

Top Attacking Outside Hitters in Women's NCAA Volleyball (2022)											
Attempts > 400 Adjusted for opponent											
Position Rank	Player	School	Conference	Attack Eff	Vs. Eff Rank	Eff Expected	Eff Result	Eff Over Expected	In-Sys Eff Over Expected	Out-Sys Eff Over Expected	Percentile
1	Skylar Fields			0.330	-	0.147	0.398	+0.251	+0.259	+0.254	99.7%
2	Logan Eggleston			0.306	+1	0.124	0.358	+0.234	+0.237	+0.252	99.3%
3	Madisen Skinner			0.312	-1	0.139	0.361	+0.222	+0.230	+0.213	98.6%
4	Taylor Landfair			0.262	+12	0.124	0.327	+0.203	+0.183	+0.237	96.5%
5	Claire Chaussee			0.288	+1	0.151	0.351	+0.201	+0.224	+0.161	96.1%
6	Claire Hoffman			0.274	+3	0.146	0.342	+0.195	+0.174	+0.247	95.1%
7	Erin Anderson			0.296	-3	0.173	0.367	+0.194	+0.207	+0.186	94.9%
8	McKenna Melville			0.291	-3	0.186	0.378	+0.193	+0.238	+0.136	94.5%
9	Brooke Nuneviller			0.269	+2	0.146	0.333	+0.188	+0.157	+0.279	93.4%
10	Breana Edwards			0.268	+2	0.148	0.335	+0.187	+0.158	+0.249	93.1%
11	Marina Markova			0.275	-3	0.143	0.326	+0.183	+0.170	+0.215	92.1%
12	Adanna Rollins			0.240	+13	0.122	0.303	+0.181	+0.168	+0.174	91.6%
13	Julia Adams			0.257	+4	0.151	0.332	+0.180	+0.173	+0.178	91.2%
14	Caitie Baird			0.272	-4	0.161	0.337	+0.176	+0.168	+0.218	89.9%
15	Madi Robinson			0.236	+12	0.125	0.300	+0.175	+0.177	+0.162	89.5%
16	Reagan Cooper			0.251	+4	0.152	0.322	+0.170	+0.185	+0.117	87.5%
17	Lexi Hadiych			0.265	-4	0.151	0.320	+0.169	+0.198	+0.145	87.3%
18	Ella Rubin			0.257	-	0.144	0.311	+0.167	+0.158	+0.174	86.2%
19	Mimi Colyer			0.264	-5	0.158	0.323	+0.165	+0.169	+0.136	85.2%
20	Taylor Head			0.234	+9	0.128	0.292	+0.164	+0.178	+0.161	84.9%
21	Imran Isanovic			0.196	+49	0.113	0.276	+0.163	+0.107	+0.240	84.3%
22	Raina Terry			0.218	+19	0.116	0.278	+0.162	+0.125	+0.228	84%
23	Eleanor Holthaus			0.234	+5	0.139	0.301	+0.162	+0.145	+0.217	84%
24	Charitie Luper			0.222	+13	0.141	0.302	+0.161	+0.137	+0.220	83.4%
25	Julia Sangiacomo			0.279	-18	0.206	0.367	+0.160	+0.138	+0.193	83.1%

College Rankings Ideas

Herbert T. Hoover

College Rankings Ideas:

Empires of Ideas William C. Kirby, 2025-05 A Marginal Revolution Best Non fiction Book A fascinating book Steven Mintz Inside Higher Ed Substantive on virtually every page the author actually understands how universities work An impressive performance Tyler Cowen Marginal Revolution With his extraordinary breadth of curiosity and equal ease in the histories and cultures of these countries only Bill Kirby could have written this book It is must reading for everyone who cares about universities a thought provoking lesson in the strange mix of durability and vulnerability that defines this key modern institution Richard Broadhead President Emeritus Duke University William Kirby's new book is unique I know of nothing else on higher education that resembles it in breadth scope and sheer comparative information and analysis Anyone interested in the nature of universities during the past two centuries will want to read this volume Neil L Rudenstine President Emeritus Harvard University Today American institutions dominate nearly every major ranking of global universities Yet in historical terms America's preeminence is relatively new and there is no reason to assume that US schools will continue to lead the world a century from now Indeed America's supremacy in higher education is under great stress particularly at its public universities while Chinese universities are on the ascent Will China threaten American primacy Empires of Ideas looks to the past two hundred years for answers examining the successes of leading universities to determine how they rose to prominence and what threats they currently face William C Kirby gives special attention to the challenges that Chinese academic leaders must confront reinventing in undergraduate teaching developing new models of funding and navigating a political system that may undermine a true commitment to free inquiry and academic excellence

The Idea of the Public University Allan Patience, 2022-09-26 This book sheds light on the risk of losing the authoritative knowledge discovered and taught by public universities It argues that public universities are as indispensable now as never before for providing governments and citizens with reliable knowledge crucial for confronting the looming environmental cultural economic and political challenges now threatening humanity's very existence Acknowledging the history of universities around the world the book highlights the role they have played in creating and curating knowledge It examines John Henry Newman's liberal idea of the university and Wilhelm von Humboldt's conception of the institution and argues this is all under threat at the hands of fake prophets and biased media preaching alternative facts and populist falsehoods Sheding light on neoliberalism and the tensions between research education and training the author demonstrates that the best pedagogical and economic outcomes are achieved when these interests are dynamically informing each other This book will be of interest to academics university managers and higher education policymakers questioning the role value and purpose of the contemporary public university **The American Idea** Lydia Kingsmill Commander, 1907 **The Psychological Review**, 1904 **Learning to Save** United States. Congress. Senate. Special Committee on Aging, 1999

New Ideas in India During the Nineteenth Century John Morrison, 1906 **The Junior High School Idea** Joseph King Van

Denburg,1922 **Psychological Monographs** ,1903 Includes music **Sociality and Sympathy** Joseph William Lester Jones,1903 **Current Educational Activities** John Palmer Garber,1912 **The Future of Indian Universities** C. Raj Kumar,2018-02-15 At a time of social political and economic shifts across the world India is faced with the pivotal challenge of addressing the state of its universities In a region that was home to the leading higher learning institutions during ancient times the descent in the quality of higher education offered by modern India s universities is yet to create the desired impact To be effective universities will need to create institutional ecosystems that are reflective of the complex and interconnected worlds their graduates will live in India s extraordinary demographic profile creates a compelling need for its universities to reimagine their roles The contributors in this volume argue for fundamental reforms to bring about a renewed sense of purpose The chapters are authored by leading scholars in the fields of law management educational theory liberal arts international relations and science and technology and reflect the multiple approaches necessary to address the most difficult challenges in our times The volume provides international and comparative perspectives on higher education and will be immensely useful in highlighting issues being faced by Indian universities **Scholastic Editor** ,1923 *Annual Report of the President and Treasurer* Carnegie Foundation for the Advancement of Teaching,1927 Moderator-topics ,1920 *The Wisconsin Idea* Charles McCarthy,1912 Educational Research Monographs Catholic University of America,1928 **The University correspondent and University correspondence college magazine (and The Educational review)** . ,1890 **The Inland Educator** ,1899 *Religious Education* ,1921 From Idea to Institution Herbert T. Hoover,1989

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