

THIRD GRADE SOCIAL STUDIES STANDARDS

Historical Understandings

SS3H1 The student will explain the political roots of our modern democracy in the United States of America.

- Identify the influence of Greek architecture (Parthenon, U. S. Supreme Court building), law, and the Olympic Games on the present.
- Explain the ancient Athenians' idea that a community should choose its own leaders.
- Compare and contrast Athens as a direct democracy with the United States as a representative democracy.

SS3H2 The student will discuss the lives of Americans who expanded people's rights and freedoms in a democracy.

- Paul Revere (Independence), Frederick Douglass (civil rights), Susan B. Anthony (women's rights), Mary McLeod Bethune (education), Franklin D. Roosevelt (New Deal and World War II), Eleanor Roosevelt (United Nations and human rights), Thurgood Marshall (civil rights), Lyndon B. Johnson (Great Society and voting rights), and Cesar Chavez (workers' rights).
- Explain social barriers, restrictions, and obstacles that these historical figures had to overcome and describe how they overcame them.



Geographic Understandings

SS3G1 The student will locate major topographical features of the United States of America.

- Identify major rivers of the United States of America: Mississippi, Ohio, Rio Grande, Colorado, Hudson.
- Identify major mountain ranges of the United States of America: Appalachian, Rocky.
- Locate the equator, prime meridian, and lines of latitude and longitude on a globe.

Third Grade Social Studies Standards

Huangqi Zhang



Third Grade Social Studies Standards:

180 Days: Social Studies for Third Grade Terri McNamara, 2018-04-02 180 Days of Social Studies is a fun and effective daily practice workbook designed to help students build social studies content knowledge This easy to use third grade workbook is great for at home learning or in the classroom The engaging standards based activities cover grade level skills with easy to follow instructions and an answer key to quickly assess student understanding Each week students explore a new topic focusing on one of the four social studies disciplines history civics geography and economics Watch student s confidence soar as they build analytic skills with these quick independent learning activities Parents appreciate the teacher approved activity books that keep their child engaged and learning Great for homeschooling to reinforce learning at school or prevent learning loss over summer Teachers rely on the daily practice workbooks to save them valuable time The ready to implement activities are perfect for daily morning review or homework The activities can also be used for intervention skill building to address learning gaps Supports the C3 Framework and aligns to the NCSS curriculum standards Making Time for Social Studies Rachel Swearengin, 2024-12-17 Elementary teachers often struggle to make time to teach social studies In her book Rachel Swearengin shows how this can be done in all elementary classrooms with the right tools Her unit planning process supports teachers as they unpack social studies standards providing them with strategies and practices specific to social studies that promote students participation and lasting interest Grades K 5 teachers can use this book to Apply the claim evidence reasoning CER approach to their assessments Employ key practices to ensure an enduring understanding of social studies standards Learn primary source analysis strategies to use with students Receive completed sample and planning templates for the K 2 and 3 5 grades Create their own social studies units and daily lesson plans using their completed planning templates Select grade appropriate primary and secondary sources and understand the use of each Contents Introduction Chapter 1 Step 1 Unpacking Social Studies Standards Chapter 2 Step 2 Creating Assessments Chapter 3 Step 3 Choosing and Analyzing Primary Sources Chapter 4 Step 4 Choosing and Analyzing Secondary Sources Chapter 5 Turning Your Unit Into Daily Lesson Plans Epilogue Appendix A Appendix B References and Resources Index Social Studies for Young Children Gayle Mindes, Mark Newman, 2021-08-30 This book anchors the social studies as the central unifying force for young children Teachers use the inquiry process to foster child development of social skills and citizenship ideals in their first classroom experiences Curriculum is built starting with children s natural curiosity to foster literacy in all its form speaking listening reading writing Along the way young children acquire knowledge and academic skills in civics economics geography and history Shown throughout are ways to promote social learning self concept development social skills and citizenship behaviors Featured here are individually appropriate and culturally relevant developmental practices Considered are the importance of family collaboration and funds of knowledge children bring to early care and education Contributors to this edition bring expertise from bilingual early education literacy special education and the social studies

Beginning with citizenship and community building the authors consider all aspects of teaching young children leading to a progression of capacity to engage civically in school and community Strategies for Connecting Content and Language for ELLs: Social Studies eBook Eugenia Mora-Flores, Angelica Machado, 2015-01-27 This practical guide provides research based instructional strategies to develop English language learners academic language in social studies Using these strategies teachers can encourage students to make academic language connections through listening speaking reading and writing Digital resources are included with students reproducibles *Minimum Standards for Ohio High Schools* Ohio. Division of Elementary and Secondary Education, 1915 *Elementary Social Studies* June R. Chapin, 2009 Elementary Social Studies A Practical Guide 7 e is designed to focus on central concerns in teaching social studies in a standards based environment This is a brief text which enables teachers to successfully implement a social studies curriculum with concepts strategies and values relevant to elementary and middle grades **Common Core Curriculum: World History, Grades 3-5** Great Minds, 2014-03-10 Comprehensive Common Core curriculum for World History Grades 3 5 The Alexandria Plan is Common Core s curriculum tool for the teaching of United States and World History It is a strategic framework for identifying and using high quality informational texts and narrative nonfiction to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA while also sharing essential historical knowledge drawn from the very best state history and civics standards from around the country The curriculum is presented in this four volume series Common Core Curriculum United States History Grades K 2 Common Core Curriculum World History Grades K 2 Common Core Curriculum United States History Grades 3 5 and Common Core Curriculum World History Grades 3 5 Features of each book include Learning Expectations which articulate the key ideas events facts and figures to be understood by students in a particular grade span Suggested anchor texts for each topic In depth text studies comprised of text dependent questions student responses and assessments based on a featured anchor text Select additional resources Concise Era Summaries that orient both teachers and students to the historical background The curriculum helps teachers pose questions about texts covering a wide range of topics This volume Common Core Curriculum World History Grades 3 5 introduces upper elementary students to 18 key eras in world history from the discovery of fire to modern globalization through stories that they will treasure forever *T-H-E Social Studies, Estudios Sociales Elementary Levels, Third Grade* Torres Henderson Education Resources, Trina K. Henderson-Torres, 2023-07 Standards based Teacher Lesson Plans 8 per grade USB digital jump drive all lessons all pdfs Task Cards per lesson 1 per lesson card 8 per grade level Planning Overview that includes Lesson theme Standards Blackline masters for center activities 20 CLASSROOM LIBRARY BOOKS add on GAMES TO MATCH THEMES *Social Studies-history Standards (for Teachers of Students Ages 7-18+)* National Board for Professional Teaching Standards (U.S.), 1998 *A Sampler of Curriculum Standards for Social Studies* Walter Parker, John Jarolimek, 2009 The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and

middle schools Geography history government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom The book is organized into three sections the first orients the reader to the mission of social studies education to the increasingly diverse children we teach the second concentrates on the curriculum and the third deals with instruction how we plan and teach this curriculum Three central themes continue to pervade the book democratic citizenship diversity and the social sciences to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals An exceptionally strong chapter on multicultural issues Chapter 2 helps future teachers truly understand the changing demographics of the American classroom Publisher's description *Teaching Elementary Social Studies* James Zarrillo, 2000 This text presents a methodology that offers every child a chance to succeed regardless of language culture intellectual ability physical attributes emotional capabilities or social skills Teaching Elementary Social Studies encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom The unifying theme of the text is diversity and the author introduces several dimensions beyond the pluralistic nature of the student population It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will engage all students Provides a foundation for teaching social studies Informs pre-service teachers about the national standards documents that dictate curriculum planning for social studies Introduces students to Expectations for Excellence Curriculum Standards for the Social Studies National Standards for Civics and Government National Content Standards in Economics Geography for Life and National Standards for History Addresses the fundamentals of teaching social studies Provides instruction for creating lessons based on MI inquiry and student interaction Advocates the need for social studies lessons that infuse multicultural perspectives Each lesson mini lesson group project or unit concludes with a section on Effective Teaching in Today's Diverse Classroom Includes descriptions of activities group projects lessons and mini lessons to model good social studies instruction Includes numerous examples of multicultural literature Samples lessons mini lessons projects and activities all reference multicultural and historical literature and Internet websites teachers can access to enrich social studies teaching and learning Promotes good citizenship as a goal of social studies

Favorite Lesson Plans William W. Wilen, 2000 This collection of lesson plans helps social studies teachers and teacher educators implement the various national and state standards in their classrooms The collection illustrates how classroom implementation can be achieved through the application of the powerful teaching and learning principles devised by National Council for the Social Studies NCSS Following an introduction The Social Studies Standards Movement and Powerful Teaching From Congress to the Classroom William W. Wilen the collection consists of 13 lesson plans covering all 10 thematic strands of the NCSS Curriculum Standards for Social Studies Images of the West Peggy Altoff Sari Bennett Middle School High School Trade Routes in the Old Northwest 1790-1850 Cameron Buckland Eleventh Grade Surveying Japanese Students Comparing Students from

Different Cultures William P Fitzhugh Grades 3 5 The Culture of Native Americans Larry Fontanarosa Eighth Grade Constantine Village Cemetery A Bridge to Today Elvin W Keith III Eleventh Grade Unions and Collective Bargaining Mike Koren Sixth Grade Transportation on the Move Paula Ann Mulford First Grade Glidden s Patent Application for Barbed Wire Emily Ray Wynell Schamel Middle School High School Two Tickets to Freedom Patricia King Robeson Fifth Grade Prejudice and Values Walter F Urbanek Ninth Grade Simulation on Ethical and Moral Citizen Responsibilities Helen O Willey High School Uncovering Pompeii Examining Evidence Michael M Yell Middle School and Global Reflections in Economic Decision Making Suzanne C Zaremba Third Grade BT

Resources in Education ,2001-04 *Manual of Standards and Suggestions on Organization for the High Schools of Ohio* Ohio. Department of Education,1929

Social Studies for Social Justice Rahima C. Wade,2007-04-13 Dedication to social justice teaching is important yet putting one s ideals into practice in American schools is a challenging task This book goes beyond theory and idealism to fully explore the value and impact of implementing social action and social justice activities in the elementary school classroom Informed by the experiences of more than forty teachers across the country this thoughtful resource Examines how elementary teachers from inner cities to rural towns use the social studies curriculum to teach about and for social justice Focuses on how teaching social studies for social justice relates to standardized testing state curricula and the local challenges teachers face Offers classroom activities Reflection Exercises and Teaching Ideas to provide teachers with practical applications for the topics discussed Includes a list of children s literature books curricular materials and websites

Expectations of Excellence National Council for the Social Studies,1994 This document contains a set of curriculum standards to guide social studies curricula teaching learning tasks and assessment These social studies standards are organized to incorporate learning experiences from many disciplines This book presenting the social studies standards is designed to serve three purposes 1 to serve as a framework for social studies program design from kindergarten through grade 12 2 to function as a guide for curriculum decisions by providing student performance expectations in the areas of knowledge processes and attitudes and 3 to provide examples of classroom activities that will guide teachers as they design instruction to help their students meet performance expectations The framework of the standards consists of 10 themes incorporating fields of study that roughly correspond with one or more relevant disciplines These 10 themes span the educational levels from early to middle grades to high school Student performance expectations within each theme are specified and examples of classroom activities are provided as illustrations of how to design learning experiences to help students meet the performance expectations The 10 themes that form the framework of the social studies standards are 1 culture 2 time continuity and change 3 people places and environments 4 individual development and identity 5 individuals groups and institutions 6 power authority and governance 7 production distribution and consumption 8 science technology and society 9 global connections and 10 civic ideals and practices Appendixes list essential skills for social studies democratic beliefs and values and organizational

developing standards in other fields of study A supplement contains the position statement Contains 17 references Author DK

Ohio High School Standards (junior and Senior). Ohio. Department of Education,1922 **Social Studies in**

Elementary Education Walter Parker,2009 The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind to present the most powerful social studies content and pedagogy for children in elementary school to offer the material in simple and accessible ways and to write in a first person active voice The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools Geography history government and the other social sciences are delivered into the palm of the new teacher s hand along with a suite of tools for bringing social studies to life in the classroom The book is organized into three sections the first orients the reader to the mission of social studies education to the increasingly diverse children we teach the second concentrates on the curriculum and the third deals with instruction how we plan and teach this curriculum Three central themes continue to pervade the book democratic citizenship diversity and the social sciences to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals An exceptionally strong chapter on multicultural issues Chapter 2 helps future teachers truly understand the changing demographics of the American classroom Abridged NCSS standards and their classroom applications are automatically packaged with every copy of the book **Social Studies Review** ,2003 **The Social Studies in the Elementary and Secondary School** National Society for the Study of Education,Harold Ordway Rugg,1923

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Third Grade Social Studies Standards Introduction

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