

EYF5 Reception Science Blocks 1-6 (Supporting Whole School Science)

Block 1-6

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|--|--|
| Block 1: Living and Non-Living Living Living things grow and change eg. Plants, animals and people They breathe eg. Plants, animals Living things need food, water and air eg. Plants, animals and people Living things have a life cycle eg. Plants, animals and people Living things have a home eg. Plants, animals and people | Block 2: Matter in the World Matter Matter is made of tiny particles eg. Atoms and molecules The particles are very small eg. Atoms and molecules Matter has mass and volume eg. Atoms and molecules Matter can change its state eg. Atoms and molecules Matter is made of tiny particles eg. Atoms and molecules |
| Block 3: Forces Forces Forces can push and pull eg. Pushing and pulling Forces can make things move eg. Pushing and pulling Forces can change the shape of things eg. Pushing and pulling Forces can stop things from moving eg. Pushing and pulling | Block 4: Light and Sound Light Light travels in straight lines eg. Light rays Light can be seen eg. Light rays Light can be heard eg. Light rays Light can be felt eg. Light rays Light can be used to make things work eg. Light rays |
| Block 5: Heat Energy Heat Heat is a form of energy eg. Heat energy Heat can be felt eg. Heat energy Heat can be used to make things work eg. Heat energy Heat can be stored eg. Heat energy Heat can be transferred from one place to another eg. Heat energy | Block 6: Electricity Electricity Electricity is a form of energy eg. Electricity Electricity can be used to make things work eg. Electricity Electricity can be stored eg. Electricity Electricity can be transferred from one place to another eg. Electricity |

EYF5 Reception Science Blocks 7-12 (Supporting Whole School Science)

Block 7-12

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|---|---|
| Block 7: Simple Machines Simple Simple machines are used to make work easier eg. Levers, pulleys, inclined planes Simple machines have different parts eg. Levers, pulleys, inclined planes Simple machines can be used to make things work eg. Levers, pulleys, inclined planes | Block 8: Plants and Animals Plants and Animals Plants and animals are living things eg. Plants and animals Plants and animals have different parts eg. Plants and animals Plants and animals can be used to make things work eg. Plants and animals Plants and animals can be transferred from one place to another eg. Plants and animals |
| Block 9: Weather and Climate Weather and Climate Weather and climate are different eg. Weather and climate Weather and climate have different parts eg. Weather and climate Weather and climate can be used to make things work eg. Weather and climate Weather and climate can be transferred from one place to another eg. Weather and climate | Block 10: Earth and Space Earth and Space Earth and space are different eg. Earth and space Earth and space have different parts eg. Earth and space Earth and space can be used to make things work eg. Earth and space Earth and space can be transferred from one place to another eg. Earth and space |
| Block 11: Materials and Properties Materials and Properties Materials have different properties eg. Materials and properties Materials can be used to make things work eg. Materials and properties Materials can be transferred from one place to another eg. Materials and properties | Block 12: Energy and Power Energy and Power Energy and power are different eg. Energy and power Energy and power have different parts eg. Energy and power Energy and power can be used to make things work eg. Energy and power Energy and power can be transferred from one place to another eg. Energy and power |

EYF5 Reception Science Blocks 13-18 (Supporting Whole School Science)

Block 13-18

| | |
|---|---|
| Block 13: Living and Non-Living Living Living things grow and change eg. Plants, animals and people They breathe eg. Plants, animals Living things need food, water and air eg. Plants, animals and people Living things have a life cycle eg. Plants, animals and people Living things have a home eg. Plants, animals and people | Block 14: Matter in the World Matter Matter is made of tiny particles eg. Atoms and molecules The particles are very small eg. Atoms and molecules Matter has mass and volume eg. Atoms and molecules Matter can change its state eg. Atoms and molecules Matter is made of tiny particles eg. Atoms and molecules |
| Block 15: Forces Forces Forces can push and pull eg. Pushing and pulling Forces can make things move eg. Pushing and pulling Forces can change the shape of things eg. Pushing and pulling Forces can stop things from moving eg. Pushing and pulling | Block 16: Light and Sound Light Light travels in straight lines eg. Light rays Light can be seen eg. Light rays Light can be heard eg. Light rays Light can be felt eg. Light rays Light can be used to make things work eg. Light rays |
| Block 17: Heat Energy Heat Heat is a form of energy eg. Heat energy Heat can be felt eg. Heat energy Heat can be used to make things work eg. Heat energy Heat can be stored eg. Heat energy Heat can be transferred from one place to another eg. Heat energy | Block 18: Electricity Electricity Electricity is a form of energy eg. Electricity Electricity can be used to make things work eg. Electricity Electricity can be stored eg. Electricity Electricity can be transferred from one place to another eg. Electricity |

The Science Teachers Book Of Lists

National Council for the Social Studies



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The Science Teacher's Book of Lists Frances Bartlett Barhydt, M.A., Paul W. Morgan, Ph.D., 1993-02-15 Over 290 reproducible lists organized into 12 sections Plants Animals Health Nutrition Chemistry Physics Earth Science Meteorology Aviation Space Science Measurements Numbers Scientists Their Contributions Science Education Resources and Potpourri Individual lists include Carnivorous Plants Compositions of Substances Around the Household and Noted Women Scientists

The Science Teachers Book of Lists Frances Bartlett Barhydt, M.A., Frances Bartlett Barhydt, Ph.D., Paul W Morgan, 2012-03-14 **The Science Teacher's Book of Lists** , 1993 **The Elementary Teacher's Book of Lists** Gary R. Muschla, Judith A. Muschla, Erin Muschla, 2010-12-07 An essential reference for all elementary teachers This comprehensive resource contains useful lists on all the subjects elementary teachers need from core content to tips on classroom management to advice for students on study skills The lists highlight vital areas of interest including reading writing mathematics science social studies developing social skills developing effective study skills and working with an inclusive classroom 350 reproducible lists on a wealth of subjects of interest to elementary teachers Advice for setting up the classroom interacting with parents and making classroom modifications Tips for use with students on studying for tests organizing homework and taking good notes All the lists are correlated to national content standards and will be helpful as quick study aids as well as for general reference **Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science* A completely revised edition of the best selling resource guide *Science for Children* *Resources for Teachers* this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books

about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

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teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents The Low Achiever in Mathematics Donald D. Twiford, Donald K. Adams, George Emmet Haney, Jane Franseth, John Ellis Bean, Kenneth E. Brown, Mary Helen Mahar, Paul Kint Nance, Robert Earl Iffert, Betty S. Clarke, Ilo Remer, Leslie Frank Robbins, Theodore Lee Abell, Joseph Harvey Cain, 1965 **Bulletin** , 1965 **School Library Services in the NDEA Title III Program** Mary Helen Mahar, Ilo Martena Remer, 1965 **Illustrated Catalogue and Classified Book List of the Northwestern Library Association ...** Northwestern Library Association, 1899 Bulletin United States. Office of Education, 1965 *Science* John Michels (Journalist), 1929 **Classified List of Educational Periodicals** Educational Press Association of America, 1930 *The Science Teacher* , 1992 Some issues are accompanied by a CD ROM on a selected topic **Enriched Teaching of Science in the High School** Maxie Nave Woodring, Mervin Elijah Oakes, Henry Emmett Brown, 1928 **Bulletin of the Dept. of Elementary School Principals** , 1925 Beginning with v 2 includes the Yearbook of the Dept of Elementary School Principals of the National Education Association of the United States and beginning with v 34 includes the department s Membership directory and annual report The AAAS Science Book List for Children , 1972 **The Literature Teacher's Book Of Lists** Judie L. H. Strouf, 2005-07-29 This second edition of the popular Literature Teacher s Book of Lists has been thoroughly revised and contains updated information and exciting new lists This unique information source and time saver for literature teachers includes 254 useful lists for developing instructional materials and planning lessons for middle school secondary and college students Some of the lists supply teacher background others are reproducibles for student use many give new twists to studied topics *Minnesota School Library List* , 1912 Bulletin - National Council for the Social Studies National Council for the Social Studies, 1930

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