

Summarizing

Summarizing:

Writing a brief statement about a longer text that reviews the main ideas in your own words

How it compares to quoting and paraphrasing:

Quoting

- Citing an author's ideas exactly as they appear in the text without changing any words

Paraphrasing

- Putting an author's ideas into your own words

Summarizing

- Condensing the meaning of an entire text or lengthy passage into a brief statement that reviews the main ideas in your own words

SUMMARIZING IS HELPFUL FOR

- Checking your understanding of a longer text
- Remembering the author's main ideas

USE SUMMARIZING FOR

- Reviewing a long text, speech, or video
- Writing an abstract
- Preparing notes for a study guide
- Creating an annotated bibliography
- Answering an essay question
- Writing a research paper
- Recording the results of an experiment
- Describing the plot of a fictional text or film

Tips for Summarizing

- Highlight or underline the thesis, topic sentences, and key supporting details as you read
- Construct an outline or concept map to help you identify the main ideas
- Start by writing the main idea
- Review the major supporting ideas
- Paraphrase information by putting it in your own words
- Be brief and succinct so that your summary is accurate, but significantly shorter than the original text by covering only the most important ideas in fewer words
- Consider your purpose and audience: How detailed do you need to be? Do you need to define terms? Are you writing for yourself or for others? If you are writing for yourself, don't worry about sentence structure.
- Present ideas in the same order that the author does
- If the author has a point of view, explain what it is in your summary
- Leave your personal opinion out of the summary unless you are required to include it
- Provide a citation if the summary is included in a formal writing assignment or publication

Summarizing Text Guide

Sandra K. Athans, Robin W. Parente



Summarizing Text Guide:

Creating Strategic Readers: Techniques for Supporting Rigorous Literacy Instruction Ellery, Valerie, 2017-03-01 Meet the challenges of educating students with this balanced whole child approach to reading for 21st century learners This updated best selling book co published with the International Literacy Association ILA offers numerous rigorous and engaging techniques and is sure to be a classroom favorite Features include more than 125 enhanced classroom tested techniques in the areas of word study vocabulary fluency and comprehension 18 new techniques to motivate and engage all learners embedded scaffolding and teacher talk within each technique a focus on core literacy strands required by College and Career Readiness Standards and digital resources including an assortment of reproducible student and teacher resource sheets

The Chicago guide to writing, editing, and publishing (18th edition) Emory Langford, 2025-07-14 Are you struggling to turn good writing into exceptional work that gets noticed published and respected Do you constantly second guess your grammar structure or citation style or feel overwhelmed by the endless rules of editing and formatting You re not alone Writers editors academics and self publishers across the world face the same challenge How do I turn ideas into polished publishable content that commands attention and respect The Chicago Guide to Writing Editing and Publishing 18th Edition by Emory Langford is the definitive answer to that question Whether you re crafting your first novel preparing an academic thesis fine tuning a nonfiction manuscript or editing professional content this powerful guide transforms your writing process from chaotic to confident Rooted in the authoritative Chicago Manual of Style 18th Edition this book offers the modern writer a clear structured and proven path to excellence Inside you ll uncover Expert strategies for mastering grammar punctuation and sentence clarity In depth guidance on citation styles referencing and manuscript preparation Real world editing techniques used by professional editors and publishers Practical examples troubleshooting tips and checklists to improve every draft A modern yet timeless framework for academic creative and professional writing This isn t just a style manual it s your editorial compass Designed for writers editors scholars and independent publishers this guide bridges the gap between idea and impact turning confusion into clarity and first drafts into publishable work Whether you re writing for academia publishing a book or editing content professionally this essential guide delivers the structure confidence and mastery you need to succeed in today s competitive writing world Stop second guessing and start writing with authority Own the definitive guide that every serious writer and editor needs on their desk Add this book to your cart now and take the first step toward polished powerful and professional writing Translator Nicolle Raven PUBLISHER TEKTIME

Tips and Tricks for Summarizing Text Sandra K. Athans, Robin W. Parente, 2014-07-15 The Common Core is an important tool that schools use to help students get the most out of everything they read The ability to summarize text is one that is needed from the earliest reading comprehension lesson up through high school college and beyond Lengthy nonfiction passages are included in this comprehensive volume along with expert reader advice quiz questions and charts that help to guide the reader through using

his or her newly discovered skills at the highest level **A Student Guide to Writing at UC Irvine** ,2004 Proceedings of the Tenth International Symposium on Applied Electromagnetic and Mechanics T. Takagi,2003 This publication covers topics in the area of applied electromagnetics and mechanics Since starting in Japan in 1988 the ISEM has become a well known international forum on applied electromagnetics Current Surgical Guidelines Abdullah Jibawi,David Cade,2010 Guidelines are an essential part of Royal College exams and teaching making this concise consistent summary of all currently available guidelines in surgery invaluable for trainees and all healthcare professionals needing instant access to the most updated evidence based recommendations in clinical practice *Special and Gifted Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources,2016-04-25 Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill As educational technologies and theoretical approaches to learning continue to advance so do the opportunities for exceptional children *Special and Gifted Education Concepts Methodologies Tools and Applications* is an exhaustive compilation of emerging research theoretical concepts and real world examples of the ways in which the education of special needs and exceptional children is evolving Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice this multi volume reference work is ideal for inclusion in academic libraries for use by pre service and in service teachers graduate level students researchers and educational software designers and developers **The College Learner** Mary Renck Jalongo,1996 Exposition in Class-room Practice Theodore Clarence Mitchill,George Rice Carpenter,1906 **Teaching Thinking Skills** Beau Fly Jones,1987 This book presents a framework for teaching skills that reflects new research on thinking teaching for understanding and instruction in the language arts and content areas at all levels The book is organized into two parts Part 1 presents the framework for teaching the language arts as thinking topics covered are learning organizational patterns and instruction In Part 2 five examples for teaching specific content and skills objectives are presented the short story or novel content area passages poetry finding the main idea and argumentation A glossary of terms related to current educational research is included MM **Reference Guides that Should be Known and how to Use Them** Florence May Hopkins,1916 **Secondary and Middle School Teaching Methods** Allan C. Ornstein,1992 Strategic Teaching and Learning Beau Fly Jones,1987 This collection of essays focuses on the strategic teaching model of cognitive instruction a model which makes clear the complex thinking process that teaching is highlights the importance of the teaching learning connection and aims at enabling all types of students to become successful learners The papers consider the varied levels at which content can be learned and emphasize the choice of appropriate strategies for effective cognitive instruction The book s first part contains three papers written by the editors Beau Fly Jones Annemarie Sullivan Palincsar Donna Sederburg Ogle and Eileen Glynn Carr respectively entitled Learning and Thinking Strategic Thinking A Cognitive Focus and Planning for Strategic Teaching An Example These papers provide

generic planning guides that may be used to sequence curriculum and instruction in various content areas for each phase of instruction Part II contains four papers 1 Strategic Teaching in Science Charles W Anderson 2 Strategic Teaching in Social Studies Donna Alvermann 3 Strategic Teaching in Mathematics Mary Montgomery Lindquist and 4 Strategic Teaching in Literature Richard Beach Each chapter in Part II contains guidelines for planning that are adaptations of the generic guides offered in Part I CB

Literacy Enrichment and Technology Integration in Pre-Service Teacher Education Keengwe, Jared, Onchwari, Grace, Hucks, Darrell, 2013-12-31 With the emergence of innovative technologies the digital nature of learning environments has changed the face of education The integration of these technologies into classroom instruction is essential for promoting student learning Literacy Enrichment and Technology Integration in Pre Service Teacher Education examines the various strategies to resolve the challenges of technology integrations for teachers while offering best practices for transforming education Focusing on the future of technology integration in education this book is an essential tool for administrators technology leaders faculty teachers technology staff and other educational technology stakeholders in various education related disciplines

Into the Curriculum H. Thomas Walker, Paula Kay Montgomery, 1990

Axelrod & Cooper's Concise Guide to Writing Rise B. Axelrod, Charles R. Cooper, 2011-10-21 Adapted from the best selling St Martin s Guide to Writing Axelrod and Cooper s Concise Guide to Writing provides streamlined versions of the chapters covering six of the most commonly assigned genres in the first year writing course remembering events writing profiles explaining concepts arguing a position proposing a solution and justifying an evaluation The careful integration of well chosen readings with guided writing instruction in these chapters is complemented by coverage of strategies for reading writing and research in brief but complete chapters at the end of the book Read the preface

Reading and the High School Student Judith L. Irvin, Douglas R. Buehl, Ronald M. Klemm, 2007 Now in its second edition Reading and the High School Student presents the issues and trends for improving literacy learning in secondary schools Perfect for both pre service and in service teachers the book emphasizes classroom applications and offers solutions for the development of literacy programs at the school and district levels Irvin Buehl and Klemm deliver a practical concise and balanced introduction to literacy topics lending special attention to the needs of the struggling reader and the English language learner The text includes a wealth of strategies with real classroom examples that teachers can implement in their own classrooms making the book a valuable and handy reference New features to this edition include Focus on adolescent literacy as addressed by No Child Left Behind NCLB and its consequences for high school students Myriad suggestions on how to close the achievement gap and ideas for tutoring Extensive coverage of multiple literacies and media literacy within the context of high school classes

A Reader's Guide to Contemporary Literature William Swan Sonnenschein, 1895

The Macmillan Reading Program: We begin Albert Josiah Harris, Mae Knight Clark, 1965

Resources in Education , 1980

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