



# TEACHING PSYCHOLOGY

## A STEP-BY-STEP GUIDE

Sandra Goss Lucas and  
Douglas A. Bernstein

A Psychology Press Book

2nd Edition

# Teaching Psychology A Step By Step Guide Second Edition

**Ensheng Dong**

## **Teaching Psychology A Step By Step Guide Second Edition:**

*Teaching Psychology* Sandra Goss Lucas,Sandra Goss-Lucas,Douglas A. Bernstein,2004-12-13 Most new psychology instructors enter their first undergraduate classrooms with little or no formal preparation for their role as a teacher The goal of this book is to review the body of teaching research that is available as well as some of the well accepted lore so as to make the first foray into teaching psychology a positive experience *Teaching Psychology* outlines the major problems and issues confronting psychology teachers It presents an overview of the nuts and bolts of teaching psychology including dealing with troubled and troubling students choosing and using technology developing evaluation instruments and selecting methods for self evaluation Written by two award winning psychology professors with over 50 years of combined teaching experience the book offers a wide range of down to earth suggestions and immediately usable materials intended to help psychology teachers teach better and help students learn more The chapters are organized to roughly parallel the sequence of tasks that new psychology teachers face beginning with goal setting and ending with evaluation of one's teaching Each chapter is chockfull of helpful tools including checklists sample lecture notes writing assignments and grading criteria To make it easier to customize this material these tools are available on an accompanying CD along with a rating sheet for choosing a textbook a student grade record sheet a sample statement on academic integrity and a pool of less than perfect test items to hone item writing skills This book offers guidelines for teaching such as setting goals in line with 10 basic principles of effective teaching planning the basics including choosing a text writing a syllabus and creating a grading system setting a positive tone in the classroom providing tips on asking and answering questions promoting critical thinking and evaluating student performance Intended for psychology graduate students who are learning to teach faculty who train psychology instructors and new psychology faculty at institutions ranging from high schools to universities as well as experienced faculty wishing to hone their teaching skills

## **Teaching Psychology** Sandra Goss Lucas,Douglas A.

Bernstein,2015 This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology Based on best principles and effective psychological and pedagogical research it offers practical suggestions for planning a course choosing teaching methods integrating technology appropriately and effectively developing student evaluation instruments and programs and ideas for evaluation of your own teaching effectiveness While research based this book was developed to be a basic outline of what to do when you teach It is intended as a self help guide for relatively inexperienced psychology teachers whether graduate students or new faculty but also as a core reading assignment for those who train psychology instructors Experienced faculty who wish to hone their teaching skills will find the book useful too

**The Photography Teacher's Handbook** Garin Horner,2016-02-05 The Photography Teacher's Handbook is an educator's resource for developing active flipped learning environments in and out of the photo classroom featuring ready to use methods to increase student engagement and motivation Using the latest research on the cognitive science of effective

learning this book presents groundbreaking strategies to inspire students to collaborate explore and internalize photographic principles and concepts The innovative practices in this book reimagine the traditional scholarly pedagogy into a dynamic teacher guided learner centered approach Key features include Step by step instructions that explain how and why to flip a photography classroom Hands on exercises and activities to help students take charge of their learning experience Practical advice from more than 100 respected photography educators An interactive companion website with informative videos links and resources for students and educators alike

**Resources in Education** ,2001-10 **The Dubai International**

Conference in Higher Education 2013 Daniel R. Judd, **The Oxford Handbook of Qualitative Research** Patricia

Leavy,2014 The Oxford Handbook of Qualitative Research presents a comprehensive and student friendly overview of the field of qualitative research and is intended for students of all levels faculty and researchers across the social sciences It provides strong focus on methods instruction with coverage of theoretical approaches analysis writing evaluation and the politics of research

**Teacher** ,1973 **The Educational Times, and Journal of the College of Preceptors** ,1893

Instructor ,1973-02 **Statistics for Psychology** Arthur Aron,Elaine Aron,1999 This text reflects current change in the research and practice of teaching statistics The approach emphasizes the conceptual understanding of statistics and relies on computers to do most of the computational work

*Educational Times* ,1880 **The Publishers Weekly** ,1922

**Resources in Education** ,1997 **The Collegian and Progress of India** ,1919 **This Magazine is about Schools**

,1970 **AAAS Science Book List, 1978-1986** Kathryn Wolff,Susan M. O'Connell,Valerie J. Montenegro,1986 A selected and annotated list of science and mathematics books which supplements the AAAS science book list 3rd ed 1970 and the AAAS science book list supplement 1978

**The Publishers' Trade List Annual** ,1984 Recording for the Blind &

Dyslexic, ... Catalog of Books ,1996 **El-Hi Textbooks in Print** ,1984 *Books and Pamphlets, Including Serials and Contributions to Periodicals* Library of Congress. Copyright Office,1973-07

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