



The Dialogical Self in Psychotherapy

Edited by
Hubert J.M. Hermans
and Giancarlo Dimaggio

The Dialogical Self In Psychotherapy An Introduction

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The Dialogical Self In Psychotherapy An Introduction:

The Dialogical Self in Psychotherapy H. J. M. Hermans, Giancarlo Dimaggio, 2004 How can a theory of the self be used to understand the psychotherapeutic process The basic assumption of the dialogical self is that there is no centralised headquarter in the mind but that the internal self is made up of a number of different characters Interpersonal relationships from infancy onwards become internalised these internalised relationships then influence relationships during life The Dialogical Self in Psychotherapy is divided into four clear and accessible sections which explore theoretical and historical assumptions of the dialogical self from different angles psychological developmental and neurobiological the relationships between Dialogical Self Therapy and the authors own theoretical perspectives treatment of clients suffering from severe disorders method and research The Dialogical Self in Psychotherapy gathers together psychotherapists from divergent origins to explore current thinking in the field cognitive constructivist process experiential narrative psychodynamic psychodramatic humanistic and cognitive analytic This innovative book brings together inter and intra subjective dialogue and clearly demonstrates how they are incorporated into the therapeutic process *In Search of Self* J. Wentzel van Huyssteen, Erik P. Wiebe, 2011-04-29 Includes bibliographical references and indexes

Developing Psychotherapeutic Innovation and Imagination through Phenomenology and Qualitative Research

Del Loewenthal, Angela Abela, 2025-09-29 This book presents contemporary studies in qualitative psychotherapeutic research examining their effectiveness in developing psychotherapeutic innovation and imagination There is a focus on phenomenology particularly given the growing prominence of interpretative phenomenological analysis IPA The book explores the tension between different forms of therapeutic knowledge theoretical explicit knowledge practice derived explicit knowledge and the crucial yet elusive tacit knowledge that emerges through clinical experience While qualitative research methods attempt to transcend the limitations of quantitative approaches and access the communities of practice where tacit knowledge resides the book questions their effectiveness in this pursuit It argues that although phenomenological approaches offer valuable insights into both explicit and tacit dimensions of therapeutic practice their increasing psychological orientation rather than adherence to philosophical foundations may ultimately constrain psychotherapeutic innovation and imagination This volume will appeal to psychotherapists clinical psychologists qualitative researchers in mental health and graduate students in psychology and counselling It addresses key subject areas including psychotherapy research methodology qualitative approaches in mental health IPA applications philosophical underpinnings of therapeutic knowledge and the ongoing debate around evidence based practice in psychology Academics researching psychotherapy and practitioners seeking to understand knowledge development and innovation in therapy will find this work particularly valuable The chapters in this book were originally published as a special issue of European Journal of Psychotherapy and Counselling and are accompanied by an updated Introduction and a new Endnote *Narrative Psychology* Julia Vassilieva, 2016-04-28 This book provides the first

comparative analysis of the three major streams of contemporary narrative psychology as they have been developed in North America Europe and Australia and New Zealand Interrogating the historical and cultural conditions in which this important movement in psychology has emerged the book presents clear well structured comparisons and critique of the key theories of narrative psychology pioneered across the globe Examples include Dan McAdams in the US and his followers who have developed a distinctive approach to self and identity as a life story over the past two decades in the Netherlands by Hubert Hermans whose research on the dialogical self has made the University of Nijmegen a centre of narrative psychological research in Europe and in Australia and New Zealand where the collaborative efforts of Michael White and David Epston helped to launch the narrative movement in psychotherapy in the late 1980s *Origins and Originality in Family Therapy and Systemic Practice* Maria Borcsa,Peter Stratton,2016-09-15 The founding volume of the European Family Therapy Association book series presents new ideas confirming the crucial importance of systemic family therapy for family practice Spanning paradigms models concepts applications and implications for families as they develop experts in the field demonstrate the translatability of session insights into real world contexts bolstering therapeutic gains outside the treatment setting Chapters emphasize the potential for systemic family therapy as integrative across theories healing disciplines modes of treatment while contributors personal perspectives provide unique takes on the therapist's role Together these papers promote best practices not only for therapy but also research and training as professionals delve deeper into understanding the complexity and diversity of families and family systems div Included in the coverage The story of an encounter the systemic approach at the heart of innovative clinical practice Steps to an ultramodern family therapy From networks to resonance the life journey of a family therapist How to give a voice to children in family therapy Systemic theory and narratives of attachment integration formulation and development over time Virtual relations and globalized families the Genogram 4 0 interview *Origins and Originality in Family Therapy and Systemic Practice* offers practitioners and other professionals particularly interested in family therapy practice timely ethical tools for enhancing their work div

Social Cognition and Metacognition in Schizophrenia Paul Lysaker,Giancarlo Dimaggio,Martin Brüne,2014-07-04 Deficits in social cognition and metacognition in schizophrenics makes it difficult for them to understand the speech facial expressions and hence emotion and intention of others as well as allowing little insight into their own mental state These deficits are associated with poor social skills fewer social relationships and are predictive of poorer performance in a work setting Social Cognition and Metacognition in Schizophrenia reviews recent research advances focusing on the precise nature of these deficits when and how they manifest themselves what their effect is on the course of schizophrenia and how each can be treated These deficits may themselves be why schizophrenia is so difficult to resolve by focusing on the deficits recovery may be quicker and long lasting This book discusses such deficits in early onset first episode and prolonged schizophrenia how the deficits relate to each other and to other forms of psychopathology how the deficits affect social psychological and

vocational functioning and how best to treat the deficits in either individual or group settings Summarizes the types of social cognitive and metacognitive deficits present in schizophrenia Discusses how deficits are related to each other and to other forms of psychopathology Describes how deficits impact function and affect the recovery process Provides treatment approaches for these deficits

Qualitative Research in Clinical Psychology and Psychotherapy in Latin America Alemka Tomicic,Javiera Duarte Soto,2025-08-11

This book presents a comprehensive overview of a distinctive tradition of qualitative research in clinical psychology and psychotherapy developed in Latin America Originating mainly from Chile Argentina and Peru this tradition has developed innovative qualitative methods to study indicators of change in psychotherapy mechanisms of change in the psychotherapeutic process and complex phenomena in clinical psychology and psychotherapy These three lines of research are richly illustrated by the chapters brought together in this volume that showcase the work of psychotherapist researchers who developed a research approach that mirrors the qualitative nature of the psychotherapeutic work Qualitative research in psychotherapy has shown significant developments in the context of the Global South Much of this in contrast to the strong quantitative tradition based on Randomized Clinical Trials RCTs developed in North America and Europe is due to the fact that psychotherapy research societies in Latin America were organized by psychotherapists This has created the identity of the psychotherapist researcher a dual identity that entails the notion that psychotherapy research requires a qualitative dimension to make research a part of clinical practice and clinician identity regardless of their theoretical technical orientations This contributed volume aims to provide the reader an overview of the main qualitative methods developed by these psychotherapist researchers Qualitative Research in Clinical Psychology and Psychotherapy in Latin America Creativity for Studying Complex Objects in Context will be of interest to both researchers and practitioners in the fields of clinical psychology and psychotherapy interested in methodologies that can contribute to the organic incorporation of research into clinical practice and to the study of complex objects in context Some chapters in this book were originally written in Spanish and translated into English with the help of artificial intelligence A subsequent human revision was done primarily in terms of content

The Routledge International Handbook of Postmodern Therapies

Olga Smoliak,Eleftheria Tseliou,Tom Strong,Saliha Bava,Peter Muntigl,2025-11-14 The Routledge International Handbook of Postmodern Therapies includes contributions by leading international experts to provide an invaluable resource and reference for therapy students scholars educators and practitioners Along with discussing key postmodern approaches including collaborative dialogic narrative solution focused and open dialogue the handbook features advances in theory research and applications of postmodern practice It covers both critical perspectives and methodologies such as narrative poststructuralist performative and postqualitative Considerations of issues of diversity power and privilege are infused throughout the handbook This handbook is essential for practitioners and students interested in teaching using and researching postmodern practice including counselors clinical psychologists family therapists psychotherapists and social

workers Chapter 28 and Chapter 38 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial 4.0 license CC BY NC **The Routledge International Handbook of Innovative Qualitative Psychological Research** Eleftheria Tseliou, Carolin Demuth, Eugenie Georgaca, Brendan Gough, 2023-11-10 The contemporary world currently faces multi level challenges including cross border migration economic crises and myriad health issues including the recent COVID 19 pandemic Within this wider context of ongoing fluidity transition and diversity qualitative research methodologies in psychology are rapidly evolving featuring innovative ways to examine the dynamic interrelation of societal and psychological processes The Routledge International Handbook of Innovative Qualitative Psychological Research sets the stage for cutting edge debates on how innovative approaches in qualitative research in psychology can contribute to tackling current challenges in our society The handbook depicts innovation in qualitative research in psychology with respect to methodological approaches like visual methods arts based research discursive and narrative approaches multimodal approaches and pluralistic mixed methodology approaches It addresses a wide range of contemporary challenging topics at the intersection of the psychological with the societal sphere like globalization climate change digitalization urbanization social marginalization gender and sexism youth cultures global mobility and global health risks The book also includes contributions from various European countries across different fields of psychology like clinical health social educational environmental developmental organizational political and media psychology This is a valuable text for anyone teaching qualitative research courses in psychology as well as in related disciplines like mental health education and sociology It will also be of great interest to any qualitative researcher in the behavioral and social sciences wishing to have an overview of the latest developments in the field **The Dialogical Self** H. J.

M. Hermans, Harry J. G. Kempen, 1993 Contemporary research in personality social psychology and sociology has renewed an interest in the self This volume argues that the self may consist of multiple selves any of which may interact with each other in a dialogical fashion The self is presented as a non unitary embodiment that transcends the limits of individualism and rationalism Beginning with philosophical discussion of the self this volume discusses the decentralization of the self in narrative psychology the retreat of the omniscient narrator in literary sciences the genesis of self knowledge in children and the concept of modern society as a multiplicity of collective voices **Personification** John Rowan, 2009-12-04

Personification discusses the theory behind multiplicity of the person and considers the implications that the relationships between the different parts of the same person have in practice Providing both historical and contemporary insights John Rowan reveals new thinking and research in the field as well as offering guidelines for using this information in practice The book also looks closely at the practice of personification a technique involving the turning of a problem into a person and allowing a two way dialogue through which the inner critic can be addressed and explored As such areas of discussion include the use of multiplicity in therapy group work and the dialogical self the transpersonal This practical straightforward

book will be ideal reading for anyone using personification in their therapeutic work including psychotherapists counsellors and coaches **Insight in Psychotherapy** Louis Georges Castonguay,Clara E. Hill,2007 Insight or the acquisition of a new understanding is recognized as an important vehicle of change across a variety of theoretical approaches in psychotherapy The contributors to this book delineate and integrate what is currently known about insight and discuss new directions that could help clinicians and researchers better understand this rich and complex process **Twenty-First Century**

Psychotherapies Jay Lebow,2008 This pragmatic step by step and enthusiastic book is written for an intelligent audience who wants to understand modern psychotherapy its origins relationships to other ideas and research base but doesnt want to be bogged down by research jargon or extended accounts of research methodology Featuring contributions from leaders in the field of clinical psychology this practical reference provides thorough coverage of the most well regarded and clinically sound psychotherapeutic approaches for treating a wide range of disorders and client populations **Thinking Through Dialogue** Trevor Curnow,2001 *Handbook of Dialogical Self Theory* Hubert J. M. Hermans,Thorsten Gieser,2011-11-24 In a boundary crossing and globalizing world the personal and social positions in self and identity become increasingly dense heterogeneous and even conflicting In this handbook scholars of different disciplines nations and cultures East and West bring together their views and applications of dialogical self theory in such a way that deeper commonalities are brought to the surface As a bridging theory dialogical self theory reveals unexpected links between a broad variety of phenomena such as self and identity problems in education and psychotherapy multicultural identities child rearing practices adult development consumer behaviour the use of the internet and the value of silence Researchers and practitioners present different methods of investigation both qualitative and quantitative and also highlight applications of dialogical self theory

Handbook of Dialogical Self Theory and Psychotherapy Agnieszka Konopka,Hubert Hermans,Miguel Gonçalves,2018-11-07 In the Handbook of Dialogical Self Theory and Psychotherapy Bridging Psychotherapeutic and Cultural Traditions the editors bring together a wide variety of therapeutic approaches in order to demonstrate how Dialogical Self Theory functions as a bridging framework crossing boundaries between countries and cultures The basic message is to facilitate a theory informed dialogue between different perspectives cognitive therapy psychoanalytic therapy gestalt therapy emotion focused therapy Eastern Indian American and transpersonal approaches The chapters present the theoretical notions qualitative methods and practical implications of the presented projects with attention to their common dialogical foundation With its bridging approach and interdisciplinary aims the Handbook of Dialogical Self Theory and Psychotherapy will be essential reading for psychotherapists and counsellors in practice and training and for those who are interested in the common factors underlying a wide variety of psychotherapeutic schools and traditions **American Book Publishing Record** ,2006 **A Handbook for Developing Multicultural Awareness** Paul Pedersen,2000 This book examines multicultural awareness training through a three stage developmental sequence as a primary prevention strategy in counseling It attempts

to lead readers to find examples of how multicultural awareness can make their counseling task easier rather than harder and can increase their satisfaction in working with clients from other cultures Chapter 1 highlights the three stage model of Awareness Knowledge Skill Chapter 2 details some of the rules to follow in a multicultural perspective to stimulate discussion Chapter 3 discusses the field of alternative therapies Chapter 4 covers the process of developing a cultural identity Chapter 5 presents culture as a pattern narrative or story about who we are and where we came from rather than focusing on current research in the field Chapter 6 focuses on what is not known about multiculturalism rather than focusing on current research in the field Chapter 7 looks at ethical guidelines for counselors Chapter 8 looks at how reframing conflict into cultural categories makes conflict easier to manage Chapter 9 reviews the Triad Training Model as a promising training approach Chapter 10 considers how multiculturalism had a powerful impact on the field of counseling and how this impact is increasing in importance This book also attempts to guide readers toward specific publications and resources already available on developing multicultural awareness Contains 347 references JDM *American Journal of Psychotherapy*, 1947

Social Psychology Ellen P. Lamont, 2009 This volume presents the latest thinking in social psychology which is the science that studies individual beliefs attitudes and behaviours in settings where other people are present or merely implied or imagined which makes the definition pretty broad Notice the focus is quite different from sociology where groups of people are studied but closer to psychology where individuals are studied The focus of social psychology is the individual within the group As such it is an ideal venue for studying those forces that change humans their beliefs their attitudes and their behaviours

Ignite the flame of optimism with this motivational masterpiece, **The Dialogical Self In Psychotherapy An Introduction**. In a downloadable PDF format (*), this ebook is a beacon of encouragement. Download now and let the words propel you towards a brighter, more motivated tomorrow.

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