

UNIT 3: SUBTRACTION**LESSON 3.19****Balanced Equations: Addition and Subtraction**

Solve to create balanced addition and subtraction equations within 20.



- Lesson 3.19 Teaching Slides
- Lesson 3.19 Copies
- Dry-Erase Pockets
- Dry-Erase Supplies
- Dice
- Balance Scale and Cubes (optional)



Think About It: Show students the Think About It slide. Give students plenty of silent thinking time for them to think of a number story that could be told about the picture shown. Students can make up any number story using the images on the slide. Allow students to share and have the class solve some of the number stories.



Review balancing equations in addition and also in subtraction. Use the teaching to slides to explain that today students will be balancing equations in the same way, but using both addition and subtraction. Give each student a Balanced Equations mat in a dry-erase pocket (or laminated) and a dry-erase marker. Work through the teaching slides together to find the total for the number sentence that is complete. Use that total to make the other side equal and fill in the missing number. The totals go beneath the number sentences on the balance scale.



Blizzard Rescue Race: Print the Blizzard Rescue Race gameboard in color or black/white for each set of partners. Students will choose a column and take turns rolling a die. They will use the number that they roll to fill a number sentence in their column to make balanced equations. They will color the box when they complete the number sentence. If they cannot use the number they roll, they lose a turn. The first player to fill up all of their boxes wins the rescue race!



Balancing Sled Dogs: Students will cut out the dog equations from the bottom of the page. Then, they will glue each dog next to the sled that makes balanced equations.

Students will demonstrate their understanding of balanced equations by solving for the missing part in each problem.

EXTENSION: Use a balance scale with connecting cubes and give students two equations to solve with one equation having a missing part. Walk them through modeling one equation on one side of the scale and how to make the equations equal to balance the scale.

VISION: Refer to Lucky to Learn Math Grade 2, Unit 2 for extension activities involving balanced subtraction.

Subtraction Lesson Plan Common Core First Grade

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Subtraction Lesson Plan Common Core First Grade:

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics. The chapters on learning intentions, success criteria, misconceptions, formative evaluation, and knowing thy impact are stunning. Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math, it's a great go-to book for all who teach mathematics. John Hattie Laureate Professor, Deputy Dean of MGSE, Director of the Melbourne Education Research Institute, Melbourne Graduate School of Education. Your blueprint to planning K-2 math lessons for maximum impact and understanding. Not sure of tomorrow morning's lesson plan? Or maybe you feel it isn't tailored enough for your students' needs? What do you do? For that and more help is here. **The Mathematics Lesson Planning Handbook, Grades K-2** Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision-making process of planning K-2 math lessons that are purposeful, rigorous, and coherent. Instructional experts Beth McCord, Kobett, Ruth Harbin Miles, and Lois A. Williams streamline and deepen the lesson planning process, showing teachers how to access students' complex needs, clarify learning intentions, and select tasks that will best lead to student understanding of mathematical concepts and skills. Along the way, teachers create an individualized blueprint for planning K-2 math lessons for maximum student learning. The lesson planning process guides teachers to identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria. Determine the purpose of a math lesson you're planning by distinguishing between conceptual understanding, procedural fluency, and transfer. Select worthwhile tasks and materials that make the best use of representations, manipulatives, and other instructional tools and resources. Choose the format of your lesson using reasoning and number routines, games, whole class discussion, and pairs or small group work. Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques. Decide how you'll launch your lesson, facilitate questioning, encourage productive struggle, and close your lesson. Included is a lesson planning template and examples from kindergarten, first, and second grade classrooms. Chapter by chapter, the decision-making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students.

Teaching by Design in Elementary Mathematics, Grades K-1

Jennifer Stepanek, Melinda Leong, Linda Griffin, 2010-11-16 Strengthen your mathematics lessons through collaborative planning. **Teaching by Design in Elementary Mathematics** is a series of comprehensive professional development guides that help teachers investigate how students learn. Grounded in the latest research, this book is one of three volumes focused on grade-appropriate number and operations topics aligned with the Common Core State Standards. The capstone activity of each book guides the group through the co-creation and implementation of a prototype lesson. The teacher teams then evaluate the impact of the lesson on student learning and work together to revise it for maximum effectiveness. Through the

process teachers develop Deeper content knowledge of important mathematical concepts Improved understanding of how students learn these mathematical ideas A stronger foundation for developing effective lessons and improving instruction Enhanced collaboration skills Each volume includes a large assortment of reproducible handouts as well as built in facilitation notes Teachers will also find helpful resources that address the issue of finding time for school based professional development and teacher collaboration *Common Core Mathematics in a PLC at Work®, Grades K-2* Timothy D. Kanold,2012-04-12

This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades K 2 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency *The Everything Guide to Informational Texts, K-2* Kathy H. Barclay,Laura Stewart,Deborah M. Lee,2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts **Common Core Mathematics in a PLC at Work®, Grades 3-5**

Timothy D. Kanold,2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3 5 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

Teaching Young Children Mathematics Janice Minetola,Robert Ziegenfuss,J. Kent Chrisman,2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content **Educators' Learning from Lesson Study** Akihiko Takahashi,Thomas McDougal,Shelley Friedkin,Tad Watanabe,2022-06-30 Offering voices from the field the first of its kind outside of Japan this guide to teaching and learning

elementary mathematics highlights real case examples from teachers and educators who share what they have learned through Lesson Study The teachers reports provide vivid examples of new insights and ideas about mathematics about pedagogy and lesson design about student learning and about professional collaboration gained through Lesson Study Each report includes an abbreviated plan of the specific research lesson that led to the new insights which readers can draw from to replicate the powerful learning in their own community The case examples of this book are from Lesson Study in mathematics elementary to lower secondary grade levels focused on what teachers and educators have learned about improving mathematics teaching and learning but many ideas from each report can be applied to other subjects and different grade levels This unique book will be an excellent resource for mathematics teachers in training and practice who seek to improve mathematics teaching and learning in their own and others classrooms including researchers and school administrators who lead professional development

Teaching Secondary School Mathematics Alfred S.

Posamentier,Jay Stepelman,1999 Resource for inservice and pre service mathematics teachers The text discusses methods of teaching the subject and provides a collection of enrichment units to enhance the curriculum

Teaching Secondary Mathematics Alfred S. Posamentier,Jay Stepelman,2002 The revision of this book introduces the 2000 NCTM Principles and Standards and explains their use for teaching secondary school mathematics instruction Unlike other books it utilizes 125 enrichment units to provide the staples in preparing to teach mathematics The authors provide step by step techniques on preparing lessons and tests motivating students designing assignments and organizing the classroom This valuable book also provides practical teaching methods for immediate use along with answers to typical questions readers have about teaching math Chapter topics include the mathematics teacher today long range and short range planning teaching more effective lessons the role of problem solving in the mathematics classroom using technology to enhance mathematics instruction authentic assessment and grading strategies enriching mathematics instruction and extracurricular activities in mathematics For mathematics teachers in secondary schools

Minutes California. State Board of Education,1995

Normal Instructor and Primary Plans ,1919

Teaching Elementary School Mathematics Robert G. Underhill,1981

Common Core Standards for Elementary Grades K-2 Math & English Language Arts Amber Evenson,Monette McIver,Susan Ryan,Amitra Schwols,2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful

learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons **LEARN THE ESSENTIALS OF THE COMMON CORE** The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

The Software Encyclopedia 2001 ,2001 *Normal Instructor and Teachers World* ,1923 *The Developing Person Through the Life Span* Kathleen Stassen Berger,2011-03-15 Edition after edition Kathleen Stassen Berger's perennial bestseller The Developing Person Through the Life Span re establishes itself as the most authoritative engaging and teachable textbook available for the life span course The new edition is no exception As always Berger's narrative style and emphasis on diversity and universal themes speak directly to students The book's thoroughly updated coverage makes the latest scientific and theoretical developments about the brain genetics and cultural diversity accessible and meaningful And powerful media tools such as DevelopmentPortal the interactive e Book and the Video Tool Kit for Human Development give students realistic observational experience to further enhance their study Watch a video interview with Kathleen Berger at www.worthpublishers.com/bergerls8e/preview

Current Index to Journals in Education ,1992 **Multicultural Education** ,2005 *Instructor* ,1976 **75 Best Business Practices for Socially Responsible Companies** Barbara Z. Novick,Alan Reder,Maureen M. Arnold,1995 A comprehensive understandable guide to recognizing and getting help for children with learning problems explains the physiology of such problems tells how to get professional help and offers coping strategies for parents under stress Original

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