

THE MYLES HORTON READER

Education for Social Change



Edited by Dale Jacobs

The Myles Horton Reader Education For Social Change

Myles Horton

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The Myles Horton Reader Myles Horton, 2025-12-08 Cornel West has called Myles Horton an indescribably courageous and visionary white brother from Tennessee Horton 1905 1990 cofounded the Highlander Folk School now known as the Highlander Research and Education Center an institution controversial from its beginnings During the early labor movement the Highlander School sponsored programs for both union organizers and rank and file members the staff of Highlander saw education as a way to approach and work through problems Issues of race were always important to the school which became a beacon for the civil rights movement its summer institutes included such influential participants as Rosa parks Martin Luther King Jr and Andrew young His commitment to education as an agent of social change allowed Horton to see himself as both a teacher and a student as one who could learn from others as well as help others learn The Myles Horton Reader presents essays speeches and interviews giving the reader a grounding in the pathbreaking work of an extraordinary man [Why Community Matters](#) Nicholas V. Longo, 2012-02-01 Providing a new perspective on the undeniable relationship between education reform and democratic revitalization Nicholas V Longo uncovers and examines practical models in which communities play an essential role in teaching the art of democracy [**American Educational History Journal Vol 34**](#)

Issue 1 & 2 J. Wesley Null, 2007-06-26 The American Educational History Journal is a peer reviewed research journal examining educational topics from diverse disciplinary perspectives It promotes scholarly dialogue across backgrounds including political science history curriculum and teacher education [Putting the Local in Global Education](#) Neal W. Sobania, 2023-07-03 The position taken in this volume is that domestic off campus study can be just as powerful a transformative learning experience as study overseas and that domestic programs can equally expand students horizons their knowledge of global issues and processes their familiarity and experience with cultural diversity their intercultural skills and sense of citizenship This book presents both the rationale for and examples of study away an inclusive concept that embraces study abroad while advocating for a wide variety of domestic study programs including community based education programs that employ academic service learning and internships With the growing diversification regionally demographically culturally and socio economically of developed economies such as the US the local is potentially a doorstep to the planet and presents opportunities for global learning Moreover study away programs can address many of the problematic issues associated with study abroad such as access finance participation health and safety and faculty support Between lower costs the potential to increase the participation of student cohorts typically under represented in study abroad the lowering of language barriers and the engagement of faculty whose disciplines focus on domestic issues study at home can greatly expand the reach of global learning The book is organized in five sections the first providing a framework and the rationale for domestic study way programs addressing administrative support for domestic vs study abroad programs exploring program goals organization structure assessment and continuous improvement and considering the distinct pedagogies of experiential and

transformative education The second section focuses on Semester Long Faculty Led Programs featuring examples of programs located in a wide variety of locations from investigations into history immigration culture and the environment through localities in the West and the Lowcountry to exploring globalization in L A and New York Section three highlights five Short Term Faculty Led Programs While each includes an intensive immersive study away experience two illustrate how a 7 10 day study away experience can be effectively embedded into a regular course taught on campus The fourth section on Consortium Programs describes programs that are either sponsored by a college that makes its program available to consortium members and non members or is offered by an independent non for profit to which institutions send their students The final section on Community Engagement and Domestic Study Away addresses the place of community based education in global learning and provides examples of academic programs that employ service learning as a tool for collaborative learning focusing on issues of pedagogy faculty development and the building long term reciprocal relationship with community partners to co create knowledge The book is intended for study abroad professionals multicultural educators student affairs professionals alternative spring break directors and higher education administrators concerned about affordably expanding global education opportunities

The SAGE Encyclopedia of Action Research David Coghlan,Mary Brydon-Miller,2014-08-11 Action research is a term used to describe a family of related approaches that integrate theory and action with a goal of addressing important organizational community and social issues together with those who experience them It focuses on the creation of areas for collaborative learning and the design enactment and evaluation of liberating actions through combining action and research reflection and action in an ongoing cycle of cogenerative knowledge While the roots of these methodologies go back to the 1940s there has been a dramatic increase in research output and adoption in university curricula over the past decade This is now an area of high popularity among academics and researchers from various fields especially business and organization studies education health care nursing development studies and social and community work The SAGE Encyclopedia of Action Research brings together the many strands of action research and addresses the interplay between these disciplines by presenting a state of the art overview and comprehensive breakdown of the key tenets and methods of action research as well as detailing the work of key theorists and contributors to action research

Social Change and Complex Systems Amada J. Kiessel,2007 **Education in Black and White** Stephen Preskill,2021-05-11 How Myles Horton and the Highlander Folk School catalyzed social justice and democratic education For too long the story of life changing teacher and activist Myles Horton has escaped the public spotlight An inspiring and humble leader whose work influenced the civil rights movement Horton helped thousands of marginalized people gain greater control over their lives Born and raised in early twentieth century Tennessee Horton was appalled by the disrespect and discrimination that was heaped on poor people both black and white throughout Appalachia He resolved to create a place that would be available to all where regular people could talk learn from one another and get to the heart of issues of

class and race and right and wrong And so in 1932 Horton cofounded the Highlander Folk School smack in the middle of Tennessee The first biography of Myles Horton in twenty five years Education in Black and White focuses on the educational theories and strategies he first developed at Highlander to serve the interests of the poor the marginalized and the oppressed His personal vision keenly influenced everyone from Rosa Parks and Martin Luther King Jr to Eleanor Roosevelt and Congressman John Lewis Stephen Preskill chronicles how Horton gained influence as an advocate for organized labor an activist for civil rights a supporter of Appalachian self empowerment an architect of an international popular education network and a champion for direct democracy showing how the example Horton set remains education s best hope for today

Reaching Beyond the Schools Nicholas Vito Longo,2005 **Encyclopedia of U.S. Labor and Working-class History**

Eric Arnesen,2007 Publisher Description **The Power of Critical Theory for Adult Learning and Teaching** Stephen Brookfield,2005 This contribution to the literature on adult education provides adult educators with an accessible overview of critical theory s central ideas Using many direct quotes from the theorists works Brookfield shows how critical theory illuminates the everyday practices of adult educators and helps them make sense of the dilemmas contradictions and frustrations they experience in their work Drawing widely on central texts in critical theory Brookfield argues that a critical theory of adult learning must focus on understanding how adults learn to challenge ideology contest hegemony unmask power overcome alienation learn liberation reclaim reason and practice democracy These tasks form the focus of successive chapters while later chapters review the central contentions of critical theory through the contemporary lenses of race and gender The final chapter reviews adult educational practices and looks at what it means to teach critically **Appalachian Journal** ,2004 A regional studies review *Learning as a Way of Leading* Stephen D. Brookfield,Stephen Preskill,2009 This book offers a systematic look at the connections between learning and leading and the use of learning to inspire and organize for change It explores two interrelated dimensions of learning leadership the ways leaders themselves learn about leadership practice and the way leaders foster the learning of those they work with The book focuses on a number of important leadership activities and adopts a case study approach to illuminate how leaders themselves learn how they impart knowledge to others and how they support others in becoming more effective and enduring learners

Bibliographic Guide to Education 2003 GK Hall,2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of

minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977

The Journal of Museum Education ,2006 **Class Concerns: Adult Education and Social Class** Tom Nesbit,2005-06-08 This volume brings together leading progressive adult educators to explore how class affects different arenas of adult education practice and discourse It highlights the links between adult education the material and social conditions of daily and working lives and the economic and political systems that underpin them Chapters focus on adult education policies teaching learning and identity formation educational institutions and social movements and the relationships between class gender and race Overall the volume reaffirms the salience of class in shaping the lives we lead and the educational approaches we develop It offers suggestions for adult educators to identify and resist the encroachments of global capitalism and understand the role of education in promoting social equality Finally it suggests that a class perspective can provide an antidote to much of the social amnesia self absorption and apolitical theorizing that pervades current adult education discourse This is the 106th volume of the Jossey Bass quarterly report series *New Directions for Adult and Continuing Education* **New Directions for Adult and Continuing Education** ,2005 **"Eyes on the Ought to Be"** Kirk Branch,2007 This book explores tensions surrounding the teaching of literacy in three settings of nontraditional adult education correctional education vocational education and the Highlander Folk School What literacy is supposed to do and thus what it means varies widely across these discourses At its center of the book is the belief that teachers and scholars must understand the worlds toward which they and the institutions they teach within aspire to create through the process of education **A Living Education** Lynn Allison Englund,2005 *Appalachian Heritage* ,2003 **Collaborations for Social Justice** Andrew L. Barlow,2007 The importance of community empowerment in advancing public policy cannot be underestimated Collaborations for Social Justice provides powerful examples of how professionals have successfully mobilized the public Written primarily for students academics and lawyers this book bridges the widely publicized gap between professional advocates and grassroots organizations

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