



JANE EMERSON & PATRICIA BABTIE

THE **DYSCALCULIA
ASSESSMENT**

SECOND EDITION • FOREWORD BY BRIAN BUTTERWORTH

BLOOMSBURY

The Dyscalculia Assessment

Helmy Faber

The Dyscalculia Assessment:

The Dyscalculia Assessment Jane Emerson,Patricia Babtie,2010-09-02 The Dyscalculia Assessment is a tool for investigating pupils numeracy abilities It is designed to inform a personalised teaching programme for individuals or small groups of pupils who have difficulties with numbers The assessment was devised at Emerson House a specialist centre in London supporting pupils with difficulties in numeracy and literacy The bestselling first edition of the book written by Jane Emerson and Patricia Babtie was the winner of the ERA Best Special Educational Needs Resource 2011 This fully revised and updated second edition features a brand new design making the step by step assessment even easier to navigate and use wither by SENCOs or those with no specific special needs training The suggested script for each stage of the investigation that runs alongside the photocopiable assessment sheets make this book an extremely user friendly accessible teaching and learning resource This book also includes an introduction to dyscalculia and co occurring conditions guidance on how to conduct the assessment including tips on behaviours to look out for information on the equipment you need and how to use it instructions on how to interpret the results of each stage of the assessment and how to produce a personalised teaching plan games and activities to engage the pupils and reinforce numeracy skills The Dyscalculia Assessment is ideal for use with primary school children but can easily be adapted for older students and is invaluable for SENCOs TAs educational psychologists and mainstream teachers keen to support students with numeracy difficulties in their class

[**The Dyscalculia Assessment**](#) Jane Emerson,Patricia Babtie,2014-04-10 A complete assessment tool for investigating maths difficulties in children this book also provides advice for implementing the findings into teaching plans

The Dyscalculia Solution Jane Emerson,Patricia Babtie,2014-12-08 This new book by authors Jane Emerson and Patricia Babtie follows on from their award winning book the Dyscalculia Assessment Once careful assessment has identified the particular numeracy difficulties your pupils may have the Dyscalculia Solution provides a practical teaching guide for addressing and solving those difficulties The Dyscalculia Solution includes step by step instructions on how to teach pupils to use whole numbers by talking and reasoning about them and communicating their thinking in a verbal diagrammatic and written form The book includes scripts to emphasise the importance of using the correct language to develop numerical thinking as well as teaching objectives activities and games which are important for fostering a positive attitude to numeracy Each new concept builds on previous understanding so that new facts are derived by reasoning from known facts The Dyscalculia Solution is ideal for use with primary school children but can easily be adapted for older students and is invaluable for SENCOs TAs educational psychologists and mainstream teachers keen to support students with numeracy difficulties in their class Accompanying materials in both print and electronic formats to support busy teachers by providing lesson plans and worksheets are available with this book

The Maths and Dyscalculia Assessment Robert Jennings,Jane Emerson,2025-07-21 An easy to use maths and dyscalculia assessment aimed at pupils aged between 6 to 18 Designed for everyone from maths teachers to

SENCOS specialist maths teachers teaching assistants and parents working with young pupils and teenagers with suspected dyscalculia and maths difficulties Differing from screener type assessments this tool focuses on the key aspects of the foundation areas of maths It then provides essential information for formulating effective teaching intervention plans It also gives you data that can lead to an error analysis for each part of the assessment There are two parts to the assessment Form A and Form B each containing an assessor booklet and a separate booklet for the child being assessed This two part assessment allows you to re test the student after six months to see how effective the interventions have been and what progress your student has made The assessment is made up of This assessment guide in book form which includes An introduction to Dyscalculia and Maths Difficulties Guidelines on how to administer the assessment guidance and what to record 19 sections ranging from basic number sense counting reading numbers calculation and more advanced topics such as fractions decimals and percentages An outline of key features for the teaching intervention plan Two separate downloadable complete tests Form A and Form B these are available online for you to print

Understanding Dyscalculia and Numeracy Difficulties Jane Emerson,Patricia Babtie,2015-07-21 A complete accessible guide to understanding dyscalculia and low numeracy this book covers number sense and how the brain deals with numbers assessment planning intervention what to teach how to teach it and how parents can help Essential for parents teachers and education

professionals working with a child with numerical difficulties **The Trouble with Maths** Steve Chinn,2020-09-22 Now in its fourth edition with updates to reflect developments in our understanding of learning difficulties in maths this award winning text provides vital pragmatic insights into the often confusing world of numeracy By looking at learning difficulties in maths and dyscalculia from several perspectives for example the vocabulary and language of maths cognitive style and the demands of individual procedures this book provides a complete overview of the most frequently occurring problems associated with maths teaching and learning Drawing on tried and tested methods based on research and Steve Chinn s decades of classroom experience it provides an authoritative yet accessible one stop classroom resource Combining advice guidance and practical activities this user friendly guide will help you to develop flexible cognitive styles use alternative strategies to replace an over reliance on rote learning for pupils trying to access basic facts understand the implications of underlying skills such as working memory on learning implement effective pre emptive measures before demotivation sets in recognise the manifestations of maths anxiety and tackle affective domain problems find approaches to solve word problems select appropriate materials and visual images to enhance understanding With useful features such as checklists for the evaluation of books and an overview of resources this book will equip you with essential skills to help you tackle your pupils maths difficulties and improve standards for all learners This book will be useful for all teachers classroom assistants learning support assistants and parents **Special Educational Needs** Lindsay Peer,Gavin Reid,2020-11-11 This guide to inclusive practice covers contemporary policy issues perspectives from practice and specialist guidance from across a wide

range of common syndromes Bringing together the important combination of theory knowledge and practice each chapter is written by experts from fields within Special and Additional Educational Needs This third edition includes new chapters on The current context of SEN current context in research and practice Speech language and communication The role and use of technology in supporting learners with SEND Pathological Extreme Demand Avoidance PDA EDA Working together Children and Young People s Perspectives Providing a solid foundation for understanding and supporting learners with additional needs this comprehensive text is ideal whether you are a student teacher or education practitioner

Code Green on Dyscalculia

Helmy Faber,2021-10-14 Dyscalculia demystified This book shares great insights into the diagnosis and interventions for individuals with dyscalculia warmly recommended to parents and professionals Dr Milikowski Dyscalculia Expert Code Green on Dyscalculia is an essential resource for parents teachers math interventionists SENCO s counselors and all professionals who have an interest in this specific learning disorder The book includes The Test Battery for a Diagnosis of Dyscalculia A Dyscalculia Protocol Multiple Case Studies Details on Screening and a Diagnostic Assessment Response to Intervention RTI School Accommodations and Parental Support Details on Math Anxiety and Bullying Research Studies and The War on Dyscalculia in the UK The Singapore Math Curriculum

Using Creativity to Address Dyslexia,

Dysgraphia, and Dyscalculia Fredricka Reisman,Lori Severino,2020-11-18 Designed to help educators recognize and nurture students with dyslexia dysgraphia and dyscalculia this book guides readers through best practices for using creativity theory and strategies to address the learning challenges for students who have difficulty in acquiring literacy and mathematics content Offering concrete examples of creativity assessment and pedagogical techniques chapters are supported by rich appendices providing assessment and screening checklists time telling objectives learning trouble spots a creative approach to teaching place value and a handy cross referencing table Accessible and thorough this up to date guide will help educators develop strategies that acknowledge students creative strengths to address learning challenges across the literacy and mathematics curricula

Identifying, Assessing and Supporting Learners with Dyscalculia Kathleen

Kelly,2020-07-13 Online Resources are open access No code is required It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics The book provides an overview of current research explaining the nature and causation of dyscalculia guidance on the identification of dyscalculia examples of how to carry out informal and formal assessments an explanation of the principles of multisensory mathematics teaching an outline of a structured programme for learners aged 5 14 together with examples of lesson planning and activities Designed for teachers specialising in the assessment and teaching of learners with dyscalculia and those undertaking courses leading to Approved Teacher Dyscalculia ATD and Associate Membership of the British Dyslexia Association AMBDA the book is useful to any professional looking for an understanding of this area of specific difficulty

More Trouble with Maths Steve Chinn,2016-07-21 More Trouble with Maths acknowledges that there are many

reasons why children and adults are unable to function mathematically. Difficulties include problems with rote learning basic facts and procedures, debilitating anxiety, poor working and short term memories and mathematics vocabulary. Central to this new edition is a range of standardised tests and diagnostic activities including a 15 minute test of basic mathematics, a thinking style test, tests of basic fact retrieval and maths anxiety. Guiding the reader in the interpretation of tests, this new edition shows how identifying the barriers to learning is the first step in a programme of intervention. Written in an engaging and user friendly style, Steve Chinn draws on his extensive experience and expertise to show how to consider and appraise the many factors relating to mathematical learning difficulties, explain how these factors can be investigated, explore their impact on learning mathematics. Emphasising the need for a clinical approach when assessing individuals, this book shows how diagnosis and assessment can become integrated into everyday teaching. This highly practical and relevant resource is a crucial resource for anyone who wants to accurately and effectively identify the depth and nature of mathematical learning difficulties and dyscalculia.

ICT and Special Educational Needs Lani Florian, John Hegarty, 2004-03. A reference for teachers interested in the uses of ICT as a tool to promote the inclusion of learners with special educational needs. It considers the role of technology in overcoming barriers of access to the curriculum and offers examinations of ICT as a teaching tool to raise standards for all.

The Australian Mathematics Teacher, 2007. *Dyscalculia Pocketbook* Judy Hornigold, 2015-10-13. Dyscalculia is a specific learning difficulty that affects a person's mathematical ability. It is estimated that around 6% of the population have dyscalculia, so in a typical classroom there is likely to be at least one dyscalculic learner. Research is ongoing, but we know that dyscalculia is a much deeper rooted problem than just being bad at maths. This Pocketbook looks at the difficulties faced by pupils with dyscalculia and explores the support strategies that work. The author begins by summarising and explaining what we currently know about dyscalculia. Key indicators are described, along with various ways of screening and assessing to identify students with this SpLD. There's a helpful chapter on maths anxiety and a central practical section on teaching strategies that will help learners to work around the obstacles dyscalculia presents. Details of the three components of a mathematical idea and the six levels of learning (intuitive, concrete, pictorial, abstract, application and communication) provide good underpinning structure. Games that help develop number sense and the ten most effective classroom approaches are also covered. A final resource section and maths glossary complete the picture. As with all books in the Teachers' Pocketbooks series, this is a practical how to guide throughout, which cartoons, diagrams and visual prompts support the text.

Neuropsychological Assessment Muriel Deutsch Lezak, 1976. **An Experimental Approach to the Assessment of Dyscalculia in Aphasia** Annell McGee, 1975. **Handbook on the Assessment of Learning Disabilities** H. Lee Swanson, Steven R. Forness, 1991. **Can I Tell You About Dyscalculia?** Judy Hornigold, 2020-01-21. Sam is a young boy with Dyscalculia, a lifelong condition that affects a person's ability to process numbers. It is now often compared to the way in which children with dyslexia struggle to process words. Written and

illustrated from Sam's perspective this is an excellent guide for helping children aged 7 to understand and navigate Dyscalculia Identifying signs symptoms and co occurrence in child friendly terms Sam's story provides children with the reassurance and encouragement they need to seek help at home and at school It also provides practical and powerful techniques for overcoming their symptoms building self confidence and achieving great success in life For parents and teachers it builds awareness around the profound and often crippling effect that Dyscalculia can have on various aspects of a child's day to day life including their relationships with friends and family It includes invaluable guidance on how to help at home and at school as well as an extensive list of resources for those seeking additional support

Dyscalculia: from Science to Education Brian Butterworth, 2018-12-07 Dyscalculia is caused by developmental differences in the structures and patterns of activation in the brain Affected learners require timely and tailored interventions informed and shaped by neurological findings In this ground breaking text Professor Butterworth explains the latest research in the science of dyscalculia in a clear non technical way Crucially he shows that dyscalculia is caused by a core deficit in the ability to accurately and swiftly represent the number of objects in a set an ability that underpins learning arithmetic and clearly differentiates dyscalculia from other forms of early maths learning difficulties Butterworth uniquely links research to pedagogical practice to explain how science can be used for the identification of dyscalculia and for the development of strategies to best help affected learners acquire arithmetical competence The text provides robust interventions that focus on helping pupils to strengthen their ability to process numerosities and link them to the familiar number symbols counting words and digits It shows that science has clear and specific implications both for assessment and intervention A landmark publication for the dyscalculia community Dyscalculia From Science to Education will become an essential resource for teachers professionals parents and sufferers as well as for university courses that include specific learning disabilities

Number Sense and Number Nonsense Nancy Krassa, Sara Shunkwiler, 2009 Short and highly accessible book that guides readers in recommending evaluation and testing for math learning disabilities

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