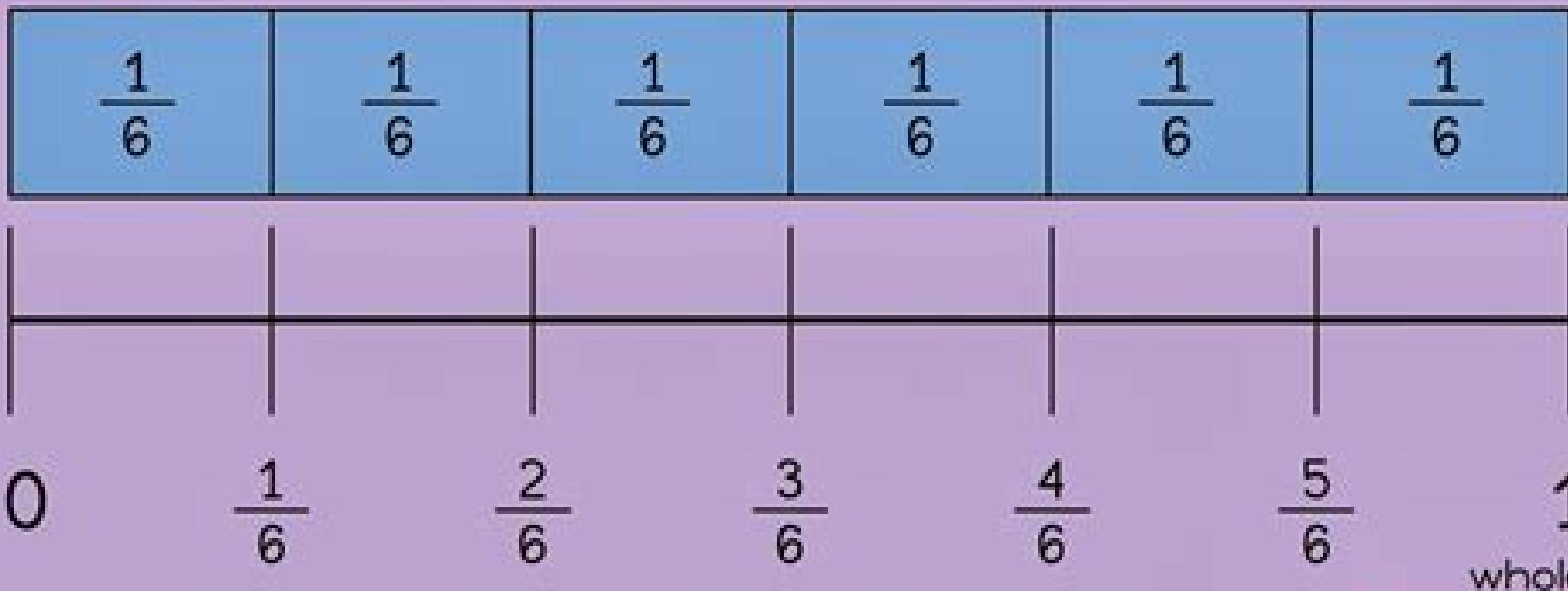


# TEACHING FRACTIONS on A NUMBER LINE



# Teaching Common Core Number Line Fractions

**Jianpan Wang**

## **Teaching Common Core Number Line Fractions:**

Uncomplicating Fractions to Meet Common Core Standards in Math, K-7 Marian Small,2014 The Common Core State Standards for Mathematics challenges students to become mathematical thinkers not just mathematical doers In her new resource professional developer Marian Small shows teachers how to uncomplicate the teaching of fractions by focusing on the most important fraction ideas that students need to grasp The book is organized by grade level beginning with Grade 1 where the first relevant standard is found in the geometry domain and ending with Grade 7 where the focus is on operations with rational numbers and proportional thinking     *Eureka Math, A Story of Units: Grade 3, Module 5* Great Minds,2014-02-10 Common Core Eureka Math for Grade 3 Module 5 Created by teachers for teachers the research based curriculum in this series presents a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for Mathematics With four color illustrations complete lesson plans and reproducible student worksheets and assessments this resource is uniquely designed to support teachers in developing content rich integrated learning experiences that adhere to established standards and encourage student engagement Developed by Common Core a non profit advocacy group dedicated to producing content rich liberal arts curricula for America s K 12 schools Common Core Mathematics is the most comprehensive CCSS based mathematics curriculum available today The modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself They embody the instructional shifts and the standards for mathematical practice demanded by the CCSS Each module contains a sequence of lessons that combine conceptual understanding fluency and application to meet the demands of each topic in the module Formative assessments are included to support data driven instruction The modules are written by teams of master teachers and mathematicians This Module addresses Fractions as Numbers on a Number Line Common Core Learning Standards Addressed in Grade 3 Module 5 3 NF 1 3 NF 2 3 NF 3 3 G 2     *Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources,2014-03-31 Beyond the undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in their respective fields However recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education Adult and Continuing Education Concepts Methodologies Tools and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries With an extensive array of chapters on topics ranging from non traditional students to online and distance education for adult learners this multi volume reference book will provide students educators and industry professionals with the tools necessary to make the most of their return to the classroom     **Improving Teacher Knowledge in K-12 Schooling** Xiaoxia A. Newton,2018-03-15 This volume examines how several key components of the mathematics education system in the United States fail to provide teachers with adequate and effective tools to teach

mathematics in K 12 classrooms These components consist of teachers own learning experiences as students in K 12 classrooms their undergraduate or graduate trainings in mathematics and their in service professional development trainings Newton argues that unless we improve these system components as a whole and recognize the importance of teaching future mathematics teachers explicitly and rigorously the topics they are expected to teach teachers will continue to recycle a body of incoherent and incomprehensible mathematical knowledge to their students because these are the only types of mathematical knowledge they have at their disposal both in terms of what they themselves have learned as K 12 students and in terms of the mathematical resources available to them including the textbooks they rely on to teach as mathematics teachers

**Common Core Mathematics in a PLC at Work®, Leader's Guide** Timothy D. Kanold,2012-06-15 This leader companion to the grade level teacher guides illustrates how to sustain successful implementation of the Common Core State Standards for mathematics Discover what students should learn and how they should learn it Comprehensive research

affirmed analysis tools and strategies will help collaborative teams develop and assess student demonstrations of deep conceptual understanding and procedural fluency

**Educators' Learning from Lesson Study** Akihiko Takahashi,Thomas McDougal,Shelley Friedkin,Tad Watanabe,2022-06-30 Offering voices from the field the first of its kind outside of Japan this

guide to teaching and learning elementary mathematics highlights real case examples from teachers and educators who share what they have learned through Lesson Study The teachers reports provide vivid examples of new insights and ideas about mathematics about pedagogy and lesson design about student learning and about professional collaboration gained

through Lesson Study Each report includes an abbreviated plan of the specific research lesson that led to the new insights which readers can draw from to replicate the powerful learning in their own community The case examples of this book are

from Lesson Study in mathematics elementary to lower secondary grade levels focused on what teachers and educators have learned about improving mathematics teaching and learning but many ideas from each report can be applied to other subjects and different grade levels This unique book will be an excellent resource for mathematics teachers in training and

practice who seek to improve mathematics teaching and learning in their own and others classrooms including researchers and school administrators who lead professional development

**Mathematics for Elementary Teachers** Gary L. Musser,Blake E. Peterson,William F. Burger,2013-09-16 Mathematics for Elementary Teachers 10th Edition establishes a solid math foundation for future teachers Thoroughly revised with a clean engaging design the new 10th Edition of Musser

Peterson and Burgers best selling textbook focuses on one primary goal helping students develop a deep understanding of mathematical concepts so they can teach with knowledge and confidence The components in this complete learning program from the textbook to the e Manipulative activities to the Childrens Videos to the online problem solving tools resource rich

website and Enhanced WileyPLUS work in harmony to help achieve this goal WileyPLUS sold separately from text

**Handbook of Educational Psychology and Students with Special Needs** Andrew J. Martin,Rayne A. Sperling,Kristie

J. Newton, 2020-02-18 Handbook of Educational Psychology and Students with Special Needs provides educational and psychological researchers practitioners policy makers and graduate students with critical expertise on the factors and processes relevant to learning for students with special needs. This includes students with attention deficit hyperactivity disorder, other executive function difficulties, behavior and emotional disorders, autism spectrum disorder, intellectual disabilities, learning disabilities, dyslexia, language and communication difficulties, physical and sensory disabilities, and more. With the bulk of educational psychology focused on mainstream or typically developing learners, relatively little educational psychology theory, research, measurement, or practice has attended to students with special needs. As clearly demonstrated in this book, the factors and processes studied within educational psychology—motivation and engagement, cognition and neuroscience, social emotional development, instruction, home and school environments, and more—are vital to all learners, especially those at risk or disabled. Integrating guidance from the DSM 5 by the American Psychiatric Association and the International Classification of Diseases ICD 10 by the World Health Organization, this book synthesizes and builds on existing interdisciplinary research to establish a comprehensive case for effective psycho-educational theory, research, and practice that address learners with special needs. Twenty seven chapters by experts in the field are structured into three parts on diverse special needs categories, perspectives from major educational psychology theories and constructs relevant to special needs learning, development, and knowledge building.

*Proceedings Of The 14th International Congress On Mathematical Education (In 2 Volumes)* Jianpan Wang, 2024-06-07 The International Congress on Mathematical Education ICME is the largest international conference on mathematics education in the world. This quadrennial event is organized under the auspices of the International Commission on Mathematical Instruction ICMI. This book, the Proceedings of ICME 14, presents the latest trends in mathematics education research and mathematics teaching practices at all levels. Each chapter covers an extensive range of topics in mathematics education. Volume I consists of 4 Plenary Lectures, 3 Plenary Panels, 5 Lectures of Awardees, 4 Survey Teams, 62 Topic Study Groups, 13 Discussion Groups, 20 Workshops, a Thematic Afternoon, and an Early Career Researcher Day. Plenary Lectures recognize substantial and continuing contributions to the growth of the field of Mathematics Education. Plenary Panels address three major challenges currently facing mathematics educators across the globe. The Survey Teams have a particular emphasis on identifying and characterizing important new knowledge, recent developments, new perspectives, and emergent issues. The Topic Study Groups provide a coverage of important topics in mathematics education. Volume II consists of 50 invited lectures which present the work and reflections of both established and emerging researchers from around the world. These lectures cover a wide spectrum of topics, themes, and issues that reflect the latest challenges and development in the field of mathematics education.

*Advanced Common Core Math Explorations* Jerry Burkhart, 2021-09-03 Students become mathematical adventurers in these challenging and engaging activities designed to deepen and extend their understanding of concepts from the Common Core State Standards in

Mathematics The investigations in this book stretch students mathematical imaginations to their limits as they solve puzzles create stories and explore fraction related concepts that take them from the mathematics of ancient Greece to the outer reaches of infinity Each activity comes with detailed support for classroom implementation including learning goals discussion guides detailed solutions and suggestions for extending the investigation There is also a free supplemental e book offering strategies for motivation assessment parent communication and suggestions for using the materials in different learning environments Grades 5-8     *Towards Deep Understanding Of Elementary School Mathematics: A Brief Companion For Teacher Educators And Others* Sergei Abramovich, 2022-07-07 The book is intended to serve as a brief companion for mathematical educators of elementary teacher candidates who learn mathematics within a college of education both at the undergraduate and graduate levels Being informed by mathematics teaching and learning standards of the United States Australia Canada Chile England Japan Korea Singapore and South Africa the book can be used internationally The teaching methods emphasize the power of visualization the use of physical materials and support of computer technology including spreadsheet Wolfram Alpha and the Geometer's Sketchpad The basic ideas include the development of the concepts of number base ten system problem solving and posing the emergence of fractions in the context of simple real life activities requiring the extension of whole number arithmetic decimals percent ratio geoboard geometry elements of combinatorics probability and data analysis The book includes historical aspects of elementary school mathematics For example readers would be interested to know that two sided counters stem from the binary system with its genesis in the 1st millennium BC China of which Leibnitz 17th century was one of the first notable proponents The genesis of the base ten arithmetic is in the Egyptian mathematics of the 4th millennium BC enriched with the positional notation with the advent of Hindu Arabic numerals in the 12th century Europe     **Strategies for Teaching Fractions** David B. Spangler, 2011-08-17 Any way you slice it fractions are foundational Many students struggle with fractions and must understand them before learning higher level math Veteran educator David B Spangler describes powerful diagnostic methods for error analysis that pinpoint specific student misconceptions and supplies specific intervention strategies and activities for each error pattern Aligned with NCTM and Common Core State Standards the research based targeted interventions for each error pattern promoted teaching for conceptual understanding Practical materials include Reproducibles for diagnostic tests Practice pages for exercises keyed to the diagnostic tests and error patterns Teacher resources for hands on activities game sheets and pieces and more

California Common Core State Standards California. Department of Education, 2013     *McGraw-Hill Education Math Grade 4, Second Edition* McGraw Hill, 2017-11-03 All the Math Your 4th Grader Needs to Succeed This book will help your elementary school student develop the math skills needed to succeed in the classroom and on standardized tests The user friendly full color pages are filled to the brim with engaging activities for maximum educational value The book includes easy to follow instructions helpful examples and tons of practice problems to help students master each concept sharpen their

problem solving skills and build confidence Features include A guide that outlines national standards for Grade 4 Concise lessons combined with lot of practice that promote better scores in class and on achievement tests A pretest to help identify areas where students need more work End of chapter tests to measure students progress A helpful glossary of key terms used in the book More than 1 000 math problems with answers Topics covered Adding and subtracting Multiplying and dividing 2 3 and 4 digit numbers Rounding and estimating Prime numbers factors and multiples Operations with fractions and mixed numbers Decimals Customary and metric units of measure Lines angles triangles quadrilaterals and circles Perimeter and area Data line plots Word problems Multistep problems and variables

### **McGraw-Hill Education Math**

**Grade 3, Second Edition** McGraw Hill,2017-11-10 Publisher s Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product This engaging full color activity packed guide is ideal tool for sharpening math skills McGraw Hill s Math Grade 3 helps your elementary school student develop the basic math skills needed to succeed in the classroom and on standardized tests The eye catching four color page design creates a student friendly learning experience and all pages are filled to the brim with activities for maximum educational value The book includes easy to follow instructions helpful examples and tons of practice problems with answers to help students master each concept sharpen their problem solving skills and build confidence This book features New Two page guide shows how states have adopted Common Core State Standards as well as the standards adopted by non Common Core states Material and practice exercises that promote better scores on state achievement tests A 10 Week Summer Study Plan that shows parents how to create a successful study schedule A pretest to help students identify areas where they need more work End of chapter tests to measure students progress A helpful glossary of key terms used in the book Over 1 000 math problems with answers and more

### **Teaching the Common Core Math Standards with**

**Hands-On Activities, Grades 3-5** Judith A. Muschla,Gary R. Muschla,Erin Muschla-Berry,2014-02-12 Helping teachers prepare elementary students to master the common core math standards With the common core math curriculum being adopted by forty three states it is imperative that students learn to master those key math standards Teaching the Common Core Math Standards with Hands On Activities Grades 3 5 is the only book currently available that provides activities directly correlated to the new core curriculum for math This text assists teachers with instructing the material and allows students to practice the concepts through use of the grade appropriate activities included Students learn in different ways and Teaching the Common Core Math Standards with Hands On Activities Grades 3 5 acknowledges that fact through the inclusion of suggestions for variations and extensions of each concept to be used for students with different abilities and learning styles The activities and lessons are as diverse as the students in your classroom Inside Teaching with Common Core Math Standards With Hands On Activities Grades 3 5 you will find Clear instructions to help you cover the skills and concepts for the new math core curriculum Engaging activities that enforce each core math standard for your students Various

suggestions for ways to instruct the concepts to reach the diverse learning styles of your students Complete coverage of mathematical calculations mathematical reasoning and problem solving strategies appropriate for grades 3 5 Teaching the Common Core Math Standards with Hands On Activities Grades 3 5 prepares students to achieve success in the important area of mathematics As your students gain an understanding of the common core standards they will build confidence in their ability to grasp and manipulate mathematical concepts as they move forward to the next level *Teaching to the Math Common Core State Standards* F. D. Rivera,2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers **Eureka Math, A Story of Units: Grade 3, Module 5** Great Minds,2014-02-10 Common Core Eureka Math for Grade 3 Module 5 Created by teachers for teachers the research based curriculum in this series presents a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for Mathematics With four color illustrations complete lesson plans and reproducible student worksheets and assessments this resource is uniquely designed to support teachers in developing content rich integrated learning experiences that adhere to established standards and encourage student engagement Developed by Common Core a non profit advocacy group dedicated to producing content rich liberal arts

curricula for America's K-12 schools. Common Core Mathematics is the most comprehensive CCSS based mathematics curriculum available today. The modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself. They embody the instructional shifts and the standards for mathematical practice demanded by the CCSS. Each module contains a sequence of lessons that combine conceptual understanding, fluency, and application to meet the demands of each topic in the module. Formative assessments are included to support data driven instruction. The modules are written by teams of master teachers and mathematicians. This Module addresses Fractions as Numbers on a Number Line. Common Core Learning Standards Addressed in Grade 3 Module 5: 3.NF.1, 3.NF.2, 3.NF.3, 3.G.2

**McGraw-Hill Education Math Grade 2, Second Edition** McGraw Hill, 2017-11-10. Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product. This engaging full color activity packed guide is ideal tool for sharpening math skills. McGraw Hill's Math Grade 2 helps your elementary school student develop the basic math skills needed to succeed in the classroom and on standardized tests. The eye catching 4 color page design creates a student friendly learning experience and all pages are filled to the brim with activities for maximum educational value. The book includes easy to follow instructions, helpful examples, and tons of practice problems with answers to help students master each concept, sharpen their problem solving skills, and build confidence. This book features New two page guide offers parents a clear outline of Common Core State Standards for math in this grade as well as Canadian requirements and standards adopted by non Common Core states. Promotes better scores on achievement tests. Eye catching full color design appeals to young students. Provides more than 1 000 math problems with answers. Pretests and end of chapter tests help students assess their strengths and weaknesses. Helpful glossary with explanations for key terms used in the book.

**Mathematics Framework for California Public Schools** California Curriculum Development and Supplemental Materials Commission, 2006. Adopted by the California State Board of Education March 2005. Cover

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