

# Speech Evaluation Form

Complete the evaluation sheet below by rating the speaker in each category. If it doesn't apply, leave it blank. The number rating stands for the following: 1 - needs attention, 2 - could improve, 3 - satisfactory, 4 - above average for the speaker's experience level, 5 - excellent.

## Speaking Skills

Analyze the delivery of the speech and the way the speaker presented themselves.

The speaker spoke loudly and clearly.	1	2	3	4	5
The speaker did not make distracting hand gestures.	1	2	3	4	5
The speaker appeared confident and sincere, with minimal nervousness.	1	2	3	4	5
The speaker did not rely on notes throughout the speech.	1	2	3	4	5
The speaker maintained appropriate eye-contact.	1	2	3	4	5
The speaker did not use words or make incoherent sounds that distracted from the speech.	1	2	3	4	5

## Content

Analyze the content of the speech, including the way it was organized and the amount and quality of the information provided.

All words, numbers, and figures were readable from a distance.	1	2	3	4	5
The purpose of the speech was clear.	1	2	3	4	5
The speaker gave an adequate description of the broader impact of the project.	1	2	3	4	5
The speaker gave appropriate background information on the topic.	1	2	3	4	5
The speaker's explanation of the methodology/experimental parameters was clear (if applicable).	1	2	3	4	5
The speaker clearly explained any results or conclusions (if applicable).	1	2	3	4	5
The speech was well organized.	1	2	3	4	5
The speech was audience-appropriate.	1	2	3	4	5

# Speech And Language Evaluation Template

**Grace Middleton**



## **Speech And Language Evaluation Template:**

**A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology** Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology* Second Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. Cyndi Stein Rubin, Renee Fabus, and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two. Following the introductory chapters which discuss the basics of assessment and report writing, each subsequent chapter focuses on a particular disorder, provides in-depth assessment tools, and presents a corresponding sample report. **Key Features:** An inventory and explanation of formal and informal assessment measures; A glossary of key vocabulary; Sample case histories with assessment tools; Relevant and useful interview questions; Each disorder's background and characteristics; Assessment parameters; A differential diagnosis section; A model report. The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology* Second Edition will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come.

**Documentation and Reimbursement for Speech-Language Pathologists** Nancy Swigert, 2024-06-01 Although it is the least noticed by patients, effective documentation is one of the most critical skills that speech language pathologists must learn. With that in mind, *Documentation and Reimbursement for Speech Language Pathologists: Principles and Practice* provides a comprehensive guide to documentation, coding, and reimbursement across all work settings. The text begins with section 1 covering the importance of documentation and the basic rules, both ethical and legal, followed by an exploration of the various documentation forms and formats. Also included are tips on how to use electronic health records as well as different coding systems for diagnosis and for procedures, with an emphasis on the link between coding, reimbursement, and the documentation to support reimbursement. Section 2 explains the importance of focusing on function in patient-centered care with the ICF as the conceptual model, then goes on to cover each of the types of services speech language pathologists provide: evaluation, treatment planning, therapy, and discharge planning. Multiple examples of forms and formats are given for each. In section 3, Nancy Swigert and her expert team of contributors dedicate each chapter to a work setting in which speech language pathologists might work, whether adult or pediatric, because each setting has its own set of documentation and reimbursement challenges. And since client documentation is not the only kind of writing done by speech language pathologists, a separate chapter on other professional writing includes information on how to write correspondence, avoid common mistakes, and even prepare effective PowerPoint presentations. Each chapter in *Documentation and Reimbursement for Speech Language Pathologists* contains activities to

apply information learned in that chapter as well as review questions for students to test their knowledge Customizable samples of many types of forms and reports are also available Included with the text are online supplemental materials for faculty use in the classroom Documentation and Reimbursement for Speech Language Pathologists Principles and Practice is the perfect text for speech language pathology students to learn these vital skills but it will also provide clinical supervisors new clinicians and speech language pathologists starting a private practice or managing a department with essential information about documentation coding and reimbursement

**Speech and Natural Language** ,1990 **Principles and Practices in Augmentative and Alternative Communication** Donald Fuller,Lyle Lloyd,2024-06-01 A definitive textbook for students in speech language pathology audiology and communication sciences and disorders Principles and Practices in Augmentative and Alternative Communication offers students an introduction to augmentative and alternative communication AAC and prepares them for working with clients with complex communication needs Editors Drs Donald R Fuller and Lyle L Lloyd and their contributors provide a foundation for the development of assessment and intervention procedures and practices within the framework of the communication model and its major components the means to represent the means to select and the means to transmit Principles and Practices in Augmentative and Alternative Communication consists of five major units An introduction to AAC from its history to current practice An overview of AAC symbols and a comprehensive discussion of aided and unaided symbols A review of AAC technology The components of AAC assessment principles vocabulary symbol selection and the prescription of AAC technology AAC intervention everything from the components of the intervention process to examples from specific cases and settings Included with the text are online supplemental materials for faculty use in the classroom Students and professionals looking for a foundational textbook in the field of AAC will find Principles and Practices in Augmentative and Alternative Communication to be effective contemporary and practical

Chronic Cough Thomas L. Carroll,2019-03-08 Chronic Cough is a clinical resource for practitioners treating patients with chronic cough It is also a reference for any practicing or training clinician who wants to feel more confident in their understanding workup and treatment of this symptom As the diagnosis and treatment of chronic cough evolves empiric treatments are giving way to objective testing Research is driving new therapeutics and testing modalities and diagnostic advances and multidisciplinary collaboration has led to more successful treatments Chronic Cough addresses these advancements by covering the basics of what is known what is not known and what is currently being discovered about chronic cough This practical resource will appeal to residents advanced practice providers and physicians in the fields of family practice internal medicine otolaryngology pulmonology gastroenterology and speech language pathology Key FeaturesThinking Outside of the Box sections in each chapter provide practical information and controversial or less conventional ideas surrounding chronic coughTake Home Points at the end of each chapter provide readers with a succinct summary of important facts20 expert contributors from backgrounds in otolaryngology including laryngology and rhinology

pulmonology molecular and cellular pathology and speech language pathology     Neurologic and Neurodegenerative Diseases of the Larynx Philip A. Weissbrod, David O. Francis, 2020-03-03 This comprehensive text summarizes what is known about the myriad of different neurological conditions that cause dysfunction of communication swallowing and breathing as it relates to the upper aerodigestive tract It serves to provide clinicians and scientists at all levels of experience a practical and thorough review of these diseases their management and frontiers in science Chapters are written by experts in these conditions from a broad spectrum of medical specialties in order to create a book that is inclusive of diagnostic and therapeutic considerations that clinicians should think about when caring for patients with these conditions Neurologic and Neurodegenerative Diseases of the Larynx will be an instrumental resource in guiding clinicians to better recognize the subtle and not so subtle voice swallowing and airway manifestations of these diseases and improve management of patient symptoms and concerns in order to maximize both quality of life and longevity It will aide otolaryngologists laryngologists neurologists speech language pathologists and other allied health care professionals in developing a more efficient evidence based patient focused and multi specialty approach to managing these complex and challenging patients     **Tests in Print** ,2002     **Tests in Print 6** Linda L. Murphy, 2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date     *Professional Issues in Speech-language Pathology and Audiology* Franklin H. Silverman, 1999 This is a practical guide that covers key professional issues currently under discussion in the field This book will help readers and practitioners develop a more objective attitude toward change and increase their ability to adapt by equipping them with coping strategies for dealing with these inevitable changes As changes occur in this country s health care delivery many new clinical and professional issues are impacting the practice of Speech Pathology and Audiology This book provides a discussion of issues of the next century that will have to be tackled by the next generation of speech language pathologists and audiologists Chapters include Professional Ethics Credentialing Malpractice and Other Torts Influencing Legislation Coping with Managed Health Care Being Culturally Sensitive and much more For anyone who focuses on professional affairs and issues in speech language pathology and audiology     Measuring Outcomes in Speech-language Pathology Carol Frattali, 1998 This volume comprehensively describes outcome measures in the field of speech pathology from methodologies for measuring clinical results quality of life consumer satisfaction and cost effectiveness to efficacy research and programme evaluation     DARPA Speech/Language Proceedings 1989 ,1989-05     **Report Writing for Speech-language Pathologists** Grace Middleton, 1992     Linguistics and Language Behavior Abstracts ,1997     **Exceptional Child Education Resources** ,2002     **Proceedings of the Spoken Language Systems Technology Workshop** ,1995     Speech and Language Processing Dan Jurafsky, James H. Martin, 2009 This book takes an empirical approach to language processing based on applying statistical and other machine learning algorithms to large corpora Methodology boxes are included in each chapter Each chapter is built around one or

more worked examples to demonstrate the main idea of the chapter Covers the fundamental algorithms of various fields whether originally proposed for spoken or written language to demonstrate how the same algorithm can be used for speech recognition and word sense disambiguation Emphasis on web and other practical applications Emphasis on scientific evaluation Useful as a reference for professionals in any of the areas of speech and language processing      **Language and Language Behavior Abstracts** ,1980      *Speech, Language, and Hearing Programs in Schools* Eileen Gravani,Jacqueline Meyer,2007 Speech Language pathologists have long been involved in providing services to children with communication disorders in the schools However a number of recent events have altered the practice environment including changes in national and state legislation shifting demographics an increase in the severity of disorders encountered advances in technology and a move toward curriculum based assessment The new edition of *Speech Language and Hearing Programs in Schools A Guide for Students and Practitioners* reflects these events The new editors contributors to the first edition have substantially updated and revised all chapters and have added new material on the re authorization of IDEA literacy acquisition pediatric dysphagia children from culturally diverse backgrounds who are increasingly represented in speech language pathology caseloads and much more The book also includes chapter objectives case studies and Internet resources and is supplemented by an instructor s manual      **The Future of Science and Services Seminar** Cynthia M. Shewan,1990  
*2004 International Symposium on Chinese Spoken Language Processing* ,2004

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