

**Outdoor Education Camp**  
**Evaluation Form**

1. Name of School : \_\_\_\_\_  
2. Name of Campsite: \_\_\_\_\_  
3. Camping Period : Form \_\_\_\_\_ to \_\_\_\_\_  
4. No. of Participating Pupils: Boys \_\_\_\_\_ Girls \_\_\_\_\_ 5. No. of Participating Teachers \_\_\_\_\_

Please circle the appropriate number to indicate to what extent you agree or disagree with the following statements:

(Write your opinion about the related issues, if any, on the space provided.)

6. The objectives of this Outdoor Education Camp (OEC) have been achieved.

1	2	3	4	5
Strongly disagree	Agree	Dissent	Strongly Agree	Not Applicable

7. This OEC provides students with appropriate learning experiences in Civic Education.

1	2	3	4	N
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8. This OEC provides students with appropriate learning experiences in Moral Education.

1	2	3	4	N
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9. This OEC helps pupils develop communications skills.

1	2	3	4	N
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10. This OEC helps pupils develop problem solving skills.

1	2	3	4	N
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11. This OEC helps pupils develop critical thinking skills.

1	2	3	4	N
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12. This OEC helps pupils develop creativity.

1	2	3	4	N
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13. This OEC helps pupils develop collaboration skills.

1	2	3	4	N
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14. This OEC helps pupils develop self-management skills.

1	2	3	4	N
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15. This OEC is a good cross-curricular activity.

1	2	3	4	N
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Please complete this form in duplicate and send a copy to the camp office concerned and the other to PE section, Education Bureau, 3/F, 323 Java Road, North Point, Hong Kong (Fax. No. 2761 4291) within 7 days after the OEC.

# Summer Camp Evaluation Form Template

**American Mathematical Society**

## **Summer Camp Evaluation Form Template:**

**Program Evaluation in Practice** Dean T. Spaulding,2008-02-25 The lack of teaching cases in program evaluation is often cited as a gap in the field This ground breaking book fills this gap covering the essentials of program evaluation as it is used in education and with a wide variety of evaluation projects to be discussed analyzed and reflected upon The book covers the essentials of program evaluation including foundation and types of evaluation tools for collecting data writing of reports and sharing of findings Individual cases cover classroom instruction community based program teacher training professional development a secondary school based program after school program reading achievement school improvement grant and confidentiality Each case is structured to include learning objectives program description evaluation plan summary of evaluation activities and findings key concepts discussion questions class activities and suggested reading As useful for students as it is for evaluators in training Program Evaluation in Practice is a must have for those aspiring to become effective evaluators

*The Park and Recreation Professional's Handbook* Amy R. Hurd,Denise M. Anderson,2010 The Park and Recreation Professional's Handbook offers a thorough grounding in all areas of programming leadership operations administration and professionalism It integrates foundational concepts the latest research and real world examples to

present readers with a complete picture of all of the skills needed for success in the field

*The Museum Educator's Manual* Anna Johnson,Kimberly A. Huber,Nancy Cutler,Melissa Bingmann,Tim Grove,2017-08-09 The Museum Educator's Manual

addresses the role museum educators play in today's museums from an experience based perspective Seasoned museum

educators author each chapter emphasizing key programs along with case studies that provide successful examples and

demonstrate a practical foundation for the daily operations of a museum education department no matter how small The book covers volunteer and docent management and training exhibit development program and event design and

implementation working with families seniors and teens collaborating with schools and other institutions and funding This second edition interweaves technology into every aspect of the manual and includes two entirely new chapters one on

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schedules organizational charts program examples and other how to documents included throughout The Museum Educator's Manual is a must have book for any museum educator

**Coaching Volleyball Successfully** Sally Kus,2004 Coaching Volleyball Successfully provides everything a volleyball coach needs to build and coach a successful team from underlying

philosophy to game specific preparation and tactics

*Microsoft Office FrontPage 2003* Daniela Marghitu,2005 For introductory courses covering Web page design using Microsoft FrontPage 2003 Master the How and Why of Computer

Applications Students discover the how and why of performing tasks in Microsoft Frontpage and gain a greater

understanding of how to use the computer applications to solve business problems

**Impact** Steven Patty,Steve Keels,2005 Impact is a TruthQuest resource designed for the student ministry leader Perfect complement to the TruthQuest

Bible not only in content but also in design and approach TruthQuest Web site [www.BroadmanHolman.com](http://www.BroadmanHolman.com) TruthQuest

**Basic Camp Management** Armand B. Ball, Beverly H. Ball, 1990 Manage your camp more effectively with the leading textbook for camp administration courses everywhere including the American Camping Association's Basic Camp Director Course. The authors, seasoned and respected professionals, share their expertise in seventeen insightful and newly revised chapters filled with resources, useful examples, and a wealth of important information on topics important to all camp administrators: Camp Director's Job, Leadership Styles, Philosophy and Mission, Participant Growth and Development, Designing Your Program, Personnel Organization, Policies, Recruitment, Staff Training, Supervision, Performance Appraisal, Selection, Development and Maintenance of the Site, Risk Management, Records, Accreditation, Operation and Supervision of Central Services, Marketing, Business and Finance, Budgeting, Fund Raising, Records, Volunteers, Legal Ramifications, Committees and Boards, Evaluations and Reporting. Becoming a Professional. It is increasingly critical for camps to prove their importance in the youth development arena by providing measurable outcomes. This new edition helps you meet the needs of campers, parents and staff in professional outcome driven ways in a more user and Internet friendly format.

[Inquiry and Leadership: A Resource for the DNP Project](#) Kathy Reavy, 2016-07-13 Here's your guide to understanding, applying and coordinating the process of evidence based practice for your DNP scholarly or capstone project. Step by step you'll learn everything you need to know to successfully complete your project and develop the leadership skills that enhance the DNP's role in practice.

[The Ecclesiastical Review](#), 1913 [Empowering Families](#) Judy Bradbury, Susan E. Busch, 2015-04-24 The home school connection is important to student literacy achievement. However, it can be time consuming to develop and implement programming that keeps families engaged and involved. Empowering Families makes it easier to accomplish these goals. Chock full of step by step plans for arranging a variety of parent/caregiver meetings and literacy booster events, the book enables educators to get families involved in their children's learning in ways that are fun and non-intimidating. By hosting these events at your school, you'll be empowering families to read aloud to their children at home, minimize the summer slide, encourage male involvement in literacy, help their children avoid homework hassles, and much, much more.

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[Abstracts of Papers Presented to the American Mathematical Society](#) American Mathematical Society, 2003 [American Ecclesiastical Review](#) Herman Joseph Heuser, 1912 [The W.B.A. Review](#), 1928 **The Missionary Review of the World**, 1916 [The Review of Reviews](#) William Thomas Stead, 1892 [The Review of Reviews](#) Albert Shaw, 1890 [American monthly review of reviews](#), 1890 **National Municipal Review**, 1923 [Luther League Review](#), 1922 **Book Review Digest**, 1917

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