

EDITED BY CARLOS R. ABRIL AND BRENT M. GAULT



TEACHING GENERAL MUSIC

APPROACHES, ISSUES, AND VIEWPOINTS

Teaching General Music Approaches Issues And Viewpoints

**Betty Wilson Atterbury, Carol P.
Richardson**

Teaching General Music Approaches Issues And Viewpoints:

Teaching General Music Carlos R. Abril, Brent M. Gault, 2016-01-06 General music is informed by a variety of teaching approaches and methods. These pedagogical frameworks guide teachers in planning and implementing instruction. Established approaches to teaching general music must be understood critically, examined and possibly re-imagined for their potential in school and community music education programs. *Teaching General Music* brings together the top scholars and practitioners in general music education to create a panoramic view of general music pedagogy and to provide critical lenses through which to view these frameworks. The collection includes an examination of the most prevalent approaches to teaching general music including Dalcroze, Informal Learning, Interdisciplinary Kodály, Music Learning Theory, Orff, Schulwerk, Social Constructivism and World Music Pedagogy. In addition, it provides critical analyses of general music and teaching systems in light of the ways children around the world experience music in their lives. Rather than promoting or advocating for any single approach to teaching music, this book presents the various approaches in conversation with one another. Highlighting the perceived and documented benefits limits challenges and potentials of each. *Teaching General Music* offers myriad lenses through which to re-read, re-think and re-practice these approaches. **General Music** Carlos R. Abril, Brent M. Gault, 2022-07-15 *General Music Dimensions of Practice* is a practical guide for music teachers and teaching artists. It offers many useful and innovative ideas for performing, connecting, creating and responding to music in the classroom. Each chapter focuses on a particular area of music teaching and learning, including songwriting, composing, improvising, singing, moving, playing, listening, analyzing, contextualizing and connecting. **The Sage Handbook of School Music Education** José Luis Aróstegui, Catharina Christophersen, Jeananne Nichols, Koji Matsunobu, 2024-09-27 *The Sage Handbook of School Music Education* stands as an essential guide for navigating the evolving educational landscape in the wake of the 2008 financial crisis and the transformative impact of the COVID 19 pandemic. The handbook addresses philosophical foundations, social justice challenges, the envisioning of a transformative curriculum and critical issues in music teacher education. Written by a diverse team of leading scholars, this handbook offers a truly global perspective with contributors from Africa, Asia, Australasia, Europe and North and South America. The handbook engages with the profound interplay of economic, political and social forces that shape educational policies. Scholars within this collaborative work delve into what it means to educate in a world undergoing significant changes. This entails an exploration of emerging educational approaches, considerations for societal implications and the interconnectedness of school music education with broader curricular and global contexts. As a cohesive resource, *The Sage Handbook of School Music Education* not only addresses the challenges faced by educators but also envisions the transformative potential of music education in fostering creativity, inclusivity and adaptability. This handbook serves as a compass for students, practitioners and scholars in the field and all those passionate about navigating the complexities of redefining music education for a new era. Part 1 Foundations, Part 2 Struggling for Social Justice Through

Music Stephanie Cronenberg,2021-11-22 Fertile Ground in Middle Level General Music guides music educators to inspire their middle level students grades 5 8 to engage more deeply in the general music classroom where students are given the opportunity to try on a range of roles musician composer listener and critic The book outlines the Fertile Ground Framework a teacher s aide for curricular decision making that unites the middle level concept with the National Core Arts Standards while emphasizing the developmental needs and cultural identities of students This resource rich book provides teachers with an array of adaptable classroom support tools including Lesson sequences Activity ideas Teacher resources and worksheets Do Now exercises Featuring the real world perspectives of thirteen music educators Fertile Ground in Middle Level General Music is both practical and theoretical presenting methods for creating rich inspiring learning environments in middle level general music classrooms of all shapes and sizes and highlighting the unacknowledged strengths that already exist therein Focused on the aim of motivating students to pursue lifelong music learning this book helps instructors find joy and excitement in teaching a wide array of musical topics to diverse groups of middle level music students

Listen Up!

Brent M. Gault,2016-04-05 In Listen Up author Brent Gault approaches listening instruction by actively using other musical behaviors singing moving chanting creating and aural visual and kinesthetic learning modes This in turn becomes a way to foster in young children a deeper more meaningful connection with musical material while at the same time strengthening their active listening skills The book provides teachers with a compendium of sample experiences that utilize music listening excerpts not only to offer an opportunity to listen to select pieces of music but to also reinforce given musical concepts rhythm melody form that are made prominent in the selections While teachers may use Gault s examples exactly as they stand Gault also provides an opening section of strategies that they may use to develop their own listening lessons based on the ones in the book with the hope that they will develop their own strategies and lessons in the future A key selling point for Listen Up is its dedicated companion website of slides for each lesson with visual material that students can view and respond to as they listen An innovative and engaging book and website resource Listen Up will be of practical interest to elementary music specialists for use in music classrooms The book will also be a resource for methods teachers working with pre service music educators in addition to music education undergraduate and graduate students preparing to teach music at the elementary level Visit the companion website at www.oup.com/us/listenup <http://www.oup.com/us/listenup>

The Experience of Teaching General Music Betty Wilson Atterbury,Carol P. Richardson,1995 This text presents essential theories and methods for teaching music in the elementary and middle schools in a format that reflects current thinking in teacher training Through the use of case studies cooperative tasks and teaching scripts students are engaged in the challenging realities and joys of teaching general music The text helps student develop skills in lesson planning and evaluation and offers effective ways to engage children in meaningful music experiences through singing listening moving playing instruments

composing and reading music Kodaly Dalcroze and Orff approaches are covered as are major learning theories Current topics include mainstreaming multicultural classrooms gender issues creative and critical thinking cooperative learning and whole language approaches Because of the many innovative teaching approaches found in this text it can serve a wide variety of students The case studies teaching scripts and role playing activities will work equally well in courses for music education majors and in courses which prepare elementary school teachers to incorporate music into their curriculum The book can also serve as a resource for graduate music education courses

Syllabi for Music Methods Courses Barbara Lewis,2002 This collection of syllabi reviewed and selected by a committee from the Society of Music Teacher Education SMTE offers a look at what is currently being taught in music education courses across the country It includes syllabi for graduate and undergraduate courses in general choral and instrumental music as well as courses dealing with research methods and computers in music education

Music News ,1912 **Gender and Fifth-grade General Music** Pamela Sue McIntosh,2000 Annual Meeting Program - American Educational Research Association American Educational Research Association,1997

Annual Meeting Program American Educational Research Association,2008 Catalog University of Colorado Boulder,2005 *Handbook of Research on Music Teaching and Learning* Richard Colwell,Music Educators

National Conference (U.S.),1992 ERIC Educational Documents Abstracts 1975 Educational Resources Information Center Staff,1976-08 Kansas Music Review ,1999 **Current Index to Journals in Education** ,2001 General Music Carlos

R. Abril,Brent M. Gault,2022 General Music Dimensions of Practice is a practical guide for music teachers and teaching artists who strive to teach music holistically The book begins by framing general music as a holistic music education that is comprehensive meaningful and relevant to diverse learners in school and community settings It is followed by chapters that are organized into one of four dimensions of music practice performing connecting creating and responding Chapter authors share creative and innovative teaching ideas for both elementary and secondary school students that focus on a wide range of topics including songwriting composing improvising singing moving playing listening analyzing contextualizing and connecting Each chapter provides a rationale for a given area of music study establishing its importance and relevance b a research or theoretical background to inform and guide practice and c a pedagogical model or framework illustrated through lesson ideas curriculum units or vignettes The ideas in this book seek to inspire and guide teachers as they build comprehensive music programs that are informed by students and communities

Comprehensive Dissertation Index, 1861-1972: Education Xerox University Microfilms,1973 **The Child** ,1914 College Teachers and College Teaching Walter Crosby Eells,1957

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