

SUPERKIDS 2	UNIT 1 : FEELINGS
	Words A,B + Dialogs C,D
<b>LESSON OBJECTIVES:</b> <ul style="list-style-type: none"><li>• Students learn about "Feelings" : happy, sad, sleepy, angry, sick, hot, cold, scared</li><li>• Are you ____? – Yes, I am / No, I am not.</li></ul>	

Warm up (10 mins)	<ul style="list-style-type: none"> <li>T play the video "Hello, how are you?" and get S to sing along. (attached VIDEO)</li> <li>T divide the class into 2 groups. 1 group sings the question part " How are you?", the other sings and act the answer part " I'm fine/ great.....".</li> <li>Then they change the role.</li> </ul>	
	<ul style="list-style-type: none"> <li>T introduce the new lesson : "Today, we will learn about : Feelings "</li> </ul>	
Vocabulary (30 mins)	<ul style="list-style-type: none"> <li>T show the flashcards, ask S listen and repeat :</li> <li>Happy / Sad / Sleepy / Angry / Sick / Hot / Cold / Scared</li> </ul>	
	<ul style="list-style-type: none"> <li>Ask S to write down the new vocabularies in their notebook. T go around and check.</li> </ul>	
	<b>GAME: "MATCH WORD WITH PICTURE"</b>	<ul style="list-style-type: none"> <li>T (use the flashcards) stick pictures on the board. Ask S match the words be fit with pictures</li> </ul>
Dialogue (20 mins)	<ul style="list-style-type: none"> <li>→ Ask S "How are you, today?"</li> <li>→ He/ She answers : "I'm OK / I'm sick/ I'm cold ..."</li> <li>→ Ask S "Are you <u>hot</u>?"</li> <li>→ He/ She answers : "Yes, I am. – No, I am not"</li> <li>T put S practice those structures in pair, go around and check their pronunciation.</li> </ul>	
	<b>Make S attention with : I am – I'm</b>	
Listen and practice (10 mins)	<ul style="list-style-type: none"> <li>Play the recording for S to listen.</li> <li>T translate and explain if necessary.</li> <li>Ask S read along. Then put S into some groups and practice the dialogue.</li> <li>Ask some S stand up to play the roles in the dialogue. T check the pronunciation and intonation.</li> </ul>	
Listen and number (10mins)	<ul style="list-style-type: none"> <li>Play the recording for S to listen and number (page 6-7).</li> <li>T check and mark</li> </ul>	
Workbook (10mins)	PAGE 4 - 5	<ul style="list-style-type: none"> <li>S do WB.</li> <li>T check and mark.</li> </ul>

# Superkids Lesson Plans

**Blake, Sally, Winsor, Denise L., Allen,  
Lee**

## **Superkids Lesson Plans:**

**A Guide to Teaching Elementary Science** Yvette F. Greenspan, 2015-12-21 Nationally and internationally educators now understand the critical importance of STEM subjects science technology engineering and mathematics Today the job of the classroom science teacher demands finding effective ways to meet current curricula standards and prepare students for a future in which a working knowledge of science and technology will dominate But standards and goals don't mean a thing unless we grab students attention capture and deepen children's natural curiosity create an exciting learning environment that engages the learner and make science come alive inside and outside the classroom setting **A Guide to Teaching Elementary Science Ten Easy Steps** gives teachers at all stages of classroom experience exactly what the title implies Written by lifelong educator Yvette Greenspan this book is designed for busy classroom teachers who face tough conditions from overcrowded classrooms to shrinking budgets and too often end up anxious and overwhelmed by the challenges ahead and their desire for an excellent science program This book helps teachers develop curricula compatible with the Next Generation Science Standards and the Common Core Standards provides easy to implement steps for setting up a science classroom plus strategies for using all available resources to assemble needed teaching materials offers detailed sample lesson plans in each STEM subject adaptable to age and ability and designed to embrace the needs of all learners and presents bonus information about organizing field trips and managing science fairs Without question effective science curricula can help students develop critical thinking skills and a lifelong passion for science Yvette Greenspan received her doctorate degree in science education and has developed science curriculum at all levels A career spent in teaching elementary students in an urban community she now instructs college students sharing her love for the teaching and learning of science She considers it essential to encourage today's students to be active learners and to concentrate on STEM topics that will help prepare them for the real world **Elementary Physical Education: Student Assessment and Lesson Plan Workbook** Inez Rovegno, Professor Emeritus University of Alabama Tuscaloosa Inez Rovegno, Dianna Bandhauer, 2012-03 The Student Assessment and Lesson Plan Workbook includes additional resources to complement the contents of Elementary Physical Education Curriculum and Instruction Students will benefit from additional assessment tools to evaluate and improve their teaching In addition students are provided with over 30 lesson plans and learning experiences to build their teaching tool box **Mathematics on the Internet** Jerry A. Ameis, 2000 For courses in Elementary Mathematics Methods and Secondary Mathematics Methods This fully revised edition provides examples of how to use the Internet to support learning mathematics in ways that reflect the NCTM Principles and Standards for School Mathematics **Child Development and the Use of Technology: Perspectives, Applications and Experiences** Blake, Sally, Winsor, Denise L., Allen, Lee, 2011-11-30 Children experience technology in both formal and informal settings as they grow and develop Despite research indicating the benefits of technology in early childhood education the gap between parents teachers and

children continues to grow as our new generation of children enters early childhood classrooms Child Development and the Use of Technology Perspectives Applications and Experiences addresses major issues regarding technology for young children providing a holistic portrait of technology and early childhood education from the views of practitioners in early childhood education instructional design technology special education and mathematics and science education Consisting of fifteen chapters developed by multidisciplinary teams this book includes information advice and resources from practitioners professionals and university faculty engaged in early childhood education and instructional design technology *Teaching Middle School Mathematics* Douglas K. Brumbaugh, 2013-05-13 Middle school teaching and learning has a distinct pedagogy and curriculum that is grounded in the concept of developmentally appropriate education This text is designed to meet the very specific professional development needs of future teachers of mathematics in middle school environments Closely aligned with the NCTM Principles and Standards for School Mathematics the reader friendly interactive format encourages readers to begin developing their own teaching style and making informed decisions about how to approach their future teaching career A variety of examples establish a broad base of ideas intended to stimulate the formative development of concepts and models that can be employed in the classroom Readers are encouraged and motivated to become teaching professionals who are lifelong learners The text offers a wealth of technology related information and activities reflective thought provoking questions mathematical challenges student life based applications TAG tricks activities games sections and group discussion prompts to stimulate each future teacher's thinking Your Turn sections ask readers to work with middle school students directly in field experience settings This core text for middle school mathematics methods courses is also appropriate for elementary and secondary mathematics methods courses that address teaching in the middle school grades and as an excellent in service resource for aspiring or practicing teachers of middle school mathematics as they update their knowledge base Topics covered in Teaching Middle School Mathematics NCTM Principles for School Mathematics Representation Connections Communication Reasoning and Proof Problem Solving Number and Operations Measurement Data Analysis and Probability Algebra in the Middle School Classroom and Geometry in the Middle School Classroom

**Schools and Public Health** Michael Gard, Carolyn Pluim, 2014-06-18 Schools and Public Health is a meditation on the past present and future of the relationship between public health and American public schools Gard and Pluim begin by developing a historical account of the way schools have been used in the public health policy arena in America They then look in detail at more contemporary examples of school based public health policies and initiatives in order to come to a judgment about whether and to what extent it makes sense to use schools in this way With this as the foundation the book then offers answers to the question of why schools have so readily been drawn into public health policy formulations First seeing schools as a kind of miracle factory is a long standing habit of mind that discourages careful consideration of alternative public health strategies Second schools have been implicated in public health policy in strategic ways by actors often with unstated

political cultural ideological and financial motivations Finally the authors call for a more sophisticated approach to public health policy in schools and suggest some criteria for judging the potential efficacy of school based interventions In short the potential effectiveness of proposed interventions needs to be assessed not only against existing historical evidence but also against the competing roles society expects schools to play and the working life realities for those charged with implementing public health policies in schools

**Mighty Mom's Secrets for Raising Super Kids** Gwendolyn Mitchell Diaz,2001 Perhaps you don t feel like Mighty Mom Maybe you re feeling a little tired frazzled or like you re stuck in an endless rut Then this humorous and insightful book is for you

Literacy David Wray,2004 This four volume collection reprints key debates about exactly what it means to be literate and how literacy can best be taught Rather than centering on the emotional reaction of mass media debates this set focuses on research findings into processes and pedagogy The themes covered include Literacy its nature and its teaching Reading processes and teaching Writing processes and teaching and New Literacies the impact of technologies

Striking a Balance Nancy L. Cecil,Albert Lozano,Mae Chaplin,2020-05-04 Now in its sixth edition Striking a Balance clearly illustrates how to create a comprehensive early literacy program that places direct skills instruction within the context of rich and varied reading and writing experiences Text discussions dynamic activities and valuable appendices provide a variety of effective instructional resources selected based on research and teacher testimonials The sixth edition incorporates recent updates to national and state standards as well as expanded sections on working with English language learners and students with special needs while maintaining the book s essential features classroom vignettes discussion questions field based activities a student website and study guide An essential resource for early literacy instructors this textbook s practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts

**The Prentice Hall Directory of Online Education Resources** Vicki Smith Bigham,George Bigham,1998 Contains over one thousand entries that provide the name logo and sponsor a brief description and commentary on the outstanding features of some of the best educational sites on the World Wide Web suitable for students in kindergarten through grade twelve grouped by subject area

**Teaching Elementary Social Studies** James A. Duplass,2003-06 Interactive textbook designed as a combination textbook and workbook

**Computer Education for Teachers** Vicki F. Sharp,2005 Designed to meet the needs of the student unfamiliar with the use of the computer in the classroom this text is written for undergraduate and graduate education students who want an up to date readable practical and concise introduction to computers for teachers Included in the text are a wealth of classroom lessons that integrate technology into the classroom

Software and CD-ROM Reviews on File ,2000

**Creative Activities for Young Children** Mary Mayesky,2006 In this very special book teachers parents and care givers will be exposed to hundreds of age appropriate activities for young children through grade 5 all aimed at promoting creativity through art activities across the curriculum The author presents a wealth of information about

developing creativity in children and in their adult educators with such activities as art and food recipes finger plays and poems and through the use of such resources as book and software lists advice for choosing children s books hundreds of resource Web sites and much more Readers will appreciate the sound theoretical base presented for the hundreds of practical activities designed to encourage creativity in children and their educators This One s for You and Think About It sections make the text more interesting by expanding coverage to related thought provoking research in early childhood education This book is a must have for those looking to bring creativity to young children in a very engaging way **Early Years** ,1981 Teaching the Integrated Language Arts Shane Templeton,1997 Bulletin American Lung Association,1979 American Lung Association Bulletin American Lung Association,1979 *Journal of Physical Education, Recreation & Dance* ,1988 The Official 1993 Devotional Book for Super Kids Renee Coffee,1992

The book delves into Superkids Lesson Plans. Superkids Lesson Plans is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Superkids Lesson Plans, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:

- Chapter 1: Introduction to Superkids Lesson Plans
- Chapter 2: Essential Elements of Superkids Lesson Plans
- Chapter 3: Superkids Lesson Plans in Everyday Life
- Chapter 4: Superkids Lesson Plans in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, this book will provide an overview of Superkids Lesson Plans. The first chapter will explore what Superkids Lesson Plans is, why Superkids Lesson Plans is vital, and how to effectively learn about Superkids Lesson Plans.
3. In chapter 2, this book will delve into the foundational concepts of Superkids Lesson Plans. The second chapter will elucidate the essential principles that must be understood to grasp Superkids Lesson Plans in its entirety.
4. In chapter 3, this book will examine the practical applications of Superkids Lesson Plans in daily life. This chapter will showcase real-world examples of how Superkids Lesson Plans can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Superkids Lesson Plans in specific contexts. The fourth chapter will explore how Superkids Lesson Plans is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about Superkids Lesson Plans. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Superkids Lesson Plans.

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### Superkids Lesson Plans Introduction

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web but the religious and ritual forms that have been shaped so much by men can be alienating to women who spend much of their lives searching for their faith through a fresh look at old traditions

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web her faith was renewed through an encounter with an indian reflexologist who taught her that god can be known only through the fruits of the divine relationship in our lives borysenko also experienced a healing of her anger toward a hindu guru who had betrayed her the catholic church s persecution of women and judaism s patriarchy

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web mar 14 2023 not only does god want us to keep on maturing but god provides the path to spiritual growth god hardwired us to blossom into a new realm of spirituality as we age aging in spirit provides a blueprint for developing the type of greater love compassion understanding and acceptance that jesus taught as we move into our elder years so we

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web complete any calculations on the data table answer all lab questions on the lab do the following if the total time for onion root tip cell cycle is 1 440 minutes determine the amount of time each cell spends in prophase metaphase anaphase and telophase using the data from the data table how much time is spent in m phase and interphase

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web to find time minutes in this lab you can base your calculation on a total cell cycle of 24 hours of those 24 hours it takes about 80 minutes to go through mitosis calculate the actual time for each mitotic phase by taking your percentage of the phase and dividing it by 100 and then multiplying that by 80 minutes record your data in table 1

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web introduction mitosis is considered nuclear division since its main stages deal strictly with the nucleus and its contents dna mitosis consists of 4 major stages prophase metaphase anaphase and telophase mitosis is part of a larger process called the cell cycle when a living organism needs new cells to repair damage grow or just

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web lab bench virtual lab mitosis and meiosis in this lab your will go to the following url work through the steps of the 2 labs

and take 2 lab quizzes please note that the check your answers for the analysis section of lab 1 does not work but it is still a good

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web chromatin condenses into visible chromosomes the mitotic spindle also forms from microtubules the nucleolus disappears and the nuclear membrane breaks down name the stages of mitosis from longest to shortest duration interphase prophase telophase metaphase and anaphase how does the timing of the complete cell cycle differ in

**mitosis lab report clayton state university lab topic 9** - Aug 26 2022

web clayton state university lab topic 9 mitosis written by nikki t sawyer clayton state university morrow ga 2014 objectives upon completion of this exercise students should be able to define and use the terms in bold from this laboratory exercise describe the stages of interphase describe the stages of mitosis prophase metaphase anaphase

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web movement through mitosis cell cycle division mitosis beads diagram prophase during this phase the chromatids and the set of replicated chromosomes are lined up beside each other horizontally the sister chromatids have 20 beads each 5 beads on each of the four strands the replicated chromosomes had 12 beads each 3 beads on each

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web jan 24 2020 27400 one of the basic tenets of biology is that all new cells come from living cells new cells are formed by the process of cell division which includes both the division of the cell's nucleus mitosis and the division of the cell's cytoplasm cytokinesis mitotic cell divisions are used by organisms to repair tissue growth and

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web the cell cycle in eukaryotic cells the cell cycle is divided into two major phases interphase and mitosis or the mitotic phase interphase is the longest part of the cell cycle this is when the cell grows and copies its dna before moving into mitosis during mitosis chromosomes will align separate and move into new daughter cells

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web course biology library unit 15 lesson 2 the cell cycle and mitosis interphase phases of the cell cycle mitosis phases of mitosis mitosis questions bacterial binary fission

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web mitosis consists of four basic phases prophase metaphase anaphase and telophase some textbooks list five breaking prophase into an early phase called prophase and a late phase called prometaphase these phases occur in strict sequential order and cytokinesis the process of dividing the cell contents to make two new cells starts

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web mitosis introduction in this lab you will examine the dividing root tip cells of an onion you will examine the specimen to identify the various phases of the cell cycle to see which phases cells spend more time in and you will answer related analysis questions to further your understanding of the eukaryotic cell cycle pre lab

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web during this phase chromosomes line up in the middle mitosis worksheet the diagram below shows six cells in various phases of the cell cycle note the cells are not arranged in the order in which mitosis occurs and one of the phases of mitosis occurs twice use the diagram to answer questions 1 7 1 cells a and d show an early and a late stage

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web hands on lab activity 1 2 days in this lab students investigate if all phases of mitosis require the same amount of time for completion students respond to this research question by counting the number of onion root tip cells in the four phases of mitosis and in interphase resources

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web straighterline a p 1 lab 3 worksheet mitosis and meiosis lab mitosis and meiosis bio2011 student name robert prieskorn access code located on the lid of your

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web pre lab questions 1 provide the correct order for the stages of mitosis interphase prophase metaphase anaphase telophase 2 why are root tips excellent observation points for mitosis answers will vary sample answer the root tip of a plant contains actively dividing cells making root tips excellent observation points for mitosis

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web table 1 mitosis predictions predictions my prediction is that interphase will take the longest time of the cell cycle for approximately 20 hours and mitotic phase will take 4 hours supporting evidence my supporting evidence for this claim is that interphase is the longest phase and can take up to 18 20 hours

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web 68 minutes how do cancer cells differ in total time required for mitosis cancer cells produce 117 minutes faster than regular cells how do cancer cells differ from normal cells in time spent for each phase normal cells require 640 minutes during interphase cancer cells only need 380 for prophase cancerous cells need 15 minutes less than

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web phases of mitosis mitosis biology article khan academy the mitotic spindle starts to form the chromosomes start to condense and the nucleolus disappears biology lab mitosis and cancer answer key youtube th mitosis lab 22 answer key pdf free pdf download animal cell results any time

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web introduction every somatic cell undergoes a phase called mitosis mitosis is the division of the nucleus time for mitosis lab 16 answer key time for metaphase 109 980 720 minutes 80 minutes time for mitosis lab 16 answer key data table for example if there were 8 percent of the cells