

SPACE IN MIND

Concepts for Spatial Learning and Education

edited by

Daniel R. Montello, Karl Grossner, and Donald G. Janelle



Space In Mind Concepts For Spatial Learning And Education

RJ Alexander



Space In Mind Concepts For Spatial Learning And Education:

Space in Mind Daniel R. Montello, Karl E. Grossner, Donald G. Janelle, 2014-11-21 The current spatial turn in many disciplines reflects an emerging scholarly interest in space and spatiality as central components in understanding the natural and cultural worlds In *Space in Mind* leading researchers from a range of disciplines examine the implications of research on spatial thinking and reasoning for education and learning Their contributions suggest ways in which recent work in such fields as spatial cognition geographic information systems linguistics artificial intelligence architecture and data visualization can inform spatial approaches to learning and education After addressing the conceptual foundations of spatial thinking for education and learning the book considers visualization both external for example diagrams and maps and internal imagery and other mental spatial representations embodied cognition and spatial understanding and the development of specific spatial curricula and literacies from dust jacket

Geospatial Technologies for Heritage Education Rafael de Miguel González, Pilar Rivero Gracia, 2025-11-01 This open access book shows that students through geospatial technologies learn the sustainable approach of heritage and also the heritage as a diversity of elements due to the complexity of physical human cultural and artistic factors involved The value of natural and cultural heritage as part of collective heritage can be acquired by geographic information systems GIS due to the multilayer approach of the spatial configuration Proficiency in geospatial technologies to collect process analyze interpret visualize and communicate geographic information is being increased by undergraduate and graduate students but in particular by those who are training to become geography history and art history teachers at the primary and secondary education levels Some teaching experiences using personalized learning distance learning methodology and GIS focused on education aims to integrate students and enhance their understanding of the heritage are welcome Opportunities offered by WebGIS in heritage education to learning research and teacher education research also fit with the scope of this book

Virtual Reality in Education: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-04-01 Modern technology has infiltrated many facets of society including educational environments Through the use of virtual learning educational systems can become more efficient at teaching the student population and break down cost and distance barriers to reach populations that traditionally could not afford a good education *Virtual Reality in Education Breakthroughs in Research and Practice* is an essential reference source on the uses of virtual reality in K 12 and higher education classrooms with a focus on pedagogical and instructional outcomes and strategies Highlighting a range of pertinent topics such as immersive virtual learning environments virtual laboratories and distance education this publication is an ideal reference source for pre service and in service teachers school administrators principles higher education faculty K 12 instructors policymakers and researchers interested in virtual reality incorporation in the classroom

The Extended Mind Annie Murphy Paul, 2021 A bold new book reveals how we can tap the intelligence that exists beyond our brains in our bodies our surroundings and our relationships

Examining the Roles of

Teachers and Students in Mastering New Technologies Podovšovnik, Eva, 2020-02-21 The development of technologies education and economy play an important role in modern society Digital literacy is important for personal development and for the economic growth of society Technological learning provides students with specific knowledge and capabilities for using new technologies in their everyday lives and in their careers Examining the Roles of Teachers and Students in Mastering New Technologies is a critical scholarly resource that examines computer literacy knowledge levels in students and the perception of computer use in the classroom from various teacher perspectives Featuring a wide range of topics such as higher education special education and blended learning this book is ideal for teachers instructional designers curriculum developers academicians policymakers administrators researchers and students *Leading with Soul* Rema Reynolds Vassar, Judy Alston, Clyde Barnett III, 2025-12-10 This book aims to challenge what we consider to be static and superficial understandings of servant leadership within PreK 12 school communities *Future-Oriented Teacher Education* Shanghai Teacher Institute, Development of Student Understanding: Focus on Science Education Calvin S. Kalman, Mark Lattery, 2020-01-21 *Earth and Mind II* Kim A. Kastens, Cathryn A. Manduca, 2012 Articles refer to teaching at various different levels from kindergarten to graduate school with sections on teaching geologic time space complex systems and field work Each section includes an introduction a thematic paper and commentaries *Qualitative Inquiry in Geoscience Education Research* Anthony D. Feig, Alison Stokes, 2011 Computer Graphics, 1992 The Visual Arts and Early Childhood Learning Christine Marmé Thompson, 1995 This anthology focuses on the earliest art expressions experiences and encounters of young children in the educational setting The 21 chapters include 1 The Visual Arts and Early Childhood Learning Changing Contexts and Concepts Christine Marmé Thompson 2 The Narrative Quality of Young Children's Art Marilyn Zurmuehlen Larry Kantner 3 Significance of Adult Input in Early Childhood Artistic Development Anna M Kindler 4 Art at Home Learnings from a Suzuki Education George Szekely 5 Preschool Children's Socialization through Art Experiences Patricia Tarr 6 The Case of the Easter Bunny Art Instruction by Primary Grade Teachers Liora Bresler 7 Developmentally Appropriate Practice in Early Art Education Cynthia B Colbert 8 A Portrait of an Early Childhood Art Teacher Elizabeth Smith Cole 9 Liberating Art Experiences for Preschoolers and their Teachers Kathryn Gaspar 10 Birthdays Children and Art Museums as Meaningful Places for Young Children Priscilla Lund Sandy Osborne 11 The Picture Museum Creating a Photography Museum with Children Suzanne Kolodziej 12 A Bunch of Naked Ladies and a Tiger Children's Responses to Adult Works of Art Marianne S Kerlavage 13 Art Historical Understanding in Early Childhood Mary Erickson 14 Understanding Young Children's Ways of Interpreting their Experiences through Participant Observation Mary Stokrocki 15 Art Criticism with Young Children Experiencing Developmental Delays Karen Kakas 16 Language and Learning About Art Connie Newton 17 Art Education and Children's Literature An Interdisciplinary Approach for Preschool Children Florence S Mitchell 18 Early Education in Geography and Art A Focus on Spatial Ability and Visual Skill Joanne K Guilfoil 19 A Cross

cultural Study of Partial Occlusion in Children s Drawings Chun Min Su 20 Educating the Artistically Gifted Student in Early Childhood Andra L Nyman and 21 Multiculturalism and the Tender Years Big and Little Questions Elizabeth Manley Delacruz Each article contains references The work concludes with notes about the contributing authors MM **Developing Art Experiences for the Emotionally Handicapped Child** ,1972 **R.R. Bowker's Software for Schools** ,1987 *Social Studies for the Preschool-primary Child* Carol Seefeldt,1989 TEACHING ACTIVITIES FOR PRESENTING SOCIAL STUDIES TO PRESCHOOLERS Educational Facility Planner ,1989 **The Arithmetic Teacher** ,1989 **Concepts in the Social Studies** Barry K. Beyer,Anthony N. Penna,1971 **Learning Theories for Teachers** Morris L. Bigge,S. Samuel Shermis,1999 Purpose is to develop and explain a psychological field centered educational psychology that emphasizes teaching for changes in understandings as contrasted with teaching for changes in behaviors **Sociological Abstracts** ,2001 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

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