



Word Chains

For Phonological Awareness and Phonics Practice

**Close pairs, FLOSS, k/ck, ch/tch,
ge/dge and consonant digraphs**

About this resource

This resource is a set of 10 reusable word chain activities for practicing **phonological awareness** with a focus on medial vowels, close consonant blends and key spelling generalisations including FLOSS, k/ck, ch/tch and ge/dge. They also support phonics learning as each set focusses on a different spelling generalisation or set of sounds.

These sets are ideal for in-class or home **revision** and **vacation homework**. They can be used in a Tier 1 class, intervention settings, or acceleration work. Once made, they are reusable.

They are suitable to use with young children through to teenagers and adults who have phonological awareness challenges.

How to use this resource

- Print cards, cut out and laminate (if using)
- Give students an erasable whiteboard or the provided letter cards.
- Read the words one at a time to students.
- Before reading each word say: "Change one sound to make ..."
- Students erase the relevant letter and replace it with the 'new' one or choose the relevant letter tile to change the word.
- Students read the word.

Some words are real and some are nonsense. Nonsense words have been chosen so phoneme manipulation can be done one sound at a time. This is not a vocabulary exercise.

Tier 1/Intervention Adaptation

Use the letter tiles first to reduce the cognitive load of letter formation. Transition to using a whiteboard when less support is required.

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Phonics Practice Review Warranty

G Thomas

A red circular graphic with a gradient, appearing as a partial circle or a stylized 'C' shape, located to the right of the author's name.

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Hawaii Educational Review ,1922 **Instructor and Teacher** ,1982 **Essentials of Assessing, Preventing, and Overcoming Reading Difficulties** David A. Kilpatrick,2015-08-10 Practical effective evidence based reading interventions that change students lives **Essentials of Understanding and Assessing Reading Difficulties** is a practical accessible in depth guide to reading assessment and intervention It provides a detailed discussion of the nature and causes of reading difficulties which will help develop the knowledge and confidence needed to accurately assess why a student is struggling Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ IV KTEA 3 and CTOPP 2 Case studies illustrate each of the concepts covered A thorough discussion is provided on the assessment of phonics skills phonological awareness word recognition reading fluency and reading comprehension Formatted for easy reading as well as quick reference the text includes bullet points icons callout boxes and other design elements to call attention to important information Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected standard reading remediation efforts have proven largely ineffective School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties This book provides an overview of the best assessment and intervention techniques backed by the most current research findings Bridge the gap between research and practice Accurately assess the reason s why a student struggles in reading Improve reading skills using the most highly effective evidence based techniques Reading may well be the most important thing students are taught during their school careers It is a skill they will use every day of their lives one that will dictate in part later life success Struggling students need help now and **Essentials of Understanding and Assessing Reading Difficulties** shows how to get these students on track NJEA Review ,1957 **Failure to Connect** Jane M. Healy,1999-07-13 In this comprehensive practical and unsettling look at computers in children s lives Jane M Healy Ph D questions whether computers are really helping or harming children s development Once a bedazzled enthusiast of educational computing but now a troubled skeptic Dr Healy examines the advantages and drawbacks of computer use for kids at home and school exploring its effects on children s health creativity brain development and social and emotional growth Today the Federal Government allocates scarce educational funding to wire every classroom to the Internet software companies churn out educational computer programs even for preschoolers and school administrators cut funding and space for books the arts and physical education to make room for new computer hardware It is past the time to address these issues Many parents and even some educators have been sold on the idea that computer literacy is as important as reading and math Those who haven t hopped on the techno bandwagon are left wondering whether they are shortchanging their children s education or their students futures Few people stop to consider that computers used incorrectly may do far more harm than good New technologies can be valuable educational tools when used in age appropriate ways by properly trained teachers But too often schools budget

insufficiently for teacher training and technical support Likewise studies suggest that few parents know how to properly assist children s computer learning much computer time at home may be wasted time drawing children away from other developmentally important activities such as reading hobbies or creative play Moreover Dr Healy finds that much so called learning software is more edutainment than educational teaching students more about impulsively pointing and clicking for some trivial goal than about how to think to communicate to imagine or to solve problems Some software used without careful supervision may also have the potential to interrupt a child s internal motivation to learn Failure to Connect is the first book to link children s technology use to important new findings about stages of child development and brain maturation which are clearly explained throughout It illustrates through dozens of concrete examples and guidelines how computers can be used successfully with children of different age groups as supplements to classroom curricula as research tools or in family projects Dr Healy issues strong warnings however against too early computer use recommending little or no exposure before age seven when the brain is primed to take on more abstract challenges She also lists resources for reliable reviews of child oriented software suggests questions parents should ask when their children are using computers in school and discusses when and how to manage computer use at home Finally she offers a thoughtful look at the question of which skills today s children will really need for success in a technological future and how they may best acquire them Based on years of research into learning and hundreds of hours of interviews and observations with school administrators teachers parents and students Failure to Connect is a timely and eye opening examination of the central questions we must confront as technology increasingly influences the way we educate our children *New York State Education* ,1930 The Software Encyclopedia ,1986 **Minnesota Journal of Education** ,1958 **Resources in Education** ,1984 *InCider* ,1989

Microcomputer Software Directory ,1983 **The Reading Teacher** ,1977 Christian Home Educators' Curriculum Manual Cathy Duffy,1995 The premiere guide for choosing homeschool curriculum For beginners or veterans Cathy helps you wade through the curriculum jungle to choose what s right for each of your children Reviews of hundreds of books games videos computer programs parent helps and much much more for all subjects Learning styles Cathy helps you determine each child s learning style then choose methods and resources that fit each child What your child needs to know what is typically taught at each grade level Which resources allow your children to work independently which work best taught one on one Identifying and dealing with learning disabilities plus a list of consultants for extra help Testing the good and bad of testing different kinds of tests where to get them testing services Addresses phone numbers faxes e mail and web sites for all publishers and distributors How to consolidate your shopping and save shipping costs **Instructor** ,1977 *American School Board Journal* ,1902 *Parliamentary Debates (Hansard)*. Great Britain. Parliament. House of Commons,2005 Curriculum Review ,1982 **The American School Board Journal** William George Bruce,William Conrad Bruce,1902 *The New York Times Book Review* ,1970 **Learning** ,1977

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