06 This major new series reproduces an authoritative selection of the most significant articles in different areas of psychology It focuses in particular on influential articles which are not found in other similar collections Many of these articles are only available in specialized journals and therefore are not accessible in every library This landmark series will make a contribution to scholarship and teaching in psychology It will improve access to important areas of literature which are difficult to locate even in the archives of many libraries throughout the world Important features in each book make the series an essential research and reference tool including introductions written by the individual editors providing a lucid survey of different branches of psychology The pagination of the original articles has been deliberately retained to facilitate ease of reference A comprehensive author and subject index guides the reader instantly to major and minor topics within the literature This set presents the most important articles in the psychology of memory divided into the following areas The First Explorers Encoding Processes Retrieval Processes Context Sensory Memory Working Memory Semantic Memory Expanding Into New Areas The New Territories Expertise Implicit Memory Exploring Everyday Memory Articles in these volumes have been drawn from various books and from the following journals Neurology Psychological Review Verbal Learning and Verbal Behavior Cognitive Psychology Psychological Review Journal of Experimental Psychology Journal of General Psychology American Psychologist Perception and Psychophysics British Journal of Psychology Quarterly Journal of Experimental Psychology Journal of Memory and Language Journal of Neurology Neurosurgery and Psychiatry Neuropsychologia Psychological Bulletin Science and Cognition      Secondary School Reading, Process, Program, Procedure Walter Hill,1979 Secondary School Reading presents carefully thought out practical strategies for promoting the development of reading skills at the post elementary level Practical applications are presented through their relationship to the theoretical conception of the total reading learning process as they relate to the learner's needs Reading instruction in the secondary school is essentially different than elementary instruction in the school

The older young people have different needs and interests and utilize different cognitive strategies This volume presents strategies for older learners which reflects a thorough knowledge of both reading and teaching as well as many years of experience in teaching this level Secondary School Reading is a good blend of theoretical constructs and practical application Its examples offer the teacher many ideas for learning activities Its appendices direct the reader to many sources of information and teaching materials Teacher ,1974 Prefixes and Suffixes Flip Booklets Dwayne Kohn,2013-03-29 Your students will create easy to read flip booklets that will allow them to form prefixes and suffixes There are two levels of flip booklets The beginning level includes 5 simple words with larger print The more advanced level features nine slightly more complex words Each mini booklet is on a single piece of paper for ease of use The students cut out small cards and staple them to another that forms the back to create a booklet in which the cards are flipped up to create a new word each time For example for the pre book the students read precaution They flip up the word caution to reveal the word historic while the prefix pre remains They then read prehistoric This continues with predetermine preschool preview pretest preshrunk and others to give them a total of nine different words all formed using the prefix pre Each page also includes a definition of the prefix or suffix The prefix pre means before earlier or in front of In this way the students can actually see how a word changes by placing a prefix in front or a suffix behind As they flip through the nine words in each booklet they internalize the meaning This sure beats fill in the blank worksheets The following prefixes are covered in this book anti bi dis hydro hyper in inter mis pre re sub tri un and under The following suffixes are also included ful less ly ment ness ship and y

Computer-aided Analysis of Amorite Ignace Jay Gelb,1980 Computer aided is somewhat daunting in books dating from 1980 but the underlying purpose of this book to provide linguistically ordered lists of 6 662 proper names excerpted from Sumerian and Akkadian texts remains useful since most of our knowledge of the non Akkadian Semitic dialect comes from these names **Personnel Administration** ,1962 The Journal of Education ,1890

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